## Grade 4 Writing Scoring Rubric

### Tier 3

<table>
<thead>
<tr>
<th>Rubric Elements</th>
<th>Full Evidence</th>
<th>Partial Evidence</th>
<th>Limited Evidence</th>
<th>Unrelated Evidence</th>
</tr>
</thead>
</table>
| Organization – The narrative establishes a situation (i.e., activity and setting) and includes a character. The response provides a conclusion. | The narrative includes at a minimum:  
- character and situation (activity and setting)  
- description of character and situation (activity or setting)  
- a conclusion that follows from the narrated experiences or events | The narrative includes at a minimum:  
- character and situation (activity or setting)  
- description of the character or the situation (activity or setting)  
- a conclusion that may not follow from the narrated experiences or events | The narrative includes at a minimum some evidence related to a character, details or descriptive words related to a character, situation, or conclusion. | There is no evidence of organization or the evidence is off topic. |
| Idea Development – The narrative includes a description of events using concrete words or sensory details (e.g., how things look, sound, taste, smell or feel) related to the events. | The narrative includes at a minimum:  
- two events related to the situation  
- both events include a detail related to a character’s action or response to a situation | The narrative includes at a minimum:  
- two events related to the situation  
- one of the events includes a detail related to a character’s action or response to a situation | The narrative includes at a minimum an event related to the situation. | There is no evidence of idea development or the evidence is off topic. |
| Conventions – Students use standard English conventions (capitalization, end punctuation, subject/verb agreement). | The narrative includes more than one sentence and at a minimum:  
- capitalization at the beginning of the majority of thought units  
- end punctuation for more than one thought unit  
- one complex thought unit that expresses a complete idea with subject/verb agreement Ex: “The dog runs” or “the dog runs” | The narrative includes at a minimum:  
- capitalization to begin one thought unit  
- punctuation to end one thought unit  
- one complex thought unit that expresses a complete idea with or without subject/verb agreement | The narrative includes at a minimum one use of Standard English conventions. | There is no evidence of Standard English conventions. |
Grade 4 Writing Scoring Rubric

Tier 2

<table>
<thead>
<tr>
<th>Rubric Elements</th>
<th>Full Evidence</th>
<th>Partial Evidence</th>
<th>Limited Evidence</th>
<th>Unrelated Evidence</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Organization</strong> – The narrative establishes a situation (i.e., activity or setting) and includes a character. The response provides a conclusion.</td>
<td>The narrative includes at a minimum: □ character and situation □ a conclusion that follows from the narrated experiences or events</td>
<td>The narrative includes at a minimum: □ character and situation □ a conclusion that may not follow from the narrated experiences or events</td>
<td>The narrative includes at a minimum some evidence related to a character, situation, or conclusion.</td>
<td>There is no evidence of organization or the evidence is off topic.</td>
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<tr>
<td><strong>Idea Development</strong> – The narrative includes a description of events using concrete words or sensory details (e.g., adverbs, adjectives, clause, or prepositional phrase) related to the events.</td>
<td>The narrative includes at a minimum: □ two events related to the situation □ both of the events include a detail related to character’s action or response to a situation</td>
<td>The narrative includes at a minimum: □ two events related to the situation □ one of the events includes a detail related to a character’s action or response to a situation</td>
<td>The narrative includes at a minimum an event related to the situation.</td>
<td>There is no evidence of idea development or the evidence is off topic.</td>
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<tr>
<td><strong>Conventions</strong> – Students use standard English conventions (capitalization, end punctuation, subject/verb agreement).</td>
<td>The essay includes more than one sentence and at a minimum: □ end punctuation to end more than one thought unit □ one complex thought unit that expresses a complete idea with subject/verb agreement Ex: “The dog runs” or “the dog runs”</td>
<td>The narrative includes at a minimum: □ end punctuation to end one thought unit □ one complex thought unit with or without subject/verb agreement</td>
<td>The narrative includes at a minimum one use of Standard English conventions.</td>
<td>There is no evidence of Standard English conventions.</td>
</tr>
</tbody>
</table>