Grades 4-8 Minimum URS Matrix

The Minimum Universal Reading Screener (URS) Matrix outlines the appropriate grade-level assessments minimally required to be administered during the tri-annual URS window. While the Tennessee Literacy Success Act does not require local education agencies (LEAs) to conduct universal reading screeners for students in grades 4 - 8 and the State Board of Education Rules do not require LEAs to report universal reading screener data to the Tennessee Department of Education for students in grades 4 - 8, LEAs must conduct universal reading screeners to identify students who may be eligible for an Individualized Learning Plan for Characteristics of Dyslexia (ILP-D) and weighted ULN (Unique Learning Needs) funding through the Tennessee Investment in Student Achievement Act.

A student in grades 4 - 8 is determined to have Characteristics of Dyslexia if the student:
1. Falls below the 25th percentile on the composite score on a nationally normed, skills-based universal reading screener; and
2. Displays deficits in fifty percent (50%) or more of the grade-appropriate subtests identified by the state's URS Minimum Matrix for grades 4 - 8 which could include the following areas:
    i. Phonological awareness
    ii. Phonemic awareness
    iii. Sound symbol recognition
    iv. Alphabet knowledge
    v. Decoding skills
    vi. Rapid naming
    vii. Encoding skills

Screeners at different grades assess different skills based on the expectations of that developmental age. Therefore, while students in any grade may have deficits in any of these areas, not all skills are screened for at all grades. Research evidence and input from subject matter experts were used in determining which skills were appropriate and at which grade. Skills determined not appropriate for a particular grade are indicated in the matrices. Each URS also has a Decision-Making Data Sheet document to aid districts in determining if students have exhibited a deficit in 50% or more of the grade-appropriate subtests for target grade(s).

For grades 4 - 8, the skill areas of decoding and encoding are the two primary areas screened. See updated _Dyslexia Resource Guide_ for additional data-based decision-making information and guidance on when students may need additional assessment for instructionally diagnostic information.

Minimum URS Matrix

Grades 4 - 8

Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8th Edition	easyCBM	MAP Suite	Star Assessment Suite	FastBridge Suite/FAST
Reading Composite Score (**F, W, S**) Composite is calculated from the assessments listed in this row for each screener. Subtests address various literacy skills, including basic reading, fluency, and comprehension	Silent Reading Fluency* Reading Comprehension Vocabulary *If Silent Reading Fluency score is "invalid," Oral Reading Fluency must be administered to obtain a fluency score. See below for ORF guidance.	i-Ready Diagnostic Assessment	Oral Reading Fluency MAZE	Passage Reading Fluency Proficient Reading Vocabulary	MAP Growth	Star Reading Assessment	aReading Comprehension
Reading Fluency The ability to read words accurately, and with appropriate rate, phrasing, and expression.	Silent Reading Fluency (F, W, S) Oral Reading Fluency (F, W, S)**	Grades 4-6: i-Ready Literacy Task for Passage Reading Fluency Benchmark Assessment (F, W, S)* Grades 7-8: See footnote*	Oral Reading Fluency	Passage Reading Fluency	Grades 4-5: MAP Reading Fluency: Adaptive Oral Reading: Passages Only (F, W, S)* Grades 6-8: See footnote*	Grades 4-6: Star CBM: Passage Oral Reading Fluency (F, W, S) Grades 7-8: FastBridge CBMreading	CBMreading (F, W, S)

(F) Fall (W) Winter (S) Spring; **These fluency measures are not normed through grade 8. For grades where a norm is not available, please administer the free [DIBELS 8th Edition Oral Reading Fluency benchmarks](#)**; **Must be administered to produce ORF accuracy percentage

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Minimum URS Matrix

Grades 4 - 8

Reading Measure	aimswebPlus	i-Ready Suite	DIBELS, 8th Edition	easyCBM	MAP Suite	Star Assessment Suite	FastBridge Suite/FAST
Rapid Automatic Naming (RAN)	*Research and subject matter experts support that RAN is no longer developmentally appropriate or aligned to standards for grades 2+. See updated* Dyslexia Resource Guide *for more information on RAN and when it may be necessary to screen students in older grades.*						
Encoding: The ability to map speech sounds to print and spell words. (F, W, S*)	Districts must administer the state-approved encoding measure.	Districts must administer the state-approved encoding measure.	Districts must administer the state-approved encoding measure.	Districts must administer the state-approved encoding measure.	Districts must administer the state-approved encoding measure.	**4-6:** Encoding (F, W, S) **7-8:** Districts must administer the state-approved encoding measure.	Districts must administer the state-approved encoding measure.

(F) Fall (W) Winter (S) Spring; See Dyslexia Resource Guide for more guidance; *Districts should follow administrative guidelines of selected spelling measures, which must be at least 1x/year. See RTI[2] Manual for universal screening guidance for grades 4-8.