

# Tennessee Comprehensive Assessment Program

# TCAP

## Grade 6 Social Studies Alternative Assessment Item Release





Developed by ETS (Educational Testing Service) and edCount LLC. Published under contract with the Tennessee Department of Education by Questar Assessment Inc., 5550 Upper 147th Street West, Minneapolis, MN 55124. Copyright © 2017 by Tennessee Department of Education. No part of this publication may be copied, reproduced, or distributed in any form or by any means, or stored in a database or retrieval system, without the prior express written consent of the Tennessee Department of Education and Questar Assessment Inc. Nextera® is a registered trademark of Questar Assessment Inc. All trademarks, product names, and logos are the property of their respective owners. All rights reserved.

# Table of Contents

---

<b>Metadata Interpretation Guide – ALT Science and Social Studies .....</b>	<b>4</b>
ITEM INFORMATION .....	4
METADATA DEFINITIONS .....	4
<b>Grade 6 Social Studies ALT Items .....</b>	<b>5</b>
<b>Grade 6 Social Studies ALT Directions for Test Administration (Teacher Book).....</b>	<b>9</b>

# Metadata Interpretation Guide – ALT Science and Social Studies

## ITEM INFORMATION

<b>ETS Item Code:</b>	TAS01S0477	<b>Category:</b>	Biodiversity and Change
<b>Item ID:</b>	1273	<b>Correct Answer:</b>	B
<b>DOK Level:</b>	2	<b>Content:</b>	Science
<b>Level:</b>	1	<b>Grade:</b>	10
<b>Standard Code:</b>	3210.5.1	<b>Item Type:</b>	SR
<b>Standard Text:</b>	Compare and contrast the structural, functional, and behavioral adaptations of animals or plants found in different environments.	<b>Points:</b>	1
<b>AAT or UC Text:</b>	Compare physical characteristics of animals advantageous for survival in their environments.	<b>AAT or UC:</b>	UC

## METADATA DEFINITIONS

<b>ETS Item Code:</b> Unique letter/number code used to identify the item.	<b>Category:</b> Text of the Reporting Category the standard assesses.
<b>Item ID:</b> Unique number code the vendor uses to identify the item internally.	<b>Correct Answer:</b> Correct answer. For multi part items correct answers are listed in order, separated by a comma.
<b>DOK Level:</b> (if listed): Depth of Knowledge (cognitive complexity) is measured on the following scale: 2 = Memorize/Recall, 3 = Performance, 4 = Comprehension.	<b>Content:</b> Subject.
<b>Level:</b> Tier, on the following scale: 1 = SR item with two options, lower complexity; 2 = SR item with three options, moderate complexity; 3 = MP item includes 3 questions with two answer options each, higher complexity.	<b>Grade:</b> Grade level.
<b>Standard Code:</b> Primary educational standard assessed.	<b>Item Type:</b> SR for single response multiple choice item, MP for multiple part multiple choice items.
<b>Standard Text:</b> Text of the educational standard assessed.	<b>Points:</b> Maximum points possible for this item.
<b>AAT or UC Text:</b> Text of the Alternate Assessment Target or Underlying concept	<b>AAT or UC:</b> Alternate Assessment Target or Underlying Concept.

# Grade 6 Social Studies ALT Items

---

## Item Information

ETS Item Code: TAH01S0329

Content: Social Studies

Item ID: 2145

Grade: 06

DOK Level: 2

Item Type: SR

Level: 1

Points: 1

Standard Code: 6.49

AAT or UC: UC

Standard Text: Explain how the development of democratic political concepts in ancient Greece lead to the origins of direct democracy and representative democracy, including: the “polis” or city-state, civic participation and voting rights, legislative bodies constitution writing, and rule of law.

AAT or UC Text: Identify why rules are important in a society.

Category: Ancient Greece to 300 B.C.

Correct Answer: B

---

This is about rules.

A society is a group of people. Many societies have laws that say what people can do and what people cannot do. The laws are rules that protect each person in the society.

Why are rules important?

- A. to learn about weather
- B. to keep people safe

**Item Information**

ETS Item Code: TAH01S0330

Content: Social Studies

Item ID: 2146

Grade: 06

DOK Level: 3

Item Type: SR

Level: 2

Points: 1

Standard Code: 6.49

AAT or UC: AAT

Standard Text: Explain how the development of democratic political concepts in ancient Greece lead to the origins of direct democracy and representative democracy, including: the “polis” or city-state, civic participation and voting rights, legislative bodies constitution writing, and rule of law.

AAT or UC Text: Identify an element of direct democracy in Ancient Greece.

Category: Ancient Greece to 300 B.C.

Correct Answer: A

---

This is about democracy.

A democracy is a government where people help to make the laws. The first democracy was in ancient Greece. People in ancient Greece voted to decide what the government would do.

Who makes decisions in a democracy?

- A. the people
- B. a king
- C. another country

---

**Item Information**

ETS Item Code: TAH01S0331

Content: Social Studies

Item ID: 2147

Grade: 06

DOK Level: 4

Item Type: MP

Level: 3a

Points: 3

Standard Code: 6.49

AAT or UC: AAT

Standard Text: Explain how the development of democratic political concepts in ancient Greece lead to the origins of direct democracy and representative democracy, including: the “polis” or city-state, civic participation and voting rights, legislative bodies constitution writing, and rule of law.

AAT or UC Text: Identify an element of direct democracy in Ancient Greece.

Category: Ancient Greece to 300 B.C.

Correct Answer: A,B,A

---

This is about democracy.

A democracy is a government where people help to make the laws. The first democracy was in ancient Greece. People in ancient Greece voted on the laws. They could vote to accept the law or not to accept the law.

Did people help make the laws in ancient Greece?

A. YES

B. NO

Does a king make the laws in a democracy?

A. YES

B. NO

Do people vote in a democracy?

A. YES

B. NO

**Item Information**

ETS Item Code: TAH01S0332

Content: Social Studies

Item ID: 2148

Grade: 06

DOK Level: 4

Item Type: MP

Level: 3b

Points: 3

Standard Code: 6.49

AAT or UC: AAT

Standard Text: Explain how the development of democratic political concepts in ancient Greece lead to the origins of direct democracy and representative democracy, including: the “polis” or city-state, civic participation and voting rights, legislative bodies constitution writing, and rule of law.

AAT or UC Text: Identify an element of direct democracy in Ancient Greece.

Category: Ancient Greece to 300 B.C.

Correct Answer: A,B,A

---

This is about democracy.

A democracy is a government where people help to make the laws. The first democracy was in ancient Greece. People in ancient Greece voted on the laws. They could vote to accept the law or not to accept the law.

Did people help decide what the government would do?

A. YES

B. NO

Was the first democracy in the United States?

A. YES

B. NO

Do people make a choice when they vote?

A. YES

B. NO

# Grade 6 Social Studies ALT Directions for Test Administration (Teacher Book)

---

## Item Information

ETS Item Code: TAH01S0329

Content: Social Studies

Item ID: 2145

Grade: 06

DOK Level: 2

Item Type: SR

Level: 1

Points: 1

Standard Code: 6.49

AAT or UC: UC

Standard Text: Explain how the development of democratic political concepts in ancient Greece lead to the origins of direct democracy and representative democracy, including: the “polis” or city-state, civic participation and voting rights, legislative bodies constitution writing, and rule of law.

AAT or UC Text: Identify why rules are important in a society.

Category: Ancient Greece to 300 B.C.

Correct Answer: B

---

This is about rules.

A society is a group of people. Many societies have laws that say what people can do and what people cannot do. The laws are rules that protect each person in the society.

Why are rules important?

*Point to and read each option to the student.*

- A. to learn about weather
- B. to keep people safe

**Item Information**

ETS Item Code: TAH01S0330

Content: Social Studies

Item ID: 2146

Grade: 06

DOK Level: 3

Item Type: SR

Level: 2

Points: 1

Standard Code: 6.49

AAT or UC: AAT

Standard Text: Explain how the development of democratic political concepts in ancient Greece lead to the origins of direct democracy and representative democracy, including: the “polis” or city-state, civic participation and voting rights, legislative bodies constitution writing, and rule of law.

AAT or UC Text: Identify an element of direct democracy in Ancient Greece.

Category: Ancient Greece to 300 B.C.

Correct Answer: A

---

This is about democracy.

A democracy is a government where people help to make the laws. The first democracy was in ancient Greece. People in ancient Greece voted to decide what the government would do.

Who makes decisions in a democracy?

*Point to and read each option to the student.*

- A. the people
- B. a king
- C. another country

---

**Item Information**

ETS Item Code: TAH01S0331	Content: Social Studies
Item ID: 2147	Grade: 06
DOK Level: 4	Item Type: MP
Level: 3a	Points: 3
Standard Code: 6.49	AAT or UC: AAT
Standard Text: Explain how the development of democratic political concepts in ancient Greece lead to the origins of direct democracy and representative democracy, including: the “polis” or city-state, civic participation and voting rights, legislative bodies constitution writing, and rule of law.	
AAT or UC Text: Identify an element of direct democracy in Ancient Greece.	
Category: Ancient Greece to 300 B.C.	
Correct Answer: A,B,A	

---

This is about democracy.

A democracy is a government where people help to make the laws. The first democracy was in ancient Greece. People in ancient Greece voted on the laws. They could vote to accept the law or not to accept the law.

*Point to and read each question to the student.*

Did people help make the laws in ancient Greece?      A. YES      B. NO

Does a king make the laws in a democracy?      A. YES      B. NO

Do people vote in a democracy?      A. YES      B. NO

**Item Information**

ETS Item Code: TAH01S0332

Content: Social Studies

Item ID: 2148

Grade: 06

DOK Level: 4

Item Type: MP

Level: 3b

Points: 3

Standard Code: 6.49

AAT or UC: AAT

Standard Text: Explain how the development of democratic political concepts in ancient Greece lead to the origins of direct democracy and representative democracy, including: the “polis” or city-state, civic participation and voting rights, legislative bodies constitution writing, and rule of law.

AAT or UC Text: Identify an element of direct democracy in Ancient Greece.

Category: Ancient Greece to 300 B.C.

Correct Answer: A,B,A

---

This is about democracy.

A democracy is a government where people help to make the laws. The first democracy was in ancient Greece. People in ancient Greece voted on the laws. They could vote to accept the law or not to accept the law.

*Point to and read each question to the student.*

Did people help decide what the government would do?

A. YES

B. NO

Was the first democracy in the United States?

A. YES

B. NO

Do people make a choice when they vote?

A. YES

B. NO

**This page intentionally left blank.**

Tennessee Comprehensive  
Assessment Program TCAP  
Grade 6 Social Studies  
Alternative Assessment  
Item Release  
Spring 2017

