## **Classroom Teacher Observation**

Student	udent Teacher/Observer				
Class/Subject	Hours with student per week				
Current Progress:   Satisfactory	■ Not Satisfactory				
<ol> <li>Indicate the typical method(s)</li> <li>Lecture/Demonstration</li> <li>Competency Worksheets</li> <li>Laboratory Training</li> <li>Other:</li> </ol>	<ul><li>☐ Independent Study</li><li>☐ Group Investigation</li><li>☐ Learning Centers</li></ul>	e student's area(s) of academic difficulty:  Discovery Discussion Role Playing Drill and Practice Peer Tutoring			
<ol> <li>Yes □ No Are you aware If yes, please specify:</li> </ol>				earning or behavior?	
<ol> <li>Yes □ No Are there cond If yes, please specify:</li> </ol>	•	ent?			
misuse of class time	s grades? (Check all that apply)  poor test performance peer interaction disrespectful other (specify)				
5. I use or have used the following modifications with this student:					
Classroom Testing Accommodations/Modifications	Assignment Accommodations/Modi			Classroom odations/Modifications	
Put letters corresponding to subject area next to modifications used.					
<ul> <li>□ Extended Time</li> <li>□ Oral Testing (Read Aloud Test Items)</li> <li>□ Repeating Directions         Verbatim</li> <li>□ Use of Calculator</li> <li>□ Modify grading scale</li> <li>□ Additional Time</li> <li>□ Modify Format (multiple choice, short answer)</li> <li>□ Abbreviated Concepts</li> <li>Other</li> </ul>	□ Assignment Notebool □ Abbreviated Assignm □ Additional Time □ Study Guide □ Extra Grade Opporture (extra credit, redo missitems) □ Compacting Other □ Compacting	ents [ inities sed [ inities s	□ Provide be Copie □ Provide another □ Peer Tui □ Behavio Contract □ Highligh □ Taped M	toring r/Performance ing ted Textbook	
Areas: A—Reading B—History C G—Math H—Library I—Lunch J O—Other:	l—Spelling K—Health L-	–English N	Л—Science		
6. Describe this student's genera	al classroom behavior and	d work habit	ts.		
Strengths:					
Weaknesses:					
Classroom Teacher's Signature _					

Attach any additional informational you feel could be helpful in meeting this student's educational needs.