

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Friday, Feb. 8, 2019, by 5 p.m. CT.

District Name: Dyersburg City Schools

	% Of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	2.69%	2.42%	1.9%
MSAA Math	2.43%	2.42%	1.9%

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?

Dyersburg City Schools criteria are stricter than State criteria/guidelines. Previously, we set the IQ level at 60 or below. We will train again in the correct procedures and State guidelines and make sure criterions 1,11,111 are considered and met.

2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.

Administration and Sped staff will be trained using the State guidelines and criterion considerations before annual review of IEP meetings.

3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).

Currently Dyersburg City is looking at programming and service hours. Dyersburg City did not fall into the disproportionate category on any of the 14 Indicators.

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?

IEP meetings are where all Stakeholders make the decisions.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)

Dyersburg City would like for the State to come in and train the administration and Sped staff about the guidelines. We would like the power point of Alternative Assessment for 1% that the State uses.