

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Wednesday, Feb.26, 2019, by 5 p.m. CT.

District Name: Claiborne County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.37%	1.27%	1.14%
MSAA Math	1.36%	1.28%	1.01%

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?

Our goal for Claiborne County is to have less than 1% of student with disabilities taking the Alternate Assessments.

2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.

Claiborne County Special Education Department meets monthly to review updates on state guidelines and changes within EasyIEP with LEAs, school psychologists, speech pathologists, related service personnel. Decisions are based on data in IEP Meetings.

3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).

Claiborne County was found disproportionate only in the 1% Alternate Assessment.

We as an IEP team review and discuss all assessment data cognitively and adaptively to determine need for the 1% assessment. We do this for all grades that would qualify for the Alternate assessment.

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?

Parents are always involved in the IEP meeting with assessments discussed and the team notes that parent is in agreement.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)

Guidance on data assessments, our school psychologist feel they are following the guidelines and doing what's best for our students.