

## 2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to [Leslie.M.Hoffman@tn.gov](mailto:Leslie.M.Hoffman@tn.gov) by Wednesday, Feb. 26, 2019, by 5 p.m. CT.

### District Name: Weakley County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	0.82%	1.03%	.0099%
MSAA Math	0.81%	1.03%	.0099%

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?

Our goal is that our IEP teams properly identify students who are eligible for the alternate assessment. Our percentage goal for next year is .009%, which is a reduction of .0009%.

2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.

The following steps will be taken by the district to meet the percentage goal reduction proposed above.

- a. Prior to the IEP meeting, school psychologist(s) will review academic and adaptive test measurements to ensure that the student meets the eligibility criteria designated by the state of Tennessee.
- b. SPED personnel will receive training on the guidance for alternate assessment as developed by TDOE.
- c. The guidance for alternate assessment will be shared with IEP team members during IEP meetings to assist them in determining whether the alternate assessment is appropriate for a student. Ultimately the IEP team will determine whether the student is to take the alternate assessment.

3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).

N/A

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?

Parents will participate in the IEP team determination of participation in the alternate assessment for their student. They will be apprised of the guidance from TDOE relative to this determination, so that they can participate actively in the decision-making process.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)

No additional support is requested at this time.