

Local Education Agency (LEA) Annual Performance Report (APR) Indicator Summary

LEA Data for 2023–24 School Year (SY) APR Indicators

The attached Local Determinations Data Matrices are presented in alphabetical order by LEA and provide a summary of LEA performance against the state targets for federal fiscal year (FFY) 2023 (2023–24 SY) APR indicators. Below are definitions of the matrix's column headings:

Total Weighted Score: LEAs can score 1 to 5 points on most APR indicators. Points are then multiplied by weights and points are also added for positive year-to-year change, if applicable. "Total Weighted Score" represents the total number of weighted points earned across all APR indicators. It is the sum of "Weighted Score" for all APR indicators.

Total Max Score: "Total Max Score" represents the total number of weighted points the LEA has available across all APR indicators. It is the sum of the "Max Score" for all APR indicators.

Final Score (%): "Final Score (%)" shows "Total Weighted Score" divided by "Total Max Score."

Determination: "Determination" represents the LEA's local determination, which is based on their score. Seventy percent or above is "Meets Requirements," between 60 and 70 percent is "Needs Assistance," below 60 percent or meeting the "Needs Assistance" designation for three or more consecutive years without improvement is "Needs Intervention," and meeting the "Needs Intervention" designation for three or more consecutive years without improvement is "Needs Substantial Intervention."

Indicator: "Indicator" labels specific APR indicators and provides the weight, points scale, and total weighted points available.

Performance: "Performance" represents the LEA's performance on each APR indicator. Calculations, unless otherwise noted, are aligned with the statewide APR (see the table below for Indicator Definitions and other information about metrics). Districts with "NA" for performance did not have data, did not meet the "n" size requirement, and/or were not surveyed in this APR cycle.

Score: "Score" represents the number of points assigned for the indicator. Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Weighted Score: "Weighted Score" represents the "Score" multiplied by the weight of the indicator. The "Weighted Score" may also include additional points for positive year-to-year change.

Max Score: The "Max Score" represents the total number of weighted points the LEA has available for each indicator.

Target: "Target" represents the state target for 2023–24 SY APR indicators. Targets, unless otherwise noted, are aligned with the statewide APR.

Target Met: "Target Met" represents whether the LEA met the state target for 2023–24 SY APR indicators.

Required Actions: "Required Actions" describes the action necessary as a result of meeting or not meeting the state target for a specific indicator.

The table below provides a definition of each indicator and the state target for FFY 2023 (2023–24 SY).

Indicator Definitions	State Target for FFY 2023 (2023–24 SY)
Indicator 1 – Graduation Rate: Percent of students with disabilities (SWDs) graduating with regular diploma for the 2023-24 SY.	80.83% or More
Indicator 2 – Dropout Rate: Percent of SWDs dropping out of high school for the 2023-24 SY.	6.28% or Less
Indicator 3A (Participation) – Statewide Assessment: Participation rate for SWDs on statewide assessments, disaggregated by grade level and subject area (ELA grades 4 and 8, math grades 4 and 8, EOC English [English I and English II], and EOC math [Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III]).	95% or More
Indicators 3B and 3C (Proficiency) – Statewide Assessment: Proficiency rate for SWDs against grade level and alternate academic achievement standards (math and reading, by grade band). <i>NOTE:</i> Proficiency rate for LEA local determinations includes all SWDs who obtain the Approaching, Met Expectations, or Exceeded Expectations performance levels on ANY assessment. This is different from the statewide APR, which looks at SWDs who obtain the Met Expectations or Exceeded Expectations performance levels against grade level academic achievement standards (3B) and alternate academic achievement standards (3C).	Increase by 1% annually (based on previous year's data)
Indicator 3D* – Statewide Assessment: Gap in proficiency rates for SWDs and all students against grade level academic achievement standards.	Decrease by 0.5% annually (based on previous year's data)
Indicator 4A – Suspensions/Expulsions: Significant discrepancy rates for suspensions and expulsions greater than 10 days in a school year for SWDs. An LEA's rate ratio must be 2.0 or greater to qualify for a significant discrepancy.	No Finding (No significant discrepancy)
Indicator 4B – Suspensions/Expulsions: Significant discrepancy rates by race/ethnicity for suspensions and expulsions greater than 10 days in a school year for SWDs that have policy, procedures, or practices that contribute to a significant discrepancy rate and do not comply with requirements related to IEPs, use of PDIS, and procedural safeguards. An LEA's rate ratio must be 2.0 or greater for at least one racial/ethnic group to qualify for a significant discrepancy.	No Finding (No significant discrepancy due to rate ratio and district policies, practices, and procedures)
Indicator 5A – LRE Placement: Inside regular class 80% or more of the day.	76.06% or More
Indicator 5B* – LRE Placement: Inside regular class less than 40% of the day.	10.71% or Less
Indicator 5C* – LRE Placement: In a separate school, residential facility, or homebound/hospital.	0.83% or Less
Indicator 6A – Settings: In a regular early childhood program and receiving the majority of services in regular early childhood program.	42.55% or More

Indicator Definitions	State Target for FFY 2023 (2023–24 SY)
Indicator 6B* – Settings: In a separate special education class, separate school, or residential facility.	30.33% or Less
Indicator 6C* – Settings: Receiving special education and related services in the home.	0–0.48%
Indicator 7A, S1 – Early Childhood Outcome A1 (Preschool): Positive social–emotional skills (including social relationships). Of those preschool children who entered or exited the preschool program below age expectations in Outcome A1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	91.98% or More
Indicator 7A, S2* – Early Childhood Outcome A2 (Preschool): Positive social–emotional skills (including social relationships). The percent of preschool children who were functioning within age expectations in Outcome A2 by the time they turned 6 years of age or exited the program.	59.04% or More
Indicator 7B, S1 – Early Childhood Outcome B1 (Preschool): Acquisition and use of knowledge and skills (early language communication and early literacy). Of those preschool children who entered or exited the preschool program below age expectations in Outcome B1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	90.46% or More
Indicator 7B, S2* – Early Childhood Outcome B2 (Preschool): Acquisition and use of knowledge and skills (early language communication and early literacy). The percent of preschool children who were functioning within age expectations in Outcome B2 by the time they turned 6 years of age or exited the program.	57.66% or More
Indicator 7C, S1 – Early Childhood Outcome C1 (Preschool): Use of appropriate behaviors to meet their needs. Of those preschool children who entered or exited the preschool program below age expectations in Outcome C1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	92.60% or More
Indicator 7C, S2* – Early Childhood Outcome C2 (Preschool): Use of appropriate behaviors to meet their needs. The percent of preschool children who were functioning within age expectations in Outcome C2 by the time they turned 6 years of age or exited the program.	70.01% or More
Indicator 8 – Parent Involvement: Percent of parents of SWDs who report that schools facilitated parent involvement as a means to improve services and results for SWDs.	90.78% or More

Indicator Definitions	State Target for FFY 2023 (2023-24 SY)
Indicator 9 – Disproportionate Representation in Special Education: Disproportionate representation of racial/ethnic groups in special education and related services that is the result of inappropriate identification. An LEA's relative risk ratio and weighted risk ratio must be 3.0 or greater to qualify for disproportionate representation.	No Finding (No disproportionate representation due to rate ratio and inappropriate identification)
Indicator 10 – Disproportionate Representation in Specific Disability Categories: Disproportionate representation of racial/ethnic groups in specific disability categories that is the result of inappropriate identification. An LEA's relative risk ratio and weighted risk ratio must be 3.0 or greater for the specified disability category to qualify for disproportionate representation.	No Finding (No disproportionate representation due to rate ratio and inappropriate identification)
Indicator 11 – Child Find: Percent of children evaluated within 60 days from parent consent for initial evaluation or within a state established timeframe.	100%
Indicator 12 – Part C to B Transition: Percent of children referred from Part C prior to age three who are eligible for Part B and who have an IEP developed and implemented by their third birthday.	100%
Indicator 13 – Secondary Transition with IEP Goals: Percent of youth aged 16 and above with IEPs in place that have appropriate, measurable postsecondary goals which are annually updated and based on transition assessment and transition services, including course of study that reasonably enables the student to meet postsecondary and annual IEP goals related to transition service's needs; and evidence that the student and (if appropriate) a representative of any participating agency were invited to the IEP team meeting where transition was discussed with prior consent of the parent or student who has reached majority age.	100%
Indicator 14A – Post School Outcomes: Enrolled in higher education.	28.11%
Indicator 14B – Post School Outcomes: Enrolled in higher education or competitively employed one year after exiting high school.	64.83%
Indicator 14C – Post School Outcomes: Enrolled in higher education or some other postsecondary education or training program or competitively employed or in some other employment one year after exiting high school.	76.37%

*These indicators are not included in LEA local determinations; therefore, no data related to these indicators appears on the LEA Local Determinations Data Matrices.

Achievement School District

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
54.92	92.50	59.37%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	88.10%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	2.38%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.94%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.93%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	96.94%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-9.73%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	92.00%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC English Assessment Proficiency Change ³	-0.54%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	98.13%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	26.86%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	75.00%	1	0.50	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	58.33%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	60.00%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

Achievement School District

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	92.41%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	80.00%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	69.17%	1	3	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	30.00%	2	6	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	50.00%	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
46.50	57.50	80.87%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-10.83%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	21.67%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	83.61%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	33.33%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	77.78%	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.33	100.00	71.33%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	83.33%	3	6	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	6.04%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-8.65%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	96.43%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	2.61%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	95.35%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	24.07%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	86.67%	1	0.50	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	50.00%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	85.71%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥76.37%	Yes	None

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.47%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	50.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	65.85%	1	6	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	35.00%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
43.00	50.00	86.00%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	33.33%	NA	NA	NA	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
ELA Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
Math Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	22.97%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	10.40%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	NA	NA	NA	NA	≥91.98%	NA	NA
Part B, S1-Acquisition of knowledge and skills	NA	NA	NA	NA	≥90.46%	NA	NA
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	≥92.60%	NA	NA
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	33.33%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	88.89%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	88.89%	4	4	5	≥76.37%	Yes	None

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	85.00%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥42.55%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Anderson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
74.16	100.00	74.17%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	91.94%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	1.61%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.34%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	12.58%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.34%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.22%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	94.56%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC English Assessment Proficiency Change ³	13.73%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	94.26%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	38.06%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.30%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	17.14%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	54.29%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	71.43%	1	1	5	≥76.37%	No	Complete state-assigned training

Anderson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	94.74%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	88.89%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	77.55%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	80.77%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Arlington

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.66	82.50	69.90%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	50.00%	NA	NA	NA	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.48%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	5.64%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.48%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-8.21%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-11.37%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	97.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	39.06%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	91.67%	2	0.67	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	95.45%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	43.48%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	73.91%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	82.61%	3	3	5	≥76.37%	Yes	None

Arlington

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.32%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	85.71%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	82.45%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	15.79%	1	6	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	89.73%	5	2.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Athens

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
42.66	57.50	74.20%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.22%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	6.30%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.22%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-20.43%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.44%	3	1.00	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.44%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

Athens

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	66.67%	1	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	85.52%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	23.33%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	87.04%	3	1.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
76.08	102.50	74.23%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	90.16%	4	9	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	3.28%	4	9	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.32%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.36%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.31%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.27%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	97.89%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	5.23%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.98%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	33.59%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	93.65%	3	1.00	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.08%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	96.77%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	38.89%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	72.22%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	88.89%	4	4	5	≥76.37%	Yes	None

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.14%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	16.67%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	78.23%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	29.10%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	84.39%	3	1.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bedford County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.25	100.00	61.25%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	66.67%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	15.15%	1	2	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.05%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	12.38%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.35%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.74%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-23.76%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	97.50%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	33.23%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.20%	3	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	89.06%	2	0.83	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	95.08%	3	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	30.30%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	57.58%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	81.82%	3	3	5	≥76.37%	Yes	None

Bedford County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	90.38%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	96.30%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	82.94%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	12.50%	1	5	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bells

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.00	55.00	81.82%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-30.00%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-46.67%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

Bells

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	50.00%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	84.00%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Benton County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
87.66	100.00	87.67%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	96.00%	5	10	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.61%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.96%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.31%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	8.28%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	15.50%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	41.25%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.30%	4	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.67%	4	1.50	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	96.55%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	36.84%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	84.21%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	94.74%	5	5	5	≥76.37%	Yes	None

Benton County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	50.00%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	30.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	81.61%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	84.38%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bledsoe County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.50	102.50	63.90%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate² Indicator weight x 2 Points scale of 1-5 10 total points							
	80.65%	3	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate² Indicator weight x 2 Points scale of 1-5 10 total points							
	9.68%	2	4	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-16.86%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	98.28%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-22.08%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	33.31%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	42.43%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	22.22%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	88.89%	4	4	5	≥76.37%	Yes	None

Bledsoe County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	54.55%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	66.67%	1	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	82.08%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	43.75%	3	6	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	61.70%	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Blount County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.58	100.00	65.58%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	77.22%	3	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.15%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.19%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	97.86%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-6.48%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	97.34%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-0.66%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	97.43%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	30.39%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	97.50%	4	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	97.50%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	22.97%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	72.97%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.78%	3	3	5	≥76.37%	Yes	None

Blount County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.28%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	97.30%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	14.29%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	73.16%	2	5	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	26.98%	2	5	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bradford

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
51.25	75.00	68.33%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.86%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
ELA Grades 4 and 8 Assessment Proficiency Change	8.39%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.86%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-40.00%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	3.33%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	40.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.00%	3	3	5	≥76.37%	Yes	None

Bradford

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	95.65%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	86.08%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	50.00%	3	6	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bradley County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.91	100.00	63.92%	Needs Intervention (Three or More Consecutive Needs Assistance)

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	75.00%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	2.78%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.80%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	99.50%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.17%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	96.73%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	1.55%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	95.93%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	39.64%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	98.65%	4	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.44%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	98.61%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	43.48%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	65.22%	3	1.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	86.96%	4	4	5	≥76.37%	Yes	None

Bradley County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	93.75%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	8.33%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	70.93%	1	5	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	16.67%	1	3	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bristol

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
74.83	102.50	73.01%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	74.19%	2	5	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	6.45%	3	7	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.10%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	20.50%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.06%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	13.93%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	98.36%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-5.83%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	98.73%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	14.16%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	97.06%	4	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	96.97%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	21.43%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	57.14%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	85.71%	4	4	5	≥76.37%	Yes	None

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.94%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	75.76%	2	6	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	60.00%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	90.30%	5	2.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Campbell

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.25	100.00	68.25%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	88.89%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	3.17%	4	9	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.64%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.25%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.64%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-2.13%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	97.39%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-0.42%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	96.19%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	26.91%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	34.04%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	55.32%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	68.09%	1	1	5	≥76.37%	No	Complete state-assigned training

Campbell

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	84.52%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	80.35%	4	9	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	11.11%	1	3	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Cannon

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
55.66	95.00	58.59%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	54.55%	1	3	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	18.18%	1	2	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	15.15%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	15.60%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-0.46%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	22.73%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.91%	3	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	28.57%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	85.71%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	85.71%	4	4	5	≥76.37%	Yes	None

Cannon

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	93.10%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	68.64%	1	2	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	24.00%	2	6	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Carter County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.50	100.00	63.50%	Needs Intervention (Three or More Consecutive Needs Assistance)

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	85.71%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	4.76%	3	6	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.23%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	12.22%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.23%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.45%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	97.53%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-4.33%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	99.26%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	30.63%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	15.38%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	18.46%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	75.38%	2	2	5	≥76.37%	No	Complete state-assigned training

Carter County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	77.35%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	85.71%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	74.63%	2	5	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	52.08%	3	7	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Cheatham County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.25	100.00	71.25%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	77.78%	3	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	8.33%	2	5	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.60%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	5.60%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	95.77%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	0.55%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	98.94%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	32.32%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.00%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	97.14%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	12.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	66.00%	3	1.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	86.00%	4	4	5	≥76.37%	Yes	None

Cheatham County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.48%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	30.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	85.19%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	70.00%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Chester County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.25	102.50	61.71%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	20.00%	1	2	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	40.00%	1	2	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.56%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	25.71%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.78%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	8.05%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	96.88%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-6.45%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	87.10%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	17.95%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	25.00%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	75.00%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥76.37%	Yes	None

Chester County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	See Formal Notice of Noncompliance
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	70.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	71.72%	1	3	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	68.00%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	87.88%	3	1.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Claiborne County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.58	100.00	71.58%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	79.31%	3	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-1.91%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-11.70%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	98.25%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	11.31%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.15%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	34.48%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.44%	3	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	91.43%	3	1.17	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	94.59%	3	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	26.19%	4	2	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	47.62%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.81%	2	2	5	≥76.37%	No	Complete state-assigned training

Claiborne County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	66.67%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	76.68%	3	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	73.58%	4	9	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Clay County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.50	80.00	80.62%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.00%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.48%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	16.19%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	33.89%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	37.50%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	37.50%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	87.50%	4	4	5	≥76.37%	Yes	None

Clay County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	40.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	84.80%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	42.86%	3	6	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Cleveland
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
59.33	100.00	59.33%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	77.14%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	2.86%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.69%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	15.95%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.45%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.84%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	94.87%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC English Assessment Proficiency Change ³	13.72%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.32%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	20.08%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	89.80%	2	1.17	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	81.25%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	79.59%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	21.43%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	52.38%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	1	1	5	≥76.37%	No	Complete state-assigned training

Cleveland

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.36%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	90.00%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	73.25%	2	5	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	12.20%	1	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Clinton

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
39.00	57.50	67.83%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	16.39%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	92.86%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Proficiency Change	14.48%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	88.89%	2	0.67	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	90.91%	3	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	81.82%	1	0.50	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

Clinton

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	82.22%	4	9	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	7.69%	1	2	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	78.72%	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Cocke County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
66.25	100.00	66.25%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	84.09%	3	7	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	2.27%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.23%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	21.62%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.12%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.82%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	9.99%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	99.35%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	49.60%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	71.43%	1	0.33	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	83.33%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	83.33%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	9.68%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	45.16%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	74.19%	2	2	5	≥76.37%	No	Complete state-assigned training

Cocke County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.90%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	40.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	68.23%	1	2	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	42.31%	3	6	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Coffee County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.75	100.00	63.75%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	91.18%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	2.94%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.55%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-10.82%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	96.70%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	21.14%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	93.41%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	32.04%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.74%	4	1.50	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	89.47%	2	0.67	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	26.19%	4	2	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	76.19%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.33%	3	3	5	≥76.37%	Yes	None

Coffee County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.21%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	66.67%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	71.21%	1	2	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	43.75%	3	7	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Collierville

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.25	102.50	69.51%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	78.57%	3	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	7.14%	3	6	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.27%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	11.61%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.27%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.26%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	98.69%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	3.80%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.99%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	37.70%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	97.87%	4	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.73%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	97.67%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	36.67%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	70.00%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.00%	3	3	5	≥76.37%	Yes	None

Collierville

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	See Formal Notice of Noncompliance
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.99%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	74.77%	2	6	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	41.24%	3	7	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	84.88%	3	1.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Crockett County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.75	95.00	65.00%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	82.35%	3	6	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	5.88%	3	6	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-31.82%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-37.99%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	2.73%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	35.00%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	9.09%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	63.64%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	90.91%	5	5	5	≥76.37%	Yes	None

Crockett County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	91.43%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	66.33%	1	2	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Cumberland County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
70.75	100.00	70.75%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	77.78%	3	7	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	2.78%	4	9	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	12.45%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-8.63%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	97.12%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-6.47%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	98.21%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	15.96%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	93.48%	3	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.64%	2	0.83	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	91.67%	2	0.83	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	13.33%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	73.33%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	86.67%	4	4	5	≥76.37%	Yes	None

Cumberland County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	See Formal Notice of Noncompliance
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.66%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	90.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	78.10%	3	7	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	55.95%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Davidson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.08	102.50	59.59%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points							
	70.50%	2	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points							
	18.15%	1	5	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.57%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	6.63%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.25%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.26%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	97.51%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	4.05%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	96.54%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	32.77%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.54%	3	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.82%	3	1.17	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	93.95%	3	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	28.90%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	67.05%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	72.83%	1	1	5	≥76.37%	No	Complete state-assigned training

Davidson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	See Formal Notice of Noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	84.27%	1	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	87.43%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	1.08%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	75.34%	2	5	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	47.04%	3	6	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	90.03%	5	2.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Dayton

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
38.00	50.00	76.00%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.78%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.03%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	90.91%	2	0.67	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

Dayton

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	83.87%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	1	2	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Decatur County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.50	102.50	66.83%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	78.57%	3	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	14.29%	2	4	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.94%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.15%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	5.38%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	12.99%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	33.33%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	1	1	5	≥76.37%	No	Complete state-assigned training

Decatur County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	95.24%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	74.70%	2	6	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	76.92%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	95.24%	5	2.5	2.5	≥90.78%	Yes	None

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

DeKalb County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.75	100.00	62.75%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	92.86%	4	9	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	7.14%	3	7	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.78%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.54%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.56%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.18%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	98.11%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-10.60%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	49.15%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	25.00%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	1	1	5	≥76.37%	No	Complete state-assigned training

DeKalb County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	80.15%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	66.67%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	66.52%	1	2	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	60.00%	4	9	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Dickson County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
70.33	100.00	70.33%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	69.70%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.81%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	4.49%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	95.78%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.43%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-1.60%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	97.79%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	24.90%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	91.07%	2	1.00	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	90.38%	2	1.00	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	92.16%	3	1.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	12.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	40.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	52.00%	1	1	5	≥76.37%	No	Complete state-assigned training

Dickson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	93.77%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	83.56%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	58.97%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Dyer County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
77.75	100.00	77.75%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	61.54%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	21.46%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.24%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	12.14%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	32.21%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	17.65%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	76.47%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	88.24%	4	4	5	≥76.37%	Yes	None

Dyer County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	75.76%	2	7	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	26.09%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Dyersburg

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.16	100.00	69.17%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	82.14%	3	6	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.69%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	98.41%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.00%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	98.28%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-1.07%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	98.46%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	33.69%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.59%	3	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.67%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	96.43%	4	1.50	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	10.53%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	57.89%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	68.42%	1	1	5	≥76.37%	No	Complete state-assigned training

Dyersburg

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.22%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	76.13%	3	7	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	49.23%	3	6	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Elizabethton

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.50	100.00	69.50%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	92.86%	4	9	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-12.86%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.65%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	95.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	8.03%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	92.45%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	34.05%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	90.48%	2	1.17	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	95.24%	3	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	86.36%	1	0.50	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	35.71%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	57.14%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	64.29%	1	1	5	≥76.37%	No	Complete state-assigned training

Elizabethton

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	72.81%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	80.73%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	18.18%	1	5	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Etowah

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
47.00	55.00	85.45%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	39.39%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	18.18%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

Etowah

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	89.29%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	83.08%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	66.67%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Fayette County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.58	100.00	65.58%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	60.00%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.06%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.30%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.53%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.18%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	97.87%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	4.35%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	96.97%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	24.85%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	73.33%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	16.67%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	16.67%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.33%	3	3	5	≥76.37%	Yes	None

Fayette County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.15%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	75.56%	2	4	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	53.66%	3	6	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Fayetteville

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.50	82.50	76.97%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	14.33%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	13.31%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	10.00%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	96.30%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	27.94%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	18.18%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	81.82%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	81.82%	3	3	5	≥76.37%	Yes	None

Fayetteville

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.67%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	68.49%	1	4	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	85.71%	3	1.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Fentress County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
52.92	80.00	66.15%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.41%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	11.76%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.83%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	10.93%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	22.22%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	29.17%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	85.29%	1	0.50	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	67.65%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	79.41%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	50.00%	1	1	5	≥76.37%	No	Complete state-assigned training

Fentress County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	95.42%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	80.00%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	81.74%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	37.50%	3	6	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Franklin County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.33	100.00	68.33%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	75.76%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.02%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-6.48%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	98.04%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-8.51%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	5.00%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	19.86%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	90.63%	2	0.83	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	90.63%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	93.55%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	32.00%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	40.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	88.00%	4	4	5	≥76.37%	Yes	None

Franklin County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.06%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	81.46%	4	9	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	52.08%	3	6	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Franklin SSD
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
40.75	55.00	74.09%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.62%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	17.44%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.59%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-2.68%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.00%	2	0.67	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	90.00%	2	0.67	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

Franklin SSD

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	94.38%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	67.21%	1	2	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	76.92%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Germantown
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
76.83	102.50	74.96%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	86.05%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	2.33%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.26%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	15.99%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.10%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.96%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	98.75%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-5.25%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	27.49%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.86%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	90.48%	2	0.67	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	44.83%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	65.52%	3	1.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	79.31%	3	3	5	≥76.37%	Yes	None

Germantown

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.53%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	77.52%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	83.58%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	85.28%	3	1.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Gibson SSD

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
72.00	100.00	72.00%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	61.90%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.65%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	15.01%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.26%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.43%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	98.08%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	5.42%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	30.49%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.86%	3	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.30%	4	1.50	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	88.46%	2	0.67	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	23.53%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	79.41%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	85.29%	4	4	5	≥76.37%	Yes	None

Gibson SSD

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.08%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	50.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	69.02%	1	2	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	80.65%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Giles County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.75	102.50	62.19%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	73.68%	2	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	21.05%	1	4	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.78%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	13.39%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.56%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	13.56%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-14.27%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	96.77%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	27.62%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	20.00%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	70.00%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.00%	3	3	5	≥76.37%	Yes	None

Giles County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	92.08%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	30.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	75.47%	2	4	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	8.33%	1	3	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	84.85%	3	1.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Grainger County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.66	102.50	66.02%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	75.00%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	3.57%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-8.07%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-14.06%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	96.55%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-3.24%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	98.67%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	33.95%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.00%	4	1.50	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.10%	3	1.17	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	92.59%	3	1.00	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	11.11%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	55.56%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	75.00%	2	2	5	≥76.37%	No	Complete state-assigned training

Grainger County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.72%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	84.75%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	73.17%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	83.83%	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Greene County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
78.50	100.00	78.50%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	79.25%	3	7	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.22%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.08%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.22%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.21%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	99.19%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	2.61%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.59%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	41.22%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.83%	4	1.50	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	97.73%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	2.99%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	67.16%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.13%	2	2	5	≥76.37%	No	Complete state-assigned training

Greene County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.05%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	30.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	79.58%	3	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	88.46%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Greeneville

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
72.83	100.00	72.83%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	88.46%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.18%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-16.54%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	98.21%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-11.15%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	96.43%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	16.57%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	95.83%	4	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.00%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	25.93%	4	2	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	59.26%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	81.48%	3	3	5	≥76.37%	Yes	None

Greeneville

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	94.87%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	78.83%	3	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	36.59%	3	6	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Grundy County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
66.83	102.50	65.21%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	54.55%	1	3	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	9.09%	2	4	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	93.75%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
ELA Grades 4 and 8 Assessment Proficiency Change	7.78%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	93.75%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Proficiency Change	4.44%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	95.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	6.52%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	96.30%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	5.71%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	87.50%	1	0.33	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	79.17%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	86.96%	2	0.67	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	15.38%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	46.15%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	76.92%	3	3	5	≥76.37%	Yes	None

Grundy County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	83.33%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	84.55%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	60.00%	4	9	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	89.41%	5	2.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hamblen County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.00	100.00	67.00%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	86.36%	4	9	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	7.58%	2	7	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.31%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.05%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	0.88%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	99.57%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	33.15%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.97%	4	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.96%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	97.87%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	26.19%	4	2	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	73.81%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.33%	3	3	5	≥76.37%	Yes	None

Hamblen County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.23%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	95.24%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	73.80%	2	4	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	19.61%	1	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hamilton County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
56.50	100.00	56.50%	Needs Substantial Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	77.18%	2	5	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	4.70%	3	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.85%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.51%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.29%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-2.21%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	95.25%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	4.04%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	94.89%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	27.23%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	88.35%	2	0.83	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	91.71%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	92.09%	3	1.17	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	33.72%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	77.01%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	86.97%	4	4	5	≥76.37%	Yes	None

Hamilton County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	See Formal Notice of Noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	84.22%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	36.62%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	5.45%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	79.88%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	23.05%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hancock County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
75.75	102.50	73.90%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	81.25%	3	7	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-11.52%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-20.61%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	96.15%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-1.94%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	92.86%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	8.40%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	25.00%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	80.00%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	90.00%	4	4	5	≥76.37%	Yes	None

Hancock County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.96%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	62.16%	1	6	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	82.35%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	81.25%	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hardeman County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.16	100.00	69.17%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	88.24%	4	9	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-3.52%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-21.31%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	93.88%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC English Assessment Proficiency Change ³	7.97%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.82%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	31.29%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.15%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	18.75%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	37.50%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	87.50%	4	4	5	≥76.37%	Yes	None

Hardeman County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.06%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	79.52%	3	7	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	18.64%	1	2	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hardin County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.41	100.00	71.42%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	74.29%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	2.86%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.50%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.78%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.53%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	9.38%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.55%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	41.72%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.44%	3	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	88.89%	2	1.00	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	94.12%	3	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	25.00%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	68.75%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	93.75%	5	5	5	≥76.37%	Yes	None

Hardin County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.58%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	72.20%	2	4	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	52.38%	3	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hawkins County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
75.33	100.00	75.33%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	90.00%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	10.39%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.59%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	96.94%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	14.37%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.56%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	37.34%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.29%	3	1.17	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.44%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	16.98%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	60.38%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	75.47%	2	2	5	≥76.37%	No	Complete state-assigned training

Hawkins County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.77%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	30.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	75.68%	2	5	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	32.08%	2	7	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Haywood County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
79.25	102.50	77.32%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	88.00%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.09%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-13.10%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	98.08%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	10.29%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	96.30%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	20.72%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	35.00%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	60.00%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	75.00%	2	2	5	≥76.37%	No	Complete state-assigned training

Haywood County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	See Formal Notice of Noncompliance
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.67%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	89.80%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	73.81%	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Henderson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
82.25	100.00	82.25%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	90.00%	4	9	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.45%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.80%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.97%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	13.66%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	3.43%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	99.21%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	26.44%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.00%	2	0.83	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	96.15%	4	1.50	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	16.67%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	54.17%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	75.00%	2	2	5	≥76.37%	No	Complete state-assigned training

Henderson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.53%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	85.56%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	94.12%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Henry County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
75.58	100.00	75.58%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	87.10%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.59%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-8.98%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-10.11%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	23.36%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.37%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	31.55%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.86%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	21.05%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	78.95%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	89.47%	4	4	5	≥76.37%	Yes	None

Henry County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	93.75%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	50.00%	1	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	75.65%	2	5	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	83.33%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hickman County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.58	100.00	64.58%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points							
	73.08%	2	5	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points							
	11.54%	2	6	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	3.85%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.67%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.91%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-2.66%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	99.07%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	26.47%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	82.61%	1	0.50	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	86.96%	2	0.67	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	91.30%	2	0.67	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	7.69%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	57.69%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	84.62%	3	3	5	≥76.37%	Yes	None

Hickman County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.96%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	88.89%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	82.14%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	66.67%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hollow Rock - Bruceton

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.25	80.00	79.06%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	66.67%	NA	NA	NA	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	46.15%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	25.27%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-22.08%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	31.94%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	20.00%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	60.00%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	60.00%	1	1	5	≥76.37%	No	Complete state-assigned training

Hollow Rock - Bruceton

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	72.22%	2	7	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	88.89%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Houston County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.50	80.00	79.37%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	23.33%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-4.44%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-0.75%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	44.79%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	42.86%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	85.71%	4	4	5	≥76.37%	Yes	None

Houston County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	84.04%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	41.67%	3	7	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Humboldt

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
55.25	82.50	66.97%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.85%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.79%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	47.01%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	27.78%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	53.33%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.33%	2	2	5	≥76.37%	No	Complete state-assigned training

Humboldt

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	67.74%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	81.60%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	62.50%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Humphreys County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.75	100.00	62.75%	Needs Intervention (Three or More Consecutive Needs Assistance)

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	76.47%	2	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	11.76%	2	4	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	9.99%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.14%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	98.15%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	5.18%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	21.63%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	86.67%	1	0.33	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	88.24%	2	0.67	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	93.75%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	13.04%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	13.04%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	69.57%	1	1	5	≥76.37%	No	Complete state-assigned training

Humphreys County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	94.12%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	74.05%	2	4	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	57.58%	4	9	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Huntingdon

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.00	82.50	77.57%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	3.58%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.15%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	93.33%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC English Assessment Proficiency Change ³	-14.29%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	95.65%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	31.17%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	50.00%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	83.33%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.33%	3	3	5	≥76.37%	Yes	None

Huntingdon

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	83.33%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	30.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	87.67%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	75.00%	4	9	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	87.50%	3	1.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Jackson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.50	95.00	77.37%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	91.67%	4	9	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-1.20%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.91%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-1.71%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	44.50%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	30.00%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	80.00%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.00%	3	3	5	≥76.37%	Yes	None

Jackson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.48%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	76.02%	2	6	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	65.00%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Jackson-Madison County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
58.25	100.00	58.25%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	62.79%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	13.95%	2	4	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.73%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.12%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	99.16%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.45%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	98.18%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-4.74%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	96.25%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	16.05%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.68%	3	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.53%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	94.51%	3	1.17	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	28.95%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	71.05%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	81.58%	3	3	5	≥76.37%	Yes	None

Jackson-Madison County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	87.20%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	95.56%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	14.29%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	70.14%	1	3	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	77.27%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Jefferson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.16	100.00	68.17%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	82.14%	3	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.30%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	13.92%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.30%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.64%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-3.60%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	34.02%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.00%	3	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.16%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	90.70%	2	0.83	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	16.67%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	40.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	70.00%	1	1	5	≥76.37%	No	Complete state-assigned training

Jefferson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.51%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	84.21%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	78.97%	3	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	18.29%	1	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Johnson City

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.75	100.00	68.75%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	80.30%	3	7	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	4.55%	3	7	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.58%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.89%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.57%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.14%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	99.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	6.28%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	96.90%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	26.52%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	88.10%	2	0.67	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	78.43%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	93.62%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	16.13%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	51.61%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	77.42%	3	3	5	≥76.37%	Yes	None

Johnson City

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	73.93%	2	5	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	23.08%	2	7	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Johnson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.00	100.00	67.00%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	81.97%	3	6	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	8.20%	2	4	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.68%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.12%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	97.37%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-2.29%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	99.16%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-6.72%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	98.94%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	27.55%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	17.65%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	56.86%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	78.43%	3	3	5	≥76.37%	Yes	None

Johnson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.19%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	83.45%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	67.65%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Kingsport
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.91	102.50	64.31%	Needs Intervention (Three or More Consecutive Needs Assistance)

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	74.49%	2	5	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	9.18%	2	4	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.12%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	16.92%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.67%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.14%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	99.42%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	12.99%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	99.21%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	30.94%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	88.24%	2	0.67	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	92.73%	3	1.17	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	91.49%	2	0.83	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	37.68%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	57.97%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	79.71%	3	3	5	≥76.37%	Yes	None

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.29%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	65.47%	1	5	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	36.11%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	80.47%	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Knox County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.00	102.50	66.34%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	75.55%	2	5	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	9.15%	2	6	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.55%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	5.55%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.48%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.74%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	96.30%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	1.55%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	96.42%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	28.08%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	95.99%	4	1.50	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.61%	4	1.50	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	97.38%	4	1.50	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	26.98%	4	2	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	68.89%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	78.73%	3	3	5	≥76.37%	Yes	None

Knox County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	84.08%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	86.57%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	2.44%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	76.84%	3	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	69.34%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	83.00%	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lake County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.50	80.00	60.63%	Needs Intervention (Three or More Consecutive Needs Assistance)

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	88.89%	NA	NA	NA	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-6.82%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-12.73%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-18.64%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	46.74%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	80.00%	1	0.33	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	40.00%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	60.00%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	10.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	70.00%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.00%	3	3	5	≥76.37%	Yes	None

Lake County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	50.00%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	83.94%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	1	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lakeland

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
53.50	72.50	73.79%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.50%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-18.79%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-9.52%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	41.67%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

Lakeland

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	77.94%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	48.57%	3	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	93.94%	5	2.5	2.5	≥90.78%	Yes	None

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lauderdale County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.25	100.00	60.25%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate² Indicator weight x 2 Points scale of 1-5 10 total points							
	76.74%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate² Indicator weight x 2 Points scale of 1-5 10 total points							
	4.65%	3	6	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.70%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	3.53%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.70%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.19%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	97.89%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	8.41%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	97.62%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	26.60%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	73.08%	1	0.33	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	80.65%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	81.48%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	13.89%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	47.22%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	1	1	5	≥76.37%	No	Complete state-assigned training

Lauderdale County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	See Formal Notice of Noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	82.69%	4	9	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	33.33%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lawrence County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.16	100.00	68.17%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points							
	73.53%	2	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points							
	8.82%	2	6	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.61%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.77%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	98.61%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-6.80%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	98.90%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-9.54%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	18.24%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.30%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	13.46%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	59.62%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	78.85%	3	3	5	≥76.37%	Yes	None

Lawrence County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.57%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	79.14%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	57.35%	4	9	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lebanon

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
47.66	65.00	73.33%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.30%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.86%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	95.50%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.88%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	0.00%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	0.00%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	95.38%	4	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.49%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	92.16%	3	1.00	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

Lebanon

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	80.77%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	34.33%	2	5	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lenoir City

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.83	102.50	67.15%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	77.42%	3	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	6.45%	3	6	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.56%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.33%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.56%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	16.69%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	93.51%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC English Assessment Proficiency Change ³	-6.94%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	95.33%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	22.27%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.43%	4	1.50	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	16.67%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥76.37%	Yes	None

Lenoir City

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.55%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	50.00%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	50.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	76.99%	3	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	21.88%	2	7	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	92.31%	5	2.5	2.5	≥90.78%	Yes	None

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lewis County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.66	95.00	77.54%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	93.33%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.73%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
ELA Grades 4 and 8 Assessment Proficiency Change	23.19%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.18%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-7.63%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	96.10%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	5.66%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	97.12%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	-2.43%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	95.65%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	40.00%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	40.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	90.00%	4	4	5	≥76.37%	Yes	None

Lewis County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.77%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	81.37%	4	9	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	60.71%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lexington

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
47.58	55.00	86.52%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	32.59%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.68%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	94.12%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

Lexington

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	85.00%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	81.68%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	85.00%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lincoln County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.16	100.00	68.17%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	76.19%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-1.76%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	96.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.79%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	5.95%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	37.35%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	90.00%	2	0.67	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	90.00%	2	0.83	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	22.73%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	36.36%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	90.91%	5	5	5	≥76.37%	Yes	None

Lincoln County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	78.13%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	7.69%	1	3	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Loudon County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
78.25	102.50	76.34%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	82.35%	3	7	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.23%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.78%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.23%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.53%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	96.77%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	0.39%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	93.90%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	42.72%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	9.09%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	81.82%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	90.91%	5	5	5	≥76.37%	Yes	None

Loudon County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.97%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	79.56%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	48.57%	3	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	86.67%	3	1.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Macon County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.08	100.00	62.08%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	83.33%	3	6	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.84%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	12.74%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.84%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.28%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	8.01%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.46%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	23.68%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.43%	4	1.50	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.43%	4	1.50	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	96.55%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	13.33%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	53.33%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	60.00%	1	1	5	≥76.37%	No	Complete state-assigned training

Macon County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.08%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	86.67%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	40.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	74.54%	2	4	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	6.25%	1	3	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Manchester

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
51.33	55.00	93.34%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate² Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate² Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	24.00%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	14.93%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	90.91%	2	0.67	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	91.67%	3	1.17	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	81.82%	1	0.50	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

Manchester

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	93.67%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	84.62%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	92.00%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Marion County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.50	100.00	57.50%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points							
	76.00%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points							
	16.00%	1	2	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.33%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.64%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	17.49%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-0.66%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	98.72%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	29.04%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	70.37%	1	0.33	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	75.00%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	85.19%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	39.29%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	75.00%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	78.57%	3	3	5	≥76.37%	Yes	None

Marion County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	95.39%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	79.10%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	12.50%	1	2	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Marshall County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.83	102.50	72.03%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	81.82%	3	7	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	4.55%	3	6	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	25.15%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.04%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	98.68%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	6.33%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.48%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	23.81%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.00%	4	1.50	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.00%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	91.30%	2	1.00	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	22.58%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	67.74%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	87.10%	4	4	5	≥76.37%	Yes	None

Marshall County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	See Formal Notice of Noncompliance
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	83.17%	1	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	30.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	81.03%	4	9	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	20.51%	1	5	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	84.78%	3	1.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Maryville
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.91	100.00	67.92%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	83.33%	3	6	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	8.33%	2	4	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.96%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.14%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.94%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-7.50%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	98.63%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-4.58%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	96.94%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	37.09%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	97.50%	4	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	38.24%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	88.24%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	94.12%	5	5	5	≥76.37%	Yes	None

Maryville

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	58.04%	1	2	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	39.66%	3	7	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Maury County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
72.50	102.50	70.73%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	79.00%	3	7	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	12.00%	2	5	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.98%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	11.36%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.95%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.68%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	95.36%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	1.88%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	95.76%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	29.03%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	93.75%	3	1.17	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.75%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	95.74%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	26.67%	4	2	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	71.11%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	88.89%	4	4	5	≥76.37%	Yes	None

Maury County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	92.56%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	12.50%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	83.05%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	10.71%	1	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	85.96%	3	1.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
85.25	100.00	85.25%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	5	10	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	4.58%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-11.83%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-2.38%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	44.48%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	100.00%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥76.37%	Yes	None

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	75.00%	1	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	87.79%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	88.24%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

McMinn County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
70.75	100.00	70.75%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	83.93%	3	6	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	3.57%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	10.47%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.69%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	97.87%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	12.49%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	97.38%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	17.85%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	95.45%	4	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.12%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	26.83%	4	2	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	63.41%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	85.37%	4	4	5	≥76.37%	Yes	None

McMinn County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	80.93%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	18.18%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	83.65%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	32.65%	2	6	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

McNairy County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
79.16	102.50	77.24%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	80.56%	3	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.36%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	3.16%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.72%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.60%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	11.67%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	37.27%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	90.91%	2	0.67	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	83.33%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	90.00%	2	0.67	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	16.13%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	51.61%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	77.42%	3	3	5	≥76.37%	Yes	None

McNairy County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.63%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	85.69%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	78.57%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	81.73%	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Meigs County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.83	100.00	73.83%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	71.43%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	7.14%	3	6	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	18.00%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	95.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	20.21%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	11.67%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	27.91%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.86%	3	1.00	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	86.67%	2	0.67	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	91.67%	2	0.67	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	26.67%	4	2	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	73.33%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	93.33%	5	5	5	≥76.37%	Yes	None

Meigs County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	80.66%	4	9	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	22.22%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
78.75	100.00	78.75%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	5	10	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.73%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.13%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.73%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-7.77%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	3.09%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	19.35%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	33.33%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.33%	2	2	5	≥76.37%	No	Complete state-assigned training

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	79.93%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	61.90%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Millington

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.33	102.50	65.69%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	84.21%	3	6	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.57%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.46%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-4.64%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	34.07%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.75%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	10.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	50.00%	1	1	5	≥76.37%	No	Complete state-assigned training

Millington

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.19%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	81.90%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	33.33%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	87.80%	3	1.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Monroe County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.66	100.00	71.67%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	84.09%	3	6	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	6.82%	3	6	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.25%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	10.68%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.51%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	7.15%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	98.61%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	3.51%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.73%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	21.20%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.31%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	92.31%	3	1.00	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	26.09%	4	2	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	76.09%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	86.96%	4	4	5	≥76.37%	Yes	None

Monroe County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	92.99%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	40.00%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	81.21%	4	9	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	56.00%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Montgomery County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.58	100.00	65.58%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	87.63%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	2.41%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.46%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	13.23%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.78%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-4.72%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	98.30%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	4.38%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	97.93%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	31.94%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	88.61%	2	1.17	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	88.89%	2	0.83	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	89.41%	2	0.83	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	25.49%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	58.17%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	84.97%	3	3	5	≥76.37%	Yes	None

Montgomery County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	76.77%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	77.14%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	16.67%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	76.93%	3	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	19.52%	1	5	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Moore County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.66	80.00	79.58%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	50.00%	NA	NA	NA	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-27.14%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-8.57%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	2.10%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	19.05%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	66.67%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	50.00%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	75.00%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥76.37%	Yes	None

Moore County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	80.18%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	85.71%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Morgan County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
77.91	102.50	76.02%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	91.67%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	92.86%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
ELA Grades 4 and 8 Assessment Proficiency Change	6.78%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.62%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.94%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	97.22%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-4.46%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	97.73%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	30.17%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	75.86%	1	1.00	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	81.25%	1	0.67	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	67.74%	1	0.50	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	16.67%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	72.22%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	94.44%	5	5	5	≥76.37%	Yes	None

Morgan County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.97%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	74.89%	2	6	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	80.00%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	85.71%	3	1.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Murfreesboro

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
38.91	55.00	70.76%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.58%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.95%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.53%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-6.79%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.75%	3	1.00	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	98.55%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	96.97%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

Murfreesboro

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.44%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	92.59%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	69.32%	1	3	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	58.90%	4	9	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Newport

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
49.66	55.00	90.30%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	20.28%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.79%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	85.71%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

Newport

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	68.57%	1	6	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	84.62%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Oak Ridge
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
66.00	100.00	66.00%	Needs Intervention (Three or More Consecutive Needs Assistance)

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	80.00%	3	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.35%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-1.75%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	98.67%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-11.54%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	88.75%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC English Assessment Proficiency Change ³	3.87%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.23%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	27.49%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	81.08%	1	0.33	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	85.00%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	84.62%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	47.22%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	80.56%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	97.22%	5	5	5	≥76.37%	Yes	None

Oak Ridge

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.76%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	72.07%	1	3	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	46.15%	3	7	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Obion County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
78.33	102.50	76.42%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	86.36%	4	9	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	4.55%	3	6	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	15.48%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.77%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	97.56%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	3.21%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	26.15%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	77.78%	1	0.33	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	95.65%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	91.67%	2	0.67	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	12.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	40.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.00%	3	3	5	≥76.37%	Yes	None

Obion County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.44%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	85.71%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	63.64%	4	9	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	89.41%	5	2.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Oneida

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.75	80.00	75.94%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	75.00%	NA	NA	NA	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	22.94%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	16.19%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	78.57%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC English Assessment Proficiency Change ³	5.30%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	91.30%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	48.86%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	12.50%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	87.50%	4	4	5	≥76.37%	Yes	None

Oneida

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	76.54%	3	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	33.33%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Overton County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
75.33	102.50	73.50%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	80.65%	3	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	6.45%	3	7	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.81%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.94%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.62%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-2.20%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	96.61%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-3.06%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	98.15%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	29.19%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.00%	3	1.17	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.30%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	96.15%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	38.71%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	64.52%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.65%	3	3	5	≥76.37%	Yes	None

Overton County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.00%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	30.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	86.42%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	73.33%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	75.71%	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
40.75	55.00	74.09%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-7.16%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-4.60%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.32%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	71.81%	1	2	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Perry County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.25	102.50	67.56%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate² Indicator weight x 2 Points scale of 1-5 10 total points							
	80.00%	3	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate² Indicator weight x 2 Points scale of 1-5 10 total points							
	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	3.23%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-29.03%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	6.20%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	27.25%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	16.67%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.33%	3	3	5	≥76.37%	Yes	None

Perry County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.88%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	69.02%	1	2	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	46.15%	3	6	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	89.19%	5	2.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Pickett County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.91	75.00	65.22%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	5.88%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-11.76%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	87.50%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC English Assessment Proficiency Change ³	-3.57%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	90.91%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	41.82%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	0.00%	1	0.33	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	50.00%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	50.00%	1	1	5	≥76.37%	No	Complete state-assigned training

Pickett County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	90.91%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	84.81%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	20.00%	1	6	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Polk County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.75	100.00	69.75%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	86.96%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	4.35%	3	7	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	16.67%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.85%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	95.92%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	7.74%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	94.74%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	19.58%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	31.25%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	68.75%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	93.75%	5	5	5	≥76.37%	Yes	None

Polk County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.88%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	83.33%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	68.80%	1	2	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	26.67%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Putnam County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.92	100.00	64.92%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	84.78%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	6.52%	3	7	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.19%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	5.61%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.60%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.57%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	96.17%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	4.35%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	95.31%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	20.72%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	79.07%	1	0.33	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	85.71%	1	0.50	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	85.71%	1	0.83	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	18.68%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	67.03%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	81.32%	3	3	5	≥76.37%	Yes	None

Putnam County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	84.56%	1	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	91.67%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	6.67%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	67.60%	1	3	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	36.94%	3	7	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Rhea County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
51.91	100.00	51.91%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	46.67%	1	2	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	23.33%	1	2	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	21.93%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	7.57%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	94.37%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC English Assessment Proficiency Change ³	6.74%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	97.14%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	33.12%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	95.83%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	4.76%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	52.38%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	57.14%	1	1	5	≥76.37%	No	Complete state-assigned training

Rhea County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	93.80%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	75.00%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	30.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	64.06%	1	2	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	53.85%	3	7	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Richard City

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
46.75	65.00	71.92%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-46.67%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.33%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-9.52%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	42.86%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	0.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥76.37%	Yes	None

Richard City

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	83.33%	1	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥42.55%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Roane County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.66	100.00	62.67%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate² Indicator weight x 2 Points scale of 1-5 10 total points							
	83.02%	3	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate² Indicator weight x 2 Points scale of 1-5 10 total points							
	9.43%	2	7	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.83%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.12%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	97.83%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-10.27%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	99.21%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	7.07%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	97.81%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	24.78%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	98.33%	4	1.50	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	94.83%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	24.07%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	40.74%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	72.22%	1	1	5	≥76.37%	No	Complete state-assigned training

Roane County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	See Formal Notice of Noncompliance
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.65%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	76.78%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	26.32%	2	5	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Robertson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
58.17	100.00	58.17%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points							
	78.41%	3	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points							
	9.09%	2	4	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.20%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	17.32%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.20%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.20%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	96.65%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	2.87%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.02%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	27.08%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	76.32%	1	0.33	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	81.25%	1	0.50	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	81.67%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	12.36%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	65.17%	3	1.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.03%	1	1	5	≥76.37%	No	Complete state-assigned training

Robertson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	See Formal Notice of Noncompliance
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	95.37%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	66.67%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	76.26%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	70.45%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Rogersville

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.00	55.00	81.82%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	21.49%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	8.77%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

Rogersville

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	90.91%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	0.00%	1	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	85.19%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	33.33%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Rutherford County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.58	102.50	65.93%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	79.94%	3	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	1.62%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.78%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.13%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.23%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-6.15%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	97.53%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	5.71%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	97.58%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	34.17%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	91.93%	2	1.00	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	96.88%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	91.77%	3	1.00	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	36.62%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	59.15%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	86.62%	4	4	5	≥76.37%	Yes	None

Rutherford County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	90.21%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	79.76%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	72.18%	1	3	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	29.68%	2	7	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	85.16%	3	1.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Scott County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
78.58	100.00	78.58%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	5	10	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	4.28%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.30%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	19.64%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	37.91%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.86%	3	1.00	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.86%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	85.71%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.33%	2	2	5	≥76.37%	No	Complete state-assigned training

Scott County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	79.94%	3	7	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	72.22%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Sequatchie County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
58.33	80.00	72.92%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	77.78%	NA	NA	NA	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	22.22%	NA	NA	NA	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-5.24%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-8.04%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-8.12%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	43.72%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	95.45%	4	1.50	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	91.30%	2	0.67	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	10.53%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	52.63%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	68.42%	1	1	5	≥76.37%	No	Complete state-assigned training

Sequatchie County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	84.21%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	85.00%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Sevier County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.50	102.50	71.71%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	84.71%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	2.35%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.13%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	11.24%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.50%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.25%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	95.38%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	5.11%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	94.34%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	29.31%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	97.10%	4	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	89.86%	2	0.83	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	95.71%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	22.73%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	85.23%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	90.91%	5	5	5	≥76.37%	Yes	None

Sevier County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.63%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	6.25%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	74.64%	2	5	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	9.30%	1	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	89.64%	5	2.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Shelby County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
55.75	102.50	54.39%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	75.15%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.46%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.58%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.33%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	98.73%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.89%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	97.79%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	6.23%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	97.19%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	26.79%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	87.70%	2	1.00	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	87.28%	2	0.67	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	88.78%	2	0.83	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	24.31%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	67.96%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	75.32%	2	2	5	≥76.37%	No	Complete state-assigned training

Shelby County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	See Formal Notice of Noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	94.56%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	75.90%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.81%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	63.22%	1	5	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	21.51%	1	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	88.92%	5	2.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Smith County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
77.25	102.50	75.36%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	89.29%	4	9	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-3.28%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.13%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-0.60%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	97.17%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	31.57%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	30.43%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	69.57%	4	2	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	91.30%	5	5	5	≥76.37%	Yes	None

Smith County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.46%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	33.33%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	81.56%	4	9	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	50.00%	3	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	84.13%	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

South Carroll

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.00	80.00	78.75%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-25.00%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	25.00%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-60.00%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	85.71%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	50.00%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	100.00%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	100.00%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥76.37%	Yes	None

South Carroll

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	40.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	91.89%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	33.33%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Stewart County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.33	100.00	73.33%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	85.00%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.78%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.56%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	0.00%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	94.44%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	12.87%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.12%	3	1.00	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	13.33%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	46.67%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.00%	3	3	5	≥76.37%	Yes	None

Stewart County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.55%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	81.71%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	61.11%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Sullivan County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.50	100.00	69.50%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	88.89%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	4.17%	3	7	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.27%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	13.10%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.26%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.93%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	98.53%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	4.41%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.97%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	28.79%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	86.05%	1	0.83	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	84.09%	1	0.50	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	83.33%	1	0.67	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	27.94%	4	2	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	54.41%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	82.35%	3	3	5	≥76.37%	Yes	None

Sullivan County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.39%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	15.38%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	79.21%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	37.50%	3	6	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Sumner County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.50	102.50	60.00%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	85.86%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	1.01%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.63%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.81%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.63%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.94%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	98.11%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-2.82%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	98.85%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	31.94%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	88.05%	2	1.17	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	85.99%	2	0.67	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	90.63%	2	0.67	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	27.86%	4	2	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	65.71%	3	1.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.71%	3	3	5	≥76.37%	Yes	None

Sumner County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	94.46%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	30.00%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	70.68%	1	4	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	14.72%	1	3	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	82.07%	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
46.33	55.00	84.24%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	16.02%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.13%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.33%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.00%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	81.28%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	36.36%	3	6	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Tennessee Dept of Children's Services
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.00	70.00	81.43%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	90.91%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
ELA Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
Math Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	20.00%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	40.00%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	NA	NA	NA	NA	≥91.98%	NA	NA
Part B, S1-Acquisition of knowledge and skills	NA	NA	NA	NA	≥90.46%	NA	NA
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	≥92.60%	NA	NA
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	50.00%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥76.37%	Yes	None

Tennessee Dept of Children's Services
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	75.00%	1	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	75.46%	2	7	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥42.55%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Tennessee Public Charter School Commission
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
44.16	75.00	58.89%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate² Indicator weight x 2 Points scale of 1-5 10 total points							
	75.00%	NA	NA	NA	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate² Indicator weight x 2 Points scale of 1-5 10 total points							
	25.00%	NA	NA	NA	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	98.98%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	11.82%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.98%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.82%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	97.78%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	2.37%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.15%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	17.59%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	90.32%	2	0.83	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	90.32%	2	1.00	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	16.67%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.33%	3	3	5	≥76.37%	Yes	None

Tennessee Public Charter School Commission
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	See Formal Notice of Noncompliance
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	94.31%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	30.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	81.85%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	20.00%	1	2	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Tipton County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
53.67	100.00	53.67%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	76.00%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	4.00%	3	6	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.44%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	4.22%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.43%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-4.90%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	97.58%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	6.04%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	95.05%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	24.58%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	73.68%	1	0.50	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	84.44%	1	0.83	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	65.63%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	20.00%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	64.00%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	72.00%	1	1	5	≥76.37%	No	Complete state-assigned training

Tipton County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.20%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	87.50%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	72.73%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	66.97%	1	2	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	32.28%	2	5	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

TN School for Blind

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
56.25	70.00	80.36%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	53.85%	5	10	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	35.71%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	17.86%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	95.24%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	10.00%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	93.33%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	23.91%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	30.00%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	70.00%	1	1	5	≥76.37%	No	Complete state-assigned training

TN School for Blind

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	40.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥76.06%	NA	NA
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥42.55%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

TN School for Deaf

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.00	70.00	81.43%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	61.54%	2	6	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	95.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	21.32%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	10.00%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	95.65%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	27.51%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	96.88%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	29.16%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.31%	3	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.31%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	91.67%	2	1.17	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	28.57%	4	2	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	57.14%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥76.37%	Yes	None

TN School for Deaf

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	70.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥76.06%	NA	NA
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥42.55%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Trenton

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
46.66	80.00	58.33%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	20.83%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.39%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	3.31%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	96.67%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	14.98%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	81.82%	1	0.33	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	90.00%	2	1.00	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	88.89%	2	0.83	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	88.89%	4	4	5	≥76.37%	Yes	None

Trenton

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	86.11%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	73.40%	2	4	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	1	2	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Trousdale County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.75	77.50	83.55%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	75.00%	NA	NA	NA	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-1.38%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-11.26%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	23.45%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	36.04%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	50.00%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	91.67%	5	5	5	≥76.37%	Yes	None

Trousdale County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	88.00%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	90.00%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	91.67%	5	2.5	2.5	≥90.78%	Yes	None

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Tullahoma

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.67	100.00	60.67%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	57.14%	1	3	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	19.05%	1	2	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	11.88%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	7.25%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	14.52%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	97.65%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	20.65%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	87.50%	1	0.33	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	84.62%	1	0.50	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	85.71%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	15.00%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	60.00%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	70.00%	1	1	5	≥76.37%	No	Complete state-assigned training

Tallahoma

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.17%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	74.09%	2	5	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	89.74%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Unicoi County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.33	100.00	65.33%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	88.46%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	3.85%	3	6	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.44%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-23.46%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	95.12%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-12.15%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	98.59%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	26.89%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	88.89%	2	0.67	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	89.47%	2	0.67	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	92.31%	3	1.00	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	40.91%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	63.64%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	81.82%	3	3	5	≥76.37%	Yes	None

Unicoi County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	See Formal Notice of Noncompliance
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.03%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	81.12%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	41.38%	3	6	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Union City
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.00	100.00	62.00%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	40.00%	1	2	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	20.00%	1	2	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	89.66%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
ELA Grades 4 and 8 Assessment Proficiency Change	0.13%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Participation Rate	85.71%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Proficiency Change	2.16%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	95.83%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	2.17%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	95.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	22.11%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	37.50%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	75.00%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	75.00%	2	2	5	≥76.37%	No	Complete state-assigned training

Union City

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	See Formal Notice of Noncompliance
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	93.94%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	76.50%	3	7	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	80.95%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Union County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
72.91	100.00	72.92%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	91.30%	4	9	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	97.97%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	4.34%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.66%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-5.87%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	96.39%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	16.59%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.04%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	25.93%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	96.67%	4	1.50	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.67%	4	1.50	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	92.86%	3	1.17	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	19.05%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	71.43%	1	1	5	≥76.37%	No	Complete state-assigned training

Union County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.42%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	80.00%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	70.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	77.00%	3	7	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	50.00%	3	6	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Van Buren County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.00	80.00	78.75%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	13.81%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.77%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-3.90%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	36.79%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	75.00%	2	2	5	≥76.37%	No	Complete state-assigned training

Van Buren County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	88.60%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	5	10	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the denominator of the rate is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Warren County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.33	102.50	58.86%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	50.00%	1	2	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	11.11%	2	4	10	≤6.28%	No	Complete state-assigned training
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.21%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.00%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	99.21%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.40%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	97.80%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	0.43%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	97.86%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	18.52%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	93.15%	3	1.00	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.37%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	96.92%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	13.33%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	86.67%	4	4	5	≥76.37%	Yes	None

Warren County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.26%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	100.00%	5	5	5	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	70.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	74.78%	2	6	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	32.91%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	83.72%	1	0.5	2.5	≥90.78%	No	Complete state-assigned training

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Washington County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.91	100.00	68.92%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	81.93%	3	6	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	3.61%	3	7	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	5.64%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.42%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	98.05%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-1.07%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	98.45%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	31.99%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.12%	3	1.17	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	96.77%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	35.71%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	62.50%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	82.14%	3	3	5	≥76.37%	Yes	None

Washington County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	95.82%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	75.00%	1	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	38.46%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	83.45%	5	10	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	13.21%	1	3	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Wayne County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.83	95.00	71.40%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	93.10%	4	9	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	17.68%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	20.91%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	94.29%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC English Assessment Proficiency Change ³	10.61%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	89.58%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
EOC Math Assessment Proficiency Change ³	27.91%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	93.75%	3	1.17	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.33%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	92.31%	3	1.17	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	8.33%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	58.33%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	91.67%	5	5	5	≥76.37%	Yes	None

Wayne County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.10%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	74.16%	2	4	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	26.32%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Weakley County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.25	102.50	66.59%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	84.00%	3	6	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	94.44%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
ELA Grades 4 and 8 Assessment Proficiency Change	3.70%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	94.44%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Proficiency Change	-8.76%	1	0.75	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	98.04%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	6.77%	4	3	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	97.14%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	17.21%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	92.00%	3	1.00	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	91.67%	2	0.83	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	23.53%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	47.06%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	85.29%	4	4	5	≥76.37%	Yes	None

Weakley County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.38%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	93.33%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	10.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	78.50%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	31.71%	2	4	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	93.94%	5	2.5	2.5	≥90.78%	Yes	None

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

West Carroll SSD

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.00	97.50	74.87%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	5	10	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	94.44%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
ELA Grades 4 and 8 Assessment Proficiency Change	29.10%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	94.44%	1	0.25	1.25	≥95.00%	No	Complete state-assigned training
Math Grades 4 and 8 Assessment Proficiency Change	10.22%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	27.27%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	19.53%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	50.00%	1	0.33	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	0.00%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	0.00%	1	0.33	1.67	≥92.60%	No	Complete state-assigned training
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	33.33%	1	0.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	≥76.37%	Yes	None

West Carroll SSD

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.00%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	75.22%	2	4	10	≥76.06%	No	Complete state-assigned training
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	66.67%	4	8	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	90.91%	5	2.5	2.5	≥90.78%	Yes	None

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

West TN School for Deaf

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
12.50	15.00	83.34%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥80.83%	NA	NA
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≤6.28%	NA	NA
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC English Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC English Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate ³	NA	NA	NA	NA	≥95.00%	NA	NA
EOC Math Assessment Proficiency Change ³	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	60.00%	1	0.50	1.67	≥91.98%	No	Complete state-assigned training
Part B, S1-Acquisition of knowledge and skills	60.00%	1	0.33	1.67	≥90.46%	No	Complete state-assigned training
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	≥28.11%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	≥64.83%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥76.37%	NA	NA

West TN School for Deaf

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	NA	NA	NA	NA	100%	NA	NA
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥76.06%	NA	NA
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥42.55%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

White County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
70.50	100.00	70.50%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	60.87%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	5.93%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	13.52%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate ³	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	4.10%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	98.46%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	23.92%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.74%	4	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.50%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	97.37%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	15.79%	2	1	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	52.63%	2	1	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	78.95%	3	3	5	≥76.37%	Yes	None

White County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.55%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	80.00%	3	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	83.21%	4	8	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	41.18%	3	6	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Williamson County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
66.91	100.00	66.92%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	76.43%	2	4	10	≥80.83%	No	Complete state-assigned training
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	5.32%	3	6	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.04%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	5.35%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.89%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.25%	3	2.25	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	97.71%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	-0.49%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC Math Assessment Participation Rate ³	98.25%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	27.19%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	94.85%	4	1.33	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.68%	4	1.33	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	94.39%	3	1.00	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	57.69%	5	2.5	2.5	≥28.11%	Yes	None
Part B – Enrolled in higher education or competitively employed	82.05%	5	2.5	2.5	≥64.83%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	93.59%	5	5	5	≥76.37%	Yes	None

Williamson County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	89.92%	1	3	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	97.78%	3	4	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	19.57%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	76.50%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	52.53%	3	6	10	≥42.55%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Wilson County
APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.58	100.00	60.58%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	88.13%	4	8	10	≥80.83%	Yes	None
Indicator 2: Dropout Rate²							
Indicator weight x 2 Points scale of 1-5 10 total points	3.13%	4	8	10	≤6.28%	Yes	None
Indicator 3: Statewide Assessment							
<i>Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.</i>							
Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points							
ELA Grades 4 and 8 Assessment Participation Rate	99.16%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.46%	3	2.25	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.60%	5	1.25	1.25	≥95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-3.30%	2	1.5	3.75	+1.00%	No	Complete state-assigned training
EOC English Assessment Participation Rate ³	97.78%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change ³	2.81%	3	2.25	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate ³	97.68%	5	1.25	1.25	≥95.00%	Yes	None
EOC Math Assessment Proficiency Change ³	29.97%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes							
Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points							
Part A, S1-Social-emotional skills	93.22%	3	1.00	1.67	≥91.98%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.10%	3	1.00	1.67	≥90.46%	Yes	None
Part C, S1-Appropriate behaviors	96.67%	4	1.33	1.67	≥92.60%	Yes	None
Indicator 14: Post-School Outcomes							
Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	21.54%	3	1.5	2.5	≥28.11%	No	Complete state-assigned training
Part B – Enrolled in higher education or competitively employed	60.00%	3	1.5	2.5	≥64.83%	No	Complete state-assigned training
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	69.23%	1	1	5	≥76.37%	No	Complete state-assigned training

Wilson County

APR Local Determinations Data Matrix – FFY 2023 (2023-24 SY)

Compliance Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation <i>Six high-incidence disability categories</i> Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	67.86%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-5 5 total points	37.93%	1	1	5	100%	No	See Formal Notice of Noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	4.35%	1	1	5	100%	No	See Formal Notice of Noncompliance

Other Elements

Indicator	Performance	Score	Weighted Score ¹	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) <i>Part A – In regular ed. environment 80% or more of day</i> Indicator weight x 2 Points scale of 1-5 10 total points	78.58%	3	6	10	≥76.06%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) <i>Part A – Receiving majority of special ed. services in reg. early childhood program</i> Indicator weight x 2 Points scale of 1-5 10 total points	16.67%	1	5	10	≥42.55%	No	Complete state-assigned training
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	≥90.78%	NA	NA

¹ Weighted scores may include additional points for positive year-to-year change.

² Scores for Indicators 1 and 2 are not calculated if the [denominator of the rate](#) is less than 10. In addition, repeat exiters (i.e., those students exited from TN PULSE in a previous school year) are only included in the calculation for Indicators 1 and 2 if they receive a regular high school diploma for the first time.

³ EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.