

# **Kindergarten**

## **The World Around Us**

**Course Description:** *Kindergarten students will build upon experiences in their families, schools, and communities as an introduction to social studies. Students will explore different traditions, customs, and cultures within their families, schools, and communities. They will identify basic needs and describe the ways families produce, consume, and exchange goods and services in their communities. Students will also demonstrate an understanding of the concept of location by using terms that communicate relative location. They will also be able to show where locations are on a globe. Students will describe events in the past and in the present and begin to recognize that things change over time. They will understand that history describes events and people of other times and places. Students will be able to identify important holidays, symbols, and individuals associated with Tennessee and the United States and why they are significant. The classroom will serve as a model of society where decisions are made with a sense of individual responsibility and respect for the rules by which they live. Students will build upon this understanding by reading stories that describe courage, respect, and responsible behavior.*

### **Culture**

K.1 Describe familiar people, places, things and events, with clarifying detail about a student's home, school, and community.

K.2 Summarize people and places referenced in picture books, stories, and real-life situations with supporting detail.

K.3 Compare family traditions and customs among different cultures.

K.4 Use diagrams to show similarities and differences in food, clothes, homes, games, and families in different cultures.

### **Economics**

K.5 Distinguish between wants and needs.

K.6 Identify and explain how the basic human needs of food, clothing, shelter and transportation are met.

K.7 Explain the benefits of saving money.

K.8 Explain why people work and recognize different types of jobs, including work done in the home, school, and community.

K.9 Give examples of how family members, friends, and/or acquaintances use money directly or indirectly (cash, check or credit card) to make purchases.

K.10 Use words relating to work including wants, needs, jobs, money, buying and selling, in writing, drawing and conversation.

## **Geography**

K.11 Use correct words and phrases that indicate location and direction, including *up*, *down*, *near*, *far*, *left*, *right*, *straight*, *back*, *in front of*, and *behind*.

K.12 Explain that a map is a drawing of a place to show where things are located and that a globe is a round model of the Earth.

K.13 Identify the student's street address, city/town, school name, and Tennessee as the state in which they live.

K.14 Locate Tennessee and the United States on a map.

## **Government and Civics**

K.15 Give examples that show the meaning of the following concepts: authority, fairness, justice, responsibility, and rules.

K.16 Identify the following state and national symbols:

- The American flag and its colors and shapes
- The Tennessee flag and its colors and shapes
- The words of the Pledge of Allegiance
- The Tennessee state flower (Iris) and bird (Mockingbird)
- The national symbols of the bald eagle, Statue of Liberty, and the White House

K.17 Re-tell stories that illustrate honesty, courage, friendship, respect, responsibility and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities.

K.18 Recognize and name the current President of the United States.

K.19 Use drawings, dictating, and writing to participate in shared research describing the role of the President.

K.20 Identify roles of authority figures at home, at school, and in government to include parents, school principal, volunteers, police officers, fire and rescue workers, mayor, governor, and president.

K.21 Explain the purpose of rules and laws.

K.22 Demonstrate good citizenship and identify characteristics of citizens of the United States as described in the Constitution.

## **History**

K.23 Identify sequential actions, including *first*, *next*, and *last* in stories and use them to describe personal experiences.

K.24 Use correct words and phrases related to chronology and time (now, long ago, before, after; morning, afternoon, night; today, tomorrow, yesterday, last or next week, month, year; and present, past, and future tenses of verbs).

K.25 Identify days of the week and months of the year.

K.26 Locate and describe events on a calendar, including birthdays, holidays, cultural events, and school events.

K.27 Scan historic photographs to gain information and arrange in sequential order.

K.28 Use a combination of drawing, dictating, and writing to narrate a single event or several related events.

K.29 Participate in shared research projects to identify and describe the events or people celebrated during state and national holidays and why we celebrate them:

- Martin Luther King, Jr. Day
- Presidents' Day (George Washington and Abraham Lincoln)
- Memorial Day
- Independence Day
- Columbus Day
- Veterans' Day
- Thanksgiving

K.30 Identify and summarize information given through read-alouds or through other media about famous people of Tennessee:

- David Crockett
- Sequoyah
- Andrew Jackson
- James K. Polk
- Andrew Johnson
- Alvin C. York

- **Wilma Rudolph**
- **Elvis Presley**