

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Monday, Feb. 11, 2019 by 5 p.m. CT.

District Name: Meigs County School System

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	3.08%	2.79%	2.6
MSAA Math	3.08%	2.79%	2.6

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?

1%

2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.

Training will occur in routine and regular staff meetings. Focus will be on development of the IEP goals and objects and assessment procedures for "the right students".

3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).

No areas of disproportionality.

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?

Almost all parents participate in the IEP development. Those that miss this opportunity are informed upon review.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)

N/A