

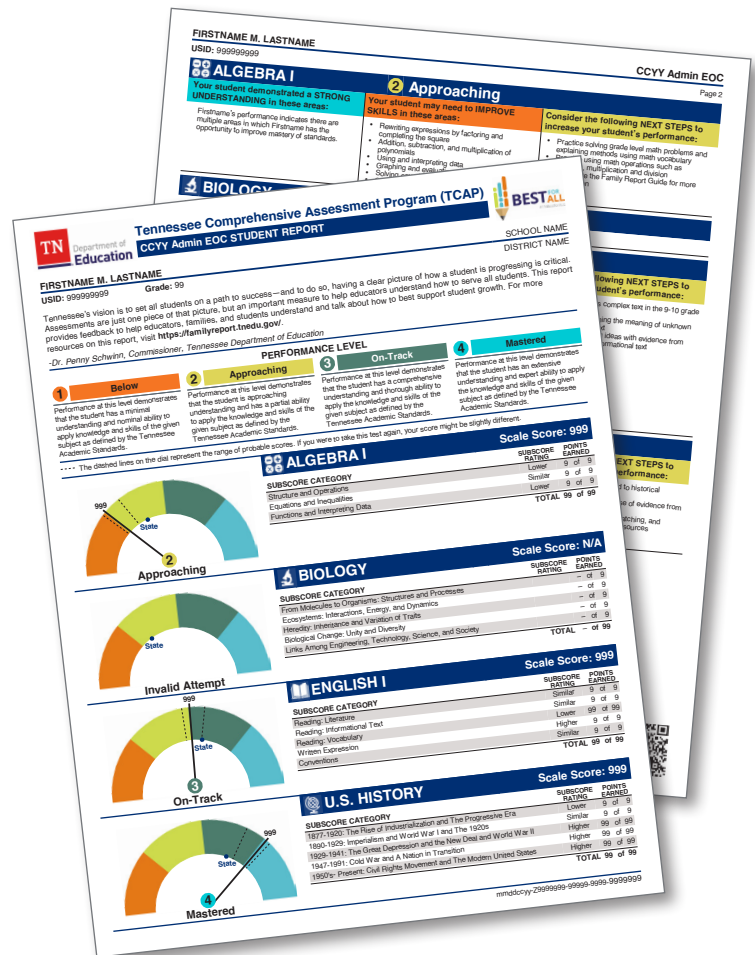


TCAP Parent Brochure

#TCAPFamilyPortal


TCAP score reports detail your child's performance on end of course and end of year state tests and provide you with next steps. TCAP assessments are intended to measure how well students have acquired the knowledge and skills expected for their subject and grade level. Tennessee educators helped to set these expectations in Tennessee state academic standards. State assessments are just one measure of a child's growth toward readiness for postsecondary education and career opportunities.

You will receive a printed TCAP score report for each state assessment your child completes. Each report gives feedback on how your student is meeting academic expectations and how well they are doing compared to their peers across the state who took the same test. This is a chance for educators, families, and students to talk about how to support student progress toward their goals. Please read this brochure for instructions on understanding your student's score report.




familyreport.tnedu.gov

In addition to printed TCAP score reports, you can access your students scores and recommended next steps online through the TCAP Family Portal. For more resources on the TCAP Family Portal and TCAP score reports, visit: <https://bestforall.tnedu.gov/resource/tennessee-comprehensive-assessment-program-tcap-family-resources>



Tennessee Comprehensive Assessment Program (TCAP)

CCYY Admin EOC STUDENT REPORT



FIRSTNAME M. LASTNAME

SCHOOL NAME

USID: 999999999 Grade: 99

DISTRICT NAME

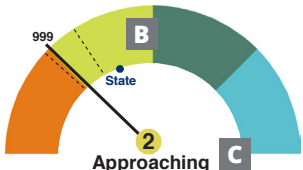
Tennessee's vision is to set all students on a path to success—and to do so, having a clear picture of how a student is progressing is critical. Assessments are just one piece of that picture, but an important measure to help educators understand how to serve all students. This report provides feedback to help educators, families, and students understand and talk about how to best support student growth. For more resources on this report, visit <https://familyreport.tnedu.gov/>.

-Dr. Penny Schwinn, Commissioner, Tennessee Department of Education

A PERFORMANCE LEVEL

1 Below	2 Approaching	3 On-Track	4 Mastered
Performance at this level demonstrates that the student has a minimal understanding and nominal ability to apply knowledge and skills of the given subject as defined by the Tennessee Academic Standards.	Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the knowledge and skills of the given subject as defined by the Tennessee Academic Standards.	Performance at this level demonstrates that the student has a comprehensive understanding and thorough ability to apply the knowledge and skills of the given subject as defined by the Tennessee Academic Standards.	Performance at this level demonstrates that the student has an extensive understanding and expert ability to apply the knowledge and skills of the given subject as defined by the Tennessee Academic Standards.

---- The dashed lines on the dial represent the range of probable scores. If you were to take this test again, your score might be slightly different.



ALGEBRA I **D** **Scale Score: 999**

SUBSCORE CATEGORY	SUBSCORE RATING	POINTS EARNED
Structure and Operations	Lower	9 of 9
Equations and Inequalities	Similar	9 of 9
Functions and Interpreting Data	Lower	9 of 9
TOTAL		99 of 99

E

B This section shows your student's score in comparison to the average student score in the state for this particular test. Use this information to better understand how your student's performance compares with the performance of other students on this test.

C Student's overall performance level in the subject being reported.

D Subject area being reported on this document.

E Student's overall scale score* on the test for this subject area.


A Performance levels describe how well a student has met the expectations of the content area based on Tennessee Academic Standards. Performance levels align to scale score cuts established by Tennessee educators. Level 3 indicates that your student is on track, and Level 4 indicates that your student has mastered the content standards and is fully prepared for the next course. Levels 1 and 2 indicate that your student is not on track for meeting the content area expectations and needs additional support in order to prepare for their next course.

FIRSTNAME M. LASTNAME

CCYY Admin EOC

USID: 999999999

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ALGEBRA I

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Approaching

Your student demonstrated a STRONG UNDERSTANDING in these areas:	Your student may need to IMPROVE SKILLS in these areas:	Consider the following NEXT STEPS to increase your student's performance:
<p>Firstname's performance indicates there are multiple areas in which Firstname has the opportunity to improve mastery of standards.</p>	<ul style="list-style-type: none"> Rewriting expressions by factoring and completing the square Addition, subtraction, and multiplication of polynomials Using and interpreting data Graphing and evaluating functions Solving equations Graphing equations 	<ul style="list-style-type: none"> Practice solving grade level math problems and explaining methods using math vocabulary Practice using math operations such as fractions, multiplication and division Reference the Family Report Guide for more information

F This chart shows the academic areas where your student has demonstrated a strong understanding and where your student may need support in the content standards. The right-hand column provides some possible next steps to help your student improve.

*A scale score is a conversion of a student's raw score (number correct out of total questions) on a test to a common scale that allows for a numerical comparison between students. Because there are multiple forms of each test administered, a scale score allows us to make apples to apples comparisons between students from year to year.