

# Tennessee Comprehensive Assessment Program

# TCAP

## Grade 5 Social Studies Alternative Assessment Item Release





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# Metadata Interpretation Guide – ALT Science and Social Studies

## ITEM INFORMATION

<b>ETS Item Code:</b>	TAS01S0477	<b>Category:</b>	Biodiversity and Change
<b>Item ID:</b>	1273	<b>Correct Answer:</b>	B
<b>DOK Level:</b>	2	<b>Content:</b>	Science
<b>Level:</b>	1	<b>Grade:</b>	10
<b>Standard Code:</b>	3210.5.1	<b>Item Type:</b>	SR
<b>Standard Text:</b>	Compare and contrast the structural, functional, and behavioral adaptations of animals or plants found in different environments.	<b>Points:</b>	1
<b>AAT or UC Text:</b>	Compare physical characteristics of animals advantageous for survival in their environments.	<b>AAT or UC:</b>	UC

## METADATA DEFINITIONS

<b>ETS Item Code:</b> Unique letter/number code used to identify the item.	<b>Category:</b> Text of the Reporting Category the standard assesses.
<b>Item ID:</b> Unique number code the vendor uses to identify the item internally.	<b>Correct Answer:</b> Correct answer. For multi part items correct answers are listed in order, separated by a comma.
<b>DOK Level:</b> (if listed): Depth of Knowledge (cognitive complexity) is measured on the following scale: 2 = Memorize/Recall, 3 = Performance, 4 = Comprehension.	<b>Content:</b> Subject.
<b>Level:</b> Tier, on the following scale: 1 = SR item with two options, lower complexity; 2 = SR item with three options, moderate complexity; 3 = MP item includes 3 questions with two answer options each, higher complexity.	<b>Grade:</b> Grade level.
<b>Standard Code:</b> Primary educational standard assessed.	<b>Item Type:</b> SR for single response multiple choice item, MP for multiple part multiple choice items.
<b>Standard Text:</b> Text of the educational standard assessed.	<b>Points:</b> Maximum points possible for this item.
<b>AAT or UC Text:</b> Text of the Alternate Assessment Target or Underlying concept	<b>AAT or UC:</b> Alternate Assessment Target or Underlying Concept.

# Grade 5 Social Studies ALT Items

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## Item Information

ETS Item Code: TAH01S0253

Content: Social Studies

Item ID: 2089

Grade: 05

DOK Level: 2

Item Type: SR

Level: 1

Points: 1

Standard Code: 5.12

AAT or UC: UC

Standard Text: Draw on informational text to explain the roles of the military and civil leaders during the Civil War, including: Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Frederick Douglas, Clara Barton.

AAT or UC Text: Identify a main role of a leader in a community.

Category: Prior to Civil War and The Civil War and Reconstruction (1860-1877)

Correct Answer: A

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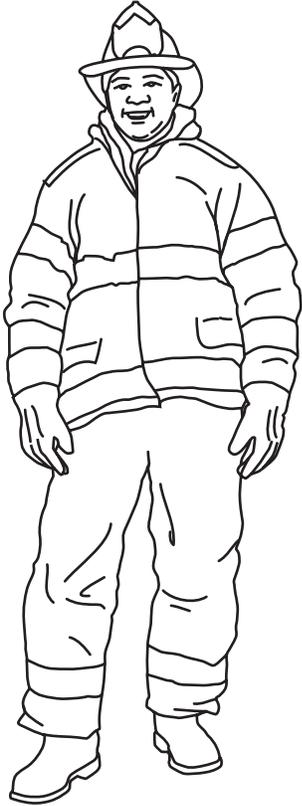
This is about leaders.

The job of a leader in a community is to make the community better.

Who is a community leader?

# Firefighter

A.



# Baby

B.



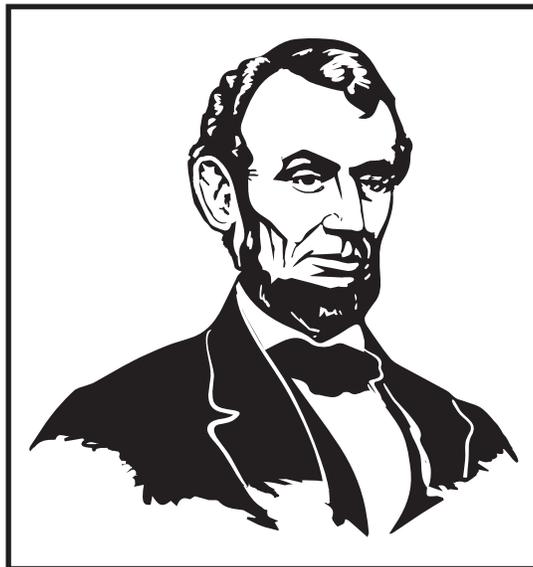
**Item Information**

ETS Item Code: TAH01S0254	Content: Social Studies
Item ID: 2090	Grade: 05
DOK Level: 3	Item Type: SR
Level: 2	Points: 1
Standard Code: 5.12	AAT or UC: AAT
Standard Text: Draw on informational text to explain the roles of the military and civil leaders during the Civil War, including: Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Frederick Douglas, Clara Barton.	
AAT or UC Text: Explain the importance of the role Abraham Lincoln, Jefferson Davis, Frederick Douglas, or Clara Barton had during the Civil War.	
Category: Prior to Civil War and The Civil War and Reconstruction (1860-1877)	
Correct Answer: B	

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This is about Abraham Lincoln.

## Abraham Lincoln



Abraham Lincoln was the president of the United States. He helped free the slaves during the Civil War.

Why was Abraham Lincoln important?

- A. He worked on the railroad.
- B. He helped free the slaves.
- C. He lived on a farm.

**Item Information**

ETS Item Code: TAH01S0255	Content: Social Studies
Item ID: 2091	Grade: 05
DOK Level: 4	Item Type: MP
Level: 3a	Points: 3
Standard Code: 5.12	AAT or UC: AAT
Standard Text: Draw on informational text to explain the roles of the military and civil leaders during the Civil War, including: Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Frederick Douglas, Clara Barton.	
AAT or UC Text: Explain the importance of the role Abraham Lincoln, Jefferson Davis, Frederick Douglas, or Clara Barton had during the Civil War.	
Category: Prior to Civil War and The Civil War and Reconstruction (1860-1877)	
Correct Answer: A,B,A	

This is about Abraham Lincoln during the Civil War.

<b>Abraham Lincoln</b>
Served as president of the United States
Wanted states to remain a part of the United States
Chose generals to help the army win the war
Helped free many slaves

Did Abraham Lincoln help the slaves?

A. YES

B. NO

Did Abraham Lincoln want states to break away from the United States?

A. YES

B. NO

Was Abraham Lincoln a leader during the war?

A. YES

B. NO

**Item Information**

ETS Item Code: TAH01S0256	Content: Social Studies
Item ID: 2092	Grade: 05
DOK Level: 4	Item Type: MP
Level: 3b	Points: 3
Standard Code: 5.12	AAT or UC: AAT
Standard Text: Draw on informational text to explain the roles of the military and civil leaders during the Civil War, including: Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Frederick Douglas, Clara Barton.	
AAT or UC Text: Explain the importance of the role Abraham Lincoln, Jefferson Davis, Frederick Douglas, or Clara Barton had during the Civil War.	
Category: Prior to Civil War and The Civil War and Reconstruction (1860-1877)	
Correct Answer: B,A,A	

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This is about Abraham Lincoln during the Civil War.

<b>Abraham Lincoln</b>
Served as president of the United States
Wanted states to remain a part of the United States
Chose generals to help the army win the war
Helped free many slaves

Did Abraham Lincoln want states to break away from the United States?

- A. YES                      B. NO

Was Abraham Lincoln the leader of the United States?

- A. YES                      B. NO

Did Abraham Lincoln help the army win the war?

- A. YES                      B. NO

# Grade 5 Social Studies ALT Directions for Test Administration (Teacher Book)

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## Item Information

ETS Item Code: TAH01S0253	Content: Social Studies
Item ID: 2089	Grade: 05
DOK Level: 2	Item Type: SR
Level: 1	Points: 1
Standard Code: 5.12	AAT or UC: UC
Standard Text: Draw on informational text to explain the roles of the military and civil leaders during the Civil War, including: Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Frederick Douglas, Clara Barton.	
AAT or UC Text: Identify a main role of a leader in a community.	
Category: Prior to Civil War and The Civil War and Reconstruction (1860-1877)	
Correct Answer: A	

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This is about leaders.

The job of a leader in a community is to make the community better.

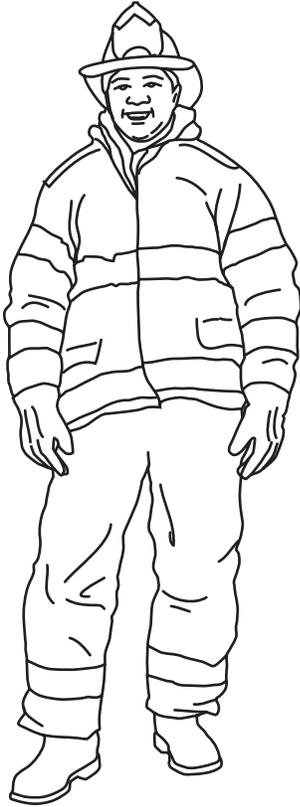
Who is a community leader?

*Point to and read each option to the student.*

*[Point to and read "This is a picture of a firefighter (point to the firefighter)."]*

## Firefighter

A.



*[Point to and read "This is a picture of a baby (point to the baby)."]*

## **Baby**

B.



**Item Information**

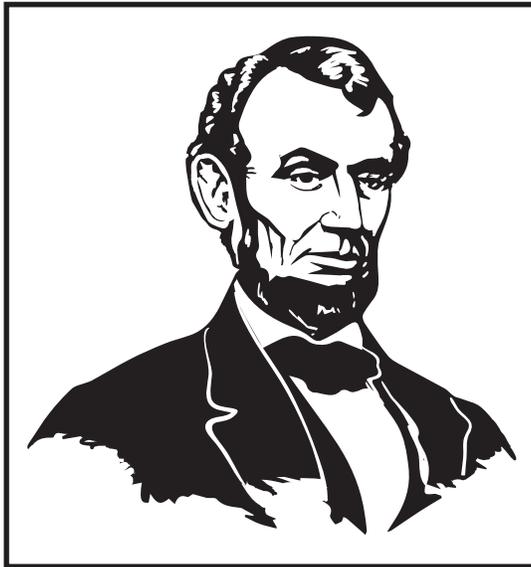
ETS Item Code: TAH01S0254	Content: Social Studies
Item ID: 2090	Grade: 05
DOK Level: 3	Item Type: SR
Level: 2	Points: 1
Standard Code: 5.12	AAT or UC: AAT
Standard Text: Draw on informational text to explain the roles of the military and civil leaders during the Civil War, including: Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Frederick Douglas, Clara Barton.	
AAT or UC Text: Explain the importance of the role Abraham Lincoln, Jefferson Davis, Frederick Douglas, or Clara Barton had during the Civil War.	
Category: Prior to Civil War and The Civil War and Reconstruction (1860-1877)	
Correct Answer: B	

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This is about Abraham Lincoln.

*[For all students, point to and read "This is a picture of Abraham Lincoln (point to the picture)."]*

## Abraham Lincoln



Abraham Lincoln was the president of the United States. He helped free the slaves during the Civil War.

Why was Abraham Lincoln important?

*Point to and read each option to the student.*

- A. He worked on the railroad.
- B. He helped free the slaves.
- C. He lived on a farm.



Did Abraham Lincoln want states to break away from the United States?

A. YES

B. NO

Was Abraham Lincoln a leader during the war?

A. YES

B. NO

**Item Information**

ETS Item Code: TAH01S0256	Content: Social Studies
Item ID: 2092	Grade: 05
DOK Level: 4	Item Type: MP
Level: 3b	Points: 3
Standard Code: 5.12	AAT or UC: AAT
Standard Text: Draw on informational text to explain the roles of the military and civil leaders during the Civil War, including: Abraham Lincoln, Jefferson Davis, Ulysses S. Grant, Robert E. Lee, Frederick Douglas, Clara Barton.	
AAT or UC Text: Explain the importance of the role Abraham Lincoln, Jefferson Davis, Frederick Douglas, or Clara Barton had during the Civil War.	
Category: Prior to Civil War and The Civil War and Reconstruction (1860-1877)	
Correct Answer: B,A,A	

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This is about Abraham Lincoln during the Civil War.

*[For all students, point to and read "This chart is about Abraham Lincoln. He served as the president of the United States (point to the first line in the chart). He wanted states to remain a part of the United States (point to the second line in the chart). He chose generals to help the army win the war (point to the third line in the chart). He helped free many slaves (point to the fourth line in the chart)."]*

<b>Abraham Lincoln</b>
Served as president of the United States
Wanted states to remain a part of the United States
Chose generals to help the army win the war
Helped free many slaves

*Point to and read each question to the student.*

Did Abraham Lincoln want states to break away from the United States?

A. YES

B. NO

Was Abraham Lincoln the leader of the United States?

A. YES

B. NO

Did Abraham Lincoln help the army win the war?

A. YES

B. NO

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