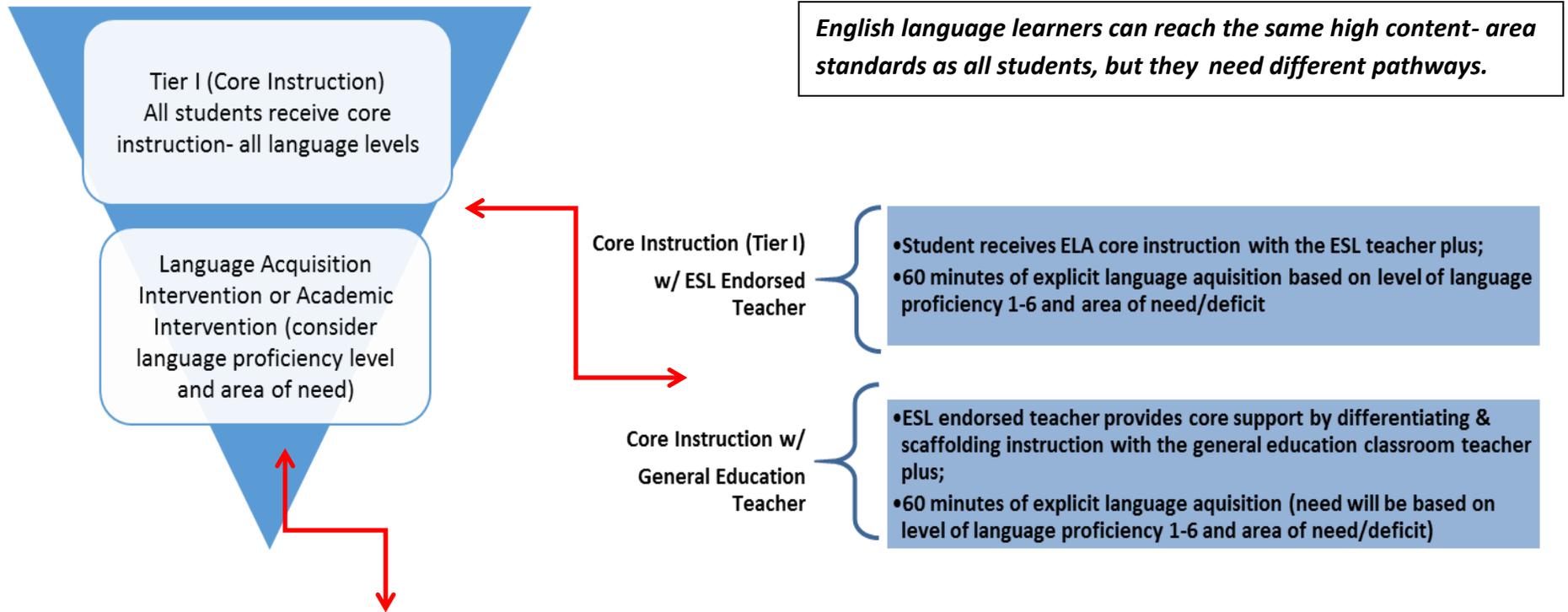


Response to Instruction & Intervention (RTI²) for English



Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging
Core instruction 60 minute explicit ESL instruction focusing on listening, speaking, reading, and writing Use of progress monitoring Student will have scaffolds in place for all instruction in the academic day ESL & Gen. Ed Teacher collaboration	Core instruction 60 minute explicit ESL instruction focusing on listening, speaking, reading, and writing Use of progress monitoring Student will have scaffolds in place for all instruction in the academic day ESL & Gen. Ed Teacher collaboration	Core instruction 60 minute language acquisition and/or academic intervention determined by universal screener Progress monitoring Scaffolds in place for the academic day ESL & Gen. Ed Teacher collaboration	Core instruction Academic intervention based on universal screener and survey level assessments Appropriate scaffolding when needed Progress monitoring ESL & Gen. Ed Teacher collaboration	Core instruction Academic intervention based on universal screener data Appropriate scaffolding Progress monitoring ESL & Gen. Ed Teacher collaboration

At level 6, Reaching, English is comparable to English-proficient peers. Students continue to be monitored for 2 years according to federal guidelines to maintain proficiency. Academic interventions based on universal screening data will be provided on an as need individual basis. Progress monitoring will continue as well as teacher collaboration for student success.

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