2019-20 TCAP Mathematics
Grades 3-5 Assessment Fact Sheet
Revised Jan. 2020

Mathematics Assessment Overview
This fact sheet provides information about the TCAP mathematics grades 3-5 assessments. The mathematics assessments will assess the Tennessee Academic Standards through measurement of student mastery and will require students to demonstrate a deep conceptual understanding of mathematics, number sense, fluency, problem solving, and understanding of the grade-level horizontal coherence embedded within the standards. The math assessments are administered in three subparts, the first of which is without a calculator.

For more information on TCAP assessments in grades 3-5, click here.

Test Administration Schedule
For a full schedule of all statewide assessments, see the testing administration windows on the department’s website.

Test Administration Times
The timing and details for each subpart for mathematics grades 3-5 is outlined in Table 1.

Table 1. Subpart Timing

<table>
<thead>
<tr>
<th>Subpart 1 (No Calculator)</th>
<th>Subpart 2 (Calculator)</th>
<th>Subpart 3 (Calculator)</th>
<th>Summary</th>
</tr>
</thead>
<tbody>
<tr>
<td>45 minutes</td>
<td>30 minutes</td>
<td>40 minutes</td>
<td>Total time: 115 minutes</td>
</tr>
<tr>
<td>21-31 items</td>
<td>10-17 items</td>
<td>12-17 items</td>
<td>Total items: 53-64</td>
</tr>
</tbody>
</table>

Performance Levels and Scale Scores
Student performance on Tennessee’s statewide assessments is categorized into four performance levels.
Table 2 provides information regarding student achievement at each performance level for the TCAP math tests. This information is provided on student reports so that students, parents, and educators may interpret student results in a meaningful way.

**Table 2. Performance Levels**

<table>
<thead>
<tr>
<th>Level 1 (Below)</th>
<th>Level 2 (Approaching)</th>
<th>Level 3 (On-track)</th>
<th>Level 4 (Mastered)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance at this level demonstrates that the student has a minimal understanding and has a nominal ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards.</td>
<td>Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards.</td>
<td>Performance at this level demonstrates that the student has a comprehensive understanding and has a thorough ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards.</td>
<td>Performance at this level demonstrates that the student has an extensive understanding and has an expert ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards.</td>
</tr>
</tbody>
</table>

Performance level scale score ranges for TCAP math assessments for grades 3-5 are provided in Table 3 below.

**Table 3. Performance Levels for the TCAP Math Grades 3–5 Assessment Scale Scores**

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Level 1</th>
<th>Level 2</th>
<th>Level 3</th>
<th>Level 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3</td>
<td>200–304</td>
<td>305–340</td>
<td>341–370</td>
<td>371–450</td>
</tr>
<tr>
<td>Grade 5</td>
<td>200–299</td>
<td>300–338</td>
<td>339–373</td>
<td>374–450</td>
</tr>
</tbody>
</table>

**Assessment Blueprints**

Assessment blueprints are designed to show educators a summary of what will be assessed on each assessment. This resource is designed to help educators as they plan for the upcoming school year. Assessment blueprints for 2019-20 can be found on the department's website [here](#).

**Test Administration Information**

Within the state testing window, testing schedules are established by the district at the school and/or district level. It is at the district's discretion to allow schools to set their own testing schedules, independent of a district testing schedule. Please see details on subparts for each subject and grade level on the updated testing times chart [here](#).
The department is committed to producing quality summative assessments that accurately measure student achievement because of the importance and use of assessment data. In order to comply with state law to administer all 2019-20 TCAP assessments solely in paper format and ensure the timely delivery of assessment data back to districts, the department has updated the format for math exams to include only selected response items. These updates, which apply only to assessments developed for the 2019-20 school year, include:

- Grades 3-5 math assessments will only consist of **Multiple Choice** and **Multiple Select** items.

The mathematics assessment for grade 3 is administered using a consumable test booklet in which students will place all answers. Students may be asked to indicate answer choice for multiple choice and multiple select items; all answers for each possible item type are submitted by students by writing in the test booklet.

**Practice Tests**
The department has provided the following practice tools to support educators and students:

- **Paper practice tests**: PDF versions of practice tests are available on the Assessment Development LiveBinder ([here](#)).

**Additional Information**
Please visit the department's website for more information about the statewide assessment program.