



Leveraging Statewide Partnerships: *Resources & Supports Available to Districts*

Office of Academics

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Access SSC 77
RESOURCES



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Welcome & Introductions

Presenters



Dr. Misty Moody
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Agenda

- Who We Serve
- Impact Data
- Statewide Supports
- Partnership Pathways
- Discussion
- Closing





**EVERY
STUDENT
is a general
education
student at
all times.**

**Some students need supports
to access general education**

At-risk Learners

Students with Disabilities
Ages 3–21

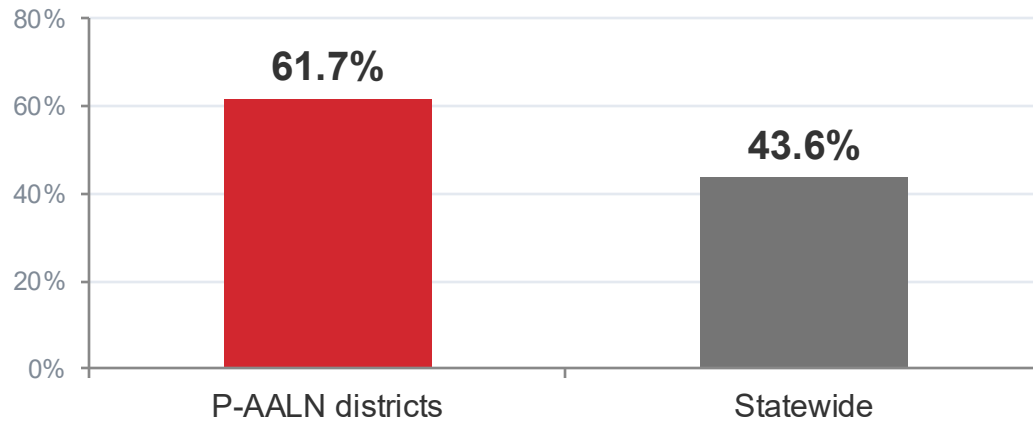
English Learners

Partnerships Improve Access; Statewide Gaps Remain

FFY 2024 statewide results across 147 districts | P-AALN = Preschool Access for All Learning Network

Preschool access · Indicator 6A

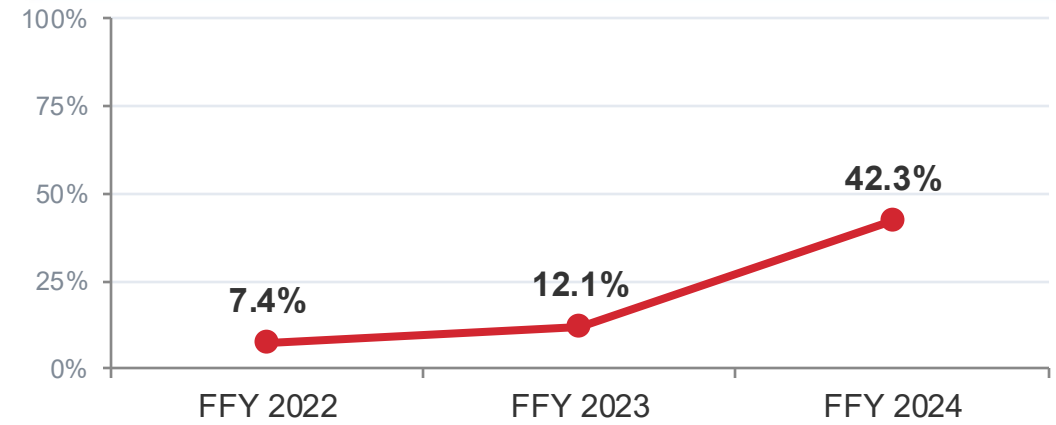
Partner districts vs. statewide | target 43.82%



Partner districts moved further: 75% met or exceeded their Indicator 6A target (85+ districts).

Transition plan quality · Indicator 13

Compliance indicator — the target is 100%



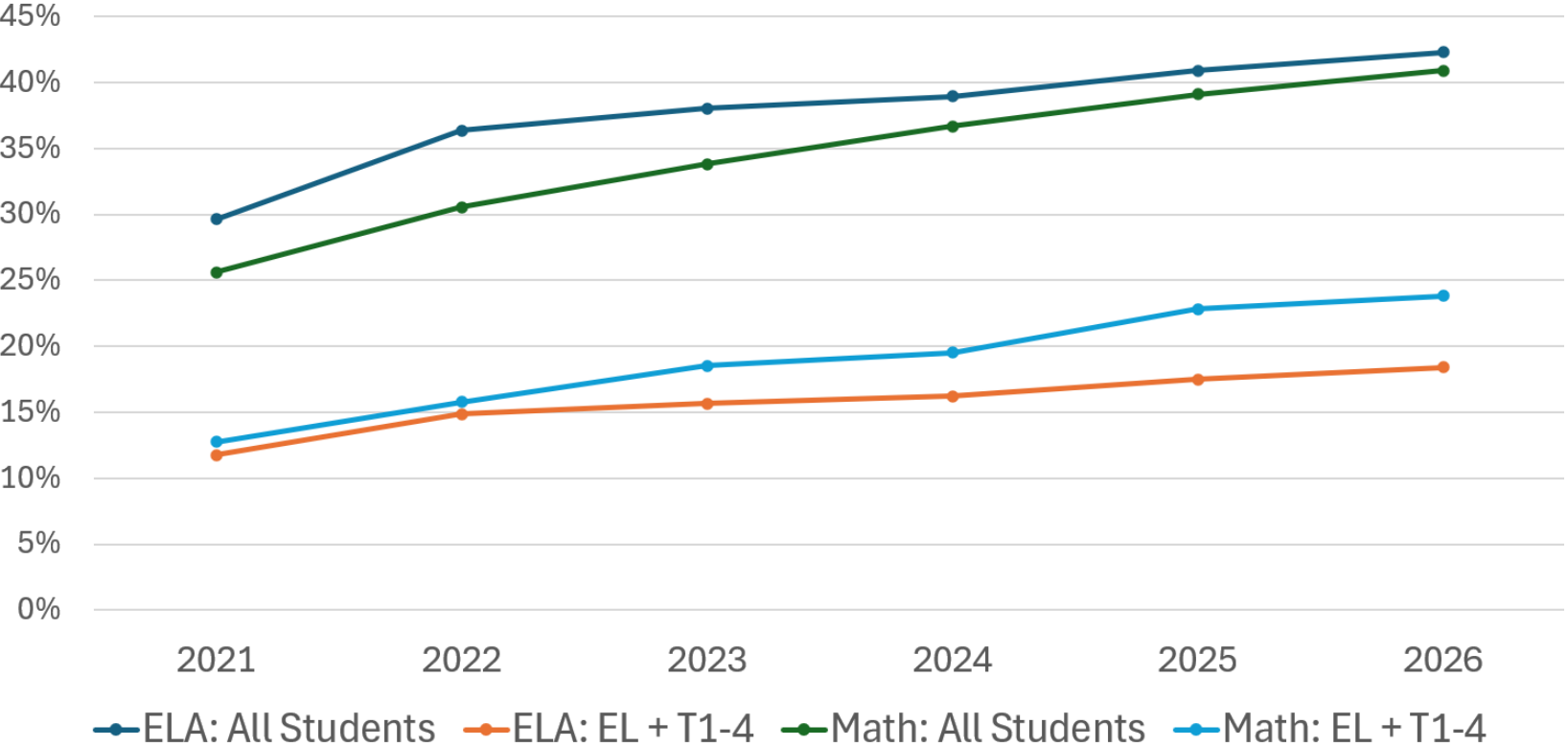
Up 5.7x in two years.

School-age LRE · Indicator 5A: 76.51% of students with IEPs spend at least 80% of the day in general education — just below the 77.20% target.

English Learner Data

ELs & Academic Performance: ELA and Math Trends

Percent Proficient, 2021-2026. EL trend lines include students in Transitional Years 1-4.



Three Areas of Statewide Focus

Across all three, the department provides professional learning, coaching, and technical assistance.

Instruction

- RTI² - Academics
- Specially designed instruction (SDI)
- Service delivery models
- Secondary transition
- Preschool programming
- English as a Second Language

Behavior

- RTI²-Behavior
- Evidence-based practices
- High-quality assessment
- Intervention planning
- Data-based decision-making
- Implementation support

Social-Personal

- Coordinated School Health
- RTI²-Behavior
- Family–school partnerships
- Targeted student services
- Engagement strategies
- Referral connections

Statewide Supports at a Glance

Examples shown. See the handout for the full list of partnership opportunities.

Early Learning	Instruction	Behavior	Assessment & Low Incidence
• Preschool AALN (P-AALN) • Pre-K Instructional Practice Guide • CLASS Reliability Support • Pathway to CDA Program	• Access for All Learning Network K–8 • MTSU Dyslexia Modules • ESL Network: “Better Together” • Let’s Talk about Language	• IDEA Behavior Partnership Mini-Grants • Project RAISE • Project InSPIRE	• Digital Assessment Library (DALs) • Rural Assessment & Intervention Library (RAIL) • Providing Access to the Visual Environment (PAVE) • Educational Interpreter Training (EITAC)



TN-TAN
TENNESSEE TECHNICAL
ASSISTANCE NETWORK

*Six Priorities.
One Coordinated Network.*

6

PRIORITY AREAS

A single request
connects districts to
the right partner and
support.

**NO COST TO
DISTRICTS**

***TN-TAN provides no-cost technical assistance
for students with disabilities, ages 3–21.***

**01 | Special Education
Programs: *Instruction***

**02 | Special Education Programs:
*Complex Behaviors***

03 | Assistive Technology

04 | Tiered Interventions

**05 | School and Family
Engagement**

06 | IEP Quality Coaching

NEW

NEW

Districts do not need to identify the partner first — TN-TAN routes each request.

No Wrong Door

There are three routes. Send it to the closest one — if it belongs somewhere else, we'll route it for you.

PRESCHOOL

Early learning and preschool needs that fall outside TN-TAN.

Misty Moody's team

EMAIL: TDOE.Earlylearning@tn.gov

TN-TAN PRIORITY AREAS

Any need within one of TN-TAN's six priority areas.

SUBMIT ONLINE · Request Assistance form

tn-tan.tnedu.gov

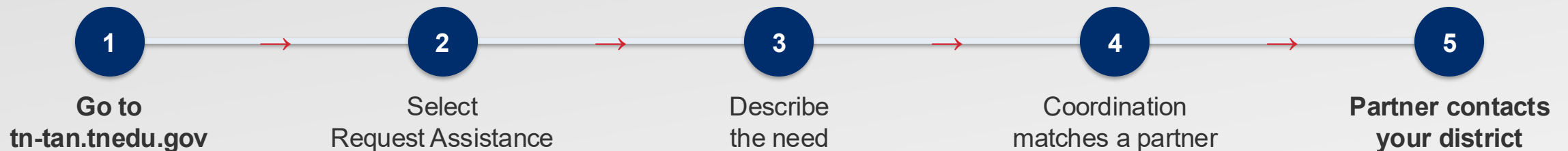
EVERYTHING ELSE

Any other special education, ESL, or tiered intervention support need.

Jennifer Jordan's team

EMAIL: Special.Populations@tn.gov

If it is a TN-TAN request, here is what happens next:



You do not need to know which partner you need. All TN-TAN supports are provided at no cost to districts.

Director Pulse Check

Submit three quick responses. Then react to the live results.

3 min

Use the handout QR code: most valuable support, most urgent unmet need, and one action TDOE could take next.

1 min

Review the live results. Identify the highest-ranked need.

1 min

Two directors add brief context: What would meaningful support look like?

Your feedback will help TDOE prioritize next steps.

Three Actions to Take

01

Route the need

Use the handout to identify the right support and appropriate state lead to contact.

02

Access TN-TAN

Use the TN-TAN pathway for no-cost technical assistance.

tn-tan.tnedu.gov



03

Share unmet needs

Tell us where statewide support needs to grow.

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Newsletter**

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