

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Wednesday, Feb. 26, 2019, by 5 p.m. CT.

District Name: Scott County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.95%	1.87%	0.97%
MSAA Math	1.94%	1.88%	0.97%

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?

My goal for addressing the alternative assessment is to move our district to the 1% cap set forth by the state. This 1% cap has been communicated to the school principals, special education teachers and school psychologists. The Alternate Assessment Participation Guidelines will be review again with these groups during principal meetings and professional development activities so that only the students who need to participate in the alternate assessment will be given this opportunity.

2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.

Information concerning the number of students and grades of these students who will be participating in the alternate assessment will be gathered in September. The principals of each school will be provided with this information. Each principal will be ask to calculate their own participation rates using data from their school. The special education supervisor will discuss with principals if their school is over the 1% cap. A review of the Guidance for IEP Teams concerning the Participation Decision for the Alternate Assessment will be discussed and reviewed with principals. The Determination for Eligibility for Alternate Assessment Participation Checklist will be reviewed with principals and special education staff at the beginning of the school year. Principals will be ask to share this information with regular education teachers at the staff meeting at their school.

3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).

Scott County was not identified as having disproportionality in race/ethnic groups, high incidence disability categories or for significant disproportionality.

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?

The parent is invited to attend the IEP meeting. If the parent is unable to attend in person, we will offer a phone conference call or change the meeting date or time to accommodate the parent. Parents are always present at the meeting, either in person or participating in a phone conference call when discussing the Alternative Assessment. Parents are given a draft copy of the IEP before the meeting. A finalized copy of the IEP is sent home to parent by the student, mail, or email if the parent request this.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)

I plan to ask my Regional Consultant to come and speaking to principals concerning the Alt Assessment criteria and guidelines. I hope to have a day and time scheduled by the beginning of the next school year.