

TCAP U.S. History

End-of-Course Assessment Fact Sheet

U.S. History (USH) Assessment Overview

This fact sheet provides information about the U.S. history end-of-course (EOC) assessment. Students will be assessed on the Tennessee Academic Standards for Social Studies and will be required to demonstrate a deep understanding of civics, culture, economics, and geography within the context of U.S. history, with special attention to Tennessee connections.

All TCAP End of Course Assessments will be administered using the online testing platform in the school year 2021-22. For more information on TCAP EOC assessments, click [here](#).

Students to be Tested

Students who are enrolled in an EOC class, regardless of grade level, must take the assessment pertinent to that class. The Tennessee State Board of Education High School Policy 2.103 ([here](#)) states that “Only students who are enrolled in a course with an associated End of Course examination shall take the End of Course examination. Students enrolled in a substituting course without an End of Course examination explicitly tied to the State Board of Education-approved curriculum content standards of that course shall not take an End of Course examination. This exemption applies to all substituting courses, including, but not limited to, Advanced Placement, International Baccalaureate, dual enrollment, and dual credit courses.”

In summation, students in substituting courses are not obligated to take these assessments.

Test Administration Schedule

For a full schedule of all statewide assessments, see the testing administration windows on the department’s [website](#).

Test Administration Times

The timing and details for each subpart of the U.S. history EOC are outlined in Table 1.

Table 1. Subpart Timing and Testing Structure

The following timing details are applicable to the social studies EOC. The below testing structure for U.S. history EOC reflects the total of both the number of operational assessment items and the number of field test assessment items.

Subpart 1	Subpart 2
45 Minutes	45 Minutes
30 Items	30 Items

Performance Levels and Scale Scores

Student performance on Tennessee’s statewide assessments is categorized into four performance levels.

Table 2 provides information regarding student achievement at each performance level for the TCAP U.S. history tests. This information is provided on student reports so that students, parents, and educators may interpret student results in a meaningful way.

Table 2: Performance Levels

Level 1 (Below)	Level 2 (Approaching)	Level 3 (On-track)	Level 4 (Mastered)
Performance at this level demonstrates that the student has a minimal understanding and has a nominal ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards.	Performance at this level demonstrates that the student is approaching understanding and has a partial ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards.	Performance at this level demonstrates that the student has a comprehensive understanding and has a thorough ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards.	Performance at this level demonstrates that the student has an extensive understanding and has an expert ability to apply the grade/course-level knowledge and skills defined by the Tennessee Academic Standards.

Performance level scale score ranges for the TCAP U.S. history assessment are provided in Table 3 below.

Table 3. Performance Levels for the TCAP U.S. History EOC Scale Scores

	Level 1	Level 2	Level 3	Level 4
U.S. History	200– 326	327– 341	342– 353	354– 450

Assessment Blueprints

Assessment blueprints are designed to show educators a summary of what will be assessed on each assessment. This resource is designed to help educators as they plan for the upcoming school year. Assessment blueprints can be found on the department website [here](#).

Test Administration Information

Within the state testing window, testing schedules are established **by the district at the school and/or district level**. It is at the district's discretion to allow schools to set their own testing schedules, independent of a district testing schedule. Please see details on subparts for each subject and grade level on the updated testing times chart [here](#).

Item Types

The U.S. history EOC assessments may consist of the following item types:

- Multiple choice
- Multiple select

Practice Tests

The department has provided the following practice tools to support educators and students:

- **Paper practice tests:** PDF versions of practice tests are available on the Assessment Development LiveBinder ([here](#)).

Additional Information

Please visit the [department's website](#) for more information about the statewide assessment program.