

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Monday, Feb. 11, 2019, by 5 p.m. CT.

District Name: Elizabethton City Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.08%	1.87%	1.69%
MSAA Math	1.08%	1.95%	1.69%

- Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment? *Our goal will be to reduce the percent of students taking Alternate Assessments to 1.3% We currently have 31 students taking Alternate Assessments. If we reduce this by 6 students, we would meet this goal (based on current testing enrollment).*
- Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above. *All staff will be updated on the Alternate Assessment Participation Decision Making process during Professional Development sessions scheduled for February '19. An additional audit will be completed on all students who are scheduled to complete the Alternate Assessment to verify and evaluate the procedure and documentation. This audit will ensure that each student met the all three criteria necessary to justify the need for the Alternate Assessment.*
- Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school). *There is no disproportionality identified at this time.*

4. **Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)? *Parents are members of the IEP team, therefore, they are part of the decision-making process. Teachers explain to parents that if their child meets the three criteria necessary to qualify for the Alternate Assessment, and the team decides it is the best placement for the child, the student will not be assessed using TNReady or EOC exams. They are also made aware that using the Alternate Assessment may negatively affect the child's ability to meet the requirements to receive a regular high school diploma.*

5. **Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.) *There is no support requested at this time.*