



Advisory Council for the Education of Students with Disabilities
 Tues., April 9, 2019
 (Meeting four of fiscal year 2019)
 Scarritt-Bennett Center
 Laskey Building, Great Hall
 1008 19th Ave S.

Objective

To provide policy guidance with respect to special education and related services for students with disabilities in Tennessee.

Time	Agenda Item	Presenter
10 a.m.	Welcome & Introductions	Shannon Taylor, Chair
10:05 a.m.	Approval of Agenda and October Meeting Minutes (Goal 7)	Shannon Taylor, Chair
10:10 a.m.	Recommendations on goals, bylaws, and focus areas (Goal 7)	Shannon, Taylor, Chair
10:30 a.m.	Department Updates (Goal 7)	Theresa Nicholls, Assistant Commissioner of Special Populations
10:40 a.m.	Annual Performance Report (APR) (Goal 6)	Rachel Wilkinson, Executive Director of Data Services
11 a.m.	APR State Targets (Goal 6)	Rachel Wilkinson, Executive Director of Data Services
11:30 a.m.	Lunch in cafeteria	
12:30 p.m.	Public Comments (Goal 7)	
12:40 p.m.	State Systemic Improvement Plan, Phase III, Year 3 (Goal 1)	Kate Martin, Executive Director, Office of Special Populations and Rachel Wilkinson, Executive Director Data Services
1:50 p.m.	New Business/Additional Items (Goal 7)	Shannon Taylor, Chair
1:55 p.m.	Call for Future Meeting Topics (Goal 7)	Shannon Taylor, Chair
2 p.m.	Closing Remarks/Adjourn (Goal 7)	Shannon Taylor, Chair



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The council's mission is to influence policy that shall ensure student success. This mission shall be accomplished through the following functions, as stated in the Tennessee Code at TCA §49-10-105 (e):

"The council shall:

(1) Have an opportunity to comment on rules and regulations proposed for issuance pursuant to parts 1-6 or this chapter [Special Education Programs and Services];

(2) Consider any problems presented to it by the governor, the commissioner, the state board of education or the director of the division of special education, and give advice thereon;

(3) Review the state plan prepared pursuant to part 3 of this chapter prior to its submission to the governor and general assembly and comment thereon to the governor, the commissioner, the state board of education and the director: and

(4) Make an annual report to the governor and the general assembly and the state board of education, which report shall be available to the general public and shall present its views of the progress or lack thereof made in special education by the state, its agencies and institutions, and its school districts during the preceding year."

The annual report shall include the following topics: P a g e 3

- Identification of unmet needs
- Reviews of evaluations
- Reviews of data reports
- Advice to the Department of Education in developing corrective actions
- Advice to the Department of Education in developing and implementing policy regarding coordination of services
- Advice on the education of eligible students in adult prisons referred to in the State Board of Education Rules and Regulations at Chapter 0520-1-9. (7)(c)