

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Wednesday, Feb. 26, 2019, by 5 p.m. CST.

District Name: Macon County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.77%	1.80%	1.70%
MSAA Math	1.77%	1.81%	1.70%

- Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment? **Our district will schedule a training and invite assessment personnel, teachers and administrators to attend to gain a better understanding of guidelines and requirements for alternate assessment participation. Our IEP team will look at several factors when deciding on assessment participation including but not limited to data, classroom progress, input from parents and teachers, and anything else pertaining to student performance.**
- Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above. **Training will be provided to teachers, assessment personnel, and administrators regarding guidelines and requirements for alternate assessment participation. Our school psychologist will follow all guidelines set forth when making recommendations regarding alternate assessment participation.**
- Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school). **Our district is addressing this by looking closely at the LRE for students and making sure we are following guidelines for participation in alternate assessment.**
- Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)? **Parents participate in IEP decisions regarding alternate assessment participation by attending IEP meetings. If a parent is unable to attend in person, every effort is made to have them attend by phone so they can fully participate. If parents cannot actively participate and requests the meeting be held without them, the IEP is sent home with contact information for any questions, comments, or concerns they may have.**
- Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.) **A training with Ms. Alison Gauld is scheduled in our district for September 11, 2019. Our district welcomes any assistance in this area as we strive to do what is in the best interest of each child.**