

## Antecedent Guiding Questions

<p><b>What?</b></p> <ul style="list-style-type: none"><li>• What is happening in the room/setting?</li><li>• What is the expectation at this time?</li><li>• What is the content?</li><li>• What level of independence is required?</li><li>• What level of structure in the directions or task?</li><li>• What time of day?</li><li>• What are other students doing?</li><li>• What are adults doing?</li><li>• What is the lighting level? Sound level? Scents?</li><li>• What else should we consider, explore, or find out?</li></ul>	<p><b>When?</b></p> <ul style="list-style-type: none"><li>• When do you see the target behavior?</li><li>• When do you see the replacement behavior? Desired behaviors?</li><li>• When in the day? Morning? Mid-day? Afternoon?</li><li>• When in the schedule? Structured lessons? Independent work? Unstructured time?</li><li>• When we have we missed? Or what other times, activities, or moments do we need to explore?</li></ul>
<p><b>Where?</b></p> <ul style="list-style-type: none"><li>• Where does the target behavior occur?</li><li>• Where did the student just arrive from?</li><li>• Where are the adults?</li><li>• Where are the peers?</li><li>• Where in the classroom?</li><li>• Where in the school?</li><li>• Where is the instruction? General education? Small group?</li><li>• Where are we still needing more information, data, or thoughts?</li><li>• Where else can we go for data, ideas, or support?</li></ul>	<p><b>Who?</b></p> <ul style="list-style-type: none"><li>• Who is in the room/setting?</li><li>• Who has approached the student?</li><li>• Who is closest? Furthest away?</li><li>• Who else should be involved, considered, interviewed, or a part of the team?</li><li>• Who are we missing?</li></ul>