

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Monday, Feb. 11, 2019, by 5 p.m .CT.

District Name: Fayette County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.94%	1.95%	1.4%
MSAA Math	1.94%	1.96%	1.4%

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?

FCPS's special education teachers will assess their students utilizing research based grade appropriate academic assessments 90% of the time at least once a month to determine accurate baselines to assist with assigning SWDs the most suitable state assessments. Once the assessment is given and results are viewed, the students with the lowest IQ and adaptive behavior scores are considered in the process for identifying the correct students to take alternate assessment.

2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.

Special Services District level personnel will provide quarterly trainings that will address the qualifications for students to participate in the alternate assessment. Once a month special education coordinators will review district assessment data to make sure students are properly assessed. The coordinators will analyze the data and help the IEP teams assign students the most appropriate state assessments.

3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?

During IEP meetings, special education teachers explain the students' present levels of performance. The special education teachers make clear the results from research based assessments that determine a student's academic grade level. The special education teachers also explain to parents which state assessments their child will take.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)

N/A