# Developmental Delay Assessment Documentation

School District_________________  School__________________  Grade____
Student_______________________  Date of Birth____/____/_______  Age____

## 1. Definition
- child is aged 3:0 (*by IEP Begin Date*) through 9:11; delays measured in one or more of physical (fine and/or gross), cognitive, communication, social/personal, or adaptive development adversely affect child's educational performance
  - [ ] Yes  [ ] No
- initial eligibility was made before child's seventh birthday
  - [ ] Yes  [ ] No
- the most descriptive disability category of child's strengths and weaknesses
  - [ ] Yes  [ ] No

## 2. Evaluation Procedures
- evaluation of physical development (fine and gross motor skills)
  - [ ] Yes  [ ] No
- evaluation of cognitive/intelligence development
  - [ ] Yes  [ ] No
- evaluation of communication development (receptive and expressive language skills combined)
  - [ ] Yes  [ ] No
- evaluation of social/emotional development
  - [ ] Yes  [ ] No
- evaluation of adaptive development
  - [ ] Yes  [ ] No
- assessment: standard scores in 2 of the 5 individually administered measures are ≥1.5 standard deviations (SS=77/78) below the mean of the test instrument with consideration of the standard error of measure **OR**
  - [ ] Yes  [ ] No
- standard scores in 1 of the 5 individually administered measures is ≥2.0 standard deviations (SS≤ 70 or less) below the mean of the test instrument with consideration of the standard error of measure **AND**
  - [ ] Yes  [ ] No
- when deficit is 2.0 standard deviations below test mean, the existence of another disability category that is more descriptive of the child's learning style has been ruled out
  - [ ] Yes  [ ] No
- documentation of atypical development
  - [ ] Yes  [ ] No
- observation of developmental strengths and needs
  - [ ] Yes  [ ] No
- observation by a qualified professional to document delayed or atypical development in a natural environment
  - [ ] Yes  [ ] No
- interview with child’s parent to discuss and confirm child's noted developmental strengths and needs
  - [ ] Yes  [ ] No
- review of any existing records or data
  - [ ] Yes  [ ] No
- documentation (observation and/or assessment) of how Developmental Delay adversely impacts educational performance
  - [ ] Yes  [ ] No
- for initial eligibility **or** re-evaluation past the child's seventh birthday, a comprehensive evaluation is completed to determine the most appropriate eligibility
  - [ ] Yes  [ ] No

________________________  __________/____/____
Signature of Assessment Team Member  Role  Date
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