## Antecedent Guiding Questions

<table>
<thead>
<tr>
<th>What?</th>
<th>When?</th>
</tr>
</thead>
</table>
| - What is happening in the room/setting?  
- What is the expectation at this time?  
- What is the content?  
- What level of independence is required?  
- What level of structure in the directions or task?  
- What time of day?  
- What are other students doing?  
- What are adults doing?  
- What is the lighting level? Sound level? Scents?  
- What else should we consider, explore, or find out? | - When do you see the target behavior?  
- When do you see the replacement behavior? Desired behaviors?  
- When in the day? Morning? Mid-day? Afternoon?  
- When in the schedule? Structured lessons? Independent work? Unstructured time?  
- When we have we missed? Or what other times, activities, or moments do we need to explore? |

<table>
<thead>
<tr>
<th>Where?</th>
<th>Who?</th>
</tr>
</thead>
</table>
| - Where does the target behavior occur?  
- Where did the student just arrive from?  
- Where are the adults?  
- Where are the peers?  
- Where in the classroom?  
- Where in the school?  
- Where is the instruction? General education? Small group?  
- Where are we still needing more information, data, or thoughts?  
- Where else can we go for data, ideas, or support? | - Who is in the room/setting?  
- Who has approached the student?  
- Who is closest? Furthest away?  
- Who else should be involved, considered, interviewed, or a part of the team?  
- Who are we missing? |