Classroom Teacher Observation

Student ______________________________ Teacher/Observer __________________________
Class/Subject ________________________ Hours with student per week ____________

Current Progress: ☐ Satisfactory  ☐ Not Satisfactory

1. Indicate the typical method(s) of instruction used in the student’s area(s) of academic difficulty:
   - Lecture/Demonstration
   - Independent Study
   - Discovery
   - Discussion
   - Competency Worksheets
   - Group Investigation
   - Role Playing
   - Simulation
   - Laboratory Training
   - Learning Centers
   - Drill and Practice
   - Peer Tutoring
   - Other: ____________________________________________________________

2. ☐ Yes ☐ No Are you aware of any factors that may impact this student’s learning or behavior?
   If yes, please specify: ___________________________________________________________

3. ☐ Yes ☐ No Are there concerns regarding this student?
   If yes, please specify: ___________________________________________________________

4. What influences this student’s grades? (Check all that apply)
   - homework performance
   - poor test performance
   - absenteeism/tardiness
   - misuse of class time
   - peer interaction
   - disrespectful
   - lack of class participation
   - other (specify) __________________________________

5. I use or have used the following modifications with this student:

<table>
<thead>
<tr>
<th>Classroom Testing Accommodations/Modifications</th>
<th>Assignment Accommodations/Modifications</th>
<th>Classroom Accommodations/Modifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Extended Time</td>
<td>☐ Assignment Notebook</td>
<td>☐ Preferential Seating</td>
</tr>
<tr>
<td>☐ Oral Testing (Read Aloud Test Items)</td>
<td>☐ Abbreviated Assignments</td>
<td>☐ Provide Copies of Material to be Copied from Book to Board</td>
</tr>
<tr>
<td>☐ Repeating Directions Verbatim</td>
<td>☐ Additional Time</td>
<td>☐ Provide Copies of Notes (from another student)</td>
</tr>
<tr>
<td>☐ Use of Calculator</td>
<td>☐ Study Guide</td>
<td>☐ Peer Tutoring</td>
</tr>
<tr>
<td>☐ Modify grading scale</td>
<td>☐ Extra Grade Opportunities (extra credit, redo missed items)</td>
<td>☐ Behavior/Performance Contracting</td>
</tr>
<tr>
<td>☐ Additional Time</td>
<td>☐ Compacting</td>
<td>☐ Highlighted Textbook</td>
</tr>
<tr>
<td>☐ Modify Format (multiple choice, short answer)</td>
<td>☐ Other (specify)</td>
<td>☐ Taped Materials</td>
</tr>
<tr>
<td>☐ Abbreviated Concepts</td>
<td>________________________________</td>
<td>☐ Other (specify)</td>
</tr>
<tr>
<td>Other ________________________________</td>
<td>________________________________</td>
<td>________________________________</td>
</tr>
</tbody>
</table>


6. Describe this student’s general classroom behavior and work habits.

   Strengths: _______________________________________________________________________

   Weaknesses: _____________________________________________________________________

_________________________________________________________________________________

Classroom Teacher’s Signature _________________________________ Date _____/_____/__________

Attach any additional informational you feel could be helpful in meeting this student’s educational needs.