

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Wednesday, Feb. 26, 2019, by 5 p.m. CT.

District Name: Lawrence County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.83%	1.91%	1.87
MSAA Math	1.76%	1.92%	1.87

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?

Lawrence County plans to aim for a 15% reduction of alternate assessment participation.

2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.

Lawrence County will provide additional training regarding alternate assessment participation during professional development opportunities within the district. School psychologists will review student records of all students currently participating in alternate assessment. Special Education teachers will review student performance data from previous administrations of alternate assessment to identify possible candidates for general TN Ready participation. Additional training for school administrators regarding alternate assessment participation.

3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).

Lawrence County has not identified any areas of disproportionality.

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?

Parents are always invited to attend annual and/or addendum IEP meetings per federal and state guidelines which address all components of the IEP including alternate assessment participation. If parents choose not to attend the meetings, Special Education case managers inform parents of decision via Prior Written Notice and copy of IEP.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)

Lawrence County could benefit from additional on-site training for school administrators and special education teachers from the state department to reinforce district efforts regarding procedural decision making with regards to Alternate Assessment participation.