TN K-12 Intellectually Gifted Assessment Scoring Grid

Student Name_________________________ DOB____/____/____ School System__________________________ School_______________________ Grade____ Date____/____/_____

The Comprehensive Evaluation must include assessments in each of the three Assessment Categories. Record the highest score obtained in each Assessment Category. Record the single highest score for each Assessment Category.

<table>
<thead>
<tr>
<th>Assessment Category</th>
<th>Assessment Options</th>
<th>Scoring</th>
<th>First Range 10 Points</th>
<th>Second Range 20 Points</th>
<th>Third Range 30 Points</th>
<th>Target Instrument</th>
<th>Category Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Performance</td>
<td>(1) Standardized Group Criterion-Referenced (e.g., TCAP) and/or Norm-Referenced Group or Individual Achievement Test (e.g., Stanford-10, ITBS, PLAN, Explore, PSAT, WIAI-III, WJ-IV)</td>
<td>Area or Cluster Scores</td>
<td>1 Area ≥95%ile or 2 Areas ≥90%ile</td>
<td>2 Areas ≥95%ile or 3 Areas ≥90%ile</td>
<td>3 Areas ≥95%ile or 4 Areas ≥90%ile</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td></td>
<td>(2) College Entrance Exams (e.g., ACT, SAT)</td>
<td>Area Scores or Full Scale or Total Battery</td>
<td>≥90%ile or ≤93%ile</td>
<td>≥94%ile or ≤97%ile</td>
<td>≥98%ile</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td></td>
<td>(3) TN Supplementary Gifted Performance Checklist (TnSup) (Do not use TnSup if TnTOC or TnTOC+ used in Creativity/Characteristics of Gifted Category)</td>
<td>Total Score TN Supplementary Gifted Performance Checklist</td>
<td>7/12</td>
<td>8/12</td>
<td>9/12</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td></td>
<td>Grade Point Average (GPA) Middle School and High School</td>
<td>Current GPA</td>
<td>≥top 6%</td>
<td>≥top 4%</td>
<td>≥top 2%</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td></td>
<td>Academic Awards: K—12</td>
<td>Awards won in last three years</td>
<td>1 school district</td>
<td>2 school district or 1 in-state regional</td>
<td>3 school district or 2 in-state regional or 1 national/multi-state or statewide</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td></td>
<td>TN Academic Product or Portfolio</td>
<td>Evaluation score</td>
<td>Score total ≥27</td>
<td>Score total ≥30</td>
<td>Score total ≥33</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td>Creativity/Characteristics of Gifted</td>
<td>Nationally Normed Standardized Test of Creativity (Torrance Test of Creative Thinking-TTCT ~ Figural or Verbal, Creative Assessment Packet by Frank Williams ~ Williams CAP, Profile of Creative Abilities ~ PCA)</td>
<td>TTCT-Figural/Verbal Williams CAP</td>
<td>1 SD = 60</td>
<td>1 ½ SD = 70</td>
<td>2 SDs = 80</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Total PCA</td>
<td>CI ≥115–≤122 and HRS or SRS ≥115–≤122</td>
<td>CI ≥123–≤129 and HRS or SRS ≥123–≤129</td>
<td>CI ≥130 and HRS or SRS ≥130</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td></td>
<td>TN Creative Product or Portfolio</td>
<td>Evaluation score</td>
<td>Score total ≥27</td>
<td>Score total ≥30</td>
<td>Score total ≥33</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td></td>
<td>TN Creative Thinking Rating Scale (TnCreat)</td>
<td>Evaluation score</td>
<td>40</td>
<td>45</td>
<td>50</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td></td>
<td>Nationally Normed Gifted Characteristics Checklist (GES-3, GRS)</td>
<td>Refer to instrument manual for scoring</td>
<td>GES-3 Quotient: 115–122</td>
<td>GES-3 Quotient: 123–129</td>
<td>GES-3 Quotient: ≥130</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>GRS-3 T-Scores ≥60 (2 from IA, AA, or C)</td>
<td>GRS-3 T-Scores ≥65 (2 from IA, AA, or C)</td>
<td>GRS-3 T-Scores ≥70 (2 from IA, AA, or C)</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td></td>
<td>TN Teacher Observation Checklist (TnTOC)</td>
<td>Evaluation score</td>
<td>16 (TnTOC)</td>
<td>19 (TnTOC)</td>
<td>22 (TnTOC)</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td></td>
<td>TN Teacher Observation Checklist Plus</td>
<td>Evaluation score</td>
<td>21 (TnTOC+)</td>
<td>25 (TnTOC+)</td>
<td>29 (TnTOC+)</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td></td>
<td>Local Norms from Nationally Normed Characteristics Checklist</td>
<td>Based on local norms approved by SDE</td>
<td>Score ≥ +1 SD</td>
<td>Score ≥ +1.5 SD</td>
<td>Score ≥ +2 SD</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td>Cognition</td>
<td>Individually Administered Test of Intelligence or Cognition When assessing traditionally underrepresented youth, consider alternate cognitive measures that reduce potential cultural and linguistic bias (e.g., nonverbal assessments, general ability index).</td>
<td>Full Scale</td>
<td>N/A</td>
<td>≥123 – ≤129</td>
<td>≥130</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Allowable Alternate</td>
<td>Score at the 90th percent confidence interval</td>
<td>Primary Cluster Score ≥130 with 1.5 SD Discrepancy</td>
<td>2nd/3rd Range</td>
<td>POINTS</td>
<td></td>
</tr>
</tbody>
</table>

The student scored in at least the First Range on a Target Instrument in Educational Performance (Assessment Option 1, 2, or 3) and Second Range in Cognition Categories: Yes No

Check the box which indicates the Target Instrument Assessment Category.

- Educational Performance
- Creativity/Characteristics of Gifted
- Cognition

TOTAL SCORE

TN K-12 Intellectually Gifted Assessment Scoring Grid
# TN K-12 Intellectually Gifted Assessment Scoring Grid

- **Student Name:**
- **DOB:**
- **School System:**
- **School:**
- **Grade:**
- **Date:**
- **Previously Grade Skipped?**
- **Race/Ethnicity (Check One):**
- **White (Not Hispanic)**
- **Black (Not Hispanic)**
- **Hispanic**
- **Asian/Pacific Islander**
- **American Indian/Alaska**

## Results/Notes

- **Social Studies 7) Science 8) Academic Knowledge (WJ-IV only, use this composite for Social studies or Science) 9) Total Achievement Battery Score**
  - Area: ___________ │ Test_____________ │ DOT___/___/_____ │ Scores:
    - CRT
    - NRT
    - Percentile: _____ │ Norms:
    - Age
    - Grade

- **Area, Cluster, Composite (scores from more than one instrument or type of instrument (Group or Individual) may be used, but only one score from any academic area (e.g., TCAP Reading/Language Arts OR WJII NU Brief Reading) may be used for scoring. The TCAP Writing Assessment may not be used. Districts must provide previously grade-skipped students with a nationally normed test if they are disqualified by a criterion-referenced test. The use of percentile conversion scores from CRT’s other than the TCAP must be approved by SDE.**

## Educational Performance

### College Entrance Exams (e.g., ACT, SAT)

- Test:_________ DOT:_________ Student’s Grade Level:____ Out of Level?: Y N

### TN Supplementary Gifted Performance Checklist (TnSup)

- Using the TN Assessment Instrument Selection Form (TnAISF) the Gifted Assessment Team documented that the TN Supplementary Gifted Performance Checklist (TnSup) is appropriate for this student: Y N

### Grade Point Average (GPA)

- GPA Rank ______ GPA Percentile: _______ │ Method:
  - School Ranking
  - Lottery

- The “Lottery Scholarship” method must be used in High School if rank is available.

### Academic Awards: K-12

- Award 1 ___________ Placement (1st, 2nd, or 3rd ) Date___/___/_____
- Award 1 ___________ Placement (1st, 2nd, or 3rd ) Date___/___/_____
- District ______ In-state Regional ______ Statewide to National ______

### TN Academic Product or Portfolio

- Product Title ___________________ │ Score_______ Date___/___/_____

- May use an Academic or Creative Product or Portfolio, but not both.

### TN Creative Product or Portfolio

- Product Title ___________________ │ Score_______ Date___/___/_____

- May use a Creative or Academic Product or Portfolio, but not both.

### TN Creative Thinking Rating Scale (TnCreat)

- Score_______ Date___/___/_____

### Creativity/Characteristics of Gifted

- **Nationally Normed Standardized Test of Creativity (TTCT Verbal or Figural, Williams Creative Assessment Packet, PCA)**

- Test:_________ DOT___/___/_____ │ Norms:
  - Age
  - Grade

- Percentile Score (Torrance Verbal)______ │ Percentile Score(Torrance Visual)______

- Standard Deviation (Williams CAP) ______ Standard Deviation (Profile of Creative Abilities) Creativity Index SS_____, Home Rating Scale SS _____ School Rating Scale SS _____

### TN Teacher Observation Checklist (TnTOC)

- TnTOC Score _______ TnTOC + Score _______ Date___/___/_____

### TN Teacher Observation Checklist Plus (TnTOC+): TnTOC + TnPIF

- The TnTOC and TnTOC+ scores are also used for scoring of Supplementary Gifted Performance Checklist (TnSup).

### Local Norms from Nationally Normed Gifted Characteristics Checklist

- Instrument:_________ DOT___/___/_____ │ Norms:
  - Age
  - Grade

- Use the following scale (Refer to instrument manual for specific guidelines)

- **GSS-3 Quotient Score**

- **GRS-S (School-age) or GRS-P (Pre-school/Kindergarten) Domain Scores**

- **First Range:** 115-122
- **Second Range:** 123-129
- **Third Range:** ≥130

- **Three domain T-Scores ≥60 – two of the three from Intellectual Ability, Academic Ability (AA), and Creativity (C)**

- **Three domain T-Scores ≥65 – two of the three from Intellectual Ability, Academic Ability (AA), and Creativity (C)**

- **Three domain T-Scores ≥70 – two of the three from Intellectual Ability, Academic Ability (AA), and Creativity (C)**

### Individually Administered Test of Intelligence or Cognition

- Test:_________ DOT___/___/_____ Composite, Global, or Full Scale Score ______ ()90th Confidence Interval SEM range ______ (Document the reason for using the SEM in the evaluation report)

- Spilt Discrepancy Highest Cluster Score (e.g., 3 or more subtests) is ≥130 and Lowest Cluster Score is at least 1.5 SDs lower than the Highest Score.

- **Highest Cluster Component Score____ Component Area________ Lowest Cluster Component Score____ Component Area______**