

## 2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to [Leslie.M.Hoffman@tn.gov](mailto:Leslie.M.Hoffman@tn.gov) by Wednesday, Feb. 26, 2019, by 5 pm CT.

**District Name: Kingsport City Schools**

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.77%	1.62%	1.50%
MSAA Math	1.75%	1.65%	1.50%

- Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?
  - The goal of the district is to identify students who are most appropriately assessed using the alternate assessment. Ideally the district percentage will fall within the 1% criteria; however, based on the percentage in previous years, Kingsport City Schools will continue to monitor those who meet the criteria to decrease the percentage of alternate test takers by .15% each year.
- Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.
  - All referrals/considerations for alternate assessments are made by the IEP team, which includes the School Psychologist.
  - Written processes and procedures will be drafted to include all criteria for students taking the alternate assessment and a list of those members of the IEP team who need to be part of that decision for each student.
  - Student eligibility for the alternate assessment will be reviewed each year.
- Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).
  - KCS did not have any areas identified for disproportionality.

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?
- Parents are included in the IEP team meeting and provided a copy of the IEP with PWN after the IEP is finalized.
  - If a parent chooses not to participate in the IEP team meeting, all documents are provided after the meeting.
5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)
- At this time, no additional support is requested.