

# TEIS District Offices

- 1 First District**  
196 Freckles Court  
Johnson City, Tennessee 37601
- 2 East District**  
2726 Island Home Boulevard  
Knoxville, Tennessee 37920
- 3 Southeast District**  
1501 Riverside Drive, Suite 230  
Chattanooga, Tennessee 37406
- 4 Upper Cumberland District**  
1519 East Spring Street, Suite E  
Cookeville, Tennessee 38506
- 5 Greater Nashville District**  
1232 Foster Avenue  
Nashville, Tennessee 37243
- 6 South Central District**  
745 South Church Street, Suite 703  
Murfreesboro, Tennessee 37130
- 7 Northwest District**  
210 Hurt Street, 412 Clement Hall  
Martin, Tennessee 38238
- 8 Southwest District**  
225 Dr. Martin Luther King, Jr. Drive  
Jackson, Tennessee 38301
- 9 Memphis Delta District**  
2175 Business Center Drive, Suite 11  
Memphis, Tennessee 38134

For more information about the Tennessee Early Childhood Outcomes collection information, parents are encouraged to talk with their service coordinator.

Please call Tennessee's Early Intervention System if you have any questions or would like to make a referral.

**1-800-852-7157**  
[tn.gov/education/teis](http://tn.gov/education/teis)



## Tennessee Early Intervention System: Early Childhood Outcomes

What parents should know about assessing a child's progress within the Part C infant toddler program.



Tennessee Early Intervention System



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Learn more and contact us:  
[tn.gov/education/teis](http://tn.gov/education/teis)  
1-800-852-7157

# What Parents Should Know

In Tennessee, young children with disabilities receive services through the Department of Education, in a program that operates under the Individuals with Disabilities Education Act (IDEA). The U.S. Department of Education, Office of Special Education Programs (OSEP) identified three early childhood outcomes to examine the effectiveness of programs serving children with disabilities from birth through two years of age.

**These early childhood outcomes are:**

- 1. Positive social-emotional skills (including social relationships).**
- 2. Acquisitions and use of knowledge and skills.**
- 3. Use of appropriate behaviors to meet their needs.**

To determine a child's progress, information is collected at two points in time:

- When a child first enters early intervention
- Every six months until he or she exits from the early intervention program

This information is submitted into a statewide data collection system administered through the Tennessee Department of Education, called Tennessee Early Intervention Data System (TEIDS).

The data serve as a report on effectiveness of early childhood programs in Tennessee. Because no personally identifiable information is available to the public, and this is a federal requirement, parents cannot opt their child out of having early childhood outcome information collected and submitted by the local program.

Parents can be assured that security measures are in place to keep individual information secure and confidential.

