

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Wednesday, Feb. 26, 2019, by 5 p.m. CT.

District Name: Pickett County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	0.94%	1.30%	1.72%
MSAA Math	0.93%	1.30%	1.72%

- Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment? **Educate the IEP team of the guidelines to determine eligibility for taking the TCAP-Alt.**
- Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above. **The district will require teachers to attend training outlining the alternate assessment criteria and considerations for determination.**
- Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school). **Based on our numbers of students receiving special education services and the severity of their disability, we feel there is no disproportionality because of our small population.**
- Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)? **During the IEP meeting, parents, teachers and assessment specialist discuss the child's cognitive and adaptive functioning levels to determine if the alternate assessment is appropriate for the child.**
- Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.) **Training outlining the alternate assessment criteria and considerations for determination.**