

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Wednesday, Feb. 26, 2019, by 5 pm CT.

District Name: Hickman County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.48%	1.83%	1.5%
MSAA Math	1.35%	1.83%	1.5%

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?

District Leadership, School Psychologists and other evaluation personnel will review decision making steps for identifying eligible students for Alt. Assessment. In addition, School Administrators and Special Education teachers will also receive this information in a follow-up session, to ensure that most members of the IEP are educated on the qualifications for Alternate Assessment, ensuring that only the right students are identified for Alternate Assessment.

2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.

Once the District Leadership meets with School Psychologists and evaluation personnel and develops a guide for the district, this information will be introduced and explained to School Administrators and Special Education Teachers. District Special Education Director will monitor evaluation information and other documentation as recommendations for Alternate Assessment are made. This review will be to ensure that multiple pieces of documentation are considered , as another check prior to eligibility being determined.

3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).

Hickman County Schools did not flag as having disproportionality based on memo from TDOE in January, 2019.

The District Special Education Director does review information regarding Alternate Assessment to see if there is a disproportionate amount of students within schools, grades, teachers, etc. Documentation is reviewed and questioned when trends tend to seem elevated in areas.

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?

Parents are part of the IEP meeting, and the decision for Alternate Assessment is made as part of an IEP team decision based on recommendation from evaluation personnel. During this process, the team will communicate that a student who takes Alternate Assessment would not be eligible for a Regular Diploma.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)