

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Wednesday, Feb. 26, 2019, by 5 p.m. CT.

District Name: Marion County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.30%	1.35%	.9%
MSAA Math	1.08%	1.40%	.9%

- Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment? My goal in addressing decision making for identifying the right students for alternate assessment is for each IEP team to have a thorough knowledge of student impact. Teams must carefully consider the alternate assessment participation guidelines to ensure appropriate decisions are made for students..
- Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above. The alternate assessment participation guidelines have been distributed to principals, special educators, and school psychologists to make better, more informed decisions. The alternate assessment participation guidelines will be reviewed annually with special educators, principals, and school psychologists. The special education supervisor will review all students placed on the alternate assessment to ensure each student meets participation guidelines.
- Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school). The special education supervisor

reviews all students placed on the alternate assessment to ensure each student meets participation guidelines, regardless of disability and/or grade band.

4. Parent Participation: How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)? If the parent attends the IEP meeting, the parent participates in the decision of appropriateness of the alternate assessment and a copy of the IEP is given to the parent. If the parent does not attend a copy of the IEP is sent to the parent. A prior written notice is sent to all parents noting decisions made at their student's IEP meeting.

5. Support Requested: Please detail any support needed from the department. (All feasible requests for supports will be considered.) I would be interested in a regional training or a training with a few surrounding districts where I could send staff that could benefit.