Norms

- Speak from your experience
- Speak in facts as much as possible
- Listen and value the ideas and feedback of others
- Contribute, but monitor air time
- Seek to understand, not just to be understood
- Be solutions oriented
Action Steps

- Department document and website revisions to:
  - add connections to the dyslexia resource documents to the Read to be Ready website, unit starters, and literacy documents, and
  - use graphic connecting all literacy documents

- Increased visibility through social media

- Draft report based on reporting requirements
  - screenings
  - interventions
  - TVAAS
  - accommodations
Council Member Concerns
The report required by subdivision (f)(6)(A) shall include:

- (i) The number of students screened and the number of students provided with dyslexia intervention services;
- (ii) Information about specific accommodations needed for students who are provided dyslexia intervention services taking the annual state mandated assessment or other state or LEA mandated assessments;
- (iii) Descriptions, from the LEAs that provided dyslexia intervention services, of the intervention services provided to students; and
- (iv) The TVAAS growth data, when available, for the students receiving dyslexia intervention services.

(C) No information identifying individual students shall be included in the report.
Feedback Session

- Review report with partner
- Identify trends and recommendations/ feedback by sections:
  - Screenings
  - Dyslexia specific intervention student numbers
  - Intervention descriptions
  - Accommodations
  - State assessment performance
# Trends

## Recommendations/Feedback

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<tr>
<th>Include</th>
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<tbody>
<tr>
<td>• Required component addressed fully or not</td>
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<tr>
<td>• Suggested missing pieces to be addressed in this or future reports</td>
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<td>• Recommended responses to the data</td>
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