1. Definition

- concomitant impairments, the combination of which causes such severe educational needs that they cannot be accommodated by addressing only one of the impairments
  - Yes
  - No

- the term does not include Deaf-Blindness
  - Yes
  - No

2. Evaluation Procedures

- evaluation procedures were followed and documented for **two (2) or more** disabilities
  - Yes
  - No

- determination of eligibility was based on the definition and standards for **two (2) or more** disabilities
  - Yes
  - No

  - assessment documentation is attached for each disability
  - Yes
  - No

- the nature of the combination of student's disabilities require significant developmental and educational programming that cannot be accommodated with special education services by addressing any one of the identified disabilities
  - Yes
  - No

- documentation (observation and/or assessment) of how Multiple Disabilities adversely impacts educational performance
  - Yes
  - No

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Signature of Assessment Team Member  
Role  
Date  

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