Grades 9-12 Minimum URS Matrix

According to State Board of Education Chapter 0520-01-22, the criteria for students to receive an Individualized Learning Plans for Characteristics of Dyslexia is determined by the following factors:

1) The LEA's Early Warning System detects that the student may be at-risk for a reading deficit; and
2) The student demonstrates deficiencies in fifty percent (50%) or more of the grade appropriate subtests of skills which support the goal of reading proficiently as identified by the Department's Minimum Universal Reading Screening Matrix.

"Early Warning System" means a tool that allows school-level teams to manage attendance, behavior, and academic performance indicators that may impact academic performance and/or indicate other risk factors for high school students.

For grade 9-12, the Early Warning System (EWS) is a collection of data that informs whether a student is at risk for learning difficulties. Minimally, the EWS districts adopt must address the following areas:

1) Attendance
2) Behavior
3) Academic Competencies

Students who flag on the EWS will continue with additional grade-appropriate subtests of skills on the minimum matrix in the following areas:

1) Decoding
2) Encoding

Only students who flag for risk on the EWS are required to take the assessments on the second page of the 9-12 Minimum URS Matrix. However, some LEAs may choose to test all students. The EWS should be monitored all year and indicators for risk considered for current and new students. Districts may choose to test students on a rolling basis as they flag for risk, while some may opt to test larger groups or even all students at one time in the year. This is allowable. However, if LEAs choose to test large populations of students in the Fall, for example, and a student flags in the Spring, LEAs should be cautious in interpreting Fall data without readministering.

Minimum URS Matrix Grades 9 - 12

Minimum Matrix 9-12	
Factor	**Criteria for Risk**
Attendance	**Attendance/truancy history** **Migrant designation** **Other**
Behavior	**Suspensions** **Repeated behavior incidents** **Alternative education placements** **Juvenile justice history** **Other**
Academic Competencies	**Tiered intervention history** **Retention history** **Referral or disability identification** ***TVAAS data** **Other (such as English Learner status)**

*TVAAS data is optional and included at the discretion of the district

Minimum URS Matrix   Grades 9 - 12

Minimum Matrix 9-12			
Early Warning System (EWS)[+] indicates risk? **YES or NO**			
If yes, administer the outlined assessments.	**Assessment Options**		
Decoding Skills Does the student meet criteria for risk on _both_ the ORF and phonics assessment? Y or N	**Oral Reading Fluency Measure**		
	If meets criteria deficit on ORF measure, administer a criterion-referenced phonics assessment		
Encoding Does the student meet criteria for deficit/at-risk on the administered measure? Y or N	**Written Expression CBM (words spelled correctly)** **Or** **State-provided spelling measure**		
Does the student exhibit a deficit in 50% of applicable skill areas as defined in column 1?	**Fall**	**Winter**	**Spring**
	Y____ N____	Y____ N____	Y____ N____