

Local Education Agency (LEA) Annual Performance Report (APR) Indicator Summary

LEA Data for 2021-22 School Year (SY) APR Indicators

The attached Local Determinations Data Matrices are presented in alphabetical order by LEA and provide a summary of LEA performance against the state targets for federal fiscal year (FFY) 2021 (2021–22 SY) APR indicators. Below are definitions of the matrix's column headings:

Total Weighted Score: LEAs can score 1 to 5 points on most APR indicators. Points are then multiplied by weights and points are also added for positive year-to-year change, if applicable. "Total Weighted Score" represents the total number of weighted points earned across all APR indicators. It is the sum of "Weighted Score" for all APR indicators.

Total Max Score: "Total Max Score" represents the total number of weighted points the LEA has available across all APR indicators. It is the sum of the "Max Score" for all APR indicators.

Final Score (%): "Final Score (%)" shows "Total Weighted Score" divided by "Total Max Score."

Determination: "Determination" represents the LEA's local determination, which is based on their score. Seventy percent or above is "Meets Requirements," between 60 and 70 percent is "Needs Assistance," below 60 percent or meeting the "Needs Assistance" designation for the third consecutive year is "Needs Intervention," and meeting the "Needs Intervention" designation for the third consecutive year is "Needs Substantial Intervention."

Indicator: "Indicator" labels specific APR indicators and provides the weight, points scale, and total weighted points available.

Performance: "Performance" represents the LEA's performance on each APR indicator. Calculations, unless otherwise noted, are aligned with the statewide APR (see the table below for Indicator Definitions and other information about metrics). Districts with "NA" for performance did not have data, did not meet the "n" size requirement, and/or were not surveyed in this APR cycle.

Score: "Score" represents the number of points assigned for the indicator. Statewide averages and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Weighted Score: "Weighted Score" represents the "Score" multiplied by the weight of the indicator. The "Weighted Score" may also include additional points for positive year-to-year change.

Max Score: The "Max Score" represents the total number of weighted points the LEA has available for each indicator.

Target: "Target" represents the state target for 2021–22 SY APR indicators. Targets, unless otherwise noted, are aligned with the statewide APR.

Target Met: "Target Met" represents whether the LEA met the state target for 2021–22 SY APR indicators.

Required Actions: "Required Actions" describes the action necessary as a result of meeting or not meeting the state target for a specific indicator.



The table below provides a definition of each indicator and the state target for FFY 2021 (2021–22 SY).

Indicator Definitions	State Target for FFY 2021 (2021–22 SY)
Indicator 1 – Graduation Rate: Percent of students with disabilities (SWDs) graduating with regular diploma. For FFY 2021, graduation rate was calculated for both the 2020-21 and 2021-22 school years and the highest score between those two years was included in the LEA's final score.	79.25% or More
Indicator 2 – Dropout Rate: Percent of SWDs dropping out of high school. For FFY 2021 data dropout rate was calculated for both the 2020-21 and 2021-22 school years and the highest score between those two years was included in the LEA's final score.	7.45% or Less
Indicator 3A (Participation) – Statewide Assessment: Participation rate for SWDs on statewide assessments, disaggregated by grade level and subject area (ELA grades 4 and 8, math grades 4 and 8, EOC English [English I and English II], and EOC math [Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III]).	95% or More
Indicators 3B and 3C (Proficiency) – Statewide Assessment: Proficiency rate for SWDs against grade level and alternate academic achievement standards (math and reading, by grade band). NOTE: Proficiency rate for LEA local determinations includes all SWDs who obtain the Approaching, Met Expectations, or Exceeded Expectations performance levels on ANY assessment. This is different from the statewide APR, which looks at SWDs who obtain the Met Expectations or Exceeded Expectations performance levels against grade level academic achievement standards (3B) and alternate academic achievement standards (3C).	Increase by 1% annually (based on previous year's data)
Indicator 3D* – Statewide Assessment: Gap in proficiency rates for SWDs and all students against grade level academic achievement standards.	Decrease by 0.5% annually (based on previous year's data)
Indicator 4A – Suspensions/Expulsions: Significant discrepancy rates for suspensions and expulsions greater than 10 days in a school year for SWDs. An LEA's <u>rate ratio</u> must be 2.0 or greater to qualify for a significant discrepancy.	No Finding (No significant discrepancy)
Indicator 4B – Suspensions/Expulsions: Significant discrepancy rates by race/ethnicity for suspensions and expulsions greater than 10 days in a school year for SWDs that have policy, procedures, or practices that contribute to a significant discrepancy rate and do not comply with requirements related to IEPs, use of PDIS, and procedural safeguards. An LEA's <u>rate ratio</u> must be 2.0 or greater for at least one racial/ethnic group to qualify for a significant discrepancy.	No Finding (No significant discrepancy due to rate ratio and district policies, practices, and procedures)
Indicator 5A – LRE Placement: Inside regular class 80% or more of the day.	73.78% or More



Indicator Definitions	State Target for FFY 2021
I I a The IDER	(2021–22 SY)
Indicator 5B* – LRE Placement: Inside regular class less than 40% of the day.	11.07% or Less
Indicator 5C* – LRE Placement: In a separate school, residential facility, or homebound/hospital.	1.19% or Less
Indicator 6A – Settings: In a regular early childhood program and receiving the majority of services in regular early childhood program.	36.20% or More
Indicator 6B* – Settings: In a separate special education class, separate school, or residential facility.	36.08% or Less
Indicator 6C* – Settings: Receiving special education and related services in the home.	0-0.48%
Indicator 7A, S1 – Early Childhood Outcome A1 (Preschool): Positive social–emotional skills (including social relationships). Of those preschool children who entered or exited the preschool program below age expectations in Outcome A1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	91.70% or More
Indicator 7A, S2* – Early Childhood Outcome A2 (Preschool): Positive social–emotional skills (including social relationships). The percent of preschool children who were functioning within age expectations in Outcome A2 by the time they turned 6 years of age or exited the program.	58.22% or More
Indicator 7B, S1 – Early Childhood Outcome B1 (Preschool): Acquisition and use of knowledge and skills (early language communication and early literacy). Of those preschool children who entered or exited the preschool program below age expectations in Outcome B1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	89.98% or More
Indicator 7B, S2* – Early Childhood Outcome B2 (Preschool): Acquisition and use of knowledge and skills (early language communication and early literacy). The percent of preschool children who were functioning within age expectations in Outcome B2 by the time they turned 6 years of age or exited the program.	56.68% or More
Indicator 7C, S1 – Early Childhood Outcome C1 (Preschool): Use of appropriate behaviors to meet their needs. Of those preschool children who entered or exited the preschool program below age expectations in Outcome C1, the percent who substantially increased their rate of growth by the time they turned 6 years of age or exited the program.	92.60% or More
Indicator 7C, S2* – Early Childhood Outcome C2 (Preschool): Use of appropriate behaviors to meet their needs. The percent of preschool children who were functioning within age expectations in Outcome C2 by the time they turned 6 years of age or exited the program.	68.67% or More



Indicator Definitions	State Target for FFY 2021 (2021–22 SY)
Indicator 8 – Parent Involvement: Percent of parents of SWDs who	
report that schools facilitated parent involvement as a means to improve	89.30% or More
services and results for SWDs.	
Indicator 9 – Disproportionate Representation in Special Education:	
Disproportionate representation of racial/ethnic groups in special	No Finding (No
education and related services that is the result of inappropriate	significant
identification. An LEA's <u>relative risk ratio and weighted risk ratio</u> must be	discrepancy)
3.0 or greater to qualify for disproportionate representation.	
Indicator 10 – Disproportionate Representation in Specific Disability	No Finding (No
Categories: Disproportionate representation of racial/ethnic groups in	significant
specific disability categories that is the result of inappropriate	discrepancy due to
identification. An LEA's <u>relative risk ratio and weighted risk ratio</u> must be	rate ratio and district
3.0 or greater for the specified disability category to qualify for	policies, practices,
disproportionate representation.	and procedures)
Indicator 11 – Child Find: Percent of children evaluated within 60 days	
from parent consent for initial evaluation or within a state established	100%
timeframe.	
Indicator 12 – Part C to B Transition: Percent of children referred from	
Part C prior to age three who are eligible for Part B and who have an IEP	100%
developed and implemented by their third birthday.	
Indicator 13 – Secondary Transition with IEP Goals: Percent of youth	
aged 16 and above with IEPs in place that have appropriate, measurable	
postsecondary goals which are annually updated and based on transition	
assessment and transition services, including course of study that	
reasonably enables the student to meet postsecondary and annual IEP	100%
goals related to transition service's needs; and evidence that the student	
and (if appropriate) a representative of any participating agency were	
invited to the IEP team meeting where transition was discussed with	
prior consent of the parent or student who has reached majority age.	
Indicator 14A – Post School Outcomes: Enrolled in higher education.	26.93%
Indicator 14B – Post School Outcomes: Enrolled in higher education or	63.39%
competitively employed one year after exiting high school.	
Indicator 14C – Post School Outcomes: Enrolled in higher education or	
some other postsecondary education or training program or	75.31%
competitively employed or in some other employment one year after	
exiting high school.	

^{*}These indicators are not included in LEA local determinations; therefore, no data related to these indicators appears on the LEA Local Determinations Data Matrices.

<u>Achievement School District</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Total Weighted Score	Total Max Score	Final Score (%)	Determination
56.58	98.00	57.74%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	77.55%	2	4	10	≥79.25%	No	Participate in support sessions
Indicator weight x 2 Points scale of 1-5 10 total points	77.5570		4	10	<u>~</u> / 9.23%	INO	r al ticipate ili support sessions
Indicator 2: Dropout Rate**	0.00%	5	10	10	<u>≤</u> 7.45%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	0.0070		10			103	140110
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-	•	·	
ELA Grades 4 and 8 Assessment Participation Rate	92.06%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	1.17%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	93.12%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	4.86%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	94.29%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-13.88%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	91.82%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-0.13%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	87.18%	2	1.17	1.67	<u>≥</u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	81.40%	1	1.00	1.67	<u>></u> 89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	87.18%	2	1.17	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Achievement School District

<u>Achievement School District</u> <u>APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training;
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	Correct noncompliance
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	94.18%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	95.65%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	14.29%	1	1	5	100%	No	Participate in support sessions

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	72.86%	2	9	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	23.68%	2	6	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Achievement School District

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Alamo

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
55.66	63.00	88.36%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	NA	NA	NA	NA	>79.25%	NA	NA
Indicator weight x 2 Points scale of 1-5 10 total points	INA	INA	INA	INA	<u>~</u> 79.23%	INA	INA
Indicator 2: Dropout Rate**	NA	NA	NA	NA	<u><</u> 7.45%	NA	NA
Indicator weight x 2 Points scale of 1-5 10 total points	10,	1 17 1	101		_,,,,,,,,		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25	5 Proficiency	change sul	ocomponent we	eight x 0.7	5 Points sc	ale of 1-5	20 total points
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>≥</u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	5.56%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.11%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	80.00%	1	0.33	1.67	<u>></u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points							
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

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APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	88.89%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	66.67%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	82.61%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	100.00%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Alamo

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Alcoa</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.00	98.00	63.27%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	90.91%	4	8	10	<u>></u> 79.25%	Yes	None	
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u>≤</u> 7.45%	Yes	None	
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	σ,		,	•	, , ,	
ELA Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None	
ELA Grades 4 and 8 Assessment Proficiency Change	0.00%	4	3	3.75	+1.00%	No	Participate in support sessions	
Math Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	>95.00%	Yes	None	
Math Grades 4 and 8 Assessment Proficiency Change	-0.63%	2	1.5	3.75	+1.00%	No	Participate in support sessions	
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None	
EOC English Assessment Proficiency Change	-37.64%	1	0.75	3.75	+1.00%	No	Participate in support sessions	
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None	
EOC Math Assessment Proficiency Change	-16.87%	1	0.75	3.75	+1.00%	No	Participate in support session	
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	al points					
Part A, S1-Social-emotional skills	71.43%	1	0.33	1.67	<u>></u> 91.70%	No	Participate in support sessions	
Part B, S1-Acquisition of knowledge and skills	71.43%	1	0.33	1.67	<u>></u> 89.98%	No	Participate in support sessions	
Part C, S1-Appropriate behaviors	75.00%	1	0.33	1.67	<u>></u> 92.60%	No	Participate in support sessions	
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points								
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA	
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA	
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA	

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APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.00%	3	3	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	61.22%	1	3	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	52.63%	4	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Alcoa

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Alvin C York

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
40.00	50.00	80.00%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	100.000/	NIA	NIA	NIA	>70.250/	Vac	None
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u>≤</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment			ı				
Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.25				-		·	
ELA Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
ELA Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
Math Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-25.00%	1	0.75	3.75	+1.00%	No	Participate in support session
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	-22.84%	1	0.75	3.75	+1.00%	No	Participate in support session
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	NA	NA	NA	NA	<u>></u> 91.70%	NA	NA
Part B, S1-Acquisition of knowledge and skills	NA	NA	NA	NA	<u>></u> 89.98%	NA	NA
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	<u>></u> 92.60%	NA	NA
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>≥</u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Alvin C York

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	NA	NA	NA	NA	100%	NA	NA	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	85.71%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Other Lienterits							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	91.30%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	NA	NA	NA	NA	<u>≥</u> 36.20%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Alvin C York

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Anderson County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
70.00	98.00	71.43%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	88.73%	4	8	10	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	00.7370	4	0	10	<u>~</u> 79.23%	163	None		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	96.47%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-6.99%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	96.45%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	4.02%	3	2.25	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	96.91%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-13.84%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	98.28%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-7.07%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	97.44%	4	1.33	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	94.44%	3	1.00	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Anderson County

<u>Anderson County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.99%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	84.62%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	74.16%	3	9	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	48.08%	3	9	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Anderson County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Arlington

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
75.83	98.00	77.38%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	95.00%	5	10	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	σ,		,	•	, ,
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-6.05%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	>95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-8.20%	1	0.75	3.75	+1.00%	No	Participate in support session
EOC English Assessment Participation Rate	96.81%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	1.47%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	96.64%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.03%	3	2.25	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	93.33%	3	1.00	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Arlington

Arlington

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.80%	3	4	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21)	83.64%	5	15	15	>73.78%	Yes	None
Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	63.04%	5	15	15	<u>~</u> /3./6%	162	Notie
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program	7.69%	1	4.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Arlington

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Athens

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
52.25	63.00	82.94%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	NA	NA	NA	NA	>79.25%	NA	NA
Indicator weight x 2 Points scale of 1-5 10 total points	INA	INA	INA	INA	<u>~</u> / 9.23%	INA	INA
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u>≤</u> 7.45%	NA	NA
Indicator 3: Statewide Assessment			I				
Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.25				-			
ELA Grades 4 and 8 Assessment Participation Rate	97.62%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-5.83%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.24%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	5.87%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>≥</u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Athens

Athens

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.26%	3	3	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	71.43%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	84.52%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	40.00%	3	10.5	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Athens

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bartlett

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.41	98.00	68.79%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	90.24%	4	8	10	≥79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.2!				-		·	
ELA Grades 4 and 8 Assessment Participation Rate	95.81%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-12.09%	2	1.5	3.75	+1.00%	No	Participate in support session
Math Grades 4 and 8 Assessment Participation Rate	95.12%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.23%	3	2.25	3.75	+1.00%	Yes	None
OC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
OC English Assessment Proficiency Change	-7.51%	3	2.25	3.75	+1.00%	No	Participate in support session
OC Math Assessment Participation Rate	99.47%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
OC Math Assessment Proficiency Change	7.10%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes ndicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	93.75%	4	1.33	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.16%	4	1.33	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	93.65%	3	1.00	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total p	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Bartlett

Bartlett

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.43%	3	4	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	75.86%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	76.97%	3	9	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	21.31%	2	6	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Bartlett

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bedford County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.25	98.00	61.48%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	83.08%	3	7	10	>79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	65.06%	3	,	10	<u>~</u> /3.23%	163	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	9.23%	2	4	10	<u><</u> 7.45%	No	Participate in support sessions
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.29				-	-	·	
ELA Grades 4 and 8 Assessment Participation Rate	95.04%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-2.95%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	93.57%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	0.29%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	92.77%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-13.72%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	94.69%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-1.18%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	97.67%	4	1.50	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.24%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	97.14%	4	1.50	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	6 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Bedford County

<u>Bedford County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	94.76%	3	3	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	25.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	85.70%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	12.05%	1	3	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Bedford County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Bells</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
46.00	60.00	76.66%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u>></u> 79.25%	NA	NA		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u><</u> 7.45%	NA	NA		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-41.67%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-41.67%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA		
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA		
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA		
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA		

1 Bells

Bells

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	83.33%	1	3	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	76.32%	3	9	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	80.00%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Bells

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Benton County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
87.00	100.50	86.57%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	5	10	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		·	
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.10%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.52%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	18.22%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.12%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	5.20%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	93.62%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-12.40%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	94.74%	4	1.33	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	91.30%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

<u>Benton County</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	75.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

other Liements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	76.64%	3	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	96.88%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	90.24%	5	2.5	2.5	<u>></u> 89.30%	Yes	None

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bledsoe County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
74.00	98.00	75.51%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	95.00%	5	10	10	>79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	93.00%	J	10	10	<u>~</u> /3.23%	163	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	9	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-	-	·	
ELA Grades 4 and 8 Assessment Participation Rate	96.15%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-25.49%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.15%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	7.40%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.96%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-23.64%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.81%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	cal points				
Part A, S1-Social-emotional skills	77.78%	1	0.33	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	72.73%	1	0.33	1.67	<u>></u> 89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	80.00%	1	0.33	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	6 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

<u>Bledsoe County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	91.57%	3	3	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	66.67%	1	2	3	100%	No	Develop plan; Attend training; Correct noncompliance	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	78.17%	4	13.5	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	65.22%	4	13.5	15	≥36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Blount County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
74.00	108.00	68.52%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	82.28%	3	6	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	8.00%	3	4	10	<u>≤</u> 7.45%	No	Participate in support sessions
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25					-		
ELA Grades 4 and 8 Assessment Participation Rate	97.71%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-7.42%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.25%	5	1.25	1.25	>95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.21%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	98.10%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-20.86%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.83%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.03%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	91.78%	3	1.00	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	94.44%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	94.03%	3	1.00	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	13.43%	2	1	2.5	<u>></u> 26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	71.64%	4	2	2.5	<u>></u> 63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	82.09%	4	4	5	<u>></u> 75.31%	Yes	None

Blount County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	67.24%	1	9	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	34.62%	3	12	15	≥36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bradford

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
76.50	88.00	86.93%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	100.00%	NA	NA	NA	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	INA	INA	INA	<u>~</u> 79.23%	162	None		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	<u>≤</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment									
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	21.79%	5	3.75	3.75	+1.00%	Yes	None		
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	3.21%	3	2.25	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	30.56%	5	3.75	3.75	+1.00%	Yes	None		
EOC Math Assessment Participation Rate	90.91%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC Math Assessment Proficiency Change	7.50%	5	3.75	3.75	+1.00%	Yes	None		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points									
Part A – Enrolled in higher education	33.33%	5	2.5	2.5	<u>></u> 26.93%	Yes	None		
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	<u>></u> 63.39%	Yes	None		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	1	1	5	<u>></u> 75.31%	No	Participate in support sessions		

Bradford

Bradford

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	88.16%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	75.00%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Bradford

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bradley County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.58	100.50	63.27%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	85.71%	3	6	10	≥79.25%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	03.7 1 70	J	0	10	<u>~</u> 1 3.23 /0	103	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	4.76%	4	8	10	<u><</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	97.20%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-11.38%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	98.13%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	2.50%	3	2.25	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	97.33%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-18.16%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	98.35%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	-5.55%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333 Points scale of 1-5 5 total points										
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>≥</u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	98.21%	4	1.33	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	98.18%	4	1.33	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points										
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.69%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Bradley County APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.31%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	50.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	69.31%	2	7.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	27.42%	2	7.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	87.12%	3	1.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Bristol

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.75	98.00	65.05%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	60.7104	2	4	10	>70.25%	No	Darticipate in cupport cossion
ndicator weight x 2 Points scale of 1-5 10 total points	60.71%	2	4	10	≥79.25%	No	Participate in support session
Indicator 2: Dropout Rate** ndicator weight x 2 Points scale of 1-5 10 total points	10.71%	2	6	10	<u><</u> 7.45%	No	Participate in support session
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.2!		, ,		,	,	,	
ELA Grades 4 and 8 Assessment Participation Rate	96.55%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
LA Grades 4 and 8 Assessment Proficiency Change	2.38%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.70%	5	1.25	1.25	>95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-7.41%	1	0.75	3.75	+1.00%	No	Participate in support session
OC English Assessment Participation Rate	89.09%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support session
OC English Assessment Proficiency Change	-17.37%	2	1.5	3.75	+1.00%	No	Participate in support session
OC Math Assessment Participation Rate	95.71%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
OC Math Assessment Proficiency Change	9.90%	5	3.75	3.75	+1.00%	Yes	None
ndicator 7: Early Childhood Outcomes ndicator weight \times 1 \mid Indicator subcomponent weight \times 0.333 \mid	Points scale of	f 1-5 5 to	tal points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
art B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
art C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
ndicator 14: Post-School Outcomes ndicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
art B – Enrolled in higher education or competitively mployed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
rart C – Enrolled in higher education or other post-secondary raining; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

Bristol

Bristol

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	95.19%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	72.64%	2	7.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	29.63%	2	10.5	15	≥36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Bristol

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Campbell</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
53.00	100.50	52.73%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	76.74%	2	4	10	<u>></u> 79.25%	No	Participate in support session
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	4.76%	4	6	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.25				-	•	·	
ELA Grades 4 and 8 Assessment Participation Rate	96.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-21.72%	1	0.75	3.75	+1.00%	No	Participate in support session
Math Grades 4 and 8 Assessment Participation Rate	94.67%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support session
Math Grades 4 and 8 Assessment Proficiency Change	-7.24%	1	0.75	3.75	+1.00%	No	Participate in support session
OC English Assessment Participation Rate	94.49%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support session
OC English Assessment Proficiency Change	-22.11%	1	0.75	3.75	+1.00%	No	Participate in support session
OC Math Assessment Participation Rate	92.41%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support session
OC Math Assessment Proficiency Change	6.98%	5	3.75	3.75	+1.00%	Yes	None
ndicator 7: Early Childhood Outcomes ndicator weight \times 1 \mid Indicator subcomponent weight \times 0.333 \mid	Points scale of	1-5 5 tot	al points				
Part A, S1-Social-emotional skills	95.74%	4	1.50	1.67	<u>></u> 91.70%	Yes	None
art B, S1-Acquisition of knowledge and skills	94.23%	3	1.17	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	95.65%	4	1.33	1.67	<u>></u> 92.60%	Yes	None
ndicator 14: Post-School Outcomes ndicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
art B – Enrolled in higher education or competitively mployed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary raining; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Campbell

Campbell

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan: Attend training:		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	86.57%	1	1	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A - In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	64.22%	1	7.5	15	<u>></u> 73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	41.51%	3	9	15	≥36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	88.68%	3	1.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Campbell

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Cannon

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
66.50	108.00	61.57%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	01 25%	2	C	10	>70.25%	Voc	None
Indicator weight x 2 Points scale of 1-5 10 total points	81.25%	3	6	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u>≤</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.29		, ,	σ,		,	•	, ,
ELA Grades 4 and 8 Assessment Participation Rate	96.30%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-15.76%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.63%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	88.46%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support session
EOC English Assessment Proficiency Change	-10.98%	3	2.25	3.75	+1.00%	No	Participate in support session
EOC Math Assessment Participation Rate	95.65%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	12.92%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	8.33%	1	0.5	2.5	<u>></u> 26.93%	No	Participate in support session
Part B – Enrolled in higher education or competitively employed	83.33%	5	2.5	2.5	<u>></u> 63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	91.67%	5	5	5	<u>></u> 75.31%	Yes	None

Cannon

Cannon

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Po	ints scale of 1	OR 5 5 to	tal points				
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.21%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	83.33%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	69.01%	1	3	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	19.35%	1	4.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Cannon

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Carter County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.08	108.00	67.67%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	92.00%	4	8	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	1.61%	4	8	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	•	
ELA Grades 4 and 8 Assessment Participation Rate	97.52%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-12.28%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.35%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.70%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.33%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-9.27%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	94.96%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	9.66%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	97.73%	4	1.33	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	95.24%	4	1.33	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	17.50%	3	1.5	2.5	<u>></u> 26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	65.00%	3	1.5	2.5	<u>></u> 63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	77.50%	3	3	5	<u>></u> 75.31%	Yes	None

1 Carter County

Carter County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Po	ints scale of 1	OR 5 5 to	tal points				
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	91.50%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	93.33%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	73.40%	2	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	37.25%	3	9	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Carter County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Cheatham County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
80.00	98.00	81.63%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	90.77%	4	8	10	>79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	3017770			. •	_, 5,=5,0		1,101,10		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	4.62%	4	7	10	<u>≤</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	98.10%	5	1.25	1.25	<u>≥</u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-11.73%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	98.08%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-3.51%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	97.06%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	1.01%	5	3.75	3.75	+1.00%	Yes	None		
EOC Math Assessment Participation Rate	98.99%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-7.23%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	92.11%	3	1.33	1.67	<u>≥</u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	97.22%	4	1.50	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

<u>Cheatham County</u> APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.49%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	84.45%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	78.05%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Chester County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.66	88.00	70.07%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	66.67%	NA	NA	NA	<u>></u> 79.25%	No	Participate in support sessions		
Indicator Weight x 2 Points scale of 1-5 10 total points Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-16.23%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	97.14%	5	1.25	1.25	>95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-7.71%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	92.00%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	-7.73%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	92.00%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC Math Assessment Proficiency Change	-24.64%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	95.24%	4	1.33	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

<u>Chester County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan: Attend training:	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.75%	3	4	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	100.00%	5	5	5	100%	Yes	None	

Other Elements

Other Elements							
Indicator	Perform-	Score	Weighted	Max	Target	Target	Required Actions
	ance		Score*	Score	J	Met	<u> </u>
Indicator 5: LRE (Ages 5 in K through 21)							
Part A – In regular ed. environment 80% or more of day	66.31%	1	7.5	15	<u>></u> 73.78%	No	Participate in support sessions
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3 through 5 Not in K)							
Part A – Receiving majority of special ed. services in reg. early	65.22%	4	12	15	≥36.20%	Yes	None
childhood program	05.2270	_	12	13	<u>-</u> 30.2070	103	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 8: Parent Involvement	NA	NA	NA	NA	>89.30%	NA	NA
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	INA	INA	INA	INA	<u>~</u> 69.30%	INA	INA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Chester County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Claiborne County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
74.83	108.00	69.29%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	86.49%	4	8	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25					-		
ELA Grades 4 and 8 Assessment Participation Rate	97.53%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.49%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.53%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	2.63%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.50%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-22.02%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.72%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.34%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	94.87%	4	1.33	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	92.50%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	89.47%	2	1.00	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	20.00%	3	1.5	2.5	<u>></u> 26.93%	No	Participate in support session
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	<u>></u> 63.39%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	1	1	5	<u>></u> 75.31%	No	Participate in support sessions

<u>Claiborne County</u> APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.19%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	90.00%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	50.00%	1	1	5	100%	No	Participate in support sessions		

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	71.61%	2	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	77.42%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Clay County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
58.83	77.50	75.92%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	•	, ,
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-17.00%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-17.41%	1	0.75	3.75	+1.00%	No	Participate in support session
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	6.67%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	0.32%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	55.56%	1	0.83	1.67	<u>></u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	80.00%	1	1.00	1.67	<u>></u> 89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	50.00%	1	1.00	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Clay County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	93.62%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements	_	I					
Indicator	Perform-	Score	Weighted	Max	Target	Target	Required Actions
marcacor	ance	Score	Score*	Score	ranget	Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21)							
Part A – In regular ed. environment 80% or more of day	86.26%	5	15	15	<u>></u> 73.78%	Yes	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3 through 5 Not in K)							
Part A – Receiving majority of special ed. services in reg. early	68.42%	4	12	15	≥36.20%	Yes	None
childhood program	00.4270		12	13	<u> </u>	163	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 8: Parent Involvement	90.38%	5	2.5	2.5	>89.30%	Yes	None
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	90.36%	ر ع	2.3	2.5	<u>~</u> 09.30%	162	ivolle

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Cleveland

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.66	98.00	69.05%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	86.67%	4	9	10	<u>≥</u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	2.22%	4	9	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.2					-		
ELA Grades 4 and 8 Assessment Participation Rate	99.13%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-17.13%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.25%	5	1.25	1.25	>95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-7.02%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	90.14%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-3.52%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	88.76%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-0.99%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 to	al points				
Part A, S1-Social-emotional skills	90.91%	3	1.00	1.67	<u>></u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	93.75%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	89.13%	2	0.67	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Cleveland

Cleveland

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	90.91%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	73.97%	3	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	13.21%	1	7.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Cleveland

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Clinton

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.00	63.00	90.48%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	NA	NA	NA	NA	>79.25%	NA	NA
Indicator weight x 2 Points scale of 1-5 10 total points	INA	INA	INA	INA	<u>~</u> / 9.23%	INA	IVA
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u><</u> 7.45%	NA	NA
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight $x \ 4 \mid Participation subcomponent weight x \ 0.25$				-			
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	2.70%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	91.67%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	22.46%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 to	al points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

1 Clinton

Clinton

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	94.00%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	33.33%	1	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	81.48%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	87.50%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Clinton

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Cocke County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.08	100.50	63.76%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	75.56%	2	4	10	<u>></u> 79.25%	No	Participate in support sessions			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	4.44%	4	9	10	<u><</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	98.99%	5	1.25	1.25	≥95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-9.62%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	98.99%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	1.46%	3	2.25	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-19.36%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	98.89%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	1.67%	4	3	3.75	+1.00%	Yes	None			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	97.06%	4	1.33	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	96.67%	4	1.33	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints				
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

1 Cocke County

<u>Cocke County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.96%	3	4	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Other Liements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	71.94%	2	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	51.28%	3	9	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	81.55%	1	0.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Cocke County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Coffee County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
74.83	100.50	74.46%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	81.40%	3	8	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	9.43%	2	5	10	<u><</u> 7.45%	No	Participate in support sessions
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	•	, ,
ELA Grades 4 and 8 Assessment Participation Rate	98.57%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	6.57%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.57%	5	1.25	1.25	>95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.76%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.47%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-8.76%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.92%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	6.37%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	92.50%	3	1.33	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.12%	4	1.50	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	97.37%	4	1.50	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

1 Coffee County

Coffee County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.46%	3	3	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	73.15%	2	10.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	44.44%	3	10.5	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	89.47%	5	2.5	2.5	<u>></u> 89.30%	Yes	None

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Coffee County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Collierville

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.58	93.00	69.44%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	83.05%	3	6	10	>79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	83.0370	J	0	10	<u>~</u> / J.23/0	163	None		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	5.08%	3	4	10	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	98.55%	5	1.25	1.25	<u>≥</u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-0.15%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	97.08%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	5.42%	3	2.25	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-3.18%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	99.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	2.90%	4	3	3.75	+1.00%	Yes	None		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	95.12%	4	1.33	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	95.00%	4	1.33	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Collierville

Collierville

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.31%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	74.41%	3	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	22.22%	2	7.5	15	≥36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Collierville

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Crockett County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
74.75	100.50	74.38%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	89.47%	4	8	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		•	
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-10.59%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.65%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.97%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-17.44%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.78%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.77%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

<u>Crockett County</u> APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	69.07%	1	3	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	100.00%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	85.54%	3	1.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Cumberland County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.33	93.00	69.18%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	79.63%	3	7	10	<u>></u> 79.25%	Yes	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	11.11%	2	3	10	<u><</u> 7.45%	No	Participate in support sessions			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	99.05%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-8.31%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	97.17%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	3.64%	3	2.25	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-17.94%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	0.35%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	88.68%	2	0.67	1.67	<u>></u> 91.70%	No	Participate in support sessions			
Part B, S1-Acquisition of knowledge and skills	84.62%	1	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions			
Part C, S1-Appropriate behaviors	97.56%	4	1.50	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints				
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Cumberland County

<u>Cumberland County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements							
Indicator	Perform-	Score	Weighted	Max	Target	Target	Required Actions
marcator	ance	Score	Score*	Score	raiget	Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21)							
Part A – In regular ed. environment 80% or more of day	78.03%	4	12	15	<u>></u> 73.78%	Yes	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3 through 5 Not in K)							
Part A – Receiving majority of special ed. services in reg. early	39.47%	2	9	15	<u>≥</u> 36.20%	Yes	None
childhood program	39.4770	ر	9	13	<u>~</u> 30.20%	163	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 8: Parent Involvement	NA	NA	NA	NA	>89.30%	NA	NA
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	INA	INA	INA	INA	<u>~</u> 69.30%	INA	IVA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Davidson County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.16	110.50	55.35%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	63.89%	2	4	10	<u>></u> 79.25%	No	Participate in support sessions			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	18.13%	1	6	10	<u>≤</u> 7.45%	No	Participate in support sessions			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	96.13%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-5.11%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	96.65%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	3.95%	3	2.25	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	89.97%	1	0.25	1.25	≥95.00%	No	Participate in support sessions			
EOC English Assessment Proficiency Change	-8.44%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	86.83%	1	0.25	1.25	≥95.00%	No	Participate in support sessions			
EOC Math Assessment Proficiency Change	-1.00%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	82.61%	1	0.67	1.67	≥91.70%	No	Participate in support sessions			
Part B, S1-Acquisition of knowledge and skills	82.47%	1	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions			
Part C, S1-Appropriate behaviors	82.35%	1	0.83	1.67	<u>></u> 92.60%	No	Participate in support sessions			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I										
Part A – Enrolled in higher education	25.23%	4	2	2.5	<u>></u> 26.93%	No	Participate in support sessions			
Part B – Enrolled in higher education or competitively employed	63.55%	2	1	2.5	<u>></u> 63.69%	No	Participate in support sessions			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	72.90%	2	2	5	<u>></u> 75.31%	No	Participate in support sessions			

<u>Davidson County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training;		
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	Correct noncompliance		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	80.41%	1	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	93.49%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	74.07%	3	9	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	42.90%	3	9	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	83.20%	3	1.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Dayton

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
47.83	63.00	75.93%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	NA	NA	NA	NA	≥79.25%	NA	NA
Indicator weight x 2 Points scale of 1-5 10 total points	1471	1471	1 47 (14/ (<u>-</u> 7 3.23 70	1473	14/ (
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u><</u> 7.45%	NA	NA
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.29			- ,	-		·	
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	11.54%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	5.49%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	77.78%	1	0.33	1.67	<u>></u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	87.50%	2	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	55.56%	1	0.33	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Dayton

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	88.57%	1	1	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	86.30%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	50.00%	3	9	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Decatur County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
70.75	98.00	72.19%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	80.00%	3	6	10	≥79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	80.00%	3	0	10	<u>~</u> 79.23%	165	None
Indicator 2: Dropout Rate**	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	0.0070		10		_7.1570	165	rvone
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		•	
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-28.97%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-16.41%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-15.61%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	9.95%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	85.71%	2	0.67	1.67	<u>≥</u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

<u>Decatur County</u> <u>APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	91.36%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	71.61%	2	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	75.76%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

DeKalb County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
53.16	108.00	49.23%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	73.68%	2	4	10	≥79.25%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	75.0070		4	10	<u>~</u> 1 J.23 /0	INO	r articipate in support sessions		
Indicator 2: Dropout Rate**	5.56%	3	4	10	<u><</u> 7.45%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	0.0070			. •		. 00			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-20.38%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	1.92%	3	2.25	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-7.18%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	98.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-13.84%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	84.62%	1	1.00	1.67	<u>≥</u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	86.67%	2	1.00	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	<u>></u> 26.93%	No	Participate in support sessions		
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	<u>></u> 63.39%	No	Participate in support sessions		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.33%	4	4	5	<u>></u> 75.31%	Yes	None		

DeKalb County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
ndicator 4: Suspensions/Expulsions ndicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	71.21%	1	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	75.00%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	71.88%	2	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	20.69%	1	4.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Dickson County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.50	98.00	68.88%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	81.25%	3	6	10	>79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	01.2370	3	0	10	<u>~</u> /9.23%	165	None		
Indicator 2: Dropout Rate**	10.42%	2	3	10	<u><</u> 7.45%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	10.1270				_7.1570	140	- Tarticipate in Support Sessions		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	97.33%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-17.69%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	97.99%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-2.31%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	90.36%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	-6.01%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	93.89%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC Math Assessment Proficiency Change	5.84%	4	3	3.75	+1.00%	Yes	None		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	92.50%	3	1.17	1.67	<u>≥</u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	86.84%	2	1.00	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	94.87%	4	1.33	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

<u>Dickson County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	94.84%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	96.55%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	82.16%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	67.57%	4	13.5	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Dyer County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
76.58	108.00	70.91%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	81.25%	3	6	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	3.33%	4	7	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewi at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	•	, ,
ELA Grades 4 and 8 Assessment Participation Rate	98.59%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.43%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.57%	5	1.25	1.25	>95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.63%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.14%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-18.17%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	95.77%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.27%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	79.17%	1	0.50	1.67	<u>></u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	80.77%	1	1.00	1.67	<u>></u> 89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	80.77%	1	0.33	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	18.18%	3	1.5	2.5	<u>></u> 26.93%	No	Participate in support session
Part B – Enrolled in higher education or competitively employed	86.36%	5	2.5	2.5	<u>></u> 63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	86.36%	4	4	5	<u>></u> 75.31%	Yes	None

Dyer County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.19%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	50.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	62.11%	1	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	55.56%	4	13.5	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Dyersburg

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
66.33	98.00	67.69%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	85.71%	3	7	10	≥79.25%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	05.7170	3	,	10	<u>~</u> 1 J.23 /0	163	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	9	10	<u><</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-4.46%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	-5.91%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
EOC English Assessment Participation Rate	96.30%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-20.83%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	98.08%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	-5.41%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	97.14%	4	1.33	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	97.30%	4	1.33	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	· · · · · · · · · · · · · · · · · · ·									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Dyersburg

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.73%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	68.82%	1	3	15	<u>></u> 73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	87.80%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Elizabethton

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.50	98.00	66.84%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	85.19%	3	7	10	≥79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	85.19%	3	/	10	<u>~</u> /9.25%	res	None
Indicator 2: Dropout Rate**	3.70%	4	9	10	<u><</u> 7.45%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	3.7070	<u>'</u>		10	_7.1570	165	rvone
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		•	
ELA Grades 4 and 8 Assessment Participation Rate	98.44%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	5.76%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.44%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	15.48%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-22.06%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	-2.59%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	cal points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	91.67%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	90.00%	2	0.83	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Elizabethton

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan: Attend training:		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	92.52%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	91.67%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	79.74%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	6.67%	1	4.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Elizabethton

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Etowah

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
51.50	63.00	81.74%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u>></u> 79.25%	NA	NA		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u><</u> 7.45%	NA	NA		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-13.10%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-3.57%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA		
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA		
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA		
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Etowah

Etowah

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	77.78%	1	1	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	83.93%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	50.00%	3	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Etowah

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Fayette County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.08	80.50	70.91%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	85.71%	NA	NA	NA	≥79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points					_		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	<u>≤</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment			1				
Participation rate represents the percent of SWDs taking on statewish at or above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.25				-		·	
ELA Grades 4 and 8 Assessment Participation Rate	96.92%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.05%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.46%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	10.53%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.43%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	0.00%	5	3.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.22%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.10%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	76.47%	1	0.33	1.67	<u>></u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	75.00%	1	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	73.33%	1	0.33	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

1 Fayette County

<u>Fayette County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.08%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	16.67%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	73.88%	3	9	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	42.42%	3	10.5	15	<u>></u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	72.46%	1	0.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Fayette County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Fayetteville

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.75	78.00	62.50%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	,	, , ,
ELA Grades 4 and 8 Assessment Participation Rate	91.67%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	-11.04%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	91.67%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	3.68%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-28.42%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	21.50%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	87.50%	2	1.17	1.67	<u>></u> 89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Fayetteville

Fayetteville

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	80.00%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	66.43%	1	3	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	50.00%	3	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Fayetteville

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Fentress County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
59.33	78.00	76.07%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	88.89%	NA	NA	NA	≥79.25%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	00.09%	INA	INA	INA	<u>~</u> /9.25%	res	None			
Indicator 2: Dropout Rate**	0.00%	NA	NA	NA	<u><</u> 7.45%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	0.0070	1471	147 (147 (_7.1570	165	rtone			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-6.67%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	97.50%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	14.36%	5	3.75	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-2.86%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	8.57%	5	3.75	3.75	+1.00%	Yes	None			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	92.59%	3	1.00	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints				
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Fentress County

<u>Fentress County</u> APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	91.94%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	33.33%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform-	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
	ance		Score"	Score	OI E	Met	
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	83.75%	5	15	15	<u>></u> 73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	31.37%	2	6	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator weight x 0.5 Points scale of 1.5 15 total points Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Fentress County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Franklin County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.50	100.50	68.16%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	83.33%	3	7	10	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	05.55%	3	/	10	<u>~</u> 79.23%	162	None		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	3.33%	4	8	10	<u>≤</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment									
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	95.60%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-15.28%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	97.80%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-6.59%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	93.06%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	-6.56%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	98.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-1.16%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	97.78%	4	1.33	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	95.45%	4	1.33	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	88.37%	2	0.83	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Franklin County

<u>Franklin County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	90.00%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	64.62%	1	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	78.72%	5	15	15	≥36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	76.52%	1	0.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Franklin County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Franklin SSD

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
40.25	65.50	61.45%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	NA	NA	NA	NA	>79.25%	NA	NA			
Indicator weight x 2 Points scale of 1-5 10 total points	INA	INA	INA	INA	<u>~</u> 19.23%	INA	INA			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u>≤</u> 7.45%	NA	NA			
Indicator 3: Statewide Assessment										
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	94.81%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
ELA Grades 4 and 8 Assessment Proficiency Change	-13.68%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	94.81%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Proficiency Change	-11.57%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA			
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA			
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA			
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	92.86%	3	1.17	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	85.71%	2	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions			
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	· '' '									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Franklin SSD

Franklin SSD

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.84%	3	3	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA	

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	66.09%	1	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	35.14%	3	10.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	88.16%	3	1.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Franklin SSD

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Germantown

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
82.41	98.00	84.10%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	96.43%	5	10	10	<u>></u> 79.25%	Yes	None		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	97.47%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-6.30%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	97.47%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	8.83%	4	3	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	97.94%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	15.48%	5	3.75	3.75	+1.00%	Yes	None		
EOC Math Assessment Participation Rate	96.49%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	10.07%	5	3.75	3.75	+1.00%	Yes	None		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	91.89%	3	1.00	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	94.87%	4	1.33	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	97.44%	4	1.33	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Germantown

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.58%	3	3	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	33.33%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Indicator	Perform-	Score	Weighted	Max	Target	Target	Reguired Actions
marcator	ance	Score	Score*	Score	ruiget	Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21)							
Part A – In regular ed. environment 80% or more of day	77.59%	3	9	15	<u>></u> 73.78%	Yes	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3 through 5 Not in K)							
Part A – Receiving majority of special ed. services in reg. early	92.31%	5	15	15	≥36.20%	Yes	None
childhood program	32.3 . 70					. 55	
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 8: Parent Involvement	NA	NA	NA	NA	>89.30%	NA	NA
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	INA	INA	INA	INA	<u>~</u> 09.30%	INA	INA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Germantown

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Gibson SSD

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
79.00	108.00	73.15%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	93.75%	4	8	10	>79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	95.75%	4	0	10	<u>~</u> 79.23%	162	None		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None		
Indicator Weight x 2 Points scale of 1-5 10 total points Indicator 3: Statewide Assessment									
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	98.41%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-14.14%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	96.83%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-4.11%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	94.00%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	-1.26%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-8.93%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points						
Part A, S1-Social-emotional skills	95.24%	4	1.33	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	95.24%	4	1.33	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	83.33%	1	0.33	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	25.93%	4	2	2.5	<u>></u> 26.93%	No	Participate in support sessions		
Part B – Enrolled in higher education or competitively employed	70.37%	4	2	2.5	<u>></u> 63.39%	Yes	None		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	81.48%	4	4	5	<u>></u> 75.31%	Yes	None		

Gibson SSD

Gibson SSD

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	72.97%	2	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	80.65%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Gibson SSD

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Giles County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
59.83	98.00	61.06%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	78.95%	2	4	10	<u>></u> 79.25%	No	Participate in support sessions		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	15.79%	1	2	10	<u><</u> 7.45%	No	Participate in support sessions		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	96.39%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-18.33%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	95.18%	5	1.25	1.25	>95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	3.78%	3	2.25	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	93.33%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	-15.21%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	89.39%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC Math Assessment Proficiency Change	6.78%	5	3.75	3.75	+1.00%	Yes	None		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	al points	,					
Part A, S1-Social-emotional skills	85.71%	2	0.67	1.67	<u>></u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	90.48%	3	1.00	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	85.71%	2	0.67	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Giles County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.06%	3	3	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	75.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	75.46%	3	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	33.33%	2	10.5	15	<u>></u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Giles County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Grainger County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
72.33	98.00	73.81%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	71.43%	2	4	10	≥79.25%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	71.4570		4	10	<u>~</u> 19.23%	INU	raiticipate ili support sessions		
Indicator 2: Dropout Rate**	0.00%	5	9	10	<u><</u> 7.45%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	0.0070			10	_7.1370	165	rtone		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	97.59%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	6.53%	5	3.75	3.75	+1.00%	Yes	None		
Math Grades 4 and 8 Assessment Participation Rate	96.39%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	11.18%	5	3.75	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	94.44%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	-20.89%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	97.10%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	2.91%	4	3	3.75	+1.00%	Yes	None		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points						
Part A, S1-Social-emotional skills	90.63%	2	0.67	1.67	<u>></u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	82.76%	1	0.33	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	78.57%	1	0.33	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

<u>Grainger County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.61%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	83.61%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	51.28%	3	9	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Greene County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
66.08	98.00	67.43%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	82.43%	3	6	10	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	02.4370	J	0	10	<u>~</u> 7 3.23 70	103	None		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	4.76%	4	6	10	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	95.77%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	6.93%	5	3.75	3.75	+1.00%	Yes	None		
Math Grades 4 and 8 Assessment Participation Rate	97.18%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	9.77%	4	3	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	96.67%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-18.98%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	98.32%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-4.59%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	98.04%	4	1.33	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	88.00%	2	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	98.04%	4	1.33	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

<u>Greene County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
indicator weight x 1 indicator subcomponent weight x 0.5 Po		OR 5 5 to	tai points						
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation	No	5	2.5	2.5	No	Yes	None		
Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding		2.3	2.5	Finding	103			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find	99.64%	3	3	5	100%	No	Correct pencempliance		
Indicator weight x 1 Points scale of 1, 3, 5 5 total points	33.0470	3	3)	100%	INO	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	94.44%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	67.28%	1	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	71.93%	4	13.5	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Greene County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Greeneville</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
74.25	108.00	68.75%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	93.10%	4	9	10	<u>></u> 79.25%	Yes	None		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	98.63%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-4.00%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	98.63%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	2.28%	3	2.25	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-20.17%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	0.19%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	94.74%	4	1.50	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	85.00%	1	0.83	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	32.14%	4	2	2.5	<u>></u> 26.93%	Yes	None		
Part B – Enrolled in higher education or competitively employed	78.57%	5	2.5	2.5	<u>></u> 63.39%	Yes	None		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	92.86%	5	5	5	<u>></u> 75.31%	Yes	None		

1 Greeneville

Greeneville

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	95.93%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	50.00%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	69.19%	1	7.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	23.81%	2	6	15	≥36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Greeneville

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Grundy County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.41	98.00	64.71%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	40.00%	1	2	10	≥79.25%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	40.00%	'	2	10	<u>~</u> 13.2370	INO	r al ticipate ili support sessions		
Indicator 2: Dropout Rate**	10.00%	2	3	10	<u><</u> 7.45%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points					_		' ''		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	95.92%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-13.83%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	95.92%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-5.67%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	97.06%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	6.06%	5	3.75	3.75	+1.00%	Yes	None		
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	15.40%	5	3.75	3.75	+1.00%	Yes	None		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	94.44%	4	1.33	1.67	<u>≥</u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	88.24%	2	0.67	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Grundy County APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	50.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Lienterits							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	79.34%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	37.50%	3	9	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hamblen County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
58.41	98.00	59.61%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	78.46%	2	5	10	≥79.25%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	78.4070		J	10	<u>~</u> 1 J.23 /0	INO	r articipate in support sessions		
Indicator 2: Dropout Rate**	6.15%	3	7	10	<u><</u> 7.45%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points					_				
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	96.45%	5	1.25	1.25	<u>≥</u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-6.94%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	96.45%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	7.44%	4	3	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	97.53%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-10.22%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	99.35%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-8.79%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	98.33%	4	1.33	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Hamblen County

<u>Hamblen County</u> APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan: Attend training:		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.63%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	83.33%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	71.15%	2	9	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	5.26%	1	4.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Hamblen County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hamilton County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
51.91	100.50	51.66%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	70.85%	2	4	10	<u>></u> 79.25%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	10.10%	2	5	10	<u><</u> 7.45%	No	Participate in support sessions		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	93.97%	1	0.25	1.25	≥95.00%	No	Participate in support sessions		
ELA Grades 4 and 8 Assessment Proficiency Change	-4.15%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	95.45%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-0.98%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	93.84%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	-10.29%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	94.06%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC Math Assessment Proficiency Change	-1.57%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	89.39%	2	1.00	1.67	<u>></u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	90.40%	3	1.17	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	90.45%	2	1.00	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

1 Hamilton County

<u>Hamilton County</u> APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
indicator weight x 1 indicator subcomponent weight x 0.5 Po		UR 5 5 tc	lai poirits						
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training;		
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	Correct noncompliance		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	89.13%	1	1	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	97.08%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	79.67%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	20.50%	1	4.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	78.87%	1	0.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Hamilton County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hancock County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.66	98.00	73.13%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	69.23%	2	4	10	>79.25%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	09.2370		4	10	<u>~</u> 13.2370	INO	r al ticipate ili support sessions		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u>≤</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment									
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	97.50%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	8.67%	5	3.75	3.75	+1.00%	Yes	None		
Math Grades 4 and 8 Assessment Participation Rate	97.50%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	10.94%	5	3.75	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	0.43%	5	3.75	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-0.53%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	92.86%	3	1.00	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	88.24%	2	0.83	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	71.43%	1	0.33	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

<u>Hancock County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.15%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	80.00%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	45.76%	1	4.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	88.89%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Hancock County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hardeman County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.66	100.50	64.34%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	85.71%	3	7	10	≥79.25%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	05.7170	J	,	10	<u>~</u> 1 3.23 /0	103	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	≥95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-9.09%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	6.32%	4	3	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	95.83%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-25.02%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	96.30%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	-8.81%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	92.86%	3	1.00	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	96.67%	4	1.33	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	89.66%	2	0.83	1.67	<u>></u> 92.60%	No	Participate in support sessions			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I										
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Hardeman County

<u>Hardeman County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.36%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	74.15%	3	9	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	30.77%	2	6	15	≥36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	81.18%	1	0.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Hardeman County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hardin County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.75	100.50	65.43%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	97.37%	5	10	10	<u>></u> 79.25%	Yes	None
Indicator Weight x 2 Points scale of 1-5 10 total points Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	σ,		,	•	, , ,
ELA Grades 4 and 8 Assessment Participation Rate	93.98%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	1.86%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.39%	5	1.25	1.25	>95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	3.75%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	91.18%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-13.54%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.83%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	-11.89%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	75.00%	1	0.33	1.67	<u>></u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	68.18%	1	0.33	1.67	<u>></u> 89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	73.68%	1	0.33	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Hardin County

<u>Hardin County</u> APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.70%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	90.00%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	69.70%	2	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	45.65%	3	10.5	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	82.80%	1	0.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Hardin County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hawkins County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.58	108.00	64.43%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	81.25%	3	7	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	7.58%	3	5	10	<u><</u> 7.45%	No	Participate in support session
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing on above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.29				-	•	•	
ELA Grades 4 and 8 Assessment Participation Rate	99.26%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	4.76%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.52%	5	1.25	1.25	>95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	8.98%	4	3	3.75	+1.00%	Yes	None
OC English Assessment Participation Rate	95.20%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
OC English Assessment Proficiency Change	-18.69%	2	1.5	3.75	+1.00%	No	Participate in support session
OC Math Assessment Participation Rate	94.03%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support session
OC Math Assessment Proficiency Change	3.97%	4	3	3.75	+1.00%	Yes	None
ndicator 7: Early Childhood Outcomes ndicator weight \times 1 \mid Indicator subcomponent weight \times 0.333 \mid	Points scale of	1-5 5 tot	al points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>≥</u> 91.70%	Yes	None
art B, S1-Acquisition of knowledge and skills	97.44%	4	1.33	1.67	<u>></u> 89.98%	Yes	None
art C, S1-Appropriate behaviors	97.14%	4	1.33	1.67	<u>></u> 92.60%	Yes	None
ndicator 14: Post-School Outcomes ndicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	9.43%	2	1	2.5	<u>></u> 26.93%	No	Participate in support session
art B – Enrolled in higher education or competitively mployed	56.60%	1	0.5	2.5	<u>></u> 63.39%	No	Participate in support session
Part C – Enrolled in higher education or other post-secondary raining; or competitively employed or in some other employment	73.58%	3	3	5	<u>></u> 75.31%	No	Participate in support session

1 Hawkins County

<u>Hawkins County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	94.44%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	16.67%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	75.71%	3	9	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	26.67%	2	6	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Hawkins County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Haywood County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
79.50	98.00	81.12%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	80.00%	3	8	10	>79.25%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	80.00%	٦	0	10	<u>~</u> 13.23%	163	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	10.53%	2	5	10	<u><</u> 7.45%	No	Participate in support sessions			
Indicator 3: Statewide Assessment										
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	98.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-12.76%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	-3.14%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
EOC English Assessment Participation Rate	95.38%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-25.51%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	98.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	11.32%	5	3.75	3.75	+1.00%	Yes	None			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	· 11 1									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

<u>Haywood County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	90.91%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	100.00%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Henderson County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.08	98.00	65.39%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	80.56%	3	6	10	<u>></u> 79.25%	Yes	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	5.56%	3	4	10	<u>≤</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	98.68%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-12.06%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	98.68%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	11.08%	5	3.75	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	97.33%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-9.22%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	97.53%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	-11.81%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	86.67%	2	0.83	1.67	<u>></u> 89.98%	No	Participate in support sessions			
Part C, S1-Appropriate behaviors	91.30%	3	1.33	1.67	<u>></u> 92.60%	No	Participate in support sessions			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints				
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

1 Henderson County

<u>Henderson County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	79.21%	4	12	15	<u>></u> 73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	26.83%	2	6	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator Weight x 3 1 oints scale of 1-3 15 total points Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Henderson County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Henry County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
81.00	108.00	75.00%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	81.48%	3	6	10	<u>></u> 79.25%	Yes	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	9	10	<u><</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	96.36%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	0.56%	4	3	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	98.18%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	0.42%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
EOC English Assessment Participation Rate	98.46%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-25.71%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	98.28%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	6.58%	5	3.75	3.75	+1.00%	Yes	None			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points							
Part A, S1-Social-emotional skills	94.12%	4	1.33	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	94.12%	3	1.00	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints				
Part A – Enrolled in higher education	7.69%	1	0.5	2.5	<u>></u> 26.93%	No	Participate in support sessions			
Part B – Enrolled in higher education or competitively employed	65.38%	3	1.5	2.5	<u>></u> 63.39%	Yes	None			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.77%	3	3	5	<u>></u> 75.31%	Yes	None			

Henry County

<u>Henry County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Po	ints scale of 1	OR 5 5 to	tal points				
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.72%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	50.00%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	77.75%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	87.88%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Henry County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Hickman County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.58	100.50	67.25%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	82.93%	3	6	10	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	02.93%	3	0	10	<u>~</u> 79.23%	163	None		
Indicator 2: Dropout Rate**	9.76%	2	5	10	<u><</u> 7.45%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	3.7 676	_			_/	110	r di dicipate in Support Sessions		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	95.60%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-24.26%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	95.60%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-10.28%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	96.83%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-6.49%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	95.83%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-5.61%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	89.47%	2	1.00	1.67	<u>≥</u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	82.35%	1	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	94.12%	3	1.17	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

<u>Hickman County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.96%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	25.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	83.11%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	25.93%	2	9	15	<u>></u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	89.58%	5	2.5	2.5	<u>></u> 89.30%	Yes	None

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Hickman County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Hollow Rock - Bruceton</u> <u>APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)</u>

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.91	72.50	67.47%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	100.00%	NA	NA	NA	>79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	INA	INA	INA	<u>~</u> 79.23%	165	None
Indicator 2: Dropout Rate**	0.00%	NA	NA	NA	<u><</u> 7.45%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	0.0070	14/ (147 (1471		163	TVOTTE
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		•	
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-29.76%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	90.48%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	-25.88%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	54.55%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	3.03%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.59%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>≥</u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.33	1.67	<u>></u> 89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

<u>Hollow Rock - Bruceton</u> APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	57.30%	1	3	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	92.31%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	97.14%	5	2.5	2.5	<u>></u> 89.30%	Yes	None

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Houston County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
53.08	80.50	65.94%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	75.00%	NA	NA	NA	≥79.25%	No	Participate in support sessions
Indicator weight x 2 Points scale of 1-5 10 total points	73.00%	INA	INA	INA	<u>~</u> 79.23%	INO	raiticipate in support sessions
Indicator 2: Dropout Rate**	22.22%	NA	NA	NA	<u><</u> 7.45%	No	Participate in support sessions
Indicator weight x 2 Points scale of 1-5 10 total points	22,22,0	1 17 1		1 17 1	_/	110	- articipate in Support Sessions
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	σ,		,	,	
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-17.08%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-0.92%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-30.59%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	21.05%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	85.71%	2	1.17	1.67	<u>≥</u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	83.33%	1	1.00	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Houston County

<u>Houston County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A - In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	76.69%	3	9	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	50.00%	3	9	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	77.50%	1	0.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Houston County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Humboldt</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.75	78.00	58.65%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	100.00%	NA	NA	NA	≥79.25%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	INA	INA	INA	<u>~</u> 79.23%	163	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	<u><</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment										
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	88.89%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
ELA Grades 4 and 8 Assessment Proficiency Change	1.52%	4	3	3.75	+1.00%	Yes	None			
Math Grades 4 and 8 Assessment Participation Rate	92.59%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Proficiency Change	14.36%	5	3.75	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-31.43%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	-12.86%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	· · · · · · · · · · · · · · · · · · ·									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

<u>Humboldt</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	92.86%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	50.00%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	68.70%	1	3	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	40.00%	3	10.5	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Humboldt

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Humphreys County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.75	100.50	67.41%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	87.50%	4	8	10	>79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	07.5070		0	10	<u>-</u> 7 3.23 70	103	TVOITE		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	3.13%	4	7	10	<u>≤</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	98.70%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-2.94%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	98.70%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	9.92%	4	3	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	96.43%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	9.07%	5	3.75	3.75	+1.00%	Yes	None		
EOC Math Assessment Participation Rate	98.04%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-1.31%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points						
Part A, S1-Social-emotional skills	90.00%	2	0.67	1.67	<u>≥</u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	95.24%	4	1.50	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	95.00%	4	1.33	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA		

<u>Humphreys County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	75.73%	1	1	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	92.86%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	69.37%	2	10.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	30.43%	2	7.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	79.27%	1	0.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Huntingdon

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.75	85.00	86.76%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	100.00%	NA	NA	NA	≥79.25%	Yes	None
ndicator weight x 2 Points scale of 1-5 10 total points Indicator 2: Dropout Rate**	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
ndicator weight x 2 Points scale of 1-5 10 total points	0.00%	J	10	10	<u>~</u> 7.43%	163	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		·	
ELA Grades 4 and 8 Assessment Participation Rate	91.30%	1	0.25	1.25	≥95.00%	No	Participate in support session
ELA Grades 4 and 8 Assessment Proficiency Change	-2.38%	3	2.25	3.75	+1.00%	No	Participate in support session
Math Grades 4 and 8 Assessment Participation Rate	91.30%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support session
Math Grades 4 and 8 Assessment Proficiency Change	-7.38%	1	0.75	3.75	+1.00%	No	Participate in support session
OC English Assessment Participation Rate	94.12%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support session
OC English Assessment Proficiency Change	3.75%	5	3.75	3.75	+1.00%	Yes	None
OC Math Assessment Participation Rate	95.24%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
OC Math Assessment Proficiency Change	5.00%	4	3	3.75	+1.00%	Yes	None
ndicator 7: Early Childhood Outcomes ndicator weight \times 1 \mid Indicator subcomponent weight \times 0.333 \mid	Points scale of	⁻ 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>≥</u> 91.70%	Yes	None
art B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
art C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
ndicator 14: Post-School Outcomes ndicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total p	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
art B – Enrolled in higher education or competitively mployed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary raining; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Huntingdon

Huntingdon

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	100.00%	5	5	5	100%	Yes	None		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	88.69%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	61.54%	4	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Huntingdon

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Jackson County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
77.50	98.00	79.08%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	90.00%	4	9	10	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	90.00%	4	9	10	<u>~</u> 79.23%	163	None		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	5.00%	3	8	10	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment									
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-10.39%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	97.73%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	1.66%	3	2.25	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	97.14%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-12.32%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	97.30%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-6.75%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

<u>Jackson County</u> APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	25.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Lientents							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	73.55%	3	12	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	55.56%	4	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Jackson-Madison County</u> APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.41	98.00	65.73%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	69.44%	2	5	10	≥79.25%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points			_		_				
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	5.56%	3	8	10	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment									
Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.25				-					
ELA Grades 4 and 8 Assessment Participation Rate	96.23%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	1.11%	4	3	3.75	+1.00%	Yes	None		
Math Grades 4 and 8 Assessment Participation Rate	96.23%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	4.48%	3	2.25	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	92.16%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	-8.99%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	93.52%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC Math Assessment Proficiency Change	-1.73%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	80.46%	1	0.50	1.67	<u>≥</u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	90.32%	3	1.00	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	89.29%	2	0.67	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

<u>Jackson-Madison County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	80.04%	1	1	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	95.65%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	72.77%	2	9	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	51.76%	4	13.5	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Jefferson County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
58.08	110.50	52.56%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	68.57%	2	4	10	≥79.25%	No	Participate in support sessions
Indicator weight x 2 Points scale of 1-5 10 total points	00.57 70		7	10	<u>~</u> 1 J.23 /0	140	rarticipate in support sessions
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	5.00%	3	4	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.29					-		
ELA Grades 4 and 8 Assessment Participation Rate	99.27%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	0.81%	4	3	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.08%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.49%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-11.72%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	99.15%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.32%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	93.62%	4	1.33	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.62%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	90.70%	3	1.00	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes							
Indicator weight x 2 \mid Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	16.67%	2	1	2.5	<u>></u> 26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	41.67%	1	0.5	2.5	<u>></u> 63.39%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	41.67%	1	1	5	<u>></u> 75.31%	No	Participate in support sessions

<u>Jefferson County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	95.24%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	71.73%	2	7.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	10.34%	1	3	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	90.30%	5	2.5	2.5	<u>></u> 89.30%	Yes	None

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Jefferson County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Johnson City

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.25	108.00	63.19%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	70.13%	2	5	10	>79.25%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	70.1370		J	10	<u>~</u> 13.2370	INO	r al ticipate ili support sessions		
Indicator 2: Dropout Rate**	10.64%	2	7	10	<u><</u> 7.45%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	1010 170	_		. •	_,,,,,,,				
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	97.40%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-7.58%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	98.04%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	10.51%	4	3	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	93.52%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	-12.42%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	95.15%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-10.68%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	97.44%	4	1.33	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	91.43%	3	1.00	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	27.03%	4	2	2.5	<u>></u> 26.93%	Yes	None		
Part B – Enrolled in higher education or competitively employed	72.97%	4	2	2.5	<u>></u> 63.39%	Yes	None		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	72.97%	2	2	5	<u>></u> 75.31%	No	Participate in support sessions		

<u>Johnson City</u> APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	74.38%	3	9	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	6.17%	1	6	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Johnson City

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Johnson County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.17	108.00	62.19%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	84.62%	3	6	10	<u>></u> 79.25%	Yes	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	7.69%	3	4	10	<u>≤</u> 7.45%	No	Participate in support sessions			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	93.33%	1	0.25	1.25	≥95.00%	No	Participate in support sessions			
ELA Grades 4 and 8 Assessment Proficiency Change	-13.74%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	98.67%	5	1.25	1.25	>95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	-2.02%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
EOC English Assessment Participation Rate	91.54%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
EOC English Assessment Proficiency Change	-10.22%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	91.18%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
EOC Math Assessment Proficiency Change	-2.31%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	tal points							
Part A, S1-Social-emotional skills	76.00%	1	0.33	1.67	<u>></u> 91.70%	No	Participate in support sessions			
Part B, S1-Acquisition of knowledge and skills	70.83%	1	0.33	1.67	<u>></u> 89.98%	No	Participate in support sessions			
Part C, S1-Appropriate behaviors	78.26%	1	0.50	1.67	<u>></u> 92.60%	No	Participate in support sessions			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints				
Part A – Enrolled in higher education	4.55%	1	0.5	2.5	<u>></u> 26.93%	No	Participate in support sessions			
Part B – Enrolled in higher education or competitively employed	45.45%	1	0.5	2.5	<u>></u> 63.39%	No	Participate in support sessions			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	68.18%	2	2	5	<u>></u> 75.31%	No	Participate in support sessions			

<u>Johnson County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	93.38%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	78.76%	4	13.5	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	73.33%	4	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Kingsport

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.83	98.00	64.12%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	85.00%	3	8	10	>79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	65.00%	3	0	10	<u>~</u> 79.23%	165	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	6.25%	3	6	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		·	
ELA Grades 4 and 8 Assessment Participation Rate	95.48%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-5.29%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	93.06%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	7.09%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	95.45%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-15.27%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	-4.03%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	85.00%	2	0.67	1.67	<u>≥</u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	87.23%	2	1.00	1.67	<u>></u> 89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	92.50%	3	1.17	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Kingsport

Kingsport

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	92.94%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	92.86%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	61.88%	1	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	48.45%	3	10.5	15	≥36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Kingsport

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Knox County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.00	110.50	56.11%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	73.88%	2	4	10	≥79.25%	No	Participate in support sessions
Indicator weight x 2 Points scale of 1-5 10 total points	73.8670		4	10	<u>~</u> 13.2370	INO	raiticipate in support sessions
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	13.67%	2	5	10	<u><</u> 7.45%	No	Participate in support sessions
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.29					-		
ELA Grades 4 and 8 Assessment Participation Rate	97.43%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.65%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.49%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.04%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	92.79%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-16.56%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	92.99%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-1.70%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	85.50%	2	0.67	1.67	<u>≥</u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	82.94%	1	0.50	1.67	<u>></u> 89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	88.40%	2	0.83	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes	D . 4						
Indicator weight x 2 Indicator subcomponent weight x 0.5 for					· · · · · · · · · · · · · · · · · · ·		
Part A – Enrolled in higher education	20.99%	3	1.5	2.5	<u>></u> 26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	67.90%	3	1.5	2.5	<u>≥</u> 63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	76.54%	3	3	5	<u>></u> 75.31%	Yes	None

Knox County

<u>Knox County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Po	ints scale of 1	OR 5 5 to	otal points				
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	87.98%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	96.39%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	33.33%	1	1	5	100%	No	Participate in support sessions

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	68.89%	1	7.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	65.68%	4	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	74.88%	1	0.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Knox County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lake County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.08	88.00	68.28%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	71.43%	NA	NA	NA	>79.25%	No	Participate in support sessions			
Indicator weight x 2 Points scale of 1-5 10 total points					_					
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	88.46%	1	0.25	1.25	≥95.00%	No	Participate in support sessions			
ELA Grades 4 and 8 Assessment Proficiency Change	-5.70%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	96.15%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	6.57%	4	3	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-7.58%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	-12.56%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	1-5 5 tot	cal points							
Part A, S1-Social-emotional skills	88.89%	2	0.83	1.67	<u>≥</u> 91.70%	No	Participate in support sessions			
Part B, S1-Acquisition of knowledge and skills	88.89%	2	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions			
Part C, S1-Appropriate behaviors	77.78%	1	0.33	1.67	<u>></u> 92.60%	No	Participate in support sessions			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints				
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Lake County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	66.67%	1	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	84.52%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	0.00%	1	3	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Lake County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lakeland

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.33	63.00	71.96%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	NA	NA	NA	NA	>79.25%	NA	NA			
Indicator weight x 2 Points scale of 1-5 10 total points	INA	INA	INA	INA	<u>~</u> 19.23%	INA	INA			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u><</u> 7.45%	NA	NA			
Indicator 3: Statewide Assessment	Indicator 3: Statewide Assessment									
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	95.83%	5	1.25	1.25	≥95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-23.34%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	-13.18%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA			
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA			
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	94.12%	3	1.00	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	· '' -									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Lakeland

Lakeland

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.07%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	77.82%	4	13.5	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	30.00%	2	7.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Lakeland

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lauderdale County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.66	108.00	64.51%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	79.07%	3	6	10	>79.25%	No	Participate in support sessions
Indicator weight x 2 Points scale of 1-5 10 total points	79.0790	3	0	10	<u>~</u> / 9.23%	INO	raiticipate ili support sessions
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-			
ELA Grades 4 and 8 Assessment Participation Rate	96.81%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-7.62%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.87%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	11.79%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.41%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-18.58%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	94.59%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	1.67%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	cal points				
Part A, S1-Social-emotional skills	84.62%	1	0.50	1.67	<u>></u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	92.86%	3	1.00	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	8.33%	1	0.5	2.5	<u>></u> 26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	45.83%	1	0.5	2.5	<u>></u> 63.39%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	58.33%	1	1	5	<u>></u> 75.31%	No	Participate in support sessions

1 Lauderdale County

<u>Lauderdale County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training;	
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	Correct noncompliance	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	78.15%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	19.23%	1	6	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Lauderdale County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lawrence County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
66.58	100.50	66.25%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	83.33%	3	7	10	≥79.25%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	03.33%	3	/	10	<u>~</u> 79.23%	165	None			
Indicator 2: Dropout Rate**	1.96%	4	8	10	<u><</u> 7.45%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	1.5070	<u>'</u>		10	_/	1.05				
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-0.60%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	-2.24%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
EOC English Assessment Participation Rate	93.81%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
EOC English Assessment Proficiency Change	-7.52%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	91.21%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
EOC Math Assessment Proficiency Change	7.08%	5	3.75	3.75	+1.00%	Yes	None			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>≥</u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	98.04%	4	1.33	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	97.50%	4	1.33	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints				
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Lawrence County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.94%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Concrete Elements	D. C.		\\\\-!= -4	D.4		T	
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
	arice		50010	50010		Met	
Indicator 5: LRE (Ages 5 in K through 21)							
Part A – In regular ed. environment 80% or more of day	76.91%	3	10.5	15	<u>></u> 73.78%	Yes	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3 through 5 Not in K)							
Part A – Receiving majority of special ed. services in reg. early	C 700/	1	4.5	1 [>26 200/	No	Dayticinate in compart coccions
childhood program	6.78%	I	4.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 8: Parent Involvement	00 200/	2	1 5	2.5	>90 200/	No	Darticipate in cupport cossions
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	88.28%	3	1.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Lebanon</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
44.66	63.00	70.90%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥79.25%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u><</u> 7.45%	NA	NA
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	•	, ,
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-23.36%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.70%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-17.94%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 to	tal points				
Part A, S1-Social-emotional skills	94.87%	4	1.33	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.00%	4	1.33	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	92.11%	3	1.00	1.67	<u>></u> 92.60%	No	Participate in support session
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Lebanon

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Po	ints scale of 1	OR 5 5 to	otal points				
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.96%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21)	00.470/	_	4-	4.5	70 700/	.,	
Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	83.17%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program	26.42%	2	6	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lenoir City

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
57.00	98.00	58.16%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	82.14%	3	7	10	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	02.1470	J	,	10	<u>~</u> 1 3.23 /0	103	None		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	10.71%	2	5	10	<u><</u> 7.45%	No	Participate in support sessions		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	97.44%	5	1.25	1.25	<u>≥</u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	11.40%	5	3.75	3.75	+1.00%	Yes	None		
Math Grades 4 and 8 Assessment Participation Rate	94.87%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Proficiency Change	1.17%	3	2.25	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-16.39%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	97.03%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-6.16%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	85.71%	2	0.67	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Lenoir City

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Po	ints scale of 1	OR 5 5 to	tal points				
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	94.34%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	81.82%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	20.00%	1	1	5	100%	No	Participate in support sessions

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	71.33%	2	9	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	8.00%	1	3	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Lenoir City

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lewis County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
59.91	97.50	61.45%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	72.73%	2	7	10	<u>></u> 79.25%	No	Participate in support session:
Indicator Weight X 2 Points scale of 1-5 10 total points Indicator 2: Dropout Rate** Indicator weight X 2 Points scale of 1-5 10 total points	9.09%	2	7	10	<u><</u> 7.45%	No	Participate in support session
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.29					-		
ELA Grades 4 and 8 Assessment Participation Rate	87.10%	1	0.25	1.25	≥95.00%	No	Participate in support session
ELA Grades 4 and 8 Assessment Proficiency Change	35.56%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	>95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	49.05%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.33%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support session
EOC English Assessment Proficiency Change	-18.75%	2	1.5	3.75	+1.00%	No	Participate in support session
EOC Math Assessment Participation Rate	88.89%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support session
EOC Math Assessment Proficiency Change	-19.05%	1	0.75	3.75	+1.00%	No	Participate in support session
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	1-5 5 tot	al points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	95.45%	4	1.33	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Lewis County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.85%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A - In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	69.63%	2	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	38.10%	3	9	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	80.95%	1	0.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lexington

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
56.00	63.00	88.89%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	≥79.25%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u><</u> 7.45%	NA	NA
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	•	, ,
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	23.33%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-8.33%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	90.91%	3	1.17	1.67	<u>≥</u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Lexington

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	94.55%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21)							
Part A – In regular ed. environment 80% or more of day	81.48%	4	13.5	15	<u>></u> 73.78%	Yes	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program	92.31%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 8: Parent Involvement	NA	NA	NA	NA	>89.30%	NA	NA
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	INA	1 11/7	INA	111/1	<u>-</u> 05.5070	14/7	11/7

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Lincoln County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
68.58	108.00	63.50%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	85.71%	3	7	10	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	9	10	<u>≤</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-27.56%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	96.77%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-6.85%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	98.44%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-18.30%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	98.53%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	13.09%	5	3.75	3.75	+1.00%	Yes	None		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	93.75%	4	1.33	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	84.85%	1	0.33	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	90.63%	2	0.67	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	21.05%	3	1.5	2.5	<u>></u> 26.93%	No	Participate in support sessions		
Part B – Enrolled in higher education or competitively employed	68.42%	4	2	2.5	<u>></u> 63.39%	Yes	None		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.68%	3	3	5	<u>></u> 75.31%	No	Participate in support sessions		

<u>Lincoln County</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	99.25%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	75.85%	3	12	15	<u>></u> 73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	15.38%	1	3	15	<u>></u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Loudon County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.75	98.00	66.07%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	85.00%	3	6	10	>79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	85.00%	3	0	10	<u>~</u> 79.23%	163	None		
Indicator 2: Dropout Rate**	7.69%	3	4	10	<u><</u> 7.45%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	7.0370		•		_/	110	r di dicipate in Support Sessions		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	98.31%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-1.12%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	98.31%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	18.88%	5	3.75	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	94.87%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	-21.80%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	97.67%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-4.46%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

<u>Loudon County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	87.50%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	100.00%	5	5	5	100%	Yes	None		

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	77.50%	3	9	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	33.33%	2	6	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Macon County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination		
56.16	98.00	57.31%	Needs Intervention		

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	72.73%	2	4	10	≥79.25%	No	Participate in support sessions			
Indicator weight x 2 Points scale of 1-5 10 total points	72.7370		4	10	<u>~</u> 79.23%	INU	raiticipate ili support sessions			
Indicator 2: Dropout Rate**	10.71%	2	5	10	<u>≤</u> 7.45%	No	Participate in support sessions			
Indicator weight x 2 Points scale of 1-5 10 total points Indicator 3: Statewide Assessment										
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-12.50%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	11.64%	5	3.75	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-3.03%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	97.10%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	-5.99%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	92.11%	3	1.00	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	94.74%	4	1.33	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	94.74%	4	1.33	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	- 11 1									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Macon County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan: Attend training:		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.63%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	72.53%	2	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	14.00%	1	7.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Macon County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Manchester

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
58.58	63.00	92.99%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	NA	NA	NA	NA	≥79.25%	NA	NA		
Indicator weight x 2 Points scale of 1-5 10 total points	INA	INA	INA	INA	<u>~</u> 79.23%	INA	INA		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u><</u> 7.45%	NA	NA		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
Indicator weight x 4 Participation subcomponent weight x 0.25	Proficiency	change sub	component we	eight x 0.7	5 Points sca	ale of 1-5	20 total points		
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>≥</u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-8.50%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	16.52%	5	3.75	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA		
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA		
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA		
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	94.44%	3	1.00	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Manchester

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	93.65%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	85.71%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	86.09%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	88.89%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Manchester

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Marion County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
63.91	100.50	63.60%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	73.17%	2	4	10	≥79.25%	No	Participate in support sessions		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	14.63%	2	5	10	<u><</u> 7.45%	No	Participate in support sessions		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	98.44%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-6.39%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	96.88%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	5.74%	3	2.25	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	95.31%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	8.11%	5	3.75	3.75	+1.00%	Yes	None		
EOC Math Assessment Participation Rate	95.65%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-3.03%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	83.33%	1	0.33	1.67	<u>></u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	92.31%	3	1.33	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	92.31%	3	1.00	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Marion County

<u>Marion County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.90%	3	3	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	84.20%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	6.25%	1	3	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	88.89%	5	2.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Marion County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Marshall County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.16	98.00	65.48%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	78.57%	2	4	10	>79.25%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	76.5770		4	10	<u>~</u> 13.2370	INO	r al ticipate ili support sessions		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	9	10	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	97.14%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	5.47%	5	3.75	3.75	+1.00%	Yes	None		
Math Grades 4 and 8 Assessment Participation Rate	97.14%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	6.62%	4	3	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-23.31%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-4.41%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	93.02%	3	1.00	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	93.33%	3	1.00	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	86.84%	2	0.67	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

<u>Marshall County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	85.83%	1	1	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	33.33%	1	1	5	100%	No	Participate in support sessions	

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	78.26%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	21.05%	2	7.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Maryville

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
77.16	108.00	71.45%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	95.83%	5	10	10	<u>></u> 79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points Indicator weight x 2 Points scale of 1-5 10 total points	4.17%	4	7	10	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>≥</u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-0.62%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	7.12%	4	3	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	97.37%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-11.42%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	97.92%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-2.87%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	93.48%	4	1.33	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	95.65%	4	1.33	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	93.33%	3	1.00	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	18.18%	3	1.5	2.5	<u>></u> 26.93%	No	Participate in support sessions		
Part B – Enrolled in higher education or competitively employed	68.18%	3	1.5	2.5	<u>></u> 63.39%	Yes	None		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	81.82%	4	4	5	<u>></u> 75.31%	Yes	None		

<u>Maryville</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	33.33%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	64.31%	1	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	34.48%	3	10.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Maryville

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Maury County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.50	98.00	65.82%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	74.12%	2	6	10	≥79.25%	No	Participate in support sessions			
Indicator weight x 2 Points scale of 1-5 10 total points	74.1270		0	10	<u>~</u> 1 J.23 /0	INO	i di delpate ili support sessions			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	8.24%	2	6	10	<u><</u> 7.45%	No	Participate in support sessions			
Indicator 3: Statewide Assessment		1			1					
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight $x 4 \mid Participation subcomponent weight x 0.25 \mid Proficiency change subcomponent weight x 0.75 \mid Points scale of 1-5 \mid 20 total points$										
ELA Grades 4 and 8 Assessment Participation Rate	97.52%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-1.41%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	95.04%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	0.22%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
EOC English Assessment Participation Rate	94.98%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
EOC English Assessment Proficiency Change	-24.51%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	93.91%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
EOC Math Assessment Proficiency Change	2.91%	4	3	3.75	+1.00%	Yes	None			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	97.10%	4	1.33	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	98.59%	4	1.33	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	95.59%	4	1.33	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	· '' '									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.69%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Maury County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	90.39%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	81.87%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	11.19%	1	6	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

McKenzie

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.08	78.00	77.03%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	75.00%	NA	NA	NA	≥79.25%	No	Participate in support sessions
Indicator weight x 2 Points scale of 1-5 10 total points			1				- от от разония от разония
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	25.00%	NA	NA	NA	<u><</u> 7.45%	No	Participate in support sessions
Indicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewish at or above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.25		, ,	σ,		,	•	, , ,
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.38%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	18.89%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-5.88%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	-31.67%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>≥</u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	85.71%	2	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	83.33%	1	0.50	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-	5 10 total po	nints	
Part A – Enrolled in higher education	NA NA	NA	NA NA	NA	≥26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA

McKenzie

McKenzie

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.00%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	86.49%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	73.33%	4	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 McKenzie

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

McMinn County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.08	100.50	63.77%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	93.48%	4	9	10	≥79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	6.52%	3	6	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	•	, ,
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-4.27%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	17.04%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	94.23%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-12.27%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.58%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	-4.89%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	90.48%	2	0.67	1.67	<u>></u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	90.00%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	85.71%	2	0.67	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

McMinn County

<u>McMinn County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.72%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	50.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	74.84%	3	9	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	10.17%	1	4.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	90.00%	5	2.5	2.5	<u>></u> 89.30%	Yes	None

^{*}Weighted scores may include additional points for positive year-to-year change.

2 McMinn County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

McNairy County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.00	98.00	74.49%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	89.19%	4	8	10	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	89.19%	4	0	10	<u>~</u> /9.25%	res	None		
Indicator 2: Dropout Rate**	0.00%	5	10	10	<u><</u> 7.45%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	0.0070		10	10		103	TVOTTE		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	98.48%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	4.99%	5	3.75	3.75	+1.00%	Yes	None		
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	11.45%	5	3.75	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	89.39%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	-19.75%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	94.87%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC Math Assessment Proficiency Change	2.08%	4	3	3.75	+1.00%	Yes	None		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	78.95%	1	0.33	1.67	<u>></u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	80.95%	1	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	77.27%	1	0.50	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

McNairy County

<u>McNairy County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	78.69%	4	13.5	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	32.14%	2	6	15	≥36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Meigs County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
86.08	108.00	79.71%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	88.24%	4	8	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	9	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	•	, , ,
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.85%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.63%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-18.75%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.56%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	0.38%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	93.33%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	36.36%	5	2.5	2.5	<u>></u> 26.93%	Yes	None
Part B – Enrolled in higher education or competitively employed	100.00%	5	2.5	2.5	<u>></u> 63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	<u>></u> 75.31%	Yes	None

Meigs County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.63%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	75.00%	1	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	78.22%	4	13.5	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	66.67%	4	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Milan</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
87.00	98.00	88.77%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	88.89%	4	9	10	>79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	00.0970	4	9	10	<u>~</u> / 9.23%	165	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-			
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	7.61%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	37.50%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	1.72%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	94.44%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-22.61%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Milan

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	100.00%	5	5	5	100%	Yes	None	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	80.78%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	73.08%	4	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Milan

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Millington

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
76.58	98.00	78.15%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	80.00%	3	7	10	>79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	80.00%	3	,	10	<u>~</u> / 9.23%	163	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	7.69%	3	6	10	<u><</u> 7.45%	No	Participate in support sessions
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		·	
ELA Grades 4 and 8 Assessment Participation Rate	96.23%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.99%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	98.08%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	8.94%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.02%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-14.06%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	86.54%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	10.74%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>≥</u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.00%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	88.89%	2	0.67	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Millington

Millington

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	81.53%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	62.50%	4	13.5	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Millington

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Monroe County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.00	108.00	65.74%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	81.32%	3	6	10	>79.25%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	01.3270	3	0	10	<u>~</u> / 9.23%	163	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	3.30%	4	8	10	<u><</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	97.98%	5	1.25	1.25	≥95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-19.93%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	97.98%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	4.13%	3	2.25	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	96.85%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-8.37%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	97.32%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	-1.65%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	90.91%	3	1.00	1.67	<u>≥</u> 91.70%	No	Participate in support sessions			
Part B, S1-Acquisition of knowledge and skills	97.22%	4	1.33	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	88.24%	2	0.67	1.67	<u>></u> 92.60%	No	Participate in support sessions			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints				
Part A – Enrolled in higher education	6.58%	1	0.5	2.5	<u>></u> 26.93%	No	Participate in support sessions			
Part B – Enrolled in higher education or competitively employed	68.42%	4	2	2.5	<u>></u> 63.39%	Yes	None			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	71.05%	2	2	5	<u>></u> 75.31%	No	Participate in support sessions			

<u>Monroe County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Po	ints scale of 1	OR 5 5 to	tal points				
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.40%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	86.67%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	75.33%	3	9	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	69.57%	4	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Monroe County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Montgomery County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.91	108.00	56.40%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	77.02%	2	6	10	<u>></u> 79.25%	No	Participate in support sessions			
Indicator weight x 2 Points scale of 1-5 10 total points										
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	13.27%	2	6	10	<u><</u> 7.45%	No	Participate in support sessions			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	95.00%	5	1.25	1.25	≥95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-5.17%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	95.53%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	6.44%	4	3	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	96.54%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-11.60%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	95.56%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	-1.30%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	86.12%	2	0.83	1.67	<u>></u> 91.70%	No	Participate in support sessions			
Part B, S1-Acquisition of knowledge and skills	86.50%	2	0.83	1.67	<u>></u> 89.98%	No	Participate in support sessions			
Part C, S1-Appropriate behaviors	89.30%	2	1.00	1.67	<u>></u> 92.60%	No	Participate in support sessions			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points										
Part A – Enrolled in higher education	23.20%	4	2	2.5	<u>></u> 26.93%	No	Participate in support sessions			
Part B – Enrolled in higher education or competitively employed	64.09%	3	1.5	2.5	<u>></u> 63.39%	Yes	None			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	70.17%	2	2	5	<u>></u> 75.31%	No	Participate in support sessions			

<u>Montgomery County</u> <u>APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan; Attend training; Correct noncompliance		
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	88.85%	1	1	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	90.91%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	69.82%	2	7.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	17.85%	1	6	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Moore County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.50	80.50	81.37%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	100.00%	NA	NA	NA	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	19.05%	5	3.75	3.75	+1.00%	Yes	None		
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	34.29%	5	3.75	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-26.92%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-20.88%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Moore County

Moore County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	100.00%	5	5	5	100%	Yes	None		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	88.06%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	27.27%	2	6	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	95.83%	5	2.5	2.5	<u>></u> 89.30%	Yes	None

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Moore County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Morgan County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
70.25	98.00	71.68%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	95.65%	5	10	10	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	93.03%	J	10	10	<u>~</u> 79.23%	163	None		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u>≤</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment									
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.25 Proficiency change subcomponent weight \times 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	98.31%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-15.47%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-5.03%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-12.92%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	91.80%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC Math Assessment Proficiency Change	1.73%	4	3	3.75	+1.00%	Yes	None		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	92.31%	3	1.33	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	92.86%	3	1.33	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	92.31%	3	1.33	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Morgan County APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.92%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	75.00%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	68.03%	1	4.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	96.15%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Morgan County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Murfreesboro

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
47.41	63.00	75.27%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	NA	NA	NA	NA	≥79.25%	NA	NA		
Indicator weight x 2 Points scale of 1-5 10 total points	INA	INA	INA	INA	<u>~</u> 79.23%	INA	IVA		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u><</u> 7.45%	NA	NA		
Indicator 3: Statewide Assessment			I						
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight $x \ 4 \ $ Participation subcomponent weight $x \ 0.25 \ $ Proficiency change subcomponent weight $x \ 0.75 \ $ Points scale of 1-5 $\ $ 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	99.51%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-0.88%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	99.02%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-3.60%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA		
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA		
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA		
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	90.38%	2	0.67	1.67	<u>></u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	92.23%	3	1.00	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	93.20%	3	1.00	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Murfreesboro

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.81%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	76.32%	1	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	70.73%	2	7.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	77.94%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Murfreesboro

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Newport

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
45.16	63.00	71.69%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	NA	NA	NA	NA	≥79.25%	NA	NA		
Indicator weight x 2 Points scale of 1-5 10 total points	INA	INA	INA	INA	<u>~</u> / J.23/0	INA	INA		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u><</u> 7.45%	NA	NA		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-28.21%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	5.13%	3	2.25	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA		
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA		
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA		
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	80.00%	1	0.33	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Newport

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21)	60.97%	1	2	15	\72 700/	No	Darticipate in cupport sessions
Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	60.87%	I	3	15	<u>></u> 73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program	100.00%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Newport

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Oak Ridge

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.66	108.00	64.51%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	69.05%	2	4	10	≥79.25%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	05.0570		4	10	<u>~</u> 1 J.23 /0	INO	r articipate in support sessions		
Indicator 2: Dropout Rate**	2.38%	4	7	10	<u><</u> 7.45%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points					_				
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	96.49%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	1.60%	4	3	3.75	+1.00%	Yes	None		
Math Grades 4 and 8 Assessment Participation Rate	96.46%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	15.52%	5	3.75	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	94.19%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	-19.59%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	94.87%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC Math Assessment Proficiency Change	6.37%	5	3.75	3.75	+1.00%	Yes	None		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	90.00%	2	0.67	1.67	<u>></u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	86.36%	2	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	95.65%	4	1.33	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	42.86%	5	2.5	2.5	<u>></u> 26.93%	Yes	None		
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	<u>></u> 63.39%	Yes	None		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	90.48%	5	5	5	<u>></u> 75.31%	Yes	None		

Oak Ridge

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.41%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	73.17%	2	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	37.14%	3	9	15	<u>></u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Oak Ridge

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Obion County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
66.25	98.00	67.60%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	88.89%	4	9	10	>79.25%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	00.007/0	·			_, 5,20,0					
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	8.00%	3	7	10	<u>≤</u> 7.45%	No	Participate in support sessions			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	98.48%	5	1.25	1.25	≥95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	1.71%	4	3	3.75	+1.00%	Yes	None			
Math Grades 4 and 8 Assessment Participation Rate	98.48%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	0.03%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
EOC English Assessment Participation Rate	97.92%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-12.84%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	98.36%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	-6.58%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	94.74%	4	1.50	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	85.00%	1	0.83	1.67	<u>></u> 89.98%	No	Participate in support sessions			
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	· · · · · · · · · · · · · · · · · · ·									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Obion County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	91.94%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	33.33%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	67.89%	1	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	38.46%	3	9	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Oneida</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
48.75	85.00	57.35%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	100.00%	NA	NA	NA	>79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points					_				
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	96.15%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	19.64%	5	3.75	3.75	+1.00%	Yes	None		
Math Grades 4 and 8 Assessment Participation Rate	96.15%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-10.86%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-16.67%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-2.30%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	93.33%	3	1.00	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	92.86%	3	1.00	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	93.75%	3	1.00	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	20.00%	3	1.5	2.5	<u>></u> 26.93%	No	Participate in support sessions		
Part B – Enrolled in higher education or competitively employed	60.00%	2	1	2.5	<u>></u> 63.39%	No	Participate in support sessions		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	60.00%	1	1	5	<u>></u> 75.31%	No	Participate in support sessions		

l Oneida

Oneida

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.30%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	56.12%	1	9	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	20.00%	1	6	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Oneida

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Overton County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.00	98.00	72.45%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	92.59%	4	9	10	≥79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	92.59%	4	9	10	<u>~</u> /9.25%	res	None
Indicator 2: Dropout Rate**	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	0.0070		10	10		103	TVOTTE
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		•	
ELA Grades 4 and 8 Assessment Participation Rate	98.72%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	8.77%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.92%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-12.19%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	-17.47%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

<u>Overton County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	91.84%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	66.67%	1	1	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	76.37%	3	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	21.05%	2	6	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Paris

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
55.91	65.50	85.37%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u>≥</u> 79.25%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u>≤</u> 7.45%	NA	NA
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-	•	·	
ELA Grades 4 and 8 Assessment Participation Rate	95.24%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.15%	4	3	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.62%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	4.82%	3	2.25	3.75	+1.00%	Yes	None
OC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
OC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
OC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
OC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	1-5 5 tot	al points				
Part A, S1-Social-emotional skills	85.71%	2	0.67	1.67	<u>≥</u> 91.70%	No	Participate in support session
Part B, S1-Acquisition of knowledge and skills	92.86%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	92.86%	3	1.00	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total p	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary raining; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

1 Paris

<u>Paris</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	95.38%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	81.12%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	87.50%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	87.50%	3	1.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Paris

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Perry County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.75	98.00	67.09%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	83.33%	3	8	10	<u>></u> 79.25%	Yes	None		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-25.86%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-5.75%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-32.32%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	94.44%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC Math Assessment Proficiency Change	-4.12%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	86.67%	2	0.67	1.67	<u>></u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	87.50%	2	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Perry County

<u>Perry County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Davelon plan: Attend training:	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.78%	3	4	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	76.19%	3	9	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	70.59%	4	12	15	<u>></u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Perry County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Pickett County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.00	78.00	79.49%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	100.00%	NA	NA	NA	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	INA	INA	INA	<u>~</u> /9.25%	res	None		
Indicator 2: Dropout Rate**	0.00%	NA	NA	NA	<u><</u> 7.45%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points Indicator 3: Statewide Assessment									
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.25 Proficiency change subcomponent weight \times 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	15.83%	5	3.75	3.75	+1.00%	Yes	None		
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	16.67%	5	3.75	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	7.69%	5	3.75	3.75	+1.00%	Yes	None		
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-2.31%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for Part A and B and x 1 for Part C Points scale of 1-5 10 total points									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Pickett County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	80.95%	4	13.5	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	33.33%	2	6	15	<u>></u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Pickett County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Polk County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
76.75	100.50	76.37%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	93.75%	4	9	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	9	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	•	, ,
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	6.11%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	19.95%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.83%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-26.67%	1	0.75	3.75	+1.00%	No	Participate in support session
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	5.78%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Polk County

Polk County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	69.67%	2	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	66.67%	4	12	15	<u>></u> 36.20%	Yes	None
Indicator Weight x 3 Foints scale of 1-3 13 total points Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	79.37%	1	0.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Polk County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Putnam County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
54.41	100.50	54.15%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	82.35%	3	7	10	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	62.3370	3	,	10	<u>~</u> 79.23%	163	None		
Indicator 2: Dropout Rate**	8.40%	2	5	10	<u><</u> 7.45%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	37.070	_		. •			такиораю подрежения		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	97.00%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-15.28%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	97.88%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	1.20%	3	2.25	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	95.65%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-2.13%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	97.17%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-5.60%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points						
Part A, S1-Social-emotional skills	92.77%	3	1.00	1.67	<u>≥</u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	89.29%	2	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	93.75%	3	1.00	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

<u>Putnam County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	Develop plan: Attend training:	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training; Correct noncompliance	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	92.43%	3	3	5	100%	No	Correct noncompliance	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	90.91%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	67.49%	1	3	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	47.22%	3	9	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	86.89%	3	1.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Putnam County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Rhea County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
47.50	98.00	48.47%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	50.00%	1	2	10	≥79.25%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	30.00%	'	2	10	<u>~</u> 13.2370	INO	r al ticipate in support sessions		
Indicator 2: Dropout Rate**	30.77%	1	2	10	<u><</u> 7.45%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points									
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	96.30%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-4.63%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	94.44%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Proficiency Change	-7.07%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	96.92%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-23.11%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	97.78%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	1.36%	3	2.25	3.75	+1.00%	Yes	None		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	84.21%	1	0.33	1.67	<u>≥</u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	90.00%	3	1.33	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	85.00%	1	0.83	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Rhea County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	93.53%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	66.67%	1	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	65.89%	1	3	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	55.56%	4	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Richard City

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
60.25	80.00	75.31%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	100.00%	NA	NA	NA	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	INA	INA	INA	<u>~</u> 79.23%	163	None		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	<u>≤</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment									
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	25.00%	5	3.75	3.75	+1.00%	Yes	None		
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	0.00%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA		
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	0.00%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	50.00%	5	2.5	2.5	<u>></u> 26.93%	Yes	None		
Part B – Enrolled in higher education or competitively employed	100.00%	5	2.5	2.5	<u>></u> 63.39%	Yes	None		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	100.00%	5	5	5	<u>></u> 75.31%	Yes	None		

Richard City

<u>Richard City</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	100.00%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	0.00%	1	3	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Richard City

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Roane County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.08	100.50	63.76%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	89.39%	4	8	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	6.06%	3	7	10	<u>≤</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.29					-		
ELA Grades 4 and 8 Assessment Participation Rate	98.22%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-5.03%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	98.22%	5	1.25	1.25	>95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	15.02%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.85%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support session
EOC English Assessment Proficiency Change	-14.55%	3	2.25	3.75	+1.00%	No	Participate in support session
EOC Math Assessment Participation Rate	91.79%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support session
EOC Math Assessment Proficiency Change	2.16%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	1-5 5 tot	al points				
Part A, S1-Social-emotional skills	78.33%	1	1.00	1.67	<u>></u> 91.70%	No	Participate in support session
Part B, S1-Acquisition of knowledge and skills	75.71%	1	0.83	1.67	<u>></u> 89.98%	No	Participate in support session
Part C, S1-Appropriate behaviors	75.86%	1	1.00	1.67	<u>></u> 92.60%	No	Participate in support session
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

1 Roane County

Roane County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
indicator weight x 1 indicator subcomponent weight x 0.5 Po		OR 5 5 tc	tai points						
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.92%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	94.74%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	50.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	73.70%	3	10.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	16.87%	1	4.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	82.80%	1	0.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Roane County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Robertson County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.66	98.00	71.09%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	91.74%	4	8	10	<u>></u> 79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points Indicator weight x 2 Points scale of 1-5 10 total points	1.65%	4	8	10	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	96.52%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-8.38%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	96.85%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	0.77%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	92.12%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	-3.94%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	93.21%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC Math Assessment Proficiency Change	-1.72%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points	,					
Part A, S1-Social-emotional skills	90.32%	2	0.83	1.67	<u>></u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	88.33%	2	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	93.18%	3	1.17	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

1 Robertson County

<u>Robertson County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	95.79%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	96.43%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	81.24%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	44.23%	3	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Robertson County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Rogersville</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
38.50	60.00	64.16%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	NA	NA	NA	NA	≥79.25%	NA	NA			
Indicator weight x 2 Points scale of 1-5 10 total points	INA	INA	INA	INA	<u>~</u> 79.23%	INA	INA			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u><</u> 7.45%	NA	NA			
Indicator 3: Statewide Assessment										
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-39.58%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	-20.83%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA			
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA			
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA			
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	• 11 1									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Rogersville

Rogersville

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.15%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	80.25%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	0.00%	1	4.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Rogersville

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Rutherford County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
51.91	98.00	52.98%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	75.78%	2	4	10	>79.25%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	75.76%		4	10	<u>~</u> 79.23%	INO	Participate in support sessions		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	3.13%	4	7	10	<u>≤</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment			ı						
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	96.01%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-6.53%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	95.99%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	4.25%	3	2.25	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	97.21%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-8.66%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	94.62%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC Math Assessment Proficiency Change	-2.92%	2	1.5	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	89.76%	2	0.83	1.67	<u>></u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	88.41%	2	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	90.63%	2	0.67	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

Rutherford County

<u>Rutherford County</u> <u>APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 4: Suspensions/Expulsions	Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
indicator weight x 1 indicator subcomponent weight x 0.5 Po		OR 5 5 tc	tai points							
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None			
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes				
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	89.66%	1	1	5	100%	No	Correct noncompliance			
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	92.38%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance			
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions			

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	70.84%	2	7.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	13.96%	1	4.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Rutherford County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Scott County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
81.91	100.50	81.51%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	76.47%	2	6	10	≥79.25%	No	Participate in support sessions
Indicator weight x 2 Points scale of 1-5 10 total points	70.4770		0	10	<u>~</u> 79.23%	INU	raiticipate ili support sessions
Indicator 2: Dropout Rate**	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	0.0070		10		_7.1370	165	rtone
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		•	, ,
ELA Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-12.86%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.65%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	12.38%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	93.18%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-26.22%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	92.16%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	6.06%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	94.29%	4	1.33	1.67	<u>≥</u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	91.67%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	97.14%	4	1.33	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Scott County

Scott County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	100.00%	5	5	5	100%	Yes	None		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	75.15%	3	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	60.71%	4	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	89.47%	5	2.5	2.5	<u>></u> 89.30%	Yes	None

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Scott County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Sequatchie County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.66	100.50	69.32%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	68.75%	2	4	10	≥79.25%	No	Participate in support sessions
Indicator weight x 2 Points scale of 1-5 10 total points	08.7370		4	10	<u>~</u> 1 J.23 /0	INO	r articipate in support sessions
Indicator 2: Dropout Rate**	27.78%	1	2	10	<u><</u> 7.45%	No	Participate in support sessions
Indicator weight x 2 Points scale of 1-5 10 total points Indicator 3: Statewide Assessment					_		
Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	σ,		,	,	, , ,
ELA Grades 4 and 8 Assessment Participation Rate	97.78%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-4.27%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.78%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-4.55%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	10.71%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	-3.20%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	90.00%	2	0.83	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

<u>Sequatchie County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.68%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	84.87%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	41.18%	3	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	85.71%	3	1.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Sevier County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
61.25	98.00	62.50%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	82.80%	3	7	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	3.23%	4	8	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	σ,		,	,	, ,
ELA Grades 4 and 8 Assessment Participation Rate	95.40%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-9.20%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.82%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.19%	2	1.5	3.75	+1.00%	No	Participate in support session
EOC English Assessment Participation Rate	98.05%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-13.77%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.28%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.93%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	90.70%	2	1.00	1.67	<u>></u> 91.70%	No	Participate in support session
Part B, S1-Acquisition of knowledge and skills	83.16%	1	0.50	1.67	<u>></u> 89.98%	No	Participate in support session
Part C, S1-Appropriate behaviors	95.24%	4	1.50	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

1 Sevier County

<u>Sevier County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Po	ints scale of 1	OR 5 5 to	tal points				
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.05%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	97.92%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	73.38%	2	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	24.81%	2	7.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Sevier County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Shelby County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
66.16	110.50	59.88%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	87.13%	4	8	10	≥79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	07.15%	4	0	10	<u>~</u> 79.23%	162	None		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	9	10	<u>≤</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment									
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	95.01%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-1.50%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	94.34%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Proficiency Change	6.51%	4	3	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	93.78%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	-3.31%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	93.91%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC Math Assessment Proficiency Change	5.04%	4	3	3.75	+1.00%	Yes	None		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	84.41%	1	0.67	1.67	<u>></u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	85.12%	1	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	82.54%	1	0.83	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	15.73%	2	1	2.5	<u>></u> 26.93%	No	Participate in support sessions		
Part B – Enrolled in higher education or competitively employed	62.92%	2	1	2.5	<u>></u> 63.39%	No	Participate in support sessions		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	73.03%	3	3	5	<u>></u> 75.31%	No	Participate in support sessions		

<u>Shelby County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Po	ints scale of 1	OR 5 5 to	tal points				
Part A – Aggregate of subgroup	Finding	1	0.5	2.5	No Finding	No	Develop plan; Attend training;
Part B – Subgroup disaggregated by race	Finding	1	0.5	2.5	No Finding	No	Correct noncompliance
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.07%	3	4	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	97.00%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	100.00%	5	5	5	100%	Yes	None

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	62.05%	1	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	20.63%	1	4.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	84.29%	3	1.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Shelby County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Smith County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.75	98.00	75.25%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	86.21%	4	8	10	≥79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	•	, , ,
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-3.07%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.83%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-10.17%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	98.33%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	-22.18%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	91.67%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	95.45%	4	1.33	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total p	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Smith County

Smith County APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Liements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	72.88%	2	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	53.13%	4	13.5	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Smith County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

South Carroll

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
62.08	75.83	81.87%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	σ,		,	•	, ,
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-30.00%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-30.00%	1	0.75	3.75	+1.00%	No	Participate in support session
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-66.67%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.78%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	<u>></u> 92.60%	NA	NA
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

1 South Carroll

South Carroll

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	88.57%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	100.00%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	91.67%	5	2.5	2.5	<u>></u> 89.30%	Yes	None

^{*}Weighted scores may include additional points for positive year-to-year change.

2 South Carroll

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Stewart County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination		
74.83	108.00	69.29%	Needs Assistance		

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	5	10	10	<u>></u> 79.25%	Yes	None
Indicator Weight x 2 Points scale of 1-5 10 total points Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		·	
ELA Grades 4 and 8 Assessment Participation Rate	97.06%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-31.60%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	97.06%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-1.73%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	94.12%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	-19.10%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.37%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	9.58%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	90.00%	2	0.67	1.67	<u>></u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	90.00%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	90.00%	2	0.67	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	5.56%	1	0.5	2.5	<u>></u> 26.93%	No	Participate in support sessions
Part B – Enrolled in higher education or competitively employed	50.00%	1	0.5	2.5	<u>></u> 63.39%	No	Participate in support sessions
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	83.33%	4	4	5	<u>></u> 75.31%	Yes	None

Stewart County

<u>Stewart County</u> <u>APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	66.67%	1	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	74.70%	3	9	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	27.78%	2	9	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Stewart County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Sullivan County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
72.33	108.00	66.98%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	86.00%	4	8	10	≥79.25%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	00.0070		0	10	<u>~</u> 1 3.23 /0	103	TVOTIC			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	4.17%	4	8	10	<u><</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching.										
Indicator weight \times 4 Participation subcomponent weight \times 0.25	5 Proficiency	change sub	ocomponent we	eight x 0.7	5 Points sc	ale of 1-5	20 total points			
ELA Grades 4 and 8 Assessment Participation Rate	94.33%	1	0.25	1.25	≥95.00%	No	Participate in support sessions			
ELA Grades 4 and 8 Assessment Proficiency Change	-0.40%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	93.30%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Proficiency Change	10.77%	4	3	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	93.90%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
EOC English Assessment Proficiency Change	-21.33%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	92.86%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
EOC Math Assessment Proficiency Change	4.25%	4	3	3.75	+1.00%	Yes	None			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	86.21%	2	0.67	1.67	<u>></u> 91.70%	No	Participate in support sessions			
Part B, S1-Acquisition of knowledge and skills	83.33%	1	0.33	1.67	<u>></u> 89.98%	No	Participate in support sessions			
Part C, S1-Appropriate behaviors	85.96%	2	0.83	1.67	<u>></u> 92.60%	No	Participate in support sessions			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for										
Part A – Enrolled in higher education	28.92%	4	2	2.5	<u>></u> 26.93%	Yes	None			
Part B – Enrolled in higher education or competitively employed	77.11%	4	2	2.5	<u>></u> 63.39%	Yes	None			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	80.72%	3	3	5	<u>></u> 75.31%	Yes	None			

Sullivan County

<u>Sullivan County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.93%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	93.75%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	81.76%	4	12	15	<u>></u> 73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	28.42%	2	9	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Sullivan County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Sumner County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.33	98.00	65.65%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	86.98%	4	8	10	≥79.25%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	80.9870	4	0	10	<u>~</u> 79.23%	163	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	3.26%	4	8	10	<u><</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment										
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	98.22%	5	1.25	1.25	≥95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-2.18%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	97.25%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	9.46%	4	3	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	97.46%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-8.96%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	95.69%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	2.47%	4	3	3.75	+1.00%	Yes	None			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	90.85%	3	1.00	1.67	<u>></u> 91.70%	No	Participate in support sessions			
Part B, S1-Acquisition of knowledge and skills	85.21%	2	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions			
Part C, S1-Appropriate behaviors	93.10%	3	1.17	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	· ''' '									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Sumner County

<u>Sumner County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Po	ints scale of 1	OR 5 5 to	tal points				
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.46%	3	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	95.83%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	68.76%	1	4.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	38.31%	3	9	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Sumner County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Sweetwater

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
51.41	63.00	81.61%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	NA	NA	NA	NA	>79.25%	NA	NA
Indicator weight x 2 Points scale of 1-5 10 total points	INA	INA	INA	INA	<u>~</u> 79.23%	INA	IVA
Indicator 2: Dropout Rate**	NA	NA	NA	NA	<u><</u> 7.45%	NA	NA
Indicator weight x 2 Points scale of 1-5 10 total points	INA	INA	INA	INA	<u>~</u> /. 4 5/0	INA	INA
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		•	, ,
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-10.00%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	-11.11%	1	0.75	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	94.44%	4	1.33	1.67	<u>≥</u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Sweetwater

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	86.48%	5	15	15	<u>></u> 73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	47.62%	3	9	15	<u>></u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Sweetwater

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Tennessee Dept of Children's Services</u> <u>APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)</u>

Total Weighted Score	Total Max Score	Final Score (%)	Determination
40.00	65.00	61.54%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	96.15%	5	10	10	≥79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	90.13%	J	10	10	<u>~</u> 79.23%	163	None
Indicator 2: Dropout Rate**	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	0.0070		10	10	<u>-</u> 7.4570	103	TVOTTE
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		•	
ELA Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	≥95.00%	NA	NA
ELA Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
Math Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC English Assessment Participation Rate	83.33%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	0.00%	5	3.75	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	58.33%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-38.46%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	cal points				
Part A, S1-Social-emotional skills	NA	NA	NA	NA	<u>></u> 91.70%	NA	NA
Part B, S1-Acquisition of knowledge and skills	NA	NA	NA	NA	<u>></u> 89.98%	NA	NA
Part C, S1-Appropriate behaviors	NA	NA	NA	NA	<u>></u> 92.60%	NA	NA
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.69%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

<u>Tennessee Dept of Children's Services</u> <u>APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	50.00%	1	1	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	25.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	52.30%	1	3	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	NA	NA	NA	NA	<u>≥</u> 36.20%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Tennessee Public Charter School Commission</u> <u>APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)</u>

Total Weighted Score	Total Max Score	Final Score (%)	Determination
41.00	60.00	68.34%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	92.31%	4	8	10	≥79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	92.51%	4	0	10	<u>~</u> 79.23%	165	None
Indicator 2: Dropout Rate**	0.00%	5	5	10	<u><</u> 7.45%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	0.0070	J	<u> </u>	10	<u>-17.7570</u>	103	TVOTTE
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		•	
ELA Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
ELA Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Math Grades 4 and 8 Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
Math Grades 4 and 8 Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	62.50%	1	0.33	1.67	<u>≥</u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	60.87%	1	0.33	1.67	<u>></u> 89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	76.19%	1	0.33	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

<u>Tennessee Public Charter School Commission</u> <u>APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	83.33%	1	1	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	90.06%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	NA	NA	NA	NA	<u>≥</u> 36.20%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Tipton County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
65.83	98.00	67.18%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	77.19%	2	4	10	≥79.25%	No	Participate in support sessions			
Indicator weight x 2 Points scale of 1-5 10 total points	77.1970		4	10	<u>~</u> 19.23%	INU	raiticipate ili support sessions			
Indicator 2: Dropout Rate**	0.00%	5	10	10	<u><</u> 7.45%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	0.0070		10	10	<u>-</u> 7570	103	TVOTTE			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	99.46%	5	1.25	1.25	≥95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	2.70%	5	3.75	3.75	+1.00%	Yes	None			
Math Grades 4 and 8 Assessment Participation Rate	99.46%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	11.74%	5	3.75	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	96.99%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-14.88%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	97.76%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	-1.53%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	91.30%	3	1.17	1.67	<u>≥</u> 91.70%	No	Participate in support sessions			
Part B, S1-Acquisition of knowledge and skills	89.83%	2	0.83	1.67	<u>></u> 89.98%	No	Participate in support sessions			
Part C, S1-Appropriate behaviors	96.00%	4	1.33	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints				
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

<u>Tipton County</u> <u>APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.20%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	97.06%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	25.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	71.88%	2	6	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	44.04%	3	9	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Tipton County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

TN School for Blind

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
28.50	50.00	57.00%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	66.67%	NA	NA	NA	>79.25%	No	Participate in support sessions		
Indicator weight x 2 Points scale of 1-5 10 total points	00.07 70	INA	INA	INA	<u>~</u> /9.23%	INO	raiticipate ili support sessions		
Indicator 2: Dropout Rate**	0.00%	NA	NA	NA	<u><</u> 7.45%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	0.0070	14/1	147 (1 47 (<u>-</u> 7. 4 570	103	TVOITE		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	92.86%	1	0.25	1.25	≥95.00%	No	Participate in support sessions		
ELA Grades 4 and 8 Assessment Proficiency Change	-23.08%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	-9.89%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
EOC English Assessment Participation Rate	90.48%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC English Assessment Proficiency Change	19.84%	5	3.75	3.75	+1.00%	Yes	None		
EOC Math Assessment Participation Rate	93.33%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions		
EOC Math Assessment Proficiency Change	-12.61%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None		
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None		
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	50.00%	5	2.5	2.5	<u>></u> 26.93%	Yes	None		
Part B – Enrolled in higher education or competitively employed	62.50%	2	1	2.5	<u>></u> 63.39%	No	Participate in support sessions		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	62.50%	1	1	5	<u>></u> 75.31%	No	Participate in support sessions		

TN School for Blind

TN School for Blind APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions	
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points								
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None	
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	NA	NA	NA	NA	100%	NA	NA	
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA	
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	14.29%	1	1	5	100%	No	Participate in support sessions	

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
	ance		30016	30016		IVIEC	
Indicator 5: LRE (Ages 5 in K through 21)							
Part A – In regular ed. environment 80% or more of day	NA	NA	NA	NA	<u>></u> 73.78%	NA	NA
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3 through 5 Not in K)							
Part A – Receiving majority of special ed. services in reg. early	NA	NA	NA	NA	≥36.20%	NA	NA
childhood program	INA	INA	INA	INA	<u> 2</u> 30.2070	INA	IVA
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 8: Parent Involvement	NA	NA	NA	NA	>89.30%	NA	NA
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	INA	INA	INA	INA	<u>~</u> 09.30%	INA	INA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 TN School for Blind

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

TN School for Deaf

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
46.08	65.00	70.90%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	89.47%	4	8	10	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	5	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	•	, , ,
ELA Grades 4 and 8 Assessment Participation Rate	92.86%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	-0.45%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	92.86%	1	0.25	1.25	>95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	3.62%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
EOC English Assessment Proficiency Change	-5.01%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.55%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.71%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 to	cal points				
Part A, S1-Social-emotional skills	80.00%	1	1.00	1.67	≥91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total p	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

TN School for Deaf APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
	ance		30016	30016		IVIEC	
Indicator 5: LRE (Ages 5 in K through 21)							
Part A – In regular ed. environment 80% or more of day	NA	NA	NA	NA	<u>></u> 73.78%	NA	NA
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3 through 5 Not in K)							
Part A – Receiving majority of special ed. services in reg. early	NA	NA	NA	NA	≥36.20%	NA	NA
childhood program	INA	INA	INA	INA	<u> 2</u> 30.2070	INA	IVA
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 8: Parent Involvement	NA	NA	NA	NA	>89.30%	NA	NA
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	INA	INA	INA	INA	<u>~</u> 09.30%	INA	INA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 TN School for Deaf

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Trenton

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
70.41	98.00	71.85%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	100.00%	NA	NA	NA	>79.25%	Yes	None
ndicator weight x 2 Points scale of 1-5 10 total points					_		
ndicator 2: Dropout Rate** ndicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None
ndicator 3: Statewide Assessment							
Participation rate represents the percent of SWDs taking on statewing or above approaching. ndicator weight \times 4 \mid Participation subcomponent weight \times 0.25					· -		
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None
LA Grades 4 and 8 Assessment Proficiency Change	-5.24%	3	2.25	3.75	+1.00%	No	Participate in support session
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	9.99%	4	3	3.75	+1.00%	Yes	None
OC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
OC English Assessment Proficiency Change	-17.34%	2	1.5	3.75	+1.00%	No	Participate in support session
OC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
OC Math Assessment Proficiency Change	-4.29%	2	1.5	3.75	+1.00%	No	Participate in support session
ndicator 7: Early Childhood Outcomes ndicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	⁻ 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	83.33%	1	0.33	1.67	<u>≥</u> 91.70%	No	Participate in support session
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
ndicator 14: Post-School Outcomes ndicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total pe	oints	
Part A – Enrolled in higher education	16.67%	2	1	2.5	<u>></u> 26.93%	No	Participate in support session
Part B – Enrolled in higher education or competitively	100.00%	5	2.5	2.5	<u>≥</u> 63.39%	Yes	None
Part C – Enrolled in higher education or other post-secondary raining; or competitively employed or in some other employment	100.00%	5	5	5	<u>></u> 75.31%	Yes	None

Trenton

<u>Trenton</u> <u>APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	91.67%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform-	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
	ance		Score	Score		Met	
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	77.01%	3	9	15	<u>></u> 73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program	33.33%	2	9	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator weight x 3 Points scale of 1-5 15 total points Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Trenton

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Trousdale County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.75	78.00	86.86%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	100.00%	NA	NA	NA	<u>></u> 79.25%	Yes	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	,	, , ,
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-11.46%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	24.70%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	6.94%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	10.98%	5	3.75	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 to	tal points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

1 Trousdale County

<u>Trousdale County</u> APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.97%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	14.29%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform-	Score	Weighted	Max	Target	Target	Required Actions
maisato.	ance	Score	Score*	Score	ranget	Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21)							
Part A – In regular ed. environment 80% or more of day	80.95%	4	13.5	15	<u>></u> 73.78%	Yes	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3 through 5 Not in K)							
Part A – Receiving majority of special ed. services in reg. early	57.14%	4	13.5	15	≥36.20%	Yes	None
childhood program	37.1470		15.5	15	<u> 2</u> 30.2070	163	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 8: Parent Involvement	NA	NA	NA	NA	>89.30%	NA	NA
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	INA	INA	INA	INA	<u>~</u> 09.30%	INA	IVA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Trousdale County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

<u>Tullahoma</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
73.75	98.00	75.25%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	84.21%	3	8	10	>79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	04.2170	3	0	10	<u>~</u> /3.23%	163	None
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	10.53%	2	7	10	<u><</u> 7.45%	No	Participate in support sessions
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-	•	•	
ELA Grades 4 and 8 Assessment Participation Rate	94.20%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	-4.15%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	94.20%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	-1.90%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC English Assessment Participation Rate	98.18%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-1.35%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	93.94%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-2.64%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	cal points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	≥91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Tullahoma

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.91%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	33.33%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	75.81%	3	10.5	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	92.00%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Tullahoma

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Unicoi County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.33	100.50	67.00%	Needs Intervention

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	88.57%	4	8	10	≥79.25%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	00.5770		0	10	<u>~</u> 1 3.23 /0	103	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	5.71%	3	4	10	<u><</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	96.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	-8.33%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Participation Rate	96.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	-5.06%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
EOC English Assessment Participation Rate	92.31%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
EOC English Assessment Proficiency Change	-5.22%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	97.37%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	-3.15%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	92.11%	3	1.00	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	94.74%	4	1.33	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	93.55%	3	1.00	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	· ''' '									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

Unicoi County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	91.84%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	70.94%	2	10.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	61.76%	4	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	91.76%	5	2.5	2.5	<u>></u> 89.30%	Yes	None

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Union City

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
81.25	98.00	82.91%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	76.92%	2	7	10	>79.25%	No	Participate in support sessions			
Indicator weight x 2 Points scale of 1-5 10 total points	70.3270		,	10	<u>~</u> / J.23 /0	140	Tarticipate in Support Sessions			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u>≤</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	≥95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	7.07%	5	3.75	3.75	+1.00%	Yes	None			
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	6.92%	4	3	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	95.24%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-35.00%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	95.24%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	16.92%	5	3.75	3.75	+1.00%	Yes	None			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	· 11 1									
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA			

Union City

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	40.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	73.53%	2	9	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	100.00%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Union County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
70.50	98.00	71.94%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	76.92%	2	5	10	<u>></u> 79.25%	No	Participate in support sessions
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	7.14%	3	6	10	<u><</u> 7.45%	Yes	None
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	σ,		,	,	
ELA Grades 4 and 8 Assessment Participation Rate	89.40%	1	0.25	1.25	≥95.00%	No	Participate in support sessions
ELA Grades 4 and 8 Assessment Proficiency Change	0.53%	4	3	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	89.33%	1	0.25	1.25	>95.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Proficiency Change	9.90%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	92.98%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC English Assessment Proficiency Change	7.91%	5	3.75	3.75	+1.00%	Yes	None
EOC Math Assessment Participation Rate	96.36%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	-16.35%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	74.19%	1	0.33	1.67	<u>></u> 91.70%	No	Participate in support sessions
Part B, S1-Acquisition of knowledge and skills	78.13%	1	0.33	1.67	<u>></u> 89.98%	No	Participate in support sessions
Part C, S1-Appropriate behaviors	77.42%	1	0.33	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

<u>Union County</u>

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.18%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	100.00%	5	5	5	100%	Yes	None		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	78.09%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	57.14%	4	12	15	<u>></u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Van Buren County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.00	88.00	78.41%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	100.00%	NA	NA	NA	≥79.25%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	100.0070	INA	INA	INA	<u>~</u> 13.2370	163	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	<u>≤</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment										
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight \times 4 Participation subcomponent weight \times 0.25 Proficiency change subcomponent weight \times 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	92.31%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
ELA Grades 4 and 8 Assessment Proficiency Change	5.00%	5	3.75	3.75	+1.00%	Yes	None			
Math Grades 4 and 8 Assessment Participation Rate	92.31%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
Math Grades 4 and 8 Assessment Proficiency Change	28.33%	5	3.75	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-31.54%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	6.86%	5	3.75	3.75	+1.00%	Yes	None			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>></u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	· '' '									
Part A – Enrolled in higher education	0.00%	1	0.5	2.5	<u>></u> 26.93%	No	Participate in support sessions			
Part B – Enrolled in higher education or competitively employed	66.67%	3	1.5	2.5	<u>></u> 63.39%	Yes	None			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	66.67%	1	1	5	<u>></u> 75.31%	No	Participate in support sessions			

Van Buren County APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform-	Score	Weighted	Max	Target	Target	Required Actions
	ance		Score*	Score		Met	
Indicator 5: LRE (Ages 5 in K through 21)							
Part A – In regular ed. environment 80% or more of day	81.63%	4	12	15	<u>></u> 73.78%	Yes	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3 through 5 Not in K)							
Part A – Receiving majority of special ed. services in reg. early	100.00%	5	15	15	≥36.20%	Yes	None
childhood program	100.0070	J	15	15	<u> 2</u> 30.2070	163	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 8: Parent Involvement	NA	NA	NA	NA	>89.30%	NA	NA
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	INA	INA	INA	INA	<u>~</u> 69.30%	INA	INA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Warren County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.33	98.00	72.79%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	71.11%	2	4	10	<u>></u> 79.25%	No	Participate in support sessions
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	8.89%	2	4	10	<u><</u> 7.45%	No	Participate in support sessions
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewi at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	•	, , ,
ELA Grades 4 and 8 Assessment Participation Rate	96.61%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-10.89%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	96.58%	5	1.25	1.25	>95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	1.17%	3	2.25	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	96.67%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-8.62%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.14%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	3.40%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale o	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	90.91%	3	1.00	1.67	<u>></u> 91.70%	No	Participate in support session
Part B, S1-Acquisition of knowledge and skills	96.36%	4	1.33	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	94.12%	3	1.00	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

1 Warren County

<u>Warren County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	100.00%	5	5	5	100%	Yes	None		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	81.82%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	100.00%	5	5	5	100%	Yes	None		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	69.96%	2	10.5	15	≥73.78%	No	Participate in support sessions
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	53.33%	4	13.5	15	≥36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Warren County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Washington County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
67.00	100.50	66.67%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	78.16%	2	4	10	≥79.25%	No	Participate in support sessions
Indicator weight x 2 Points scale of 1-5 10 total points	76.1070		4	10	<u>~</u> 1 J.23 /0	INO	r articipate in support sessions
Indicator 2: Dropout Rate**	5.75%	3	4	10	<u><</u> 7.45%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	0.70			. •		. 00	
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		•	, ,
ELA Grades 4 and 8 Assessment Participation Rate	98.09%	5	1.25	1.25	≥95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-0.23%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.54%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	12.62%	5	3.75	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.60%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-15.29%	2	1.5	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	93.00%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions
EOC Math Assessment Proficiency Change	-5.31%	2	1.5	3.75	+1.00%	No	Participate in support sessions
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	95.56%	4	1.50	1.67	<u>≥</u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	97.50%	4	1.33	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Washington County

<u>Washington County</u> <u>APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.45%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	74.07%	1	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	82.10%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	27.54%	2	9	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	85.03%	3	1.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Washington County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Wayne County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
88.00	108.00	81.48%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	96.77%	5	10	10	<u>></u> 79.25%	Yes	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	3.66%	5	3.75	3.75	+1.00%	Yes	None			
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	3.39%	3	2.25	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	95.92%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-22.76%	1	0.75	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	90.28%	1	0.25	1.25	<u>></u> 95.00%	No	Participate in support sessions			
EOC Math Assessment Proficiency Change	9.13%	5	3.75	3.75	+1.00%	Yes	None			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>≥</u> 91.70%	Yes	None			
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None			
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints				
Part A – Enrolled in higher education	25.00%	4	2	2.5	<u>></u> 26.93%	No	Participate in support sessions			
Part B – Enrolled in higher education or competitively employed	70.83%	4	2	2.5	<u>></u> 63.39%	Yes	None			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	70.83%	2	2	5	<u>></u> 75.31%	No	Participate in support sessions			

Wayne County

Wayne County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	98.25%	3	3	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	80.29%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	57.14%	4	13.5	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Wayne County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Weakley County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
71.25	98.00	72.71%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions			
Indicator 1: Graduation Rate**	87.50%	4	9	10	≥79.25%	Yes	None			
Indicator weight x 2 Points scale of 1-5 10 total points	87.30%	4	9	10	<u>~</u> 79.23%	163	None			
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	5	10	10	<u><</u> 7.45%	Yes	None			
Indicator 3: Statewide Assessment										
Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points										
ELA Grades 4 and 8 Assessment Participation Rate	98.91%	5	1.25	1.25	≥95.00%	Yes	None			
ELA Grades 4 and 8 Assessment Proficiency Change	1.88%	4	3	3.75	+1.00%	Yes	None			
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
Math Grades 4 and 8 Assessment Proficiency Change	9.48%	4	3	3.75	+1.00%	Yes	None			
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC English Assessment Proficiency Change	-3.99%	3	2.25	3.75	+1.00%	No	Participate in support sessions			
EOC Math Assessment Participation Rate	96.92%	5	1.25	1.25	<u>></u> 95.00%	Yes	None			
EOC Math Assessment Proficiency Change	-3.75%	2	1.5	3.75	+1.00%	No	Participate in support sessions			
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points							
Part A, S1-Social-emotional skills	77.78%	1	0.33	1.67	<u>></u> 91.70%	No	Participate in support sessions			
Part B, S1-Acquisition of knowledge and skills	80.00%	1	0.33	1.67	<u>></u> 89.98%	No	Participate in support sessions			
Part C, S1-Appropriate behaviors	83.33%	1	0.33	1.67	<u>></u> 92.60%	No	Participate in support sessions			
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for I										
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA			
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA			
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA			

<u>Weakley County</u> <u>APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)</u>

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	97.41%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	90.00%	2	2	3	100%	No	Develop plan; Attend training; Correct noncompliance		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	77.76%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	34.38%	2	7.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Weakley County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

West Carroll SSD

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
64.08	78.00	82.16%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate**	100.00%	NA	NA	NA	>79.25%	Yes	None		
Indicator weight x 2 Points scale of 1-5 10 total points	100.0070			1 17 1	_, 5,25,70		146116		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	0.00%	NA	NA	NA	<u><</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	13.68%	5	3.75	3.75	+1.00%	Yes	None		
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	6.84%	4	3	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-9.87%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	-15.12%	1	0.75	3.75	+1.00%	No	Participate in support sessions		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	⁻ 1-5 5 tot	tal points						
Part A, S1-Social-emotional skills	87.50%	2	0.67	1.67	<u>≥</u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	87.50%	2	1.00	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	85.71%	2	1.17	1.67	<u>≥</u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA		

West Carroll SSD

West Carroll SSD

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	94.74%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Other Elements							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
	unice			0.00.0			
Indicator 5: LRE (Ages 5 in K through 21)							
Part A – In regular ed. environment 80% or more of day	81.58%	4	13.5	15	<u>></u> 73.78%	Yes	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 6: LRE (Ages 3 through 5 Not in K)							
Part A – Receiving majority of special ed. services in reg. early	100 000/	_	15	1.5	> 26 200/	Vac	Nana
childhood program	100.00%	5	15	15	<u>≥</u> 36.20%	Yes	None
Indicator weight x 3 Points scale of 1-5 15 total points							
Indicator 8: Parent Involvement	NIA	NIA.	NIA	NIA	> 00 200/	NIA	NIA
Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 West Carroll SSD

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

West TN School for Deaf

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
19.75	25.00	79.00%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u>≥</u> 79.25%	NA	NA
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	NA	NA	NA	NA	<u><</u> 7.45%	NA	NA
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewing at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25		, ,	0 ,		,	,	, ,
ELA Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-100.00%	1	0.75	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	100.00%	5	1.25	1.25	>95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	0.00%	2	1.5	3.75	+1.00%	No	Participate in support session
EOC English Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA NA
EOC English Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
EOC Math Assessment Participation Rate	NA	NA	NA	NA	<u>></u> 95.00%	NA	NA
EOC Math Assessment Proficiency Change	NA	NA	NA	NA	+1.00%	NA	NA
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	tal points				
Part A, S1-Social-emotional skills	100.00%	5	1.67	1.67	<u>≥</u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	100.00%	5	1.67	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	100.00%	5	1.67	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

1 West TN School for Deaf

West TN School for Deaf APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	NA	NA	NA	NA	100%	NA	NA		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	NA	NA	NA	NA	100%	NA	NA		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	NA	NA	NA	NA	100%	NA	NA		

Other Elements

Other Lienents							
Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	NA	NA	NA	NA	≥73.78%	NA	NA
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	NA	NA	NA	NA	<u>≥</u> 36.20%	NA	NA
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 West TN School for Deaf

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

White County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
69.91	100.50	69.57%	Needs Assistance

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 1: Graduation Rate** Indicator weight x 2 Points scale of 1-5 10 total points	70.00%	2	4	10	<u>></u> 79.25%	No	Participate in support sessions		
Indicator 2: Dropout Rate** Indicator weight x 2 Points scale of 1-5 10 total points	5.00%	3	8	10	<u>≤</u> 7.45%	Yes	None		
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide assessments. Proficiency change represents the difference from the previous year in the percent of SWDs scoring at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25 Proficiency change subcomponent weight x 0.75 Points scale of 1-5 20 total points									
ELA Grades 4 and 8 Assessment Participation Rate	97.98%	5	1.25	1.25	≥95.00%	Yes	None		
ELA Grades 4 and 8 Assessment Proficiency Change	-0.62%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
Math Grades 4 and 8 Assessment Participation Rate	96.97%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
Math Grades 4 and 8 Assessment Proficiency Change	10.53%	4	3	3.75	+1.00%	Yes	None		
EOC English Assessment Participation Rate	96.88%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC English Assessment Proficiency Change	-4.91%	3	2.25	3.75	+1.00%	No	Participate in support sessions		
EOC Math Assessment Participation Rate	97.37%	5	1.25	1.25	<u>></u> 95.00%	Yes	None		
EOC Math Assessment Proficiency Change	23.24%	5	3.75	3.75	+1.00%	Yes	None		
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points						
Part A, S1-Social-emotional skills	90.74%	3	1.00	1.67	<u>≥</u> 91.70%	No	Participate in support sessions		
Part B, S1-Acquisition of knowledge and skills	85.96%	2	0.67	1.67	<u>></u> 89.98%	No	Participate in support sessions		
Part C, S1-Appropriate behaviors	92.59%	3	1.00	1.67	<u>></u> 92.60%	No	Participate in support sessions		
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints			
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA		
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA		
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	≥75.31%	NA	NA		

White County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions		
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Points scale of 1 OR 5 5 total points									
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None		
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None		
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes			
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	96.69%	3	4	5	100%	No	Correct noncompliance		
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	100.00%	3	3	3	100%	Yes	None		
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions		

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	82.70%	5	15	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	15.09%	1	4.5	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	87.50%	3	1.5	2.5	<u>></u> 89.30%	No	Participate in support sessions

^{*}Weighted scores may include additional points for positive year-to-year change.

2 White County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Williamson County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
81.33	108.00	75.31%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	86.54%	4	8	10	≥79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	80.54%	4	0	10	<u>~</u> /9.25%	res	None
Indicator 2: Dropout Rate**	2.40%	4	8	10	<u><</u> 7.45%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	2.1070	'		10	_7.1370	165	rvone
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		·	
ELA Grades 4 and 8 Assessment Participation Rate	96.61%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	1.93%	5	3.75	3.75	+1.00%	Yes	None
Math Grades 4 and 8 Assessment Participation Rate	97.13%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	10.36%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	97.34%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-1.67%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	97.07%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	1.69%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	93.42%	4	1.33	1.67	<u>≥</u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	90.91%	3	1.00	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	90.78%	3	1.00	1.67	<u>></u> 92.60%	No	Participate in support sessions
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	43.59%	5	2.5	2.5	<u>></u> 26.93%	Yes	None
Part B – Enrolled in higher education or competitively employed	65.38%	3	1.5	2.5	<u>></u> 63.69%	Yes	None
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	82.05%	4	4	5	<u>></u> 75.31%	Yes	None

<u>Williamson County</u> APR Local Determinations Data Matrix – FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Po	ints scale of 1	OR 5 5 to	tal points				
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	85.89%	1	1	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	94.23%	2	2.5	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	75.86%	3	10.5	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	53.58%	4	12	15	<u>≥</u> 36.20%	Yes	None
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.

Wilson County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Total Weighted Score	Total Max Score	Final Score (%)	Determination
70.16	98.00	71.60%	Meets Requirements

Statewide targets and raw data comparisons of all LEAs across the state are used to assign points within the scales specified for each indicator.

Results Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 1: Graduation Rate**	89.10%	4	8	10	≥79.25%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	69.10%	4	0	10	<u>~</u> 79.23%	165	None
Indicator 2: Dropout Rate**	6.41%	3	6	10	<u><</u> 7.45%	Yes	None
Indicator weight x 2 Points scale of 1-5 10 total points	3.1170				_/	1.05	
Indicator 3: Statewide Assessment Participation rate represents the percent of SWDs taking on statewide at or above approaching. Indicator weight x 4 Participation subcomponent weight x 0.25				-		•	, ,
ELA Grades 4 and 8 Assessment Participation Rate	97.39%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
ELA Grades 4 and 8 Assessment Proficiency Change	-6.56%	3	2.25	3.75	+1.00%	No	Participate in support sessions
Math Grades 4 and 8 Assessment Participation Rate	95.74%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
Math Grades 4 and 8 Assessment Proficiency Change	6.07%	4	3	3.75	+1.00%	Yes	None
EOC English Assessment Participation Rate	99.02%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC English Assessment Proficiency Change	-2.92%	3	2.25	3.75	+1.00%	No	Participate in support sessions
EOC Math Assessment Participation Rate	96.91%	5	1.25	1.25	<u>></u> 95.00%	Yes	None
EOC Math Assessment Proficiency Change	2.11%	4	3	3.75	+1.00%	Yes	None
Indicator 7: Early Childhood Outcomes Indicator weight x 1 Indicator subcomponent weight x 0.333	Points scale of	f 1-5 5 tot	al points				
Part A, S1-Social-emotional skills	92.78%	3	1.00	1.67	<u>></u> 91.70%	Yes	None
Part B, S1-Acquisition of knowledge and skills	95.79%	4	1.33	1.67	<u>></u> 89.98%	Yes	None
Part C, S1-Appropriate behaviors	96.91%	4	1.33	1.67	<u>></u> 92.60%	Yes	None
Indicator 14: Post-School Outcomes Indicator weight x 2 Indicator subcomponent weight x 0.5 for	Part A and B ar	nd x 1 for P	art C Points s	cale of 1-5	5 10 total po	oints	
Part A – Enrolled in higher education	NA	NA	NA	NA	<u>></u> 26.93%	NA	NA
Part B – Enrolled in higher education or competitively employed	NA	NA	NA	NA	<u>></u> 63.39%	NA	NA
Part C – Enrolled in higher education or other post-secondary training; or competitively employed or in some other employment	NA	NA	NA	NA	<u>></u> 75.31%	NA	NA

Wilson County

Wilson County

APR Local Determinations Data Matrix - FFY 2021 (2021-22 SY)

Compliance Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 4: Suspensions/Expulsions Indicator weight x 1 Indicator subcomponent weight x 0.5 Po	ints scale of 1	OR 5 5 to	otal points				
Part A – Aggregate of subgroup	No Finding	5	2.5	2.5	No Finding	Yes	None
Part B – Subgroup disaggregated by race	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 9: Disproportionate Representation Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	
Indicator 10: Disproportionate Representation Six high-incidence disability categories Indicator weight x 0.5 Points scale of 1 OR 5 2.5 total points	No Finding	5	2.5	2.5	No Finding	Yes	None
Indicator 11: Child Find Indicator weight x 1 Points scale of 1, 3, 5 5 total points	87.11%	1	3	5	100%	No	Correct noncompliance
Indicator 12: Part C to Part B Transition Indicator weight x 1 Points scale of 1-3 3 total points	65.00%	1	2	3	100%	No	Develop plan; Attend training; Correct noncompliance
Indicator 13: Secondary Transition with IEP Goals Indicator weight x 1 Points scale of 1 OR 5 5 total points	0.00%	1	1	5	100%	No	Participate in support sessions

Other Elements

Indicator	Perform- ance	Score	Weighted Score*	Max Score	Target	Target Met	Required Actions
Indicator 5: LRE (Ages 5 in K through 21) Part A – In regular ed. environment 80% or more of day Indicator weight x 3 Points scale of 1-5 15 total points	80.01%	4	12	15	≥73.78%	Yes	None
Indicator 6: LRE (Ages 3 through 5 Not in K) Part A – Receiving majority of special ed. services in reg. early childhood program Indicator weight x 3 Points scale of 1-5 15 total points	22.79%	2	9	15	<u>≥</u> 36.20%	No	Participate in support sessions
Indicator 8: Parent Involvement Indicator weight x 0.5 Points scale of 1, 3, 5 2.5 total points	NA	NA	NA	NA	<u>></u> 89.30%	NA	NA

^{*}Weighted scores may include additional points for positive year-to-year change.

2 Wilson County

^{**}Scores for Indicators 1 and 2 were calculated for both the 2020-21 and 2021-22 school years, with the highest score being included in the calculation of the LEA's final score. In addition, scores for Indicators 1 and 2 are not calculated if the <u>denominator of the rate</u> is less than 10.

^{***}EOC English includes English I and English II EOC assessments. EOC Math includes Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, and Integrated Math III assessments.