TN PULSE: Preschool Manual

For Users and Administrators

Tennessee Department of Education | July 2024
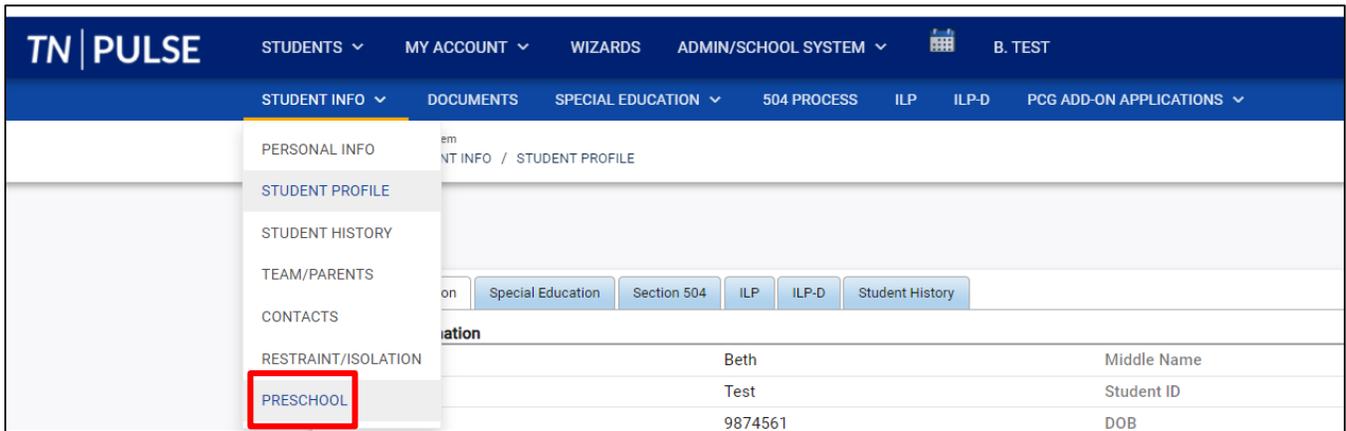
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Introduction

The Tennessee Plans for Learning Success and Excellence, or TN PULSE, is the newly designed statewide data management system that offers a comprehensive platform to develop and house student learning plans. TN PULSE replaces the previously used EasyIEP or EdPlan portal with expanded functionality to serve as the system of record for the Individual Education Program (IEP), Individual Learning Plans for Students with Characteristics of Dyslexia (ILP-Ds), and Individual Learning Plans for English learners (ILPs), as well as Section 504 plans. For access support, please refer to the main TN PULSE: Administration Manual.

This preschool manual supports compliance with IDEA early childhood transition requirements (APR Indicator 12) and required reporting of preschool outcomes data (i.e., APR Indicator 7/early childhood outcomes/ECO) and preschool LRE information (i.e., APR Indicator 6). Additional preschool APR guidance and resources may be found on the department's [Early Childhood Special Education (tn.gov)](#) page.

Preschool Student Information

After a student has been selected, select **Student Info** and then **Preschool** from the Main Menu. **Preschool LRE** is on the landing page, and the other tabs are EC **Transition** and **Early Childhood Outcomes.**
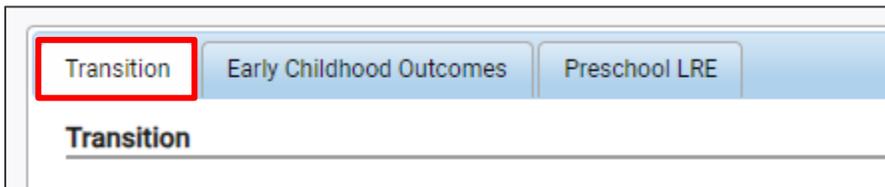

Early Childhood Transition

Data from the Tennessee Early Intervention System (TEIS) will automatically upload into TN PULSE on the 5th and 20th of each month after TEIS has held a transition planning conference (TPC) with the child's family and the LEA. Select the **Transition** tab to view data imported from TEIDS. The student must have a **State ID**

Number recorded in the TEIDS system as well as a **TEIDS Referral Date** (i.e. TPC meeting date) for the child's record to be included in an import.

Select the **Transition** tab on the **Preschool** page to view information from the child's TEIS **Notification/Referral**, **Eligiblity**, and **IFSP**. Information from TEIS also provides **Developmental Information** from the child's most recent Part C assessment.
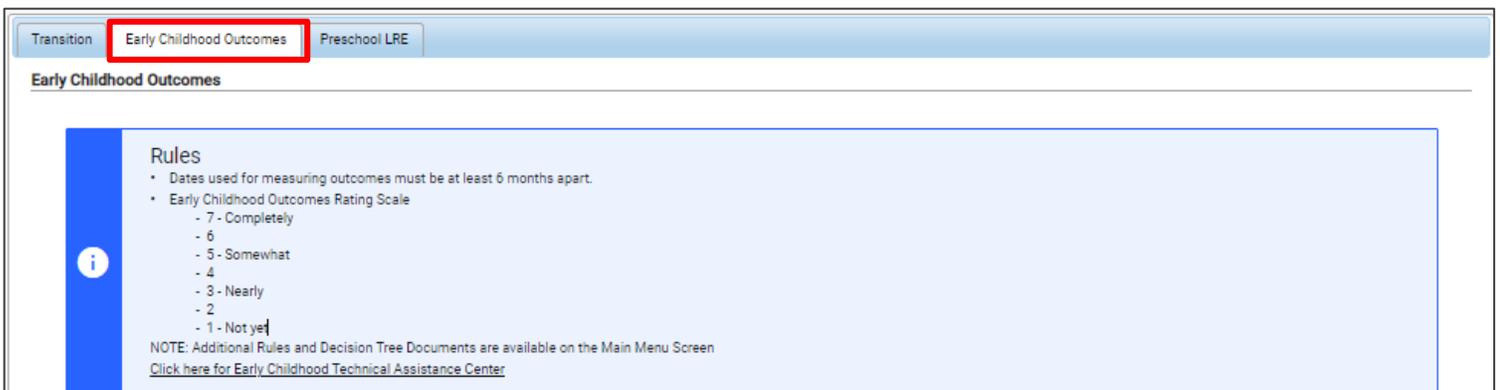

Early Childhood Outcomes

Select the **Early Childhood Outcomes** (ECO) tab from the **Preschool** page to input **LEA ECO Data** for preschool children ages three through five-years old (not in kindergarten) at entrance and exit from preschool special education services.

On the **Early Childhood Outcomes** tab, the child's **TEIS ECO Data** will be populated from the TEIDS record import, if available.

▶ Refer to the **Rules** at the top of the page for quick ECO reminders and to access the *Decision Tree For Summary Rating Discussions* and *Definitions for Child Outcomes Summary (COS) Ratings* for more detailed information.

Use these external links as needed:
Decision Tree for Summary Rating Discussions (ectacenter.org)
Definitions for Child Outcomes Summary (COS) Ratings (ectacenter.org)

Use the calendar icon to record the date of the COS summary ratings discussion for ECO entrance or exit.

LEA ECO Data

Date of ECO Entrance Rating*	

▶ Use the dropdown menu of ratings (1-7) and select the rating deteramined by the team for ECO (Entrance or Exit) 1, 2, and 3.

▶

LEA ECO Data

Date of ECO Entrance Rating*

ECO Entrance 1 - Positive Social Emotional Skills*

select
- select
- 7 - Completely
- 6
- 5 - Somewhat
- 4
- 3 - Emerging
- 2
- 1 - Not yet

Provide rationale for the Assigned Entrance Rating

▶
▶
▶ Provide a narrative of skills and behaviors the child has, related to each outcome, in the box provided.

Provide rationale for the Assigned Entrance Rating:

▶

If *exit ratings* are being completed, answer the progress question for each outcome and provide a description or rational.

Has the child made progress? select ▾

> ℹ * Reminder: When evaluating progress please note that any incremental gain counts as progress.

If YES, Describe progress. If NO, provide rationale.

▶ Click **Save** once entrance or exit data entry is completed to record the outcome ratings. Use **Print As A PDF** and place a copy in the child's record.

PRINT AS A PDF   SAVE AND CONTINUE

SAVE

▶

Preschool Least Restrictive Environment (LRE)

Documenting the child's educational environment (Preschool LRE) as determined by the IEP team must be completed at each IEP meeting fora preschool child ages three through five years old (not in kindergarten). The following steps must be completed to document the most recenteducational environment that has been determined.

From the **Preschool** page, select the **Preschool LRE** tab.

▶ Select **View Previous Placement** to show previous preschool placement event details.

▶

▶

▶ Select **Enter ED Environment Data** to input or update the placement determined at the IEP team meeting.

▶

To enter the child's LRE data:

1. Use the key at the top of the page for programs classified as a regular preschool program.
2. Follow the steps to make the appropriate selections from the dropdown menus based on the amount and location of services in the current IEP. See the *Indicator 6 Data Collection User Guide* and the *Early Childhood Educational Environments Decision Tree* in the early childhood section of the TN-PULSE resource library for specific guidance for entering a child's preschool LRE data.

3. Once all steps have been completed, select **save and continue**.

4. Review the placement event and select **Confirm Placement**.

5. Users will be directed back to the Preschool LRE page. Select **Save**.

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