ImpactTN: Goal Planning and Monitoring
Directors of Schools

Name| Position| Region/Office | Date

Three Training Sessions

- ImpactTN: Introductory Session
- ImpactTN: Using and Analyzing ImpactTN Data
- **ImpactTN: Goal Planning and Monitoring Using ImpactTN**

Objectives

- Learn how to use ImpactTN for planning and setting goals addressing student attendance, discipline, and student performance on state standardized assessments.

- Learn how to use ImpactTN for monitoring performance goals.

Today's Agenda

- Introduction/Purpose
- Overview of Goal Planning
  - Attendance
  - Discipline
  - State Assessment
  - Grades and Credits
- Monitoring Using ImpactTN Data
- Reflection
- Closing

Introduction

ImpactTN: Goal Planning and Monitoring

The purpose of this session is to assist educators in learning how to use ImpactTN in planning, setting, and monitoring performance goals at the district, school, teacher, and/or student levels.

Overview of Goal Planning

Our Big Goals

1 Tennessee will rank in the **top half of states** on the National Assessment of Educational Progress (NAEP) by 2019.

2 75 percent of Tennessee third graders will be **proficient in reading** by 2025.

3 The **average ACT composite score** in Tennessee will be a 21 by 2020.

4 The **majority of high school graduates** from the class of 2020 will earn a postsecondary certificate, diploma, or degree.

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TN Department of Education

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District Information | Academic Dashboard | Goal Planning

Overview | Attendance and Discipline | State Assessments | Grades and Credits

METRIC CATEGORY	PERFORMANCE SUMMARY	METRIC STATUS
Attendance and Discipline Students' attendance and discipline patterns		
▪ **Attendance** Daily and class period attendance	1 of 10 metrics met goal	
▪ **Discipline** Discipline incidents and actions	4 metrics met goal	
State Assessments State examinations and assessments		
▪ **State Standardized Assessments** Performance and progress on state standardized tests	3 of 9 metrics met goal	
Grades and Credits Students' progression in coursework		
▪ **Course Grades: Secondary** Performance and progress in coursework	5 of 9 metrics met goal	
▪ **Course Grades: Primary** Performance and progress in subject areas	5 metrics met goal	
▪ **Credits** Student progress toward graduation	0 of 1 metric met goal	

Goal Planning View - Attendance

District Information | Academic Dashboard | Goal Planning

Attendance and Discipline | State Assessments | Grades and Credits

Goal Planning - Attendance and Discipline

Jump to subcategory: Attendance | Discipline

PUBLISH ALL GOALS | PUBLISH DISTRICT GOALS

ATTENDANCE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
Average Daily Attendance (Last Event May 26, 2017) * Average daily attendance for all students with membership in the district (unweighted)					
Last Four Weeks	82.6 %	90.0 %	-7.4 %	0.9000	More
Year to Date	92.5 %	90.0 %	2.5 %	0.9000	More
Daily Attendance Rate (Last Event May 26, 2017) * % of students meeting attendance rate threshold during the specified time frame					
Last Four Weeks	56.1 %	95.0 %	-38.9 %	0.9500	More
Year to Date	75.4 %	95.0 %	-19.6 %	0.9500	More
Class Period Absence Rate (Last Event May 26, 2017) * % of students exceeding class period absence rate threshold of 10% during the specified timeframe					
Last Four Weeks	36.9 %	10.0 %	-26.9 %	0.1000	More
Year to Date	17.6 %	10.0 %	-7.6 %	0.1000	More
Tardy Rate (Last Event May 24, 2017) * % students exceeding tardy rate threshold of 10% during specified time frame					
Last Four Weeks	11.2 %	10.0 %	-1.2 %	0.1000	More
Year to Date	11.2 %	10.0 %	-1.2 %	0.1000	More
Days Absent (Last Event May 26, 2017) % of students with 8 or more absences year to date					
Days Absent	56.3 %	10.0 %	-46.3 %	0.1000	More
Unexcused Days Absent	30.0 %	10.0 %	-20.0 %	0.1000	More

Goal Planning View - Attendance

District Information | Academic Dashboard | Goal Planning

Attendance and Discipline | State Assessments | Grades and Credits

Goal Planning - Attendance and Discipline

Jump to subcategory: Attendance | Discipline

PUBLISH ALL GOALS | PUBLISH DISTRICT GOALS

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Unexcused Days Absent	30.0 %	10.0 %	-20.0 %	0.1000	More

Goal Planning View –Attendance Goals

Goal Planning - Attendance and Discipline

Jump to subcategory: Attendance | Discipline

PUBLISH ALL GOALS | PUBLISH DISTRICT GOALS

ATTENDANCE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
Average Daily Attendance (Last Event May 26, 2017) * Average daily attendance for all students with membership in the district (unweighted)					
Last Four Weeks	82.6 %	90.0 %	-7.4 %	0.9000	More

Average Daily Attendance - Last Four Weeks - School List

+ REPLICATE

SCHOOL	PRINCIPAL	TYPE	SCHOOL METRIC VALUE	CURRENT SCHOOL GOAL	DIFFERENCE FROM GOAL	NEW GOAL
[redacted]	[redacted]	Elementary School	84.3 %	90.0 %	-5.7 %	0.9
[redacted]	[redacted]	Elementary School	81.4 %	90.0 %	-8.6 %	0.9
[redacted]	[redacted]	High School	78.4 %	90.0 %	-11.6 %	0.9
[redacted]	[redacted]	Elementary School	86.8 %	90.0 %	-3.2 %	0.9
[redacted]	[redacted]	High School	65.9 %	90.0 %	-24.1 %	0.9
[redacted]	[redacted]	Elementary School	88.9 %	90.0 %	-1.1 %	0.9
[redacted]	[redacted]	High School	68.8 %	90.0 %	-21.2 %	0.9

Goal Planning View - Discipline

DISCIPLINE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
All Discipline Incidents (Last Incident May 22, 2017)					
% of students with 1+ state reportable offenses and/or excessive (5+) school code of conduct incidents in a given grading period					
Current Grading Period	0.0 %	5.0 %	5.0 %	0.0500	More
Year to Date	0.0 %	5.0 %	5.0 %	0.0500	More
School Code of Conduct Incidents (No Incidents Found)					
% of students with 1 or more incidents in a given grading period					
Current Grading Period	0.0 %	5.0 %	5.0 %	0.0500	More
Year to Date	0.0 %	5.0 %	5.0 %	0.0500	More

G Gifted & Talented | S Special Education | 504 504 Designation | L ESL, LEP or Bilingual | E Late Enrollment | P Partial Transcript | A Test Accommodation

Met Goal | Below Goal | Getting Better | Getting Worse | No Change

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Goal Planning View – Discipline Goals

DISCIPLINE	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
All Discipline Incidents (Last Incident May 22, 2017) % of students with 1+ state reportable offenses and/or excessive (5+) school code of conduct incidents in a given grading period					
▪ Current Grading Period	0.0 %	5.0 %	5.0 %	0.0500	More

All Discipline Incidents - Current Grading Period - School List

+ REPLICATE

SCHOOL	PRINCIPAL	TYPE	SCHOOL METRIC VALUE	CURRENT SCHOOL GOAL	DIFFERENCE FROM GOAL	NEW GOAL
[redacted]	[redacted]	Elementary School	0.0 %	5.0 %	5.0 %	0.05
[redacted]	[redacted]	Elementary School	0.0 %	5.0 %	5.0 %	0.05
[redacted]	[redacted]	High School	0.0 %	5.0 %	5.0 %	0.05
[redacted]	[redacted]	Elementary School	0.0 %	5.0 %	5.0 %	0.05
[redacted]	[redacted]	High School	0.0 %	5.0 %	5.0 %	0.05
[redacted]	[redacted]	Elementary School	0.0 %	5.0 %	5.0 %	0.05
[redacted]	[redacted]	High School	0.0 %	5.0 %	5.0 %	0.05
[redacted]	[redacted]	Middle School	0.0 %	5.0 %	5.0 %	0.05

Goal Planning View – State Assessments

District Information | Academic Dashboard | Goal Planning

Attendance and Discipline | State Assessments | Grades and Credits

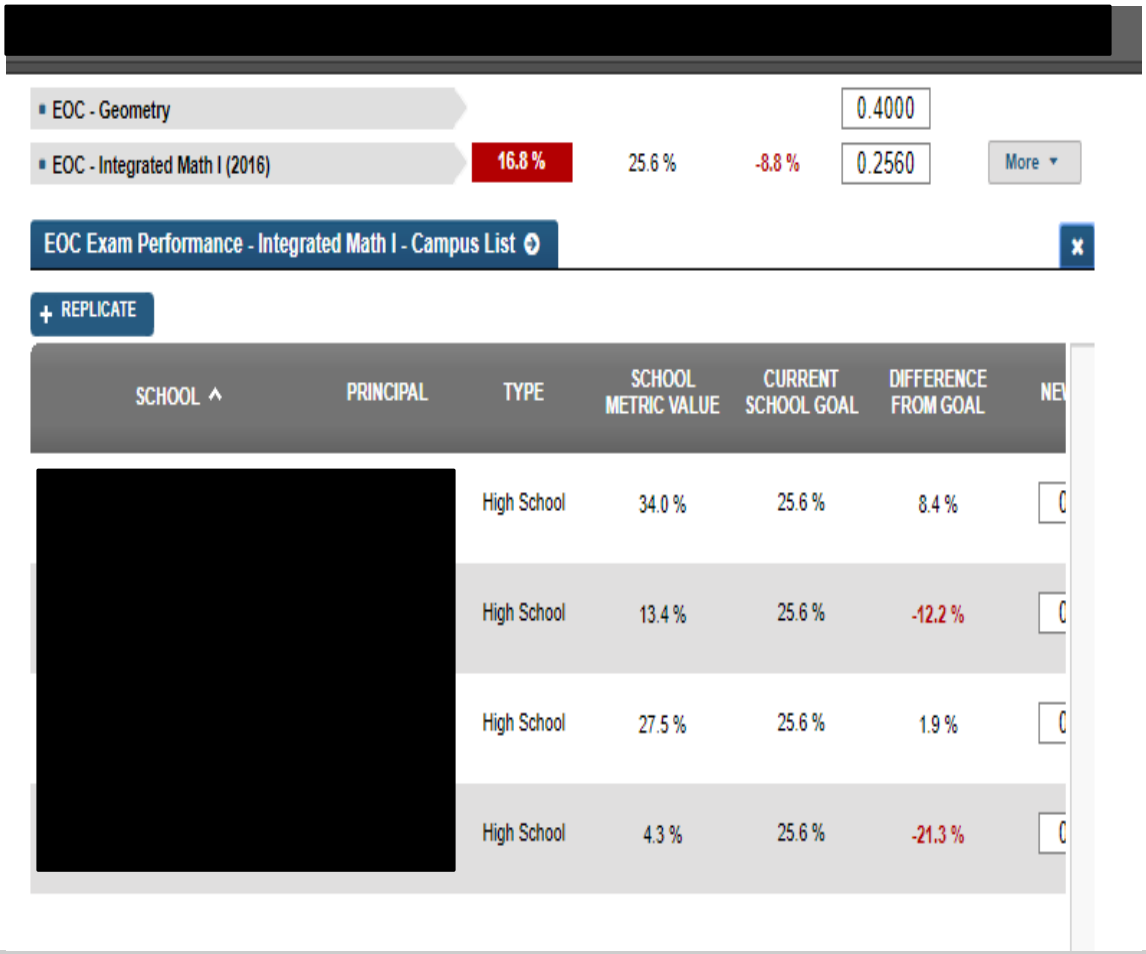
Goal Planning - State Assessments

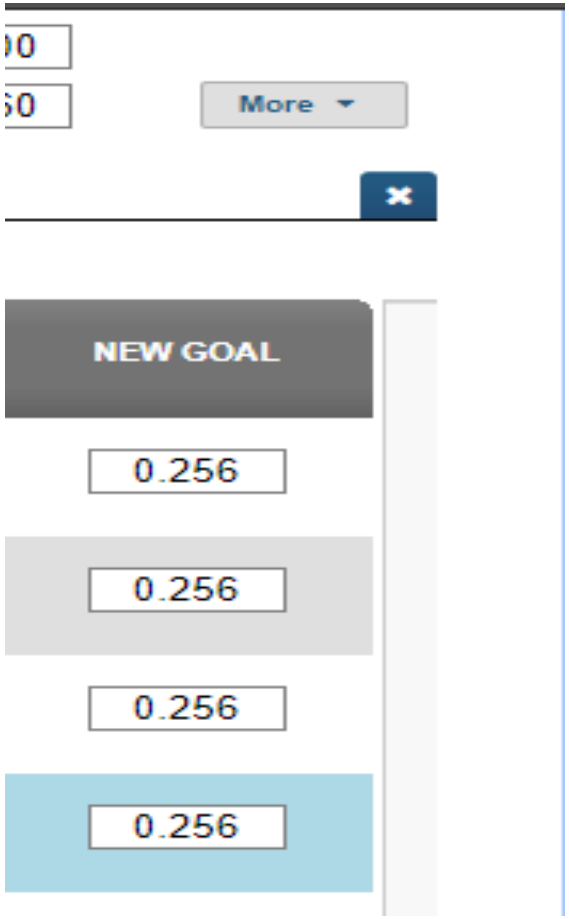
Jump to subcategory: State Standardized Assessments

PUBLISH ALL GOALS | PUBLISH DISTRICT GOALS

STATE STANDARDIZED ASSESSMENTS	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
TCAP Achievement Performance (% of students on track or mastered)					
Mathematics				0.8000	
Reading/Language Arts				0.8000	
Science				0.8000	
Social Studies				0.8000	
TCAP End of Course Exam Performance (% of students on track or mastered)					
EOC - Algebra I				0.8000	
EOC - Algebra II				0.8000	
EOC - Biology I (2016)	57.1 %	56.6 %	0.5 %	0.5660	More
EOC - Chemistry (2016)	29.8 %	39.7 %	-9.9 %	0.3970	More
EOC - English I (2016)	19.5 %	27.5 %	-8.0 %	0.2750	More
EOC - English II (2016)	29.3 %	35.8 %	-6.5 %	0.3580	More
EOC - English III (2016)	32.1 %	27.4 %	4.7 %	0.2740	More
EOC - Geometry				0.4000	
EOC - Integrated Math I (2016)	16.8 %	25.6 %	-8.8 %	0.2560	More
EOC - Integrated Math II (2016)	8.6 %	23.7 %	-15.1 %	0.2370	More
EOC - Integrated Math III (2016)	4.5 %	17.5 %	-13.0 %	0.1750	More

Goal Planning View – EOC Goals





Goal Planning View – Grades and Credits

School Information | Academic Dashboard | Goal Planning

Attendance and Discipline | State Assessments | Grades and Credits

Goal Planning - Grades and Credits

Jump to subcategory: Course Grades | Credits

PUBLISH SCHOOL GOALS

COURSE GRADES	METRIC VALUE (% of students)	CURRENT SCHOOL GOAL	DIFFERENCE FROM GOAL	NEW GOAL
Grades Below C Level (Through End of Year 2016-2017)				
% of students with at least 1 current classroom grade below C				
% with 1 or more course grades below C	34.8 %	40.0 %	5.2 %	0.4000
% with 2 or more course grades below C	17.1 %	30.0 %	12.9 %	0.3000
% with 3 or more course grades below C	12.7 %	10.0 %	-2.7 %	0.1000
Repeat Courses				
% of students repeating a course due to failure				
ELA / Reading				0.1000
Mathematics				0.1000
Science				0.1000
Social Studies				0.1000
Falling Class Grades (Through End of Year 2016-2017) *				
% of students with core subject course grades dropping 10%+ from prior grading period				
ELA / Reading	20.2 %	15.0 %	-5.2 %	0.1500
Mathematics	4.9 %	15.0 %	10.1 %	0.1500
Science	8.9 %	15.0 %	6.1 %	0.1500
Social Studies	3.8 %	15.0 %	11.2 %	0.1500

Goal Planning View – Setting Goals

Algebra I (Through End of Year 2016-2017)
% of students who are taking/taken course; % who are passing/passed course by 9th grade

9th Grade				
▪ Taking or have Taken	0.0 %	75.0 %	-75.0 %	0.7500
▪ Passing or have Passed				0.7500
10th Grade				
▪ Taken	0.0 %	75.0 %	-75.0 %	0.7500
▪ Passed	100.0 %	75.0 %	25.0 %	0.7500
11th Grade				
▪ Taken	0.0 %	75.0 %	-75.0 %	0.7500
▪ Passed	100.0 %	75.0 %	25.0 %	0.7500
12th Grade				
▪ Taken	0.0 %	75.0 %	-75.0 %	0.7500
▪ Passed	100.0 %	75.0 %	25.0 %	0.7500

CREDITS	METRIC VALUE (% of students)	CURRENT SCHOOL GOAL	DIFFERENCE FROM GOAL	NEW GOAL
Credit Accumulation (Through Year Round 2016) ✱				
% of students meeting required # of credits for Recommended Graduation Plan as of the end of the prior school year				
▪ 10th Grade	62.0 %	80.0 %	-18.0 %	0.8000
▪ 11th Grade		80.0 %	-80.0 %	0.8000
▪ 12th Grade	1.4 %	90.0 %	-88.6 %	0.9000

G Gifted & Talented | S Special Education | 504 504 Designation | L ESL, LEP or Bilingual | E Late Enrollment | P Partial Transcript | A Test Accommodation

Met Goal | Below Goal | Getting Better | Getting Worse | No Change

Goal Planning View – More Goals

District Information | Academic Dashboard | Goal Planning

Attendance and Discipline | State Assessments | Grades and Credits

Goal Planning - Grades and Credits

Jump to subcategory: Course Grades: Secondary | Course Grades: Primary | Credits

PUBLISH ALL GOALS | PUBLISH DISTRICT GOALS

COURSE GRADES: SECONDARY	METRIC VALUE (% of students)	CURRENT DISTRICT GOAL (% of students)	DIFFERENCE FROM GOAL	NEW DISTRICT GOAL	SCHOOL GOALS
Grades Below C Level (Through End of Year 2016-2017) % of students with 2 or more grades below C in the core subject areas	51.4 %	30.0 %	-21.4 %	0.3000	More
Falling Class Grades (Through End of Year 2016-2017) * % of students with core subject course grades dropping 10% or more from prior grading period					
▪ ELA / Reading	19.0 %	15.0 %	-4.0 %	0.1500	More
▪ Mathematics	8.1 %	15.0 %	6.9 %	0.1500	More
▪ Science	9.3 %	15.0 %	5.7 %	0.1500	More
▪ Social Studies	5.1 %	15.0 %	9.9 %	0.1500	More
Algebra I - 9th (Through End of Year 2016-2017) % of students who are taking/have taken course; % of students who are passing/have passed course					
▪ Taking or have Taken	0.0 %	75.0 %	-75.0 %	0.7500	More
▪ Passing or have Passed by 9th grade	100.0 %	75.0 %	25.0 %	0.7500	More
Algebra I - 8th					
▪ Taking or have Taken					
▪ Passing or have Passed by 8th grade					

Monitoring Data Using ImpactTN

Monitoring

- Monitoring Student Attendance and Discipline
  - Identifying and watching students with attendance issue
- Monitoring Student Grades and Credits
  - Grades below C
  - Grades Failing more than 10%
- Monitoring Performance of State Assessments
  - Proficiency Levels

Reflection

- The purpose of this session is to assist educators in learning how to use ImpactTN in planning, setting, and monitoring performance goals at the district, school, teacher, and/or student levels.

Summary

- Introductory
  - ImpactTN Purpose
  - Organization of dashboard
  - How to access and navigate
  - How to use the features and tools
- Using and Analyzing ImpactTN Data
  - What data is included
  - Potential uses of the data
  - How to use and analyze the data
- Goal Planning and Monitoring Using ImpactTN Data
  - Setting Goals
  - Monitoring Goals

Overall Reflection of ImpactTN

- The purpose of ImpactTN aligns with the 2015 Tennessee Department of Education's strategic plan, Tennessee Succeeds, to provide districts with the tools and autonomy they need to make the best decisions for students.

TN Department of Education

Presenter Name
Title
Team/Office/Division
Email Address
Phone Number