

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Wednesday, Feb. 26, 2019, by 5 p.m. CT.

District Name: Bledsoe County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.55%	1.74%	1.53%
MSAA Math	1.54%	1.74%	1.53%

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?

The goal is to reduce the participation to 1% or below by the 2020-2021 school year. Another goal is to consider the whole child and not limit the decision to only one or two factors in determining participation in the alternate assessment.

2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.

The process for determining participation in the Alternate Assessment uses multiple sources of data such as parent input, cognitive scores, adaptive skills, achievement scores, classroom observations, and teacher input. There will also be training with administrators and teachers on the decision making process. The decision is an IEP Team decision and shall be revisited at a minimum annually.

3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?

Parents play an important role in the decision making process. Parents are invited and encouraged to participate in the decision for their child to participate in the alternate assessment. We also explain the differences in the alternate assessment and TNReady and how it affects their child's education.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)

We would like support/training on differentiated instruction for general education teachers for our most at risk students.