Identify students with dyslexia characteristics

Use screening process

Determine dyslexia-specific intervention

Use diagnostic assessments

Notify parents (Sample letter in Appendix F of the Dyslexia Resource Guide)

“Say Dyslexia” Reporting Requirements Flowchart

1. Designated person(s) reports names of students (receiving dyslexia-specific interventions) to attendance personnel
2. Attendance personnel select appropriate code in SIS/EIS (“Dyslexia”)
3. Code remains throughout the school year

Building-level plan for reporting

1. Schools report title/description of dyslexia-specific interventions to district designee
2. District designee enters these names/descriptions into ePlan

District-level reporting

Questions? Reach out to Kate.B.Martin@tn.gov or Joanna.Bivins@tn.gov.