

## 2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to [Leslie.M.Hoffman@tn.gov](mailto:Leslie.M.Hoffman@tn.gov) by Monday, Feb. 11, 2019 by 5 p.m. CT.

### District Name: Trenton Special School District

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	2.05%	2.60%	1.60%
MSAA Math	2.05%	2.61%	1.60%

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?

All guidance that has been shared by the Department of Education has been redelivered to all of our special education teachers and our building administration in each school. We have had and will continue to have discussions focusing on identifying the correct students for the alternate assessment.

2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.

We will continue to redeliver any guidance received from the Department of Education, and we will continue to engage in discussions in each school on identifying the correct students for alternate assessment.

3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).

Our school district is not currently experiencing any issues with disproportionality. However, we have had a higher number of students already identified as taking the alternate assessment transfer into our school district in the past two school years.

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?

We try very hard to get parents to attend all IEP team meetings, but we try to never make a decision such as determination for the alternate assessment without a parent present in the IEP meeting. We want our parents to be active, engaged members of their child's IEP team, and we want them to understand what taking the alternate assessment means for their child's future.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.) We do not need additional support from the Department of Education at this time.