

## 2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to [Leslie.M.Hoffman@tn.gov](mailto:Leslie.M.Hoffman@tn.gov) by Wednesday February 26, 2019 by 5:00pm CST.

### District Name: Lincoln County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.05%	1.29%	0.99%
MSAA Math	0.93%	1.29%	0.99%

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?

We will continue to ensure that all team members involved in the decision making process know the procedures, practices and policies regarding identifying students for alternate assessment.

2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.

The district will review all data for students already identified for the alternate assessment. We will educate teachers and administrators regarding this data. We will evaluate the possibility of conducting re-evaluations if student eligibility is questionable.

3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).

The disproportionality will be addressed through RTI and PLC meetings. The ACCESS training this school year has encompassed 180 of our teachers as well as administrators and we feel as though this training will assist with these areas as well.

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?

The parents are present at all meetings in which discussions occur when a student initially qualifies for alternate assessment, and they are provided with a Prior Written Notice. The programs that are in place are discussed with parents (i.e. CTE and other pathways outside of the general education diploma).

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)

- Training with general education teachers as to guidelines for alternate assessment

- Trainings on teaching students who are 3+ grade levels behind who are not identified for alternate assessment