

**IDEA WRITTEN ADMINISTRATIVE COMPLAINT**  
**21.22\_14**

**Name of the school system:**

Sumner County Schools

**Description of the violation:**

SCS failed to

- Implement IEP by not following behavior plan and implementing IEP services of transportation; and
- Complete additional evaluation for OT services.

**Description of the law or regulation determined to be violated:**

34 CFR § 300.17

FAPE

TN SBR 0520-01-09-.05(2)

FAPE

TN SBR 0520-01-09-.23(10)(b)

Isolation and restraint for students receiving special education services

SCS must correct these violations by implementing the following corrective actions:

1. Provide training for all appropriate staff on the aforementioned regulations no later than 3/15/22;
2. Within ten (10) days of completion of the training, provide the department with the sign-in sheets of participants' names, titles, and schools;
3. Within 10 days of this letter, SCS must convene an appropriately staffed IEP team, including Complainant, in order:
  - a) To review, discuss, and update BIP and ICMP and ensure FAPE is provided;
  - b) To address whether mileage reimbursement should be provided to Complainant for transportation of Student on 9/21/21 and 9/30/21 if it is determined that Complainant provided transportation of Student on these dates;
  - c) To review results of the OT evaluation and determine if compensatory services are needed; and
4. Within ten (10) days of the IEP meeting, have all appropriate teachers and staff read and sign in review of IEP, BIP, and ICMP;
5. Within ten (10) days of any team meeting, provide documentation to the Department of all team decisions under step #3 and evidence of step #4;
6. If mileage reimbursement is ultimately determined and agreed upon, SCS must, within ten (10) days of reimbursement of mileage payment, send to the department final signed documentation by Complainant verifying completion.

**Final determination of the department:**

The department will monitor and document SCS compliance with corrective measures ordered.

