

## 2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to [Leslie.M.Hoffman@tn.gov](mailto:Leslie.M.Hoffman@tn.gov) by Monday, Feb. 11, 2019 by 5 p.m. CT.

### District Name: McNairy County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	0.96%	1.28%	1.18%
MSAA Math	0.69%	1.29%	1.18%

- Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment? The assessment team uses current, accurate and unbiased data to ensure the decision making process is valid and meets the individual student's needs.
- Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above. Training will be provided to all special education teachers and administrators.
- Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school). All decisions are based on eligibility standards and student need.
- Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)? Parents are invited to participate in annual IEP meetings. Parents are provided procedural safeguards annually. Parents are involved in the decision making process. Parents receive a prior written notice detailing any changes or decisions made by the IEP team.
- Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.) None requested at this time.