

2017-18 Alternate Assessment Justification

The following must be completed by districts contributing to the state exceeding the 1% cap for students participating in the alternate assessment. Please return the completed form to Leslie.M.Hoffman@tn.gov by Wednesday February 26, 2019 by 5:00pm CST.

District Name: Johnson County Schools

	% of Alternative Assessments: 2016-2017 Administration	Current % of Alternate Assessments: 2017-2018 Administration	Projected % of Alternate Assessments: 2018-2019 Administration
MSAA ELA	1.35%	1.58%	0.0098%
MSAA Math	1.31%	1.58%	0.0098%

(See next page for #1-5.)

- Percentage Goal:** What is your goal in addressing decision making for identifying the right students for the alternate assessment?
- Process:** Describe the process, training, and steps the district will use to meet the percentage goal reduction proposed above.
- Disproportionality:** Explain how the school district is addressing any disproportionality identified in areas that include, but are not limited to: student's IEP disability, number of students with disability, grade bands (elementary, middle, high school).
- Parent Participation:** How do parents participate in, or how are they notified of, the IEP decision for their student to participate in the alternate assessment(s)?
- Support Requested:** Please detail any support needed from the department. (All feasible requests for supports will be considered.)

2017-2018 Alternate Assessment Justification

District Name: Johnson County Schools

Projected % of Alternate Assessments for 2018-2019 Administration: 0.0098% based on 14 students currently identified as eligible for alternate assessment for 2018-2019.

1. **Percentage Goal:** Our goal is to have no more than 1% of our students being identified as eligible for the alternate assessment.
2. **Process:** Every school will be given copies of the Alternate Assessment Participation Guidelines for IEP teams to use for determining eligibility for alternate assessment participation. The special education supervisor and school psychologist will provide training for IEP teams. The special education supervisor will review the Determination of Eligibility for Alternate Assessment Participation form and sources of evidence for each student determined eligible for alternate assessment.
3. **Disproportionality:** Any areas of disproportionality will be examined by a multi-disciplinary team to determine what changes need to be implemented.
4. **Parent Participation:** Parents participate as IEP team members to help make the decision to determine eligibility for the alternate assessment and to determine if that is the most appropriate assessment for the student.
5. **Support Requested:** Johnson County requests a list of school districts that had previously exceeded the 1% cap, but were able to have 1% or less after implementing a plan. We would like to replicate any strategies that have proven to be successful for other districts.