

## 2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to [Leslie.M.Hoffman@tn.gov](mailto:Leslie.M.Hoffman@tn.gov) by Wednesday, Feb. 26, 2019, by 5 p.m. CT.

### District Name: Bristol City Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.58%	1.22%	1.02%
MSAA Math	1.57%	1.22%	1.02%

- Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment? Our goal is to follow TDOE guidelines when determining if students are eligible for alternative assessments, as we include as many students as possible in the regular, state mandated testing.
- Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above. The district will continue to follow TDOE guidelines when determining eligibility for alternate assessments, as it is discussed and agreed upon by each student's IEP team. Our percentage has decreased each year in the three previous years, a trend that is admirable.
- Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school). Continuous monitoring of all ratios related to students with disabilities and typically developing students occurs.
- Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)? Parents are in full

participation of the IEP team, which makes the determination of the necessity for the alternate assessment.

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.) Thank you for the support and guidance that is provided via the website, district support, the PIE conference, and the assessment office for special populations.