

Enhancing Support and Resources

This spring, the department concluded a statewide Response to Instruction and Intervention (RTI²) listening tour to gather feedback regarding RTI² implementation from educators, parents, and students. The second installment in this series of documents focuses on how the department plans to enhance support and resources based on listening tour feedback.

What did we hear?

Listening tour participants would like:

- to know what is available for universal screening, progress monitoring, and diagnostic assessment in the areas of math and written expression;
- a resource about curriculum and materials for intervention, particularly for math and written expression;
- a resource outlining what effective, evidence-based intervention looks like in practice;
- professional learning on how to use assessments/data to make decisions about who needs intervention and what to teach;
- regional and district opportunities for collaboration between special education and general education staff, intervention providers, and school RTI² teams;
- professional learning for intervention providers; and
- professional learning and resources on how to provide effective enrichment.

Enhancing Resources and Support

The department is committed to continually providing professional learning opportunities that meet the current wants and needs of districts across the state. Below is an outline of professional learning and technical assistance that will be provided over the course of the 2018–19 school year.

RESOURCES

RTI² Website Enhancements FALL 2018

- Restructured for easier navigation based on the key components of RTI²—assessment, data-based decision making, tiered instruction and intervention, and leadership.
- Highlighted monthly promising practices that target topics such as effective enrichment, evidence-based intervention practices in math and writing, and successful school RTI² processes and procedures.
- Updated RTI² Implementation Guide documents and addition of new materials.

RTI² Framework Manual Refinements SUMMER 2019

The Tier II and III sections of the RTI² framework manual are being updated to increase clarity of guidance and improve implementation practices. Feedback from the listening tour is being utilized to inform changes.

Universal Screener RFP FALL 2018

This year the department will initiate a new Request for Proposals (RFP) in the hopes of expanding the universal screening and progress monitoring tool options approved by the department.

Intervention Reference Guides 2018–19 SCHOOL YEAR

The department will provide content-specific intervention reference guides including information about specific intervention programs as well as intervention practices. The reference guides will provide key considerations for intervention selection and essential information about each intervention practice and program to help districts effectively select supports for their students.

- Math—Fall 2018
- Written Expression—Winter 2019
- Reading—Spring 2019

PROFESSIONAL LEARNING & TECHNICAL ASSISTANCE

Regional Math PLCs FALL 2018

Centers of Regional Excellence (CORE) Academic Interventionists are developing Professional Learning Community content around effective math intervention practices to be delivered this fall. There will be a series of PLCs throughout the school year targeted towards staff wanting to build school or district capacity in this area.

RTI² Framework and Manual Refinements

Professional Learning SPRING 2018

With the impending revisions to the RTI² framework, the department will be hosting webinars and face-to-face professional learning opportunities to support districts in transitioning to the framework revisions.

District RTI² Staff Support ONGOING

The BEP funding formula now annually allots funding for RTI² positions based on district enrollment numbers. With the expected increase in number of [district-level RTI² positions](#) the department will be providing guidance and support to ensure districts maximize the effectiveness of these roles. District RTI² staff will have access to training related to building district capacity through RTI² leadership as well as regional PLC participation and coaching support from regional CORE Academic Consultant and Interventionists.

Micro-credentials FALL 2018

Starting this fall, several districts will pilot RTI² micro-credentials aimed to improve the skills of intervention providers and RTI² school and district leaders. This will provide an opportunity for school and district staff to have access to professional learning without the restrictions of location and time.

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