

## 2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to [Leslie.M.Hoffman@tn.gov](mailto:Leslie.M.Hoffman@tn.gov) by Wednesday, Feb. 26, 2019, by 5 p.m. CT.

### District Name: Maury County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.33%	1.36%	1.15%
MSAA Math	1.28%	1.35%	1.2%

1. **Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment? **Our district goal is to review the criteria for the alt assessment with school psychologists and special education teachers to make sure students met the correct eligibility criteria.**
2. **Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above. **District will review one percent criteria and the "Alternate Assessment Participation Guidelines" with school psychologists and special education teachers, as well as district leadership and school level administrators. Once review is completed, individual case studies will be used for training.**
3. **Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school). **The school district is addressing disproportionality through various professional development, district wide supports and district wide programs.**

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)? The parent is an active member of the IEP team that makes the decision for an alt assessment. The parent will be given a notice of procedural safe guards, be involved in the meeting, receive a copy of the IEP and evaluation, sign the signature pages of the IEP and alt assessment and will also receive a PRN describing the actions taken or refused during the IEP meeting.
5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)