

## 2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to [Leslie.M.Hoffman@tn.gov](mailto:Leslie.M.Hoffman@tn.gov) by Wednesday, Feb. 26, 2019, by 5 p.m. CT.

**District Name: Bradley County Schools**

|           | % of Alternative Assessments:<br>2016-2017<br>Administration | Current % of Alternate Assessments:<br>2017-2018<br>Administration | Projected % of Alternate Assessments:<br>2018-2019<br>Administration |
|-----------|--------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------------|
| MSAA ELA  | 1.40%                                                        | 1.36%                                                              | 1.36%                                                                |
| MSAA Math | 1.42%                                                        | 1.36%                                                              | 1.36%                                                                |

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?
  - Our goal is to reduce the percentage of students taking the Alternate Assessment from 1.36% to 1.28%.
2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.
  - Provide training to school psychologists on the TN Assessment Instrument Selection Form and the Exclusionary Factors worksheet to ensure completion of forms for new assessments
  - Provide training to school psychologists on Alternate Assessment criteria
  - At the beginning of each school year, the data for every individual student who is eligible for Alternate Assessment will be reviewed to determine continued eligibility and documented on EASY IEP
  - Provide training to sped staff on the Criteria I, II, and III considerations for Alternate Assessment

- District sped staff will review alternate participation rates across schools, taking into consideration programs located at the schools

3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).

District staff is not aware of any disproportionality identified at this time; however, moving forward we will apply the following steps:

- District staff will review the percentage of students in any subgroup taking the alternate assessment to identify and address any disproportionality
- District staff will review IEP disability categories of all students taking alternate assessment to identify any areas of disproportionality

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?

- Parents of students who will be considered for participation in the Alternate Assessment participate annually in the Participation Decision Documentation for Alternate Assessment
- Upon initial consideration for Alternate Assessment, the IEP team will review the Alternate Assessment Participation Guidelines and a copy provided to parent

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)

District staff will utilize the 1% Alternate Assessment Decision Making Considerations power point from the state along with other support documents available on the TN Department of Education website for training purposes.

If updated power points for the Alternate Assessment are made available, we would appreciate being able to use them.