

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Wednesday, Feb. 26, 2019 by 5 p.m. CT.

District Name: Clinton County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.23%	1.37%	1.23%
MSAA Math	1.22%	1.37%	1.23%

- Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment? Our goal is to be at 1.0% or less for students taking the alternative assessment based on best practices and a review of current evaluation results and school based functioning levels.
- Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above. We will review the current students assigned to complete alternate assessments and determine if this is the best option for them at this time. We have a student identified as eligible for alternate assessment who is not yet in a tested grade for our district as we do not complete 2nd grade state wide assessments. Having an addendum completed for that student to remove the eligibility for alternate assessment will reduce our percentage. We will complete addendums as appropriate for any other students for whom a change to regular assessment is needed.
- Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school). Disproportionality was not identified in any of these areas.
- Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)? Parents are present during IEP team meetings when the determination is made for students to participate in

alternate assessments. If they are not available for the meeting, notification of the decision is made by their student's case manager.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.) We do not need any support at this time. Thank you for the offer.