

## All Means All: Ensuring All Students Grow

Over the past several years, the department has maintained a focus on *All Means All* to ensure districts are building capacity to successfully help **all** students grow in the knowledge and skills needed to successfully embark on their chosen path in life. This work is essential in meeting the statewide goal of 75 percent of third graders being proficient in reading by 2025. Below is a summary of the professional learning that has surrounded this work over the past three years as well as an overview of where this professional learning is heading in the future.

### ACCESS to Instruction

#### All Children Challenged and Equipped for Success in School

##### What is it?

During the 2017-18 school year, ACCESS (All Children Challenged and Equipped for Success in School) focused on developing and refining the mindsets and practices in Tier I instruction that engage, challenge, and support all students. This training served as the foundation for designing universal learning environments and differentiating instruction for all students. Training participants also began working with the Tennessee-specific, grade-banded differentiation handbooks.

Districts have interacted with ACCESS work in one of two ways:

- A one-day regional training conducted across the state in one of eight locations with a four-person district team.
  - Participants received all of the content (i.e., slides, script, templates, videos) in order to redeliver content within their district/school.
- Selection as a SPDG (State Personnel Development Grant) ACCESS district for 2018–20.
  - Each of the 20 districts selected a facilitator and supervisor to be trained last summer to facilitate three full days of training and four communities of practice during the 2018-19 school year. Districts received all materials to train their selected schools/school teams.

##### What are the intended outcomes of the ACCESS initiative?

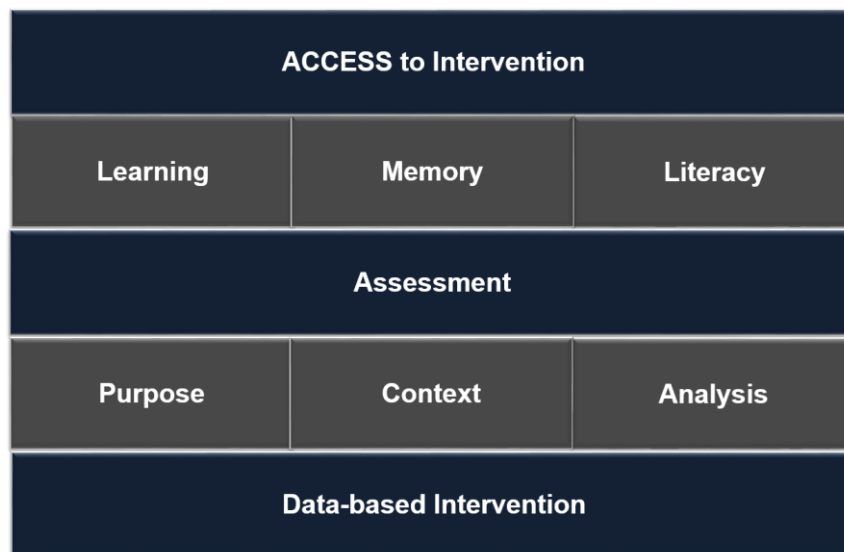
- Teach the importance of communication, mindset, and environment in creating access to Tier I instruction for all students.
- Build understanding of Universal Design for Learning (UDL) and differentiated instruction and how they are important for the success of all students.
- Introduce the Tennessee-specific differentiation handbooks found [here](#).

## Results to Date

- One-day, regional trainings
  - Seven regional (and several district-specific) trainings were delivered to over 1,700 participants.
  - On a five-point scale, participants' rating of knowledge about student access before the regional training was 2.91 and increased to 4.01 after the training.
  - Ninety-seven percent of participants agreed or strongly agreed with the statement, "I learned something that I plan to apply in my role in my school/system."
- SPDG districts
  - Forty facilitators in the 20 districts are currently training over 1,300 general educators, special educators, and administrators in selected schools/grade levels.
  - Educators will have two observations to measure implementation within the classroom.

## Next Step: ACCESS to Intervention

- ACCESS Part 2 regional trainings will be delivered in spring 2019 with a focus on increasingly intensive intervention practices—Keep an eye out for dates!
- Visual agenda for the one-day training:



## Regional Training Dates

Feb 21: Murfreesboro, TN

Feb 27: Jackson, TN

Feb 28: Cookeville

Mar 28: Lenoir City

Mar 29: Kingsport