

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Wednesday, Feb. 26, 2019, by 5 p.m. CT.

District Name: Oak Ridge City Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.40%	1.49%	.91%
MSAA Math	1.50%	1.52%	.91%

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?

Decrease the number of students by 5. Have the absolute minimum number of students on an alternative assessment. To provide the least restrictive testing platform and environment. As a team, determining the most appropriate test for the student.

4715 students as reported on the 5th reporting period.

43 SWD, per EdPlan, identified to take MSAA as of February 27, 2019

2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.

Take a look at all students in EdPlan taking the Alt. Assessment. To conference with school psychologists and determine what assessment is most appropriate. Inform educators of high incidence students of the process and evaluations. Inform building administrator and school counselor if concerns arise with the number of students taking a particular test.

3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).

Identifying each disability category identified on the IEP associated with taking the MSAA test. A focus is being placed on each grade level to ensure we are identifying the correct students to take the MSAA.

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?

Parents participate in each annual or addendum IEP meeting, especially when the child meets the appropriate age to test. Results are shared from previous testing opportunities (when available) and the current year's decision is based on all data presented at that IEP meeting.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)

More preparation time with the training, Q & A session, etc. provided by the state.

Who do you think should be taking the MSAA? Can you provide some case studies or examples?

Best practices for getting a more appropriate response to those who can't, don't, and/or won't respond.