## 1. Definition

- **Concomitant impairments**, the combination of which causes such severe educational needs that they cannot be accommodated by addressing only one of the impairments
  - Yes
  - No

- The term does not include Deaf-Blindness
  - Yes
  - No

## 2. Evaluation Procedures

- Evaluation procedures were followed and documented for **two (2) or more** disabilities
  - Yes
  - No

- Determination of eligibility was based on the definition and standards for **two (2) or more** disabilities
  - Yes
  - No

  - Assessment documentation is attached for each disability
  - Yes
  - No

- The nature of the combination of student's disabilities require significant developmental and educational programming that cannot be accommodated with special education services by addressing any one of the identified disabilities
  - Yes
  - No

- Documentation (observation and/or assessment) of how Multiple Disabilities adversely impacts educational performance
  - Yes
  - No

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**Signature of Assessment Team Member**

Role: __________________________

Date: __/__/____

**Signature of Assessment Team Member**

Role: __________________________

Date: __/__/____

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Multiple Disabilities Assessment Documentation