

IDEA WRITTEN ADMINISTRATIVE COMPLAINT
19-60

Name of the school system:

Maury County Schools (MCS)

Description of the violation:

MCS failed to convene a manifestation determination review in a timely manner.
MCS failed to convene an IEP team meeting to address Student's continued failing grades and behavior needs in the general education setting.
MCS failed to develop a behavior intervention plan.
MCS failed to provide IEP progress reports
MCS failed to provide a free appropriate public education

Description of the law or regulation determined to be violated:

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| 34 C.F.R. §300.530 | Authority of school personnel |
| 34 C.F.R. §300.324 | Development, review, and revision of IEP |
| 34 C.F.R. §300.305 | Additional requirements for evaluation and reevaluations |
| 34 C.F.R. §300.320 | Definition of IEP |
| TN State Rule 0520-01-09-.05 | FAPE |

MCS must correct these violations by implementing the following corrective actions:

Student 1:

1. Convene an IEP team meeting no later than 8/9/2019 to:
 - a. Complete a new reevaluation packet to reconsider a lack of IEP goal progress, lack of progress in the general education setting, and determine Student's current educational needs;
 - b. Discuss the need for providing compensatory education in the form of 450 minutes of Algebra 1B in the special education setting and 450 minutes of English II general education setting;
 - c. Discuss the need for an updated FBA and review BIP to determine appropriate behavioral interventions;
 - d. Review IEP to develop updated PLEPs, goals, accommodations/modifications, and services necessary to provide a FAPE.
2. Within ten (10) days after the meeting, provide documentation to the department of the IEP team decision regarding reevaluation, the proposed plan for completion of compensatory hours, the decisions regarding a new FBA and revised BIP, and decisions regarding IEP needs;
3. Within ten (10) days of the completion of compensatory hours, provide the department with documentation of all completed services;
4. Provide training for school administrator(s) and appropriate staff on the aforementioned regulation no later than 8/10/2019;

5. Within 10 days of completion of training provide the department of the agenda, content, and sign-in sheets of participants as documentation of appropriate training content and appropriate staff participation.
6. During the 2019-20 SY, participate in monthly phone or in-person check ins between school special education staff and administrators, MCS special education staff, and TDOE to review disciplinary logs of all special education students to ensure that all students are receiving their IEP services during any periods of removal exceeding 10 school days.

Student 2:

1. Convene an IEP team meeting no later than 8/9/2019 to:
 - a. Complete a new reevaluation packet to reconsider a lack of IEP goal progress, lack of progress in the general education setting, and determine Student's current educational needs;
 - b. Discuss the need for providing compensatory education in the form of 405 minutes of Algebra 1B in the special education setting and 305 minutes of English II general education setting;
 - c. Discuss the need for an updated FBA and review BIP to determine appropriate behavioral interventions;
 - d. Review IEP to develop updated PLEPs, goals, accommodations/modifications, and services necessary to provide a FAPE.
2. Within ten (10) days after the meeting, provide documentation to the department of the IEP team decision regarding reevaluation, the proposed plan for completion of compensatory hours, the decisions regarding a new FBA and revised BIP, and decisions regarding IEP needs;
3. Within ten (10) days of the completion of compensatory hours, provide the department with documentation of all completed services;
4. Provide training for school administrator(s) and appropriate staff on the aforementioned regulation no later than 8/10/2019;
5. Within 10 days of completion of training provide the department of the agenda, content, and sign-in sheets of participants as documentation of appropriate training content and appropriate staff participation.
6. During the 2019-20 SY, participate in monthly phone or in-person check ins between school special education staff and administrators, MCS special education staff, and TDOE to review disciplinary logs of all special education students to ensure that all students are receiving their IEP services during any periods of removal exceeding 10 school days.

Final determination of the department: The Department will monitor and document MCS compliance with corrective measures ordered.