

TN PULSE: Restraint and Isolation Manual

For Users and Administrators

Tennessee Department of Education | July 2023



Table of Contents

Restraint and Isolation Tabs	3
Supervisor Notifications	10
Previous Restraint and Isolation Documents	11
Approve a Restraint or Isolation Incident	11
Delete a Restraint or Isolation Incident	13

Restraint and Isolation Tabs

School districts must report the use of restraint or isolation to the Tennessee Department of Education (TDOE) within five calendar days of the incident. See *State Board of Education Rule 0520-01-09-.23(10)*.

Beginning July 2023, the below user types have the ability to create **Draft Restraint** and **Isolation Incidents**. Special Education Supervisors are required to review and finalize **Restraint** and **Isolation Incidents**.

Below are the user types with permissions to **Create Draft Restraint** and **Isolation Incidents**:

- Permission Group 1
- Permission Group 5
- Permission Group 6
- Permission Group 7
- Permission Group 8
- Permission Group 9
- Permission Group 10
- Permission Group 15
- Permission Group 17
- Permission Group 18

Information on how to follow the reporting rules for isolation and restraint can be found via the links below:

- State Board of Education Rule 0520-01-09-.23(10), Isolation and Restraint for Students Receiving Special Education. <u>https://publications.tnsosfiles.com/rules/0520/0520-01/0520-01-09.20230406.pdf</u>
- Tennessee Department of Education, Frequently Asked Questions: Restraint and Isolation for Students Receiving Special Education and Related Services, (July 2021) https://mcusercontent.com/b28b453ee164f9a2e2b5057e1/files/56860666-1c7b-c093-92b4be8368909dda/Restraint and Isolation FAQ_FINAL.pdf?mc_cid=c713870871&mc_eid=ebe3153dfc
- 3. Tennessee Department of Education, **Memo to Directors of Special Education** (Nov. 5, 2019) <u>https://www.tn.gov/content/dam/tn/education/special-education/memo/RImemo.pdf</u>

1) From the **Main Menu**, select **Students** and then search for the student by first and last name. Select the student's name, and then click **Student Info** in the light blue menu followed by **Restraint/Isolation.**

STUDENTS 🗸	MY ACCOUNT V WIZARDS ADMIN/SCHOOL SYSTEM V H	
STUDENT INFO 🗸	DOCUMENTS SPECIAL EDUCATION ~ 504 PROCESS ILP ILP-D	
PERSONAL INFO	₂m NT SEARCH	
STUDENT PROFILE		
STUDENT HISTORY		
TEAM/PARENTS	on Special Education Section 504 ILP ILP-D Student History	
CONTACTS	ation	
RESTRAINT/ISOLATI	ON Alice	Middle Na
PRESCHOOL	Test	Student II
	3333332	DOB

2) Click **Create Incident** to create a new incident.

Student Incident History	Student: Alice Test
Incident Type:	Restraints •
Incident School:	
Date Range	e To:
UPDATE INCIDENT TABLE	
CREATE INCIDENT	

3) Choose if the incident is a **Restraint** or **Isolation** and click **Save**. A message will display asking the user to confirm the selection. Click **Yes** or **No**.

Restraint or Isolation?	Student: Alice Test
● Restraint ○Isolation	
SAVE	
You have selected Restraint. Are you sure you want to proceed?	
SAVE	

4) To create a new incident, complete the required fields, including incident date, time, duration, location, and any relevant details. Click **Continue**.

		Stu	dent: Alice Test
Restraint or Isolation?			
● Restraint ○ Isolation			
Restraint Date	05/22/2023	Restraint Duration N/A	
Location in School Facility	Hallway/breezeway/sidewalk 🗸	Location Details	
Restraint Start	1 ▼ 00 ▼ ○am ● pm	Restraint End 1 V 02 V O am	
		CONTINUE	

5) A warning will appear if the restraint incident exceeds five (5) minutes or an isolation incident exceeds one (1) minute per year of the student's age. Users should confirm this information is correct and then proceed with finalizing the document. This warning does not prevent users from generating a final



Warning: The restraint incident duration exceeds 5 minutes. Please verify that this is the correct amount of time for this incident. An IEP meeting must be held if a physical holding restraint lasts longer than five (5) minutes.

Warning: The isolation incident duration is 17 minutes, which is longer than one (1) minute per year of the student's age. Please verify that this is the correct amount of time for this incident. An IEP meeting must be held if the isolation lasts longer than one (1) minute per year of the student's age.

document.

6) There is no current requirement to report names of students who witness restraint or isolation events. Staff or substitute staff who witness restraint or isolation events can be added by entering their name and title in the **Staff Involved in the Incident and their Job Titles** section for reporting purposes. Once a staff name is added, indicate if the staff member involved with the restraint or isolation incident is Certified to Restrain from the dropdown menu. Select a **Certification Type** for the staff member from the list or select **Other** and enter the type of certification training. Finally, users who restrained or isolated must add a signature. Check **Add Signature** and have the user who restrained or isolated sign in the field provided.

	First Name	Middle Name	Last Name	Title	
STAFF	Teacher		Test	Teacher	
	Certified to Restrain	Certification Type			
	Yes 🗸	CPI: Crisis Prever	tion Intervention		
		⊖ TCI: Therapeutic	Crisis Intervention		
		⊖ Handle with Care			
		○ CRT: Certified Re	straint Training		
		O ontri ocranica ne	straint fraining		
jnature g my name ir nter your sigi	n this box, I acknowledge that I h nature:	⊖ Other	-	est of my knowledge	
j my name ir	-	⊖ Other	-	est of my knowledge	

7) If a witness was involved, enter Name and Job Title. If more people need to be added, select Add Witness.

Staff Involved in the Incide	ent and Their Job Titles:		
Del	Name	Job Title	
DELETE WITNESS	Emma Test	Teacher	
			ADD WITNESS

8) The **Principal Information** section pulls in the list of School Administrators assigned to the student's school in TN PULSE. If the principal's name is not included in the dropdown list, select **Other** and type in the name.

Principal Information		
Name of Principal (or designee) Notified:	Other 👻 Principal Test	
Date of Notification:	05/22/2023 Time of Notification:	1 • 10 • Oam @pm

9) The **Parent Information** section pulls in the list of parents from the **Parents** page of the **IEP Process**. If the parent is not included in the dropdown list, select **Other** and type in the name.

Parent Inforn	nation		
Name of Parent:	Sally Test 🖌		
Date of Notification:	05/22/2023	Time of Notification:	2 • 00 • Oam • pm
Method of Notification:	Phone Call	Notified By:	Other V Principal Test

10) If parent notification of an incident extends beyond 24 hours or if the notification occurs before the date/time of the incident, a warning will appear asking users to confirm the date and time of notification. If this information is correct, users can proceed with finalizing the document. This warning does not prevent users from generating a final document.

Parent notification date/time is prior to the incident date/time. Please confirm the dates and times.

11) Add **Antecedents** and **Student Demeanor** by typing a narrative in the text box provided. Use the dropdown menus to select **Yes** or **No** for the following questions. If **Yes** is selected for any question, a text box will appear where users can add additional information. Add **Restraint Notes** if applicable.

Antecedents:
Description of the antecedents that immediately preceded the use of isolation or restraint and the specific behavior being addressed (describe why it was considered an emergency)
/ anc
Student Demeanor:
Describe the student's observed physical and verbal behavior at the end of the isolation or restraint:
/ alter
Did the Student Die?:
No 🗸
Was the Student Injured?:
No 🗸
Did a Staff Member Die?:
No 🗸
Was Staff Injured?:
No 🗸
Was there Property Damage?:
No 🗸
Does the Student have an FBA and/or BIP?:
No 🗸
Is an IEP Meeting required as a result of this incident?
? Yes ♥
Was the student's condition evaluated by a school nurse, principal, or principal's designee after the incident?:
No 🗸
Restraint Notes:

12) Review the incident, make edits if needed, and then create a draft document. A draft document must be created before users can create a final.

Date Generated	Document Type		Туре	Generated By
07/03/2023	Restraint Document		(Draft)	Jennifer Test Stem
CREATE DRAFT REP	ORT			
The ability	to create a final document will become available o	nce a draft is created and an	ny errors are resolved.	
i The ability	to create a final document will become available o	nce a draft is created and an	ny errors are resolved.	
i The ability	to create a final document will become available c		ny errors are resolved.	
i The ability	to create a final document will become available o	nce a draft is created and an	ny errors are resolved.	
Generated	to create a final document will become available o		ny errors are resolved. Generated By	

SUPERVISOR NOTIFICATIONS

- Notifications will be sent to supervisors if the restraint or isolation incident involved a student injury or death.
- Notifications will be sent to the supervisors when a **Draft Restraint** or **Isolation Incident** is created.
- To view a student's incident history, select the **Restraint/Isolation** tab from the **Students Menu**. Users can filter by **Incident Type**, **Incident School** and **Data Range**.

Previous Restraint and Isolation Documents

All previous restraint and isolation documents are located on the **Restraint/Isolation Documents** tab of the student's **Documents** page. As new incidents are documented, all restraint/isolation documents will auto-populate in this tab. Users can also upload any other relevant restraint/isolation documents in this tab.

	Document	ts created for Alice	Test <mark>(Schoo</mark>	l Year: 202	2-2023 •) VIEW ALL	
General		ate enerated <u>Generated By</u>	Document	Batch <u>Status</u>	1 Change Tab	Signatures
Restraint/Isolation Documents	15683 06	6/30/2023 Jennifer Stem	<u>Restraint</u> <u>Document</u> PDF <u>(inactive)</u>	🗌 (Draft)	Restraint/Isolation Docume	•
		contact is deleted. An 'A' in th		icates that the d	at the document is associated with a Par ocument is associated with another Doc	

Note: Only the TN PULSE Administrator has permission to delete a restraint or isolation document from the student's **Documents** page. To delete an incorrect isolation or restraint document, send a message to the TN PULSE Help Desk.

Approve a Restraint or Isolation Incident

From the **Main Menu**, select **Admin/School System** and then **Restraint/Isolation Tracker**. *Note:* When a draft is created the SPED supervisor gets a notification letting them know they have a draft incident to review.

STUDENTS	MY ACCOUNT V	WIZARDS	ADMIN/SCH	OOL SYSTEM	✓ 🛗 A. TEST			
SCHOOLS	STUDENT TRANSFER	SCHOOL SYSTEM	USERS	REPORTS	RESTRAINT/ISOLATION TRACKER	COMPLIANCE MONITORING	EDPLAN CONNECT	
	Reference System TS / DOCUMENTS							Alice Test 9th Grade

1. Filter by **Incident Type**, **School** and **Date Range** to pull up the list of incidents assigned to the Admin/School System. To view the list of draft incidents, select **Draft** from the **Incident Type** dropdown and then click **Update Incident Table**.

Incident Type:	Restraints 🖌
Incident Status:	Draft 🗸
Incident School:	Sample School 🗸
Date Range	From: 01/02/2023 m To: 07/03/2023 m
JPDATE INCIDENT TABLE	
There are too many incidents to display. Please limit the li button to display the list of incidents.	st using the limiting criteria above. When you have selected the appropriate limits, click the Update Incident Table

2. Select **Details** next to the incident that needs to be finalized.

Incidents								
Del	Incident Type	Incident Date	Created By	School	Student	Status	Details / Approve	
	Restraint	01/10/2023	Kristi Weber	Sample School	Santiago Test	Draft	DETAILS	
	Restraint	02/13/2023	Danya Lavender	Sample School	Alicia Bagelly Test	Draft	DETAILS	
	Restraint	03/01/2023	Danya Lavender	Sample School	Amanda Test	Draft	DETAILS	
	Restraint	03/20/2023	April Ebbinger	Sample School	Alicia Bagelly Test	Draft	DETAILS	
	Restraint	03/20/2023	April Ebbinger	Sample School	Alicia Bagelly Test	Draft	DETAILS	
	Restraint	03/23/2023	Zachary Stone	Sample School	Angela Wegner Test	Draft	DETAILS	

3. Review and complete the incident form. Click Create Draft and then Create Final Report.

Date Generated	Document Type		Туре	Generated By
07/03/2023	Restraint Document		(Draft)	Jennifer Test Stem
CREATE DRAFT REPORT	CREATE FINAL REPORT			
		SAVE		

4. After a **Final** report is created, a stamp of completion will populate on the bottom of the page.

Date Generated	Document Type	Туре	Generated By
07/03/2023	Restraint Document	Final	Jennifer Test Stem
Restraint completed: 2023	8-07-03 19:27:43.5877856		

Delete a Restraint or Isolation Incident

1. TN PULSE administrators have permission to delete draft and final incidents from the **Restraint/Isolation Tracker**. To delete an incident, select Admin/School System from the **Main** Menu and click **Restraint/Isolation Tracker**.

STUDENTS	✓ MY ACCOUNT ✓	WIZARDS	ADMIN/SCH	DOL SYSTEM	- 🛱	A. TEST			
SCHOOLS	STUDENT TRANSFER	SCHOOL SYSTEM	USERS	REPORTS	RESTRAINT	ISOLATION TRACKER	COMPLIANCE MONITORING	EDPLAN CONNECT	
	ee Reference System NTS / DOCUMENTS								Alice Tes 9th Grad

2. Search by **Incident Type**, **Status**, **School**, and/or **Date Range**. Click **Update Incident Table** to see results. Select the incident that needs to be deleted.

Incident Type:	Restraints 🗸
Incident Status:	Final 🗸
Incident School:	Sample School 🗸
Date Range	From: To:
UPDATE INCIDENT TABLE	

3. Select the incident that needs to be deleted by checking the checkbox to the left of the incident you wish to delete. Click **Update Incident Table** to officially delete the incident.

UPD	ATE INCIDENT TABLE	E							
Inci	Incidents								
Del	Incident Type	Incident Date	Created By	School	Student	Status	Details / Approve		
	Restraint	01/09/2015	Alex Peek	Sample School	Rachel 619 Test	Final	DETAILS		
•	Restraint	02/06/2015	Alex Peek	Sample School	Abbie Marie Testing	Final	DETAILS		
	Restraint	06/23/2015	Jennifer Stem	Sample School	Abbie Marie Testing	Final	DETAILS		
✓	Restraint	04/26/2016	Sheryn Ordway	Sample School	Blake1 Test	Final	DETAILS		
	Restraint	11/17/2016	Stephen Ely	Sample School	Beth Sam Test	Final	DETAILS		

Permission is granted to use and copy these materials for non-commercial educational purposes with attribution credit to the "Tennessee Department of Education". If you wish to use the materials for reasons other than non-commercial educational purposes, please submit a completed request to Joanna Collins (Joanna.Collins@tn.gov).

Click here to access the Copyright/Trademark Permissions Request Form