

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Monday, Feb.11, 2019, by 5 pm CT.

District Name: Hardin County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	2.13%	2.35%	2.07%
MSAA Math	2.13%	2.36%	2.07%

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment? The students with the most significant, cognitive disabilities.
2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above. Continue to educate special and regular education teachers on the alternate assessment. Continue to advocate for each child to participate in the general education as much as possible and be able to take the state assessment.
3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school). The individual whole child is looked at in all cases through IEP meeting and team member participation.
4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)? Parents are involved in the decision making process of determining if his/her child participate in the alternate assessment. If parents are not present then they are explained the process of how the IEP team decided that the alternate assessment is best for the child.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.) None at this time.