

Response to Instruction and Intervention Framework

Key messages:

- Tennessee State Standards set high expectations for student achievement. The RTI² framework supports all children in meeting these expectations.
- The RTI² framework is a multi-tiered delivery system aligned with the department’s beliefs and allows for an integrated, seamless problem-solving model that addresses individual student needs
- The RTI² framework relies on the premise of high-quality instruction and interventions tailored to student need where core instructional and intervention decisions are guided by student outcome data
- The RTI² framework has school teams identify the supports every child needs to achieve academically.
- The RTI² framework has minimum recommended times for Tier I and required times for Tier II and Tier III

Components:

- All children receive high quality on grade level curriculum and instruction in the general education classroom (Tier I).
- A Universal Screener is administered to all students to determine whether students demonstrate the skills necessary to achieve grade-level standards. This must be on a nationally normed skill-based universal screener for grades K-8 that assesses six key skill areas: basic reading skills, reading fluency, reading comprehension, math calculation, math problem solving, and written expression.
- As a result of universal screenings, students may be identified as needing targeted intervention (Tier II or Tier III) in addition to the high quality instruction they are receiving in Tier I.
- Tier II and Tier III will provide progress monitoring in the students’ area of deficit
- Fidelity monitoring at all Tiers focuses not only on the programs but also the students.

RTI IS:	RTI IS NOT:
<ul style="list-style-type: none"> • set of processes for coordinating high quality service delivery in schools • making instructional decisions based on data • providing relevant data for SLD identification 	<ul style="list-style-type: none"> • just a Special Education initiative • only for beginning reading • a way eliminating special education • this year’s summer reform or a short-term implementation based on “RTI in a Box” • a way to fix schools with weak core instruction

For more information, please contact: RTI.questions@tn.gov