



# Guide to Test Interpretation

2019–20 TCAP Assessments



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# Introduction

A variety of the Tennessee Comprehensive Assessment Program (TCAP) reports are available to educators via Pearson Access Next at <https://tn.pearsonaccessnext.com/customer/reporting/published/list.action>. Please refer to the “Accessing Reports—Quick Reference Guide” on Pearson Access Next for step-by-step instructions on accessing reports.

The table below represents the report name and distribution for the following TCAP tests.

Report	Distribution	Print	Electronic
Individual Student Report (ISR)	Student/Parent	+	+
Student Label	School	+	
Class Roster	School		+
Teacher Roster	School		+
Summary Report	School/District		+
Standards Analysis Summary Report	School/District		+
Raw Score Report*	District		+
CDF	District	+	+

\*Raw and CDF Score Reports are posted on Pearson Access Next at <https://tn.pearsonaccessnext.com/customer/reporting/published/list.action>.

## eMetric Portals

Data Interaction for Tennessee Student Assessments is available to administrators and educators. The portal provides access to summary, roster, and individual student reports, as well as powerful data analytics tools that enable users to actively participate in the data discovery and analysis process. Educators can easily produce customized, actionable reports and identify areas of strengths and weaknesses at the district, school, class, and student levels. The eMetric Educator Portal is here: <https://www.educatorreport.tnedu.gov>

The Tennessee Parent Portal is available to parents and students. The portal will provide secure, on-demand access to individual student performance data and score information, as well as additional resources and tips for improvement. The eMetric Parent Portal is here: <https://familyreport.tnedu.gov/>

# Overview

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Section One in the *Guide to Test Interpretation* will walk you through the reports for the TCAP assessments.

Within this section you will view:


- Individual Student Report
- Student Label
- Class Roster and Teacher Roster
- Summary Report
- Standards Analysis Summary Report

## INDIVIDUAL STUDENT REPORT (ISR)

The Individual Student Report (ISR) provides performance details at the student level for a given content area. The ISR's primary audience is that of the parent and student. The student will receive an ISR for each of the content areas they tested in for the 2019–20 administration.

The ISR provides a student and their parents specific details regarding their performance in each content area assessment. This two-page report shows the student's overall score and performance level compared to averages at the school, district, and state levels for the same assessment. It also provides the student's score for each subscore category within the content area and gives information regarding their strengths, areas in need of improvement, and possible next steps that should be taken to improve their performance going forward.

## Page 1 of 2



Grade: 9  
USID: 999999999

Teacher of Record: LASTNAME, FIRSTNAME - 99999  
Test Date: [Year] [Admin]

**INDIVIDUAL STUDENT REPORT**  
FIRSTNAME M. LASTNAME

SUBJECT	PERFORMANCE LEVEL	OVERALL SCORE
ENGLISH I	LEVEL 2	291

FIRSTNAME	291*	
School Average	353	<div style="width: 100%; height: 20px; background-color: #00bfff;"></div>
District Average	310	<div style="width: 100%; height: 20px; background-color: #f1c40f;"></div>
State Average	247	<div style="width: 100%; height: 20px; background-color: #e67e22;"></div>

\*TCAP scores are an estimate of achievement. If you were to take this test again, your score might be slightly different.

Level 1 (200–250)	Level 2 (251–300)	Level 3 (301–350)	Level 4 (351–400)

**Performance Level Comparison**

	School	District	State
Level 4	70%	10%	9%
Level 3	14%	32%	27%
Level 2	15%	40%	44%
Level 1	<5%	18%	20%

**General Information**

Generally, students who score at this level demonstrate they have a partial understanding of the literacy concepts and analytical skills expected of high school students.

Level	Performance Level	Description
Level 4	Mastered	Performance at this level demonstrates that the student has an extensive understanding and expert ability to apply the English I EOC knowledge and skills as defined by the Tennessee Academic Standards.
Level 3	On-Track	Performance at this level demonstrates that the student has a comprehensive understanding and thorough ability to apply the English I EOC knowledge and skills as defined by the Tennessee Academic Standards.
Level 2	Approaching	Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the English I EOC knowledge and skills as defined by the Tennessee Academic Standards.
Level 1	Below	Performance at this level demonstrates that the student has a minimal understanding and nominal ability to apply the English I EOC knowledge and skills as defined by the Tennessee Academic Standards.

Information provided by your child's school indicates the ELA test was read aloud to your child as required by his or her Individual Education Plan (IEP), 504 plan or Individualized Learning Plan (ILP). Reading results should be considered with this in mind. Contact your child's school for additional information.

- A** States the report name and student's name.
- B** States the student's grade level, entire unique student identifier number (USID), and the teacher's name.
- C** States the student's school and district.
- D** Displays the content area being reported.
- E** Reports the student's performance level for the content area assessment.
- F** Reports the student's overall score for the assessed content area.
- G** Displays how the student's results compared to the average at the school, district, and state level.



FIRSTNAME scores within the Level 2 range on the English I End of Course (EOC) exam. This student may need assistance to be on-track for postsecondary and career readiness.

Generally, students who score at this level demonstrate they have a partial understanding of the literacy concepts and analytical skills expected of high school students.

<b>Level 4</b>	<b>Mastered</b>	Performance at this level demonstrates that the student has an extensive understanding and expert ability to apply the English I EOC knowledge and skills as defined by the Tennessee Academic Standards.
<b>Level 3</b>	<b>On-Track</b>	Performance at this level demonstrates that the student has a comprehensive understanding and thorough ability to apply the English I EOC knowledge and skills as defined by the Tennessee Academic Standards.
<b>Level 2</b>	<b>Approaching</b>	Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the English I EOC knowledge and skills as defined by the Tennessee Academic Standards.
<b>Level 1</b>	<b>Below</b>	Performance at this level demonstrates that the student has a minimal understanding and nominal ability to apply the English I EOC knowledge and skills as defined by the Tennessee Academic Standards.

Information provided by your child's school indicates the ELA test was read aloud to your child as required by his or her Individual Education Plan (IEP), 504 plan or Individualized Learning Plan (ILP). Reading results should be considered with this in mind. Contact your child's school for additional information.



#### Performance Level Comparison

Percent of students scoring at each level



	<b>School</b>	<b>District</b>	<b>State</b>
<b>Level 4</b>	70%	10%	9%
<b>Level 3</b>	14%	32%	27%
<b>Level 2</b>	15%	40%	44%
<b>Level 1</b>	<5%	18%	20%

- H** Provides more information on the student's performance level and the meaning around his or her performance level.
- I** Displays the performance level comparison and the percentage at each level for the school, district, and state.



**Subscore Rating** indicates how a student performed in each **Subscore Category** compared to students who are on-track. Subscores are used to identify potential **Strengths** and **Areas for Improvement**. This is different from the student's overall **Performance Level**, which measures how the student performed compared to the criterion standards set by teachers and other educators in Tennessee.

**ENGLISH I**

Subscore Category	Students demonstrate understanding by ...	Subscore Rating	Points Possible	Student Points Earned
Reading: Literature	reading and analyzing fiction, drama and poetry for grades 9-10.	Lower ↓	0-99	99
Reading: Informational Text	reading and analyzing non-fiction for grades 9-10.	Similar ↔	0-99	99
Reading: Vocabulary	using context clues to determine the meaning of words and phrases in text for grades 9-10.	Higher ↑	0-99	99
Written Expression	effectively organizing writing for clarity, using relevant evidence from the text to thoroughly develop a topic, applying knowledge of language to make effective choices for meaning or style, and correctly using the rules of standard English.	Lower ↓	0-99	99
Conventions	correctly using the rules of standard English when editing and writing.	Higher ↑	0-99	99
<b>FIRSTNAME's Total ENGLISH I EOC Raw Score = 99/99</b>			<b>0-99</b>	<b>99</b>

**LEGEND**

↓ **Lower:** earned fewer points than the average student who met the minimum on-track score

↔ **Similar:** earned points comparable to the average student who met the minimum on-track score.

↑ **Higher:** earned more points than the average student who met the minimum on-track score.

<b>L</b> STRENGTHS	AREAS FOR IMPROVEMENT	NEXT STEPS
<b>FIRSTNAME may have a strong understanding in these areas:</b> <ul style="list-style-type: none"> <li>Using context clues to determine the meaning of words and phrases</li> <li>Editing text for correct grammar, capitalization, punctuation, and spelling</li> <li>Composing a piece of writing with only minor errors</li> </ul>	<b>FIRSTNAME may need to improve skills in these areas:</b> <ul style="list-style-type: none"> <li>Determining the theme or central idea of a fictional text</li> <li>Describing how aspects of character are revealed in a text</li> <li>Using effective organizational techniques</li> <li>Including an effective introduction and conclusion</li> <li>Using relevant text evidence to develop ideas</li> <li>Explaining and elaborating on the evidence and details provided</li> </ul>	<b>Consider the following to increase FIRSTNAME's performance:</b> <ul style="list-style-type: none"> <li>Read and discuss complex text in the 9-10 grade band with others</li> <li>Focus on determining the meaning of unknown words using context</li> <li>Practice supporting ideas with evidence from both literary and informational text</li> <li>Reference the Family Report Guide for more information</li> </ul>

**M** Access your student's results and find more detailed information to help you interpret this report at <http://familyreport.tnedu.gov/>. If you have further questions, please contact FIRSTNAME's teacher or principal in TN School District at (800) 123-4567.



- J** For each subscore category, the subscore rating is determined by comparing each student's points earned to the benchmark score. The benchmark score is based on the average points earned for students who met the minimum score necessary to be considered on-track (Level 3).
- K** Displays the student's raw score data, the total points possible, and the total points the student earned.
- L** Provides information on the student's strengths and areas for improvement as exhibited by their performance in each of the subscore categories. It also provides some possible next steps to increase the student's performance.
- M** Directs parents to The Family Report Guide for more information or additional help on understanding the student's ISR located at <http://familyreport.tnedu.gov/>. eMetric Portals are here: [educatorreport.tnedu.gov](http://educatorreport.tnedu.gov) (parent portal) <http://familyreport.tnedu.gov/>.



**STUDENT LABEL**

- A** States the student’s name and identifying information.
- B** Specifies the test administration.
- C** Indicates the district, school, and teacher.
- D** Identifies the content area.
- E** Provides the points earned, scale score, and student’s performance level.

**A**  
LASTNAME, FIRSTNAME M.  
USID: XXXXX9999

**B**  
Test Date: [Admin] [year]


**C**  
District: District Name - 99999  
School: School Name - 9999  
Teacher of Record: LASTNAME, FIRSTNAME - 99999

**D**  
English I  
Points Earned: 99

**E**  
Grade: 99  
Scale Score: 999    Level: Mastered

## CLASS AND TEACHER ROSTER

The Class Roster provides score information for students who were grouped by class and by the school. This roster provides the number and percentage of points earned for each student in the class in each subscore category. Averages for the class, teacher, school, district, and state are provided at the top of the roster, and then students are grouped according to performance level.



**Number of Students Tested: 99**  
**Number of Items: 99**

**Teacher of Record: LASTNAME, FIRSTNAME - [Local Class Number]**  
**Test Date: [Year] [Admin]**

**CLASS ROSTER**  
**ENGLISH I**

**TN SCHOOL**  
**TN SCHOOL DISTRICT**

**D Subscore Rating** indicates how a student performed in each **Subscore Category** compared to other students who are on track. Subscores are used to identify potential **Strengths and Areas for Improvement**. This is different than the overall **Performance Level**, which measures how the student performed compared to the criterion standard set by teachers and other educators in Tennessee.

**F SS - Scale Score**  
# - Points Earned / Points Possible  
% - Percent of Points Earned  
SSR - Subscore Ratings

**E** Higher: earned more points than the average student who met the minimum on-track score.  
Similar: earned points comparable to the average student who met the minimum on-track score.  
Lower: earned fewer points than the average student who met the minimum on-track score.

Average Scale Score	Class	Teacher	School	District	State
Level 4 (351–400)	6%	6%	6%	10%	9%
Level 3 (301–350)	24%	24%	24%	32%	27%
Level 2 (251–300)	45%	45%	45%	40%	44%
Level 1 (200–250)	24%	25%	24%	18%	20%

Percent of students in each Performance Level.

Overall Performance				Reading: Literature			Reading: Informational Text			Reading: Vocabulary			Written Expression			Conventions		
STUDENT NAME	SS	#	%	#	%	SSR	#	%	SSR	#	%	SSR	#	%	SSR	#	%	SSR
<b>AVERAGES</b>																		
STATE AVERAGE	999	99/99	999	99/99	999	↑	99/99	999	↑	99/99	999	↔	99/99	999	↑	99/99	999	↑
DISTRICT AVERAGE	999	99/99	999	99/99	999	↔	99/99	999	↔	99/99	999	↓	99/99	999	↑	99/99	999	↑
SCHOOL AVERAGE	999	99/99	999	99/99	999	↔	99/99	999	↔	99/99	999	↓	99/99	999	↑	99/99	999	↑
TEACHER AVERAGE	999	99/99	999	99/99	999	↔	99/99	999	↔	99/99	999	↓	99/99	999	↑	99/99	999	↑
CLASS AVERAGE	999	99/99	999	99/99	999	↔	99/99	999	↔	99/99	999	↓	99/99	999	↑	99/99	999	↑
<b>PERFORMANCE LEVEL 4 (351–400)</b>																		
CSTUDENTFIRSTNAME LASTNAME	999	99/99	999	99/99	999	↑	99/99	999	↑	99/99	999	↑	99/99	999	↑	99/99	999	↑
ZSTUDENTFIRSTNAME LASTNAME	999	99/99	999	99/99	999	↑	99/99	999	↔	99/99	999	↑	99/99	999	↑	99/99	999	↑
<b>PERFORMANCE LEVEL 3 (301–350)</b>																		
ASTUDENTFIRSTNAME LASTNAME	999	99/99	999	99/99	999	↑	99/99	999	↑	99/99	999	↔	99/99	999	↑	99/99	999	↑
KSTUDENTFIRSTNAME LASTNAME	999	99/99	999	99/99	999	↔	99/99	999	↔	99/99	999	↓	99/99	999	↑	99/99	999	↑
<b>PERFORMANCE LEVEL 2 (251–300)</b>																		
JSTUDENTFIRSTNAME LASTNAME	999	99/99	999	99/99	999	↔	99/99	999	↔	99/99	999	↔	99/99	999	↔	99/99	999	↔
<b>PERFORMANCE LEVEL 1 (200–250)</b>																		
GSTUDENTFIRSTNAME LASTNAME	999	99/99	999	99/99	999	↓	99/99	999	↔	99/99	999	↓	99/99	999	↔	99/99	999	↔
<b>STUDENTS WITH NO SCORES</b>																		
BSTUDENTFIRSTNAME LASTNAME	FAILED ATTEMPT		Student failed to attempt any items for this content area.															
DSTUDENTFIRSTNAME LASTNAME	EXEMPT		Student was granted a medical exemption for this content area.															
FSTUDENTFIRSTNAME LASTNAME	ABSENT		Student was absent.															
ISTUDENTFIRSTNAME LASTNAME	RESIDENTIAL FACILITY		Student at Residential Facility.															
MSTUDENTFIRSTNAME LASTNAME	INVALID ATTEMPT		Invalid attempt.															

All average data is rounded up to the nearest whole number. The SSR in the Averages section is based off the percentage of points earned rather than raw points earned.

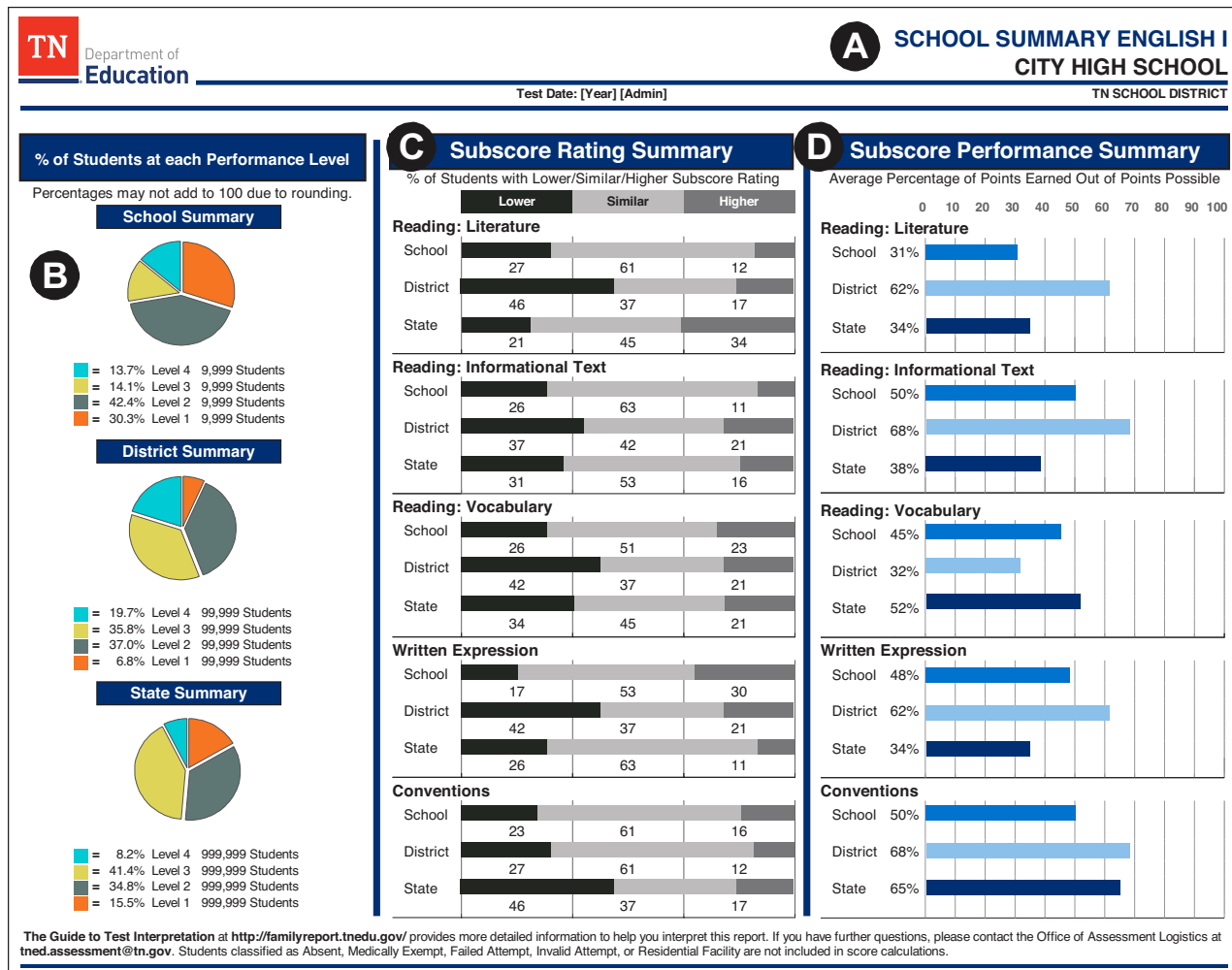
- A** Displays the name of the report and the content area being reported.
- B** Provides the number of students on the report, the number of scored items for the reported content area, the teacher and class name, and the test date. **Note:** multi-part items are reported as one item.
- C** Displays the school and district name.
- D** Provides an explanation of subscore rating as well as a legend for the rating indicators.
- E** Provides the average scale score and the percentage of students at each performance level for the class, school, district, and state.
- F** Provides average overall scores at the state, district, school, teacher, and class levels, as well as the average number and percentage of points earned in each subscore category. Students are grouped by performance level with their individual scale score, the total number and percentage of points earned on the assessment, and the number and percentage of points earned in each subscore category.

\*In some instances, the combined total of the average number of points earned in each subscore category may differ slightly from the total number of the average points earned at the class, school, district, and state levels. This discrepancy sometimes results when rounding rules are applied to the calculations used to attain the averages.

## SUMMARY REPORT

Page one of the Summary Report provides an overview of scores at the school and district levels. Subsequent pages provide school or class averages depending on the level of the report.

## Page 1 of 2



- A** Provides the name of the report and the school.
- B** Provides a visual comparison of the percentage of students in each performance level at the school, district, and state levels.
- C** Provides a visual breakout of the percentage (%) of students in each subscore rating level at the school, district, and state levels.
- D** Provides the average percentage of points earned out of points possible for each subscore category at the school, district, and state levels.

TN

Department of

Education

A

SCHOOL SUMMARY ENGLISH I

CITY HIGH SCHOOL

Test Date: [Year] [Admin]

TN SCHOOL DISTRICT

# - Number of students at performance level % - Percent of students at performance level	B Number Tested	Average Scale Score	PERFORMANCE LEVEL							
			Level 1 (200–250)		Level 2 (251–300)		Level 3 (301–350)		Level 4 (351–400)	
			#	%	#	%	#	%	#	%
TENNESSEE	999,999	999	99,999	999	99,999	999	99,999	999	99,999	999
TN SCHOOL DISTRICT	99,999	999	9,999	999	9,999	999	9,999	999	9,999	999
CITY HIGH SCHOOL	99,999	999	999	999	999	999	999	999	999	999
ALASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
BLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
CLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
DLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
ELASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
FLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
GLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
HLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
ILASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
JLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
KLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
LLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
MLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
NLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
OLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
PLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
QLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
RLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
SLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
TLASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999
ULASTNAME, FIRSTNAME - 99999	9,999	999	999	999	999	999	999	999	999	999


Students classified as Absent, Medically Exempt, Failed Attempt, Invalid Attempt, or Residential Facility are not included in score calculations.

Percentages may not add to 100 due to rounding.

- A** Provides the name of the report and the school.
- B** Provides a breakout summary of state, district, and school performance. The summary includes the number of students tested and the average scale score at each of the four performance levels.
- C** The school level summary report has class averages here. The district level has school averages here.

# STANDARDS ANALYSIS SUMMARY REPORT

The Standards Analysis Summary Report is created at the class, teacher, school, and district levels. This report provides information on how the students in a class grouping performed on the standards assessed.



**A CLASS STANDARDS ANALYSIS SUMMARY**

**B ENGLISH I**

**C**  
 Total Students Tested: 99  
 Total Number of Items on Test: 99

**D**  
 Teacher of Record: LASTNAME, FIRSTNAME - [Local Class Number]  
**E**  
 Test Date: [Year] [Admin]

**F**  
 TN SCHOOL  
 TN SCHOOL DISTRICT

**G** This Standards Analysis Class Report provides information on how the students in this class grouping performed on the standards assessed on the test for this content area. The Score Points Possible for Class assumes every student with a valid test score answered every tested item correctly, with each student earning all score points available. The Score Points Earned by Class is the sum of the points for correct answers actually earned by all students. The Percent of Score Points Earned by Class, Teacher, School, District, or State provides information on the proportion of score points earned versus total points possible. Higher percentages mean that students demonstrated greater understanding of the standard as evidenced by the higher proportion of score points they collectively earned.

Standard	Maximum Number of Tested Items for Standard	Maximum Score Points Available for Standard	Score Points Possible for Class	Score Points Earned by Class	Percent of Score Points Earned by CLASS	Percent of Score Points Earned by TEACHER	Percent of Score Points Earned by SCHOOL	Percent of Score Points Earned by DISTRICT	Percent of Score Points Earned by STATE
9-10.RL.KID.1	99	99	999	999	999%	999%	999%	999%	999%
9-10.RL.KID.2	99	99	999	999	999%	999%	999%	999%	999%
9-10.RL.KID.3	99	99	999	999	999%	999%	999%	999%	999%
9-10.RL.CS.5							999%	999%	999%
9-10.RL.CS.6	99	99	999	999	999%	999%	999%	999%	999%
9-10.RL.IKI.7	99	99	999	999	999%	999%	999%	999%	999%
9-10.RL.IKI.9	99	99	999	999	999%	999%	999%	999%	999%
9-10.RI.KID.1	99	99	999	999	999%	999%	999%	999%	999%
9-10.RI.KID.2							999%	999%	999%
9-10.RI.KID.3	99	99	999	999	999%	999%	999%	999%	999%
9-10.RI.CS.5	99	99	999	999	999%	999%	999%	999%	999%
9-10.RI.CS.6	99	99	999	999	999%	999%	999%	999%	999%
9-10.RI.IKI.7	99	99	999	999	999%	999%	999%	999%	999%
9-10.RI.IKI.8									999%
9-10.RI.IKI.9	99	99	999	999	999%	999%	999%	999%	999%
9-10.RL.CS.4	99	99	999	999	999%	999%	999%	999%	999%
9-10.RI.CS.4	99	99	999	999	999%	999%	999%	999%	999%
9-10.L.VAU.4	99	99	999	999	999%	999%	999%	999%	999%
9-10.L.VAU.5	99	99	999	999	999%	999%	999%	999%	999%
9-10.W.TTP.1	99	99	999	999	999%	999%	999%	999%	999%
9-10.W.TTP.2	99	99	999	999	999%	999%	999%	999%	999%
9-10.W.TTP.3	99	99	999	999	999%	999%	999%	999%	999%
9-10.L.CSE.1	99	99	999	999	999%	999%	999%	999%	999%
9-10.L.CSE.2	99	99	999	999	999%	999%	999%	999%	999%
9-10.L.VAU.6	99	99	999	999	999%	999%	999%	999%	999%
9-10.L.VAU.4a	99	99	999	999	999%	999%	999%	999%	999%
9-10.L.VAU.4b	99	99	999	999	999%	999%	999%	999%	999%
9-10.L.VAU.4c	99	99	999	999	999%	999%	999%	999%	999%
9-10.L.VAU.4d	99	99	999	999	999%	999%	999%	999%	999%

**H**

The **Guide to Test Interpretation** at <http://familyreport.tnedu.gov/> provides more detailed information to help you interpret this report. If you have further questions, please contact the Office of Assessment Logistics at [tned.assessment@tn.gov](mailto:tned.assessment@tn.gov).

- A** Provides the name of the report.
- B** Provides the content area in which the standards were assessed.
- C** Provides the total number of students tested in a class grouping and the total number of items on the test for the reported content area. **Note:** multi-part items are normally reported as one item. However, for this report, each question that is a component of the multi-part item will be reported through the standard that it belongs to, therefore increasing the total number of items on the test.
- D** Provides the teacher's first and last name.
- E** Provides the test administration and year.
- F** Provides the school and district information.
- G** Provides a description of the Standards Analysis Summary Report.
- H** Provides the list of standards for the reported content area.
- I** Provides the percentage of score points earned by the class, school, district, and state levels.

The Standards Analysis Summary Report is provided to assist teachers and administrators with an overview of student performance on each academic standard that was assessed.

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## Raw Score Report

The Raw Score file provides preliminary data from the TCAP assessment. Raw Score files are posted on Pearson Access Next at <https://tn.pearsonaccessnext.com/customer/reporting/published/list.action>. Files are delivered in a comma separated value (CSV) format; refer to the table below for report contents. The file name specifies the name of the report and the content area being reported. The Raw Score Report provides preliminary data from the TCAP assessment. Raw Score Reports are posted on Pearson Access Next at <https://tn.pearsonaccessnext.com/customer/reporting/published/list.action>. Reports are delivered in Excel spreadsheet format; refer to the table below for report contents. The Excel file name specifies the name of the report and the content area being reported.

CSV Column	Field Description
<b>A-C</b>	Indicates the administration, district, and school
<b>D-L</b>	Identify the student (name, USID, grade, date of birth, gender, enrolled grades, tested grade, and class number)
<b>M</b>	Indicates the content code: A1=Algebra 1, A2=Algebra 2, B1=Biology, E1=English 1, E2=English 2, G1=Geometry, M1=Integrated Math 1, M2=Integrated Math 2, M3=Integrated Math 3, U1=US History, ELA= English Grades 2-8, MAT= Math Grades 2-8, SOC= Social Studies Grades 6-8, and SCI= Science Grades 3-8
<b>N-P</b>	Indicates lithocodes for subpart and tested/attempted
<b>Q-S</b>	Teacher of Record Name and License Number
<b>T-U</b>	Indicates Overall Student Not Tested and Overall RI Status
<b>V-W</b>	Pearson Unique Student and Pearson Test Identifier
<b>X-Y</b>	Displays the number of points the student earned on the overall test, which is the student's raw score, and max points possible on assessment
<b>AT-AU</b>	Indicates Total Raw Score and Student Total Points



# Comprehensive Data File (CDF) Report

The CDF file provides final data from the TCAP assessment. CDF files are posted on Pearson Access Next at <https://tn.pearsonaccessnext.com/customer/reporting/published/list.action>. Files are delivered in a comma separated value (CSV) format; refer to the table below for report contents. The file name specifies the name of the report and the content area being reported.

Reference	Field Description
<b>1-5</b>	Indicates the administration, district, school, assessment, semester, year
<b>6-14</b>	Identify the student (name, USID, grade, date of birth, gender, enrolled grades, tested grade, and class number)
<b>15</b>	Indicates the content code: A1=Algebra 1, A2=Algebra 2, B1=Biology, E1=English 1, E2=English 2, G1=Geometry, M1=Integrated Math 1, M2=Integrated Math 2, M3=Integrated Math 3, U1=US History, ELA= English Grades 2-8, MAT= Math Grades 2-8, SOC= Social Studies Grades 6-8, and SCI= Science Grades 3-8
<b>16-22</b>	Indicates lithocodes for subpart, test form, test version, test mode, tested/attempted, and modified format
<b>23-27</b>	Teacher of Record Name, ID, and License Number
<b>28-38</b>	Indicates any accommodations used for both special education and English Learner
<b>39-42</b>	Indicates Overall Student Not Tested and Overall RI Status, Pre-ID Record, and School Type
<b>43-44</b>	Pearson Unique Student and Pearson Test Identifier
<b>45-48</b>	Displays the number of points the student earned on the overall test, which is the student's raw score, max points possible on assessment, total points possible, total percent points earned, and subscore rating
<b>49-50</b>	Indicates sub-part points possible and earned
<b>51</b>	Indicates, if applicable, Absent, Not Enrolled, Not Scheduled, Medically Exempt, Residential Facility, Students Tested Alt
<b>52</b>	Indicates Reporting Irregularities (RI) status for each subpart: 1=Adult Potential Breach of Security, 2=Student Security Breach, 3=Irregular Administration, 4=Student Tested Incorrect Grade or Subject, 5=Student Did Not Participate
<b>53-55</b>	Indicates Total Raw Score, Student Percent Points Earned, and Student Total Points
<b>56</b>	Indicates Student Scale Score
<b>57</b>	Indicates Student Proficiency Classification
<b>58-59</b>	Indicates the Band of Confidence-High and Band of Confidence- Low
<b>60-61</b>	Indicates Student Total Raw Score and Student Scale Score (Grade 2 ELA Informational only)
<b>62-63</b>	Indicates Student Total Raw Score and Student Scale Score (Grade 2 ELA Literacy only)

# Glossary

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**Criterion-Referenced**—A test that is intended for comparing each test taker's score with one or more fixed standards of performance. A student's score is based on whether the test taker meets the specified standard, not how well or poorly other test takers perform.

**EOC**—End-of-Course.

**Performance Level**—Measures student performance compared to the criterion standards set by teachers and other educators on state assessments.

- Level 4 – Mastered
- Level 3 – On Track
- Level 2 – Approaching
- Level 1 – Below

**Points Earned**—Also referred to as the raw score or sum of the correct answers earned by a test taker.

**Scale Score**—A score that maintains the same meaning in each test administration, so scores are comparable over time and across the state regardless of which specific form was used or which year a student took their test.

**Standard Setting**—The methodology used to define performance levels.

**Subscore Category**—A subset of items associated with content strands defined by the Tennessee Academic Standards.

**Subscore Performance**—Summary information based on average percentage of points earned out of points possible for the subscore category.

**Subscore Rating**—An indication of how individual students performed compared to other students in Tennessee.

**T1/T2**— English Learner Transitional 1 and Transitional 2 students.

**TCAP**—Tennessee Comprehensive Assessment Program.

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