

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Monday, Feb. 11, 2019 by 5 p.m. CT.

District Name: Hardeman County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.06%	1.95%	1.93%
MSAA Math	1.06%	1.97%	1.33%

- Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment? Review the file of every student currently set to take the Alternate Assessment.
- Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above. ? Our district staff will pull all data that the IEP team had when making the Alternate assessment decision. Revised criteria and training will take place before decision making at the annual IEP meeting.
- Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school). I do not believe we are disproportionate, but as we review all student records that are to take the Alternate Assessment, we will determine how to address this.
- Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)? This is usually determined at the placement meeting and then each year at the annual IEP meeting. Parents are always involved in the first decision and usually attend the IEP meeting.
- Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.) We are not sure what to ask for yet.