Student Name: \_\_\_Ken Dean\_\_\_\_\_\_\_ Date: \_\_1/13/14\_\_\_\_\_

Grade: \_\_\_5\_\_\_\_\_ Current Tier: \_\_\_III\_\_\_\_\_

**Gap Analysis Worksheet**

|  |  |
| --- | --- |
| Assessment Used: | EasyCBM – **5th** |
| Student’s current performance: | 5 |
| Student’s current rate of improvement (ROI): | .12 |
| Current benchmark expectation: | 36 |
| End of year benchmark expectation: | 41 |
| Number of weeks left in the school year: | 22 |

**Step 1: Determine Gap**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  | Is Gap Significant? |
| \_\_\_\_36\_\_\_\_\_\_\_ / | \_\_\_\_\_5\_\_\_\_\_\_ = | \_\_\_\_7.2\_\_\_\_\_\_\_ | □ Yes □ No |
| Current benchmark Expectation | Current performance | Current Gap |

If Gap is significant complete Step 2

**Step 2: Gap Analysis**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| \_\_\_\_41\_\_\_\_\_\_ | - | \_\_\_\_\_5\_\_\_\_\_\_\_ | = | \_\_\_\_36\_\_\_\_\_\_ |
| End of year benchmark |  | Current performance |  | Difference |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| \_\_\_36\_\_\_\_\_ | / | \_\_\_\_22\_\_\_\_\_\_ | = | \_\_1.64\_\_ | Is this reasonable\*? |
| Difference |  | Weeks left in the year |  | Rate of Improvement Needed | □ Yes □ No |
| **OR** | | | | |
| \_\_\_36\_\_\_\_\_\_ | / | \_\_\_0.12\_\_\_\_ | = | \_\_\_\_300\_\_\_\_\_\_ |
| Difference |  | Student’s Current ROI |  | Number of weeks to meet goal |

\*A reasonable ROI is one which is no more than twice (2x) the ROI of typical peers

**Step 3: Conclusion** \_\_\_ Although Ken is making some progress on 2nd grade progress monitoring probes, this progress is not sufficient towards meeting grade level expectations within a reasonable amount of time.

\_\_\_School Psychologist\_\_\_\_\_\_\_\_\_\_

**School Psychologist Signature**