

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Wednesday, Feb. 26, 2019, by 5 p.m. CT.

District Name: Smith County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.51%	1.04%	>1.00
MSAA Math	1.50%	1.04%	>1.00

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment? **Smith County is determined to provide a solid, appropriate education to each student. By utilizing the Alternate Assessment Participation Guidelines more stringent emphasis will be placed on identifying the appropriate assessment form for each student.**
2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above. **Beginning in elementary school, LRE will be a conversation at every IEP meeting. Inclusion and supports will be determined to best provide a strong, core curriculum as appropriate to each individual student. Training opportunities will be provided to both general education and special education teachers.**
3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school). **Smith County currently has NO disproportionality for the 2017/2018 school year.**
4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)? **A discussion is held during each IEP meeting. Parents are concerned to voice any questions or concerns that they have about the assessment methods available. If a parent/guardian does not attend, a copy of meeting notes, IEP and prior written notice is sent home for review and signatures.**

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.) **Guidance in providing additional supports to teachers, allowing them to plan appropriately.**