

Tennessee's Early Intervention System
(TEIS) Information and Guidance (IAG)

TO: Tennessee's Early Intervention Staff
FROM: Tennessee's Early Intervention Central Office
DATE: April 26, 2017
SUBJECT: IAG#17-006
Allowable Therapists through TEIS Contract

Language from the vendor contract:

- A.31. The Grantee shall provide certified occupational therapy assistant services in a group setting and use pediatric occupational therapy best practices for the purpose of prevention or minimization of the impact of initial or future impairment delay in development, or the loss of any functional ability related to adaptive development, adaptive behavior and play, sensory, motor, and postural development resulting in improved functional abilities.
- a. All services provided by the Certified Occupational Therapy Assistant (COTA) must be approved by the Occupational Therapist.
- A.32. The Grantee shall provide physical therapy assistant services in a group setting and shall use pediatric physical therapy best practices to prevent, alleviate, or compensate for movement dysfunction and related functional problems resulting in improved motor function.
- a. All services provided by the Physical Therapy Assistant (PTA) must be approved by the Physical Therapist.
- A.33. The Grantee shall provide certified occupational therapy assistant services to individual children and use pediatric occupational therapy best practices individually for the purpose of prevention or minimization of the impact of initial or future impairment delay in development, or the loss of any functional ability related to adaptive development, adaptive behavior and play, sensory, motor, and postural development resulting in improved functional abilities.
- a. All services provided by the COTA must be approved by the Occupational Therapist.

- A.34. The Grantee shall provide physical therapy assistant services to individual children and use pediatric physical therapy best practices individually to prevent, alleviate, or compensate for movement dysfunction and related functional problems resulting in improved motor function.
- a. All services provided by the PTA must be approved by the Physical Therapist.
- A.42. The Grantee shall provide occupational therapy in a group setting using pediatric occupational therapy best practices for the purpose of prevention or minimization of the impact of initial or future impairment delay in development, or the loss of any functional ability related to adaptive development, adaptive behavior and play, sensory, motor, and postural development resulting in improved functional abilities.
- A.43. The Grantee shall provide physical therapy in a group setting using pediatric physical therapy best practices to prevent, alleviate, or compensate for movement dysfunction and related functional problems resulting in improved motor function.
- A.44. The Grantee shall provide speech therapy in a group setting using pediatric speech therapy best practices to address communicative or oropharyngeal disorders and delays in the development of communication skills resulting in improved communication.
- A.45. The Grantee shall provide occupational therapy evaluations or occupational therapy to individual children using pediatric occupational therapy best practices for the purpose of assessment to identify adaptive, sensory, motor and postural dysfunction or for the prevention or minimization of the impact of initial or future impairment delay in development, or the loss of any functional ability related to adaptive development, adaptive behavior and play, sensory, motor, and postural development resulting in improved functional abilities.
- A.46. The Grantee shall provide physical therapy evaluations or physical therapy to individual children using pediatric physical therapy best practices for the purpose of assessment in identifying movement dysfunction or to prevent, alleviate, or compensate for movement dysfunction and related functional problems resulting in improved motor function.
- A.47. The Grantee shall provide speech therapy evaluations or speech therapy to individual children using pediatric speech therapy best practices for the purpose of assessment to identify communicative or oropharyngeal disorders and delays

or to address communicative or oropharyngeal disorders and delays in the development of communication skills resulting in improved communication.

Please note: At this time, SLPAs are not allowable per TEIS contract with vendors or EIRAs.