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## ITEM INFORMATION

<table>
<thead>
<tr>
<th>ETS Item Code:</th>
<th>TAS01S0477</th>
<th><strong>Category:</strong></th>
<th>Biodiversity and Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item ID:</td>
<td>1273</td>
<td><strong>Correct Answer:</strong></td>
<td>B</td>
</tr>
<tr>
<td>DOK Level:</td>
<td>2</td>
<td><strong>Content:</strong></td>
<td>Science</td>
</tr>
<tr>
<td>Level:</td>
<td>1</td>
<td><strong>Grade:</strong></td>
<td>10</td>
</tr>
<tr>
<td>Standard Code:</td>
<td>3210.5.1</td>
<td><strong>Item Type:</strong></td>
<td>SR</td>
</tr>
<tr>
<td><strong>Standard Text:</strong></td>
<td>Compare and contrast the structural, functional, and behavioral adaptations of animals or plants found in different environments.</td>
<td><strong>Points:</strong></td>
<td>1</td>
</tr>
<tr>
<td>AAT or UC Text:</td>
<td>Compare physical characteristics of animals advantageous for survival in their environments.</td>
<td><strong>AAT or UC:</strong></td>
<td>UC</td>
</tr>
</tbody>
</table>

## METADATA DEFINITIONS

<table>
<thead>
<tr>
<th>ETS Item Code:</th>
<th>Unique letter/number code used to identify the item.</th>
<th><strong>Category:</strong></th>
<th>Text of the Reporting Category the standard assesses.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Item ID:</strong></td>
<td>Unique number code the vendor uses to identify the item internally.</td>
<td><strong>Correct Answer:</strong></td>
<td>Correct answer. For multi part items correct answers are listed in order, separated by a comma.</td>
</tr>
<tr>
<td><strong>DOK Level:</strong></td>
<td>(if listed): Depth of Knowledge (cognitive complexity) is measured on the following scale: 2 = Memorize/Recall, 3 = Performance, 4 = Comprehension.</td>
<td><strong>Content:</strong></td>
<td>Subject.</td>
</tr>
<tr>
<td><strong>Level:</strong></td>
<td>Tier, on the following scale: 1 = SR item with two options, lower complexity; 2 = SR item with three options, moderate complexity; 3 = MP item includes 3 questions with two answer options each, higher complexity.</td>
<td><strong>Grade:</strong></td>
<td>Grade level.</td>
</tr>
<tr>
<td><strong>Standard Code:</strong></td>
<td>Primary educational standard assessed.</td>
<td><strong>Item Type:</strong></td>
<td>SR for single response multiple choice item, MP for multiple part multiple choice items.</td>
</tr>
<tr>
<td><strong>Standard Text:</strong></td>
<td>Text of the educational standard assessed.</td>
<td><strong>Points:</strong></td>
<td>Maximum points possible for this item.</td>
</tr>
<tr>
<td><strong>AAT or UC Text:</strong></td>
<td>Text of the Alternate Assessment Target or Underlying concept</td>
<td><strong>AAT or UC:</strong></td>
<td>Alternate Assessment Target or Underlying Concept.</td>
</tr>
</tbody>
</table>
This is about rules.

A society is a group of people. Many societies have laws that say what people can do and what people cannot do. The laws are rules that protect each person in the society.

Why are rules important?

A. to learn about weather

B. to keep people safe
This is about democracy.

A democracy is a government where people help to make the laws. The first democracy was in ancient Greece. People in ancient Greece voted to decide what the government would do.

Who makes decisions in a democracy?

A. the people
B. a king
C. another country
This is about democracy.

A democracy is a government where people help to make the laws. The first democracy was in ancient Greece. People in ancient Greece voted on the laws. They could vote to accept the law or not to accept the law.

Did people help make the laws in ancient Greece? A. YES B. NO

Does a king make the laws in a democracy? A. YES B. NO

Do people vote in a democracy? A. YES B. NO
This is about democracy.

A democracy is a government where people help to make the laws. The first democracy was in ancient Greece. People in ancient Greece voted on the laws. They could vote to accept the law or not to accept the law.

Did people help decide what the government would do?  
A. YES  
B. NO

Was the first democracy in the United States?  
A. YES  
B. NO

Do people make a choice when they vote?  
A. YES  
B. NO
This is about rules.

A society is a group of people. Many societies have laws that say what people can do and what people cannot do. The laws are rules that protect each person in the society.

Why are rules important?

*Point to and read each option to the student.*

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B. to keep people safe
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*Point to and read each question to the student.*

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**Does a king make the laws in a democracy?**
A. YES  B. NO

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