# Table of Contents

Metadata Interpretation Guide – ELA Alternate ................................................................. 4

Grade 2 Alt ELA Items .................................................................................................. 5

Grade 2 Alt ELA DTA (Teacher Book) ........................................................................ 11
<table>
<thead>
<tr>
<th>Item</th>
<th>Key</th>
<th>DOK</th>
<th>Tier</th>
<th>Standard Code &amp; Text</th>
<th>Core Content Connector (CCC)</th>
<th>Knowledge, Skills, and Abilities (KSA)</th>
<th>Essential Understanding (EU)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TN0002916</td>
<td>A</td>
<td>2</td>
<td>3</td>
<td>2.RI.2 Identify the main topic of a multi-paragraph text, as well as the focus of specific paragraphs within the text.</td>
<td>Identify the main topic of a text or paragraph.</td>
<td>Tiers 4 and 3: Identify the main topic of a passage or paragraph.</td>
<td>Tiers 2 and 1: Identify the main topic of a passage.</td>
</tr>
<tr>
<td>TN0002919</td>
<td>B</td>
<td>1</td>
<td>3</td>
<td>2.RI.1 Ask and answer such questions as who, what, when, why, and how to demonstrate understanding of key details in a text.</td>
<td>Answer who, what, where, when, why, and how questions about key details in a passage.</td>
<td>Tier 4: Answer why or how questions about key details in a passage.</td>
<td>Tier 2: Identify important people, an event, or a key detail in a passage.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Tier 3: Answer who, what, where, and when questions about key details in a passage.</td>
<td>Tier 1: Identify important people or an event in a passage.</td>
</tr>
<tr>
<td>TN0002923</td>
<td>B</td>
<td>2</td>
<td>3</td>
<td>2.RI.6 Identify the main purpose of a text, including what an author wants to answer, explain, or describe.</td>
<td>Identify the main purpose of an informational text.</td>
<td>Tier 4: Identify the main purpose of an informational text.</td>
<td>Tiers 2 and 1: Identify a picture that provides information in a text.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Tier 3: Identify a reason a picture or text is useful.</td>
<td></td>
</tr>
<tr>
<td>TN0002927</td>
<td>A</td>
<td>2</td>
<td>3</td>
<td>2.RI.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.</td>
<td>Use context clues to determine the meaning of an unknown word.</td>
<td>Tiers 4 and 3: Use context clues to determine the meaning of an unknown word.</td>
<td>Tier 2: Match a frequently used noun or verb to its picture.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Tier 1: Match a picture of a frequently used noun with its word.</td>
<td></td>
</tr>
</tbody>
</table>
Camels live in the desert. It is very hot and sandy in the desert.

**Facts about Camels**
Camels are **large** animals. Camels can be over seven feet tall!

![Camel Diagram]

Camels have long necks. They can have one or two humps. Camels have two rows of eyelashes. Their eyelashes keep sand out of their eyes. Camels have thick fur. Fur keeps them cool in the desert during the day. It keeps them warm at night.

**What Camels Eat**

Camels eat grass and green plants. They get water from the plants. Some of the plants are sharp. Sharp plants can hurt a camel. A camel’s thick lips keep it from getting hurt.
What is this passage about?

A. camels

B. birds

C. plants
### TN0002919

<table>
<thead>
<tr>
<th>Item Label</th>
<th>TN0002919</th>
<th>Max Points</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item Grade</td>
<td>02 ALT</td>
<td>Item Content</td>
<td>ELA</td>
</tr>
<tr>
<td>Item Type</td>
<td>choice</td>
<td>Key</td>
<td>2</td>
</tr>
<tr>
<td>DOK</td>
<td>1</td>
<td>Rubric</td>
<td>N/A</td>
</tr>
<tr>
<td>Standard 1 Code</td>
<td>2.RI.1</td>
<td>Standard 1 Text</td>
<td>N/A</td>
</tr>
<tr>
<td>Standard 2 Code</td>
<td>N/A</td>
<td>Standard 2 Text</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Where do camels live?

- **M.** in the mountains
- **R.** in a tree
- **P.** in the desert
“Facts about Camels” is a heading.

What would you expect to read after this heading?

A. information about the desert  
B. information about camels  
C. information about machines
Read part of the passage.

Camels are **large** animals. Camels can be over seven feet tall!

What is the meaning of the word **large**?

M. big

P. tight

R. smooth
All about Camels

Camels live in the desert. It is very hot and sandy in the desert.

Facts about Camels

[For students with visual impairment, read, “This is a picture of a camel in the desert. The camel has two humps on its back.”]

[For students with visual impairment, read, “This is a picture of a man standing next to a camel. The camel is much taller than the man.”]
Camels are large animals. Camels can be over seven feet tall!

Camels have long necks. They can have one or two humps. Camels have two rows of eyelashes. Their eyelashes keep sand out of their eyes. Camels have thick fur. Fur keeps them cool in the desert during the day. It keeps them warm at night.

**What Camels Eat**

Camels eat grass and green plants. They get water from the plants. Some of the plants are sharp. Sharp plants can hurt a camel. A camel’s thick lips keep it from getting hurt.
TN0002916

What is this passage about?

A. Camel

[For students with visual impairment, read, “This is a picture of a camel. The picture is labeled ‘Camel.’”]

B. Bird

[For students with visual impairment, read, “This is a picture of a bird. The picture is labeled ‘Bird.’”]

C. Cactus

[For students with visual impairment, read, “This is a picture of a cactus. The picture is labeled ‘Cactus.’”]
Where do camels live?

M. 

Mountain

in the mountains

[P. For students with visual impairment, read, “This is a picture of four mountain peaks with snow on top. The picture is labeled ‘Mountain.’”]

R.

Tree

in a tree

[Q. For students with visual impairment, read, “This is a picture of a tree. The picture is labeled ‘Tree.’”]

P.

Desert

in the desert

[Q. For students with visual impairment, read, “This is a picture of a sandy desert. The sun is shining and there are two cacti growing in the sand. The picture is labeled ‘Desert.’”]
### TN0002923

<table>
<thead>
<tr>
<th>Item Label</th>
<th>TN0002923</th>
<th>Max Points</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Item Grade</td>
<td>02 ALT</td>
<td>Item Content</td>
<td>ELA</td>
</tr>
<tr>
<td>Item Type</td>
<td>choice</td>
<td>Key</td>
<td>2</td>
</tr>
<tr>
<td>DOK</td>
<td>2</td>
<td>Rubric</td>
<td>N/A</td>
</tr>
<tr>
<td>Standard 1 Code</td>
<td>2.RI.6</td>
<td>Standard 1 Text</td>
<td>N/A</td>
</tr>
<tr>
<td>Standard 2 Code</td>
<td>N/A</td>
<td>Standard 2 Text</td>
<td>N/A</td>
</tr>
</tbody>
</table>

“Facts about Camels” is a heading.

What would you expect to read after this heading?

A. information about the desert
d
B. information about camels
c. information about machines
Read part of the passage.

Camels are large animals. Camels can be over seven feet tall!

What is the meaning of the word large?

**M.** big  
**R.** smooth

**P.** tight
This page intentionally left blank.
This page intentionally left blank.