

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Monday, Feb. 11, 2019, by 5 p.m. CT.

District Name: Lake County School System

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.42%	2.81%	2.0%
MSAA Math	1.42%	2.80%	2.0%

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment? Lake County Schools identify students based on data and IEP team decisions. Lake County Schools follow the guidelines set by the state when discussing the participation in the alternate assessment. Consideration of Criterion I, II, and III are addressed.
2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above. Special education teachers and administration will be provided training relating to the state criteria for participation in the alternate assessment. This training will take place prior to the development of the annual IEPs for the 2019-2020 school year. Lake County Schools will meet to discuss and develop procedures that are stricter than those set by the state.
3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school). Lake County was not identified as having any disproportionality in any areas.

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)? IEP meetings are held to determine the participation in the alternate assessment. The alternate assessment is described in detail and the IEP team discusses the qualifying criteria for participation. The parent and other relevant members are involved in the decision making process.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.) Lake County schools has a high number of alt. participants. Lake County Schools believe that all students currently participating in the alternate assessment meet the qualifications for participation. Lake County School would like to participate in a training provided by the state department that discusses each qualifying criterion in detail and provides case studies involving alternate assessment decision making.