Deafness/Hearing Impairment Assessment Documentation

Scho	ol District	School			Grade		
Stud	ent	Date of Birth	າ/_	/	Age		
1.	Definition – Deafness						
•	a hearing impairment that is so se	vere that the	child is	impaired in p	rocessing li	nguistic	
	information through hearing, with or without amplification that adversely affects a						
	child's educational performance; the student exhibits one (1) or more of the following						
	characteristics:			_		T	
	o an inability to communicate e				☐ Yes	□ No	
	o an inability to perform acade	-	evel cor	nmensurate	☐ Yes	□ No	
	with the expected level due to				D Ves		
	o delayed speech and/or language development				☐ Yes	□ No	
2.	Definition - Hearing Impairment		Cl. 4		1 CC		
•	an impairment in hearing, whether permanent or fluctuating, that adversely affects a						
	child's educational performance but does not include Deafness; the student exhibits one (1) or more of the following characteristics:						
	 inability to communicate effe 			ing			
	Impairment	,		O	☐ Yes	□ No	
	o inability to perform academic	ally on a leve	el comm	ensurate	☐ Yes	□ No	
	with the expected level becau				u res	1 100	
	o delayed speech and/or langu	age developr	nent du	e to a	☐ Yes	□ No	
	Hearing Impairment						
3.	Evaluation Procedures					<u> </u>	
•	audiological evaluation				☐ Yes	□ No	
•	evaluation of speech and language performance			☐ Yes	☐ No		
-	evaluation of school history and levels of learning or educational			☐ Yes	□ No		
	performance				1		
 observation of the child's auditory functioning and classroom 				☐ Yes	□ No		
_	performance	yr accoccmon	t) of ho	w Doofnoss			
_	documentation (observation and/or assessment) of how Deafness or Hearing Impairment adversely impacts the child's educational performance in his/her learning environment			□ Yes	□ No		
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Signature of Assessment Team Member Role			Date				
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Signature of Assessment Team Member Role		ole	Date				

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Signature of Assessment Team Member	Role	Date
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