Dyslexia Advisory Council

October 22, 2018

Norms

- Speak from your experience
- Speak in facts as much as possible
- Listen and value the ideas and feedback of others
- Contribute, but monitor air time
- Seek to understand, not just to be understood
- Be solutions oriented

Department Updates

Action Steps

- Department document and website revisions to:
  - add connections to the dyslexia resource documents to the Read to be Ready website, unit starters, and literacy documents, and
  - use graphic connecting all literacy documents

- Increased visibility through social media

- Draft report based on reporting requirements
  - screenings
  - interventions
  - TVAAS
  - accommodations

TN Department of **Education**

Council Member Concerns

Draft Report Feedback

Required Report Components

The report required by subdivision (f)(6)(A) shall include:

- (i) The number of students screened and the number of students provided with dyslexia intervention services;

- (ii) Information about specific accommodations needed for students who are provided dyslexia intervention services taking the annual state mandated assessment or other state or LEA mandated assessments;

- (iii) Descriptions, from the LEAs that provided dyslexia intervention services, of the intervention services provided to students; and

- (iv) The TVAAS growth data, when available, for the students receiving dyslexia intervention services.

- (C) No information identifying individual students shall be included in the report.

Department of
Education

Feedback Session

- Review report with partner
- Identify trends and recommendations/ feedback by sections:
  - Screenings
  - Dyslexia specific intervention student numbers
  - Intervention descriptions
  - Accommodations
  - State assessment performance

Feedback

Trends	Recommendations/ Feedback
	Include • Required component addressed fully or not • Suggested missing pieces to be addressed in this or future reports • Recommended responses to the data