

TN PULSE: Restraint and Isolation Manual

For Users and Administrators

Tennessee Department of Education | August 2024



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Introduction

The Tennessee Plans for Learning Success and Excellence, or TN PULSE, is the newly designed statewide data management system that offers a comprehensive platform to develop and house student learning plans. TN PULSE replaces the previously used EasyIEP or EdPlan portal with expanded functionality to serve as the system of record for the Individual Education Program (IEP), Individual Learning Plans for Students with Characteristics of Dyslexia (ILP-Ds), and Individual Learning Plans for English learners (ILPs), as well as Section 504 plans.

Restraint and Isolation Tabs

School districts must report the use of restraint or isolation to the Tennessee Department of Education (department) within five calendar days of the incident. See *State Board of Education Rule 0520-01-09-.23(10)*.

Beginning July 2024, the below user types have the ability to create **Draft Restraint** and **Isolation Incidents**. Special Education Supervisors are required to review and finalize **Restraint** and **Isolation Incidents**.

Below are the user types with permissions to **Create Draft Restraint** and **Isolation Incidents**:

- Permission Group 1
- Permission Group 5
- Permission Group 6
- Permission Group 7
- Permission Group 8
- Permission Group 10
- Permission Group 15
- Permission Group 16
- Permission Group 18

- Permission Group 20
- Permission Group 21
- Permission Group 22
- Permission Group 23
- Permission Group 24
- Permission Group 25
- Permission Group 30

Information on how to follow the reporting rules for isolation and restraint can be found via the links below:

 State Board of Education Rule 0520-01-09-.23(10), Isolation and Restraint for Students Receiving Special Education. https://publications.tnsosfiles.com/rules/0520/0520-01/0520-01-09.20230406.pdf

- Tennessee Department of Education, Frequently Asked Questions: Restraint and Isolation for Students Receiving Special Education and Related Services, (July 2021) <u>https://mcusercontent.com/b28b453ee164f9a2e2b5057e1/files/56860666-1c7b-c093-92b4be8368909dda/Restraint and Isolation FAQ_FINAL.pdf?mc_cid=c713870871&mc_eid=ebe3153dfc
 </u>
- 3. Tennessee Department of Education, **Memo to Directors of Special Education** (Nov. 5, 2019) <u>https://www.tn.gov/content/dam/tn/education/special-education/memo/RImemo.pdf</u>
- 1) From the **Main Menu**, select **Students** and then search for the student by first and last name. Select the student's name, and then click **Student Info** in the light blue menu followed by **Restraint/Isolation.**

Students 🗸 🛛	MY ACCOUNT 🗸 WIZARDS ADMIN/SCHOOL SYSTEM 🗸 🛗 A. TEST	
STUDENT INFO 🗸	DOCUMENTS SPECIAL EDUCATION V 504 PROCESS ILP ILP-D	
PERSONAL INFO	₂m NT SEARCH	
STUDENT PROFILE		
STUDENT HISTORY		
TEAM/PARENTS	on Special Education Section 504 ILP ILP-D Student History	
CONTACTS	ation	
RESTRAINT/ISOLATIC	Alice	Middle Na
PRESCHOOL	Test	Student II
	3333332	DOB

2) Click **Create Incident** to create a new incident.

Student Incident History	Student: Alice Test	
Incident Type:	Restraints 👻	
Incident School:	~	
Date Range	From: Eff	
UPDATE INCIDENT TABLE		
CREATE INCIDENT		

3) Choose if the incident is a **Restraint** or **Isolation** and click **Save**. A message will display asking the user to confirm the selection. Click **Yes** or **No**. Click **Save** again.

	Student: Alice Test
Restraint or Isolation?	
Restraint Olsolation	
SAVE	
You have selected Restraint. Are you sure you want to proceed?	

4) To create a new incident, complete the required fields, including incident date, time, duration, location, and any relevant details. Click **Continue**.

		Student: Alice Te	est
Restraint or Isolation?			_
Restraint Olsolation			_
Restraint Date	05/22/2023	Restraint Duration N/A	
Location in School Facility	Hallway/breezeway/sidewalk 🗸	Location Details	
Restraint Start	1 ▼ 00 ▼ ○am ●pm	Restraint End 1 V 02 V O am	
		CONTINUE	

5) A warning will appear if the restraint incident exceeds five (5) minutes or an isolation incident exceeds one (1) minute per year of the student's age. Users should confirm this information is correct and then proceed with finalizing the document. This warning does not prevent users from generating a final document.



Warning: The restraint incident duration exceeds 5 minutes. Please verify that this is the correct amount of time for this incident. An IEP meeting must be held if a physical holding restraint lasts longer than five (5) minutes.

Warning: The isolation incident duration is 17 minutes, which is longer than one (1) minute per year of the student's age. Please verify that this is the correct amount of time for this incident. An IEP meeting must be held if the isolation lasts longer than one (1) minute per year of the student's age.

6) There is no current requirement to report names of students who witness restraint or isolation events. Staff or substitute staff who witness restraint or isolation events can be added by entering their name and title in the **Staff Involved in the Incident and their Job Titles** section for reporting purposes. Once a staff name is added, indicate if the staff member involved with the restraint or isolation incident is Certified to Restrain from the dropdown menu. Select a **Certification Type** for the staff member from the list or select **Other** and enter the type of certification training. Finally, users who restrained or isolated must add a signature. Check **Add Signature** and have the user who restrained or isolated type their name in the field provided.

Del	First Name	Middle Name	Last Name	Title	
DELETE STAFF	Teacher		Test	Teacher	
	Certified to Restrain	Certification Type			
	Yes 🗸	○ CPI: Crisis Preve	ntion Intervention		
		⊖ TCI: Therapeutic	Crisis Intervention		
		⊖ Handle with Care			
		CRT: Certified Re	straint Training		
		○ Other			
✓ Add Signature By entering my name in	this box, I acknowledge that I h	nave reviewed this report ar	nd that it is accurate to the be	est of my knowledge	
Teacher Test					

7) If a witness was involved, enter Name and Job Title. If more people need to be added, select Add Witness.

Staff Involved in the Incide	nt and Their Job Titles:		
Del	Name	Job Title	
DELETE WITNESS	Emma Test	Teacher	
			ADD WITNESS

8) The **Principal Information** section pulls in the list of School Administrators assigned to the student's school in TN PULSE. If the principal's name is not included in the dropdown list, select **Other** and type in the name.

Principal Information		
Name of Principal (or designee) Notified:	Other 🖌 Principal Test	
Date of Notification:	05/22/2023	

9) The **Parent Information** section pulls in the list of parents from the **Parents** page of the **IEP Process**. If the parent is not included in the dropdown list, select **Other** and type in the name. Please ensure the parent is notified **after** the restraint or isolation concludes.

Parent Inforn	nation		
Name of Parent:	Sally Test 🖌		
Date of Notification:	05/22/2023	Time of Notification:	2 • 00 • Oam • pm
Method of Notification:	Phone Call	Notified By:	Other V Principal Test

10) If parent notification of an incident extends beyond 24 hours or if the notification occurs before the date/time of the incident, a warning will appear asking users to confirm the date and time of notification. If this information is correct, users can proceed with finalizing the document. This warning does not prevent users from generating a final document.

Parent notification date/time is prior to the incident date/time. Please confirm the dates and times.

11) Add **Antecedents** and **Student Demeanor** by typing a narrative in the text box provided. Use the dropdown menus to select **Yes** or **No** for the following questions. If **Yes** is selected for any question, a text box will appear where users can add additional information. Add **Restraint Notes** if applicable.

bescription of the antecedents that immediately preceded the use of isolation or restraint and the specific behavior being addressed (describe why it was considered an mergency) Itudent Demeanor: Describe the student's observed physical and verbal behavior at the end of the isolation or restraint: Describe the student's observed physical and verbal behavior at the end of the isolation or restraint: Describe the student Die?:
Describe the student's observed physical and verbal behavior at the end of the isolation or restraint:
Describe the student's observed physical and verbal behavior at the end of the isolation or restraint:
Describe the student's observed physical and verbal behavior at the end of the isolation or restraint:
id the Student Die?:
No 🗸
Vas the Student Injured?:
bid a Staff Member Die?:
No 🗸
Vas Staff Injured?:
No 🖌
Vas there Property Damage?:
No 🗸
loes the Student have an FBA and/or BIP?:
No 🗸
s an IEP Meeting required as a result of this incident?
Yes 🗸
Vas the student's condition evaluated by a school nurse, principal, or principal's designee after the incident?:
No 🗸
lestraint Notes:

Review the incident, make edits if needed, and then create a draft document. The draft document will be sent to the supervisor to review.

ate Generated	Document Type	Туре	Generated By
7/03/2023	<u>Restraint Document</u>	(Draft)	Jennifer Test Stem
CREATE DRAFT REPORT			
The ability to create	a final document will become available once a draft is c	reated and any errors are resolve	d.
i The ability to create	a final document will become available once a draft is c	reated and any errors are resolve	d.
i The ability to create	a final document will become available once a draft is c	reated and any errors are resolve	d.
i The ability to create	a final document will become available once a draft is c	reated and any errors are resolve	d.

SUPERVISOR NOTIFICATIONS

- Notifications will be sent to supervisors if the restraint or isolation incident involved a student injury or death.
- Notifications will be sent to the supervisors when a **Draft Restraint** or **Isolation Incident** is created.
- To view a student's incident history, select the **Restraint/Isolation** tab from the **Students Menu**. Users can filter by **Incident Type**, **Incident School** and **Data Range**.

Previous Restraint and Isolation Documents

All previous restraint and isolation documents are located on the **Restraint/Isolation Documents** tab of the student's **Documents** page. As new incidents are documented, all restraint/isolation documents will auto-populate in this tab. Users can also upload any other relevant restraint/isolation documents in this tab.

Documents created for Alice Test (School Year: 2022-2023 VIEW ALL										
General	Del <u>Doc II</u>	Date <u>Generated</u>	<u>Generated By</u>	Document		Batch	<u>Status</u>	1	Change Tab	Signatures
Restraint/Isolation Documents	1568	3 06/30/2023	Jennifer Stem	<u>Restraint</u> <u>Document</u> <u>(inactive)</u>	PDF		(Draft)		Restraint/Isolation Docume 👻	
" in the 'Del' column indicates t nent can't be deleted until the a	hat the docum ssociated eve	ent is associated nt or contact is d	eleted. An 'A' in t	A 'C' in the 'De the 'Del' colun sociated docu	mn indi	icates tł	hat the do	t the	e document is associated with a Parent C nent is associated with another Documer	ontact. In either cas nt and will be deleted

Note: Only the TN PULSE Administrator has permission to delete a restraint or isolation document from the student's **Documents** page. To delete an incorrect isolation or restraint document, send a message to the TN PULSE Help Desk.

Approve a Restraint or Isolation Incident

From the **Main Menu**, select **Admin** and then **Restraint/Isolation Tracker**. *Note:* When a draft is created the SPED supervisor gets a notification letting them know they have a draft incident to review.

STUDENTS	MY ACCOUNT V	WIZARDS	admin v	i			
SCHOOLS	STUDENT TRANSFER	SCHOOL SYSTEM	USERS	RESTRAINT/ISOLATION TRACKER	COMPLIANCE MONITORING	CONNECT	IEP MONITORING REPORT
	Tennessee Reference System HOME / DASHBOARD						

1. Filter by **Incident Type**, **School** and **Date Range** to pull up the list of incidents assigned to the Admin/School System. To view the list of draft incidents, select **Draft** from the **Incident Type** dropdown and then click **Update Incident Table**.

Incident Type:	Restraints 🗸
Incident Status:	Draft 🗸
Incident School:	Sample School 🗸
Date Range	From: 01/02/2023
	To: 07/03/2023
UPDATE INCIDENT TABLE	
• There are too many incidents to display. Please limit the list button to display the list of incidents.	t using the limiting criteria above. When you have selected the appropriate limits, click the Update Incident Table

2. Select **Details** next to the incident that needs to be finalized.

Inci	Incidents								
Del	Incident Type	Incident Date	Created By	School	Student	Status	Details / Approve		
	Restraint	01/10/2023	Kristi Weber	Sample School	Santiago Test	Draft	DETAILS		
	Restraint	02/13/2023	Danya Lavender	Sample School	Alicia Bagelly Test	Draft	DETAILS		
	Restraint	03/01/2023	Danya Lavender	Sample School	Amanda Test	Draft	DETAILS		
	Restraint	03/20/2023	April Ebbinger	Sample School	Alicia Bagelly Test	Draft	DETAILS		
	Restraint	03/20/2023	April Ebbinger	Sample School	Alicia Bagelly Test	Draft	DETAILS		
	Restraint	03/23/2023	Zachary Stone	Sample School	Angela Wegner Test	Draft	DETAILS		

3. Review and complete the incident form. Click Create Draft and then Create Final Report.

Date Generated	Document Type	Туре	Generated By
07/03/2023 Restraint Document		(Draft)	Jennifer Test Stem
CREATE DRAFT REPORT	CREATE FINAL REPORT		
		SAVE	

4. After a **Final** report is created, a stamp of completion will populate on the bottom of the page.

Date Generated	Document Type	Туре	Generated By
07/03/2023	Restraint Document	Final	Jennifer Test Stem
Restraint completed: 202	3-07-03 19:27:43.5877856		

Delete a Restraint or Isolation Incident

1. TN PULSE administrators have permission to delete draft and final incidents from the **Restraint/Isolation Tracker**. To delete an incident, select Admin/School System from the **Main** Menu and click **Restraint/Isolation Tracker**.

STUDENTS	✓ MY ACCOUNT ✓	WIZARDS	ADMIN/SCH	OOL SYSTEM	🗸 🛗 A. TEST			
SCHOOLS	STUDENT TRANSFER	SCHOOL SYSTEM	USERS	REPORTS	RESTRAINT/ISOLATION TRACKER	COMPLIANCE MONITORING	EDPLAN CONNECT	
	ee Reference System NTS / DOCUMENTS							Alice Test 9th Grade

2. Search by **Incident Type**, **Status**, **School**, and/or **Date Range**. Click **Update Incident Table** to see results. Select the incident that needs to be deleted.

Incident Type:	Restraints 🗸
Incident Status:	Final 🗸
Incident School:	Sample School 🗸
Date Range	From: To:
UPDATE INCIDENT TABLE	

3. Select the incident that needs to be deleted by checking the checkbox to the left of the incident you wish to delete. Click **Update Incident Table** to officially delete the incident.

UPD	UPDATE INCIDENT TABLE									
Inci	Incidents									
Del	Incident Type	Incident Date	Created By	School	Student	Status	Details / Approve			
	Restraint	01/09/2015	Alex Peek	Sample School	Rachel 619 Test	Final	DETAILS			
	Restraint	02/06/2015	Alex Peek	Sample School	Abbie Marie Testing	Final	DETAILS			
	Restraint	06/23/2015	Jennifer Stem	Sample School	Abbie Marie Testing	Final	DETAILS			
•	Restraint	04/26/2016	Sheryn Ordway	Sample School	Blake1 Test	Final	DETAILS			
	Restraint	11/17/2016	Stephen Ely	Sample School	Beth Sam Test	Final	DETAILS			

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