This spring, the department concluded a statewide Response to Instruction and Intervention (RTI) listening tour to gather feedback regarding RTI2 implementation from educators, parents, and students. The third and final installment in this series of documents focuses on how the department plans to provide differentiated support for high schools based on listening tour feedback.

What did we hear?

**Strengths**
Participants reported that RTI2 implementation:
- helps them develop positive teacher-student relationships;
- provides them the opportunity to collaborate with students and staff, including special education teachers, intervention providers, and general education teachers; and
- gives them the time to provide students with non-academic support such as conflict resolution.

**Challenges**
Listening tour participants reported that they:
- are unclear about the vision and purpose of RTI2 in high school and what intervention should look like;
- are challenged in effectively implementing RTI2 because of a lack of training;
- struggle to balance providing intervention with graduation requirements and developing a schedule that meets the needs of all students;
- lack age-appropriate progress monitoring and diagnostic assessments that inform instruction; and
- aren’t aware of any age-appropriate, authentic, engaging instructional materials to teach skills.

High School Resources and Support

Based on listening tour feedback, the department is committed to the following four main areas of work in supporting high school RTI2 implementation.

1. **High School RTI2 Webinars**
2. **Monthly Promising High School RTI2 Practices**
3. **High School RTI2 Implementation Guide**
4. **High School Communities of Practice (Beginning August 2018)**

During the 2018–19 school year, the department will host regional communities of practice across the state. These will be an opportunity for high school staff to build community with other high schools and continuously learn from each other through face-to-face and online meetings throughout the school year.

<table>
<thead>
<tr>
<th>WHAT STUDENTS WANT IN INTERVENTION</th>
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<tr>
<td>Students reported that they want:</td>
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<td>- the opportunity to work with peers and teacher-directed instruction;</td>
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<td>- intervention tasks and materials to connect to real life;</td>
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<td>- student choice embedded in task selection and content;</td>
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<td>- clarity around why they need intervention and goals they are working towards;</td>
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<td>- smaller class size and more individualized attention from the teacher; and</td>
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<td>- positive teacher relationships founded on their belief in student success.</td>
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Please direct any questions to Karen.Jensen@tn.gov.