

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Wednesday, Feb. 26, 2019, by 5 p.m. CT.

District Name: Bartlett City Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.48%	1.45%	1.68%
MSAA Math	1.32%	1.45%	1.50%

- Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?
 - It is the goal of Bartlett City Schools to utilize student data for IEP teams to make decisions regarding all aspects of special education services, including participation in the alternate assessment.
- Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.
 - Bartlett City Schools will continue to redeliver state training to teachers, psychologists, and building level administrators regarding the decision-making process for participation in the alternate assessment.
 - All guidelines received by the state will be shared with the appropriate district and school level personnel.
 - When asked, district level special education administrators will continue to support school teams in the decision-making process by assisting teams in a review of relevant data before recommendations are made to an IEP team.
 - Final decisions are made by the IEP team.

3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).
 - Bartlett has no disproportionality in these areas.
4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?
 - In Bartlett City Schools, we make every attempt to have parents present to participate in every decision made regarding their child's education in an IEP meeting.
 - When parents are unable to attend, we reschedule, and as a last resort will have the parent participate by phone if they are unable to attend in person.
 - The data used to make the decision to participate in the alternate assessment is discussed with the parents as a basis for the proposal, and they are an integral part of the decision-making process, not only in this decision, but in all decisions regarding their child.
 - Parents are made aware of the fact that students who participate in the alternate assessment, do not qualify for a regular education diploma. Alternate diploma options are discussed in detail, beginning in elementary school.
5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)
 - At this time, Bartlett City Schools is not requesting any support from the TDOE. We will continue to use the guidelines for participation provided by TDOE as a basis for our training and decision-making regarding students participating in the alternate assessment. The IEP team makes the final decision for students who qualify, and the team agrees with this decision.
 - Bartlett City Schools will continue to monitor the population of students who are assessed on the alternate assessment track, as well as students who move into our district with that recommendation by a previous IEP team.