

From Policy to Practice: *How We Engage*

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Agenda

- Legislative Session Timeline
- TDOE's Role in the Process
- Policy Planning: Open Discussion
- Legislative and Stakeholder Engagement
 - *with Dr. Gary Lilly, TOSS*



Weekly Cadence of Session

Monday	Tuesday	Wednesday	Thursday	Friday
PLA team meets with legislators Noon: Amendment deadline 4pm: House and Senate Floor Sessions	PLA team meets with legislators 9am: K-12 Subcommittee Noon: House Education Full 1:30pm: Education Instruction Subcommittee 3:00pm: Ed Administration Subcommittee	PLA team meets with legislators Noon: Higher Education Subcommittee 3pm: Senate Education Committee Around 7pm: Calendars are released for the next week of committee meetings PLA team reviews upcoming bills	7:30am: PLA morning meetings 8:30am: PLA reviews bills with Commissioner and Cabinet 9am: House and Senate Floor Sessions After session: Calendar and Rules Committee	PLA team begins meeting with legislators ahead of next week

Monthly Cadence of Session

November/December	January	February	March	April/May
Budget Meetings Begin PLA team conducts pre-meetings with legislators. Legislators and other stakeholder groups may share bill ideas and ask TDOE for feedback. Fiscal Review asks questions regarding filed bills and bill ideas from members.	Session begins! (January) Legislators begin filing bills. Committees begin meeting, but calendars are light. Fiscal Review asks questions regarding filed bills and bill ideas from members.	Early February: Governor delivers State of the State Address and releases budget proposal. Bill filing deadline for legislators. Heaviest volume of bills filed. Mid/Late February: Committee calendars pick up and more bills are heard/voted on in committee. Senate Education Budget Hearing	Early/Mid-March: Committees continue and more bills are heard/voted on in committee. House Finance, Ways, and Means Budget Hearing Late March: “Final calendar weeks” begin. Subcommittees begin closing. All bills that haven’t been heard in committee yet are heard during the committee’s “final calendar week.”	Early April Full committees begin closing. Mid-April Finance committees start taking up the budget. Administration and legislative amendments to budget released. More bills heard on the House/Senate floor and passed. Late April/Early May General Assembly passes the budget. General Assembly takes up bills behind the budget. Session ends :)

The Budget: *Timeline*

NOV - JAN



Budget
Meetings

FEB



Governor holds
State of the State

Publishes budget

Drafting of the
Administration
Amendment begins

MAR - APR



Administration
Amendments is
released

Legislative budget
amendment is
released

Bill heard from behind
the budget

MAY



Budget passes

Session ends in
the days following

The Policy Process: *Our Role*

- The General Assembly serves as the state policy making body
- TDOE serves as the implementation body
- What does this look like in practice?
 - Constituent needs
 - Research & feedback
 - Implementation of legislation
 - Stakeholder participation



The Policy Process: *Our Role (continued)*

- ~60 bills impacting K-12 education become law
 - TDOE must implement
 - Operationalizing a program or grant
 - Producing reports or guidance
 - Relaying information to stakeholders
- We ask two questions:
 - Is this good for kids?
 - Can we implement this?
- Our goal is to think about policy *in* practice





Policy Planning

Open Discussion

Policy Planning: *Discussion Questions*

- Think about how you track legislation. How do you stay in touch with policy as it develops?
- What's your process for elevating a policy concern?
- Do you have clarity on how to advocate for policy changes?





TOSS: Policy to Practice

Dr. Gary Lilly & Dr. Melanie Miller





Questions?

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