

Advisory Council for the Education of Students with Disabilities
Monday, April 27, 2020
(Meeting four of fiscal year 2020)
Virtual Meeting

Zoom link: <https://zoom.us/j/281360627>

Objective

To provide policy guidance with respect to special education and related services for students with disabilities in Tennessee.

| Time | Agenda Item | Presenter |
|-------------|--|--|
| 10 a.m. | Welcome & Introductions | Dawn Fry, Chair |
| 10:05 a.m. | Approval of Agenda and October Meeting Minutes (Guiding Principle Seven) | Dawn Fry, Chair |
| 10:10 a.m. | Department Updates | Katie Houghtlin, Chief |
| 10:20 a.m. | Covid-19 Department Response and Discussion | Theresa Nicholls, Assistant Commissioner |
| 10:30 a.m. | State Board of Education Emergency Rules | Theresa Nicholls, Assistant Commissioner |
| 10:40 a.m. | Restraint and Isolation Report | Zac Stone, Director Data Services |
| 10:55 a.m. | Discretionary Grant Process | Allison Davey, Senior Director Strategic Supports |
| 11:10 a.m. | Break | |
| 11:15 a.m. | Study Council feedback loop | Crystal McCarver, Senior Director, Regional Engagement |
| 11:25 a.m. | IDEA Waiver – Feedback for Secretary DeVos | Dawn Fry, Chair |
| 11:40 a.m. | Public Comments (Guiding Principle Seven) | |
| 11:55 a.m. | New Business/Additional Items (Guiding Principle Seven) | Dawn Fry, Chair |
| 12:05 p.m. | Call for Future Meeting Topics (Guiding Principle Seven) | Dawn Fry, Chair |
| 12:10 p.m. | Closing Remarks/Adjourn (Guiding Principle Seven) | Dawn Fry, Chair |

The Council's mission is to influence policy that shall ensure student success. This mission shall be accomplished through the following functions, as stated in the Tennessee Code at TCA §49-10-105 (e):

“The council shall:

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- (1) Have an opportunity to comment on rules and regulations proposed for issuance pursuant to parts 1-6 or this chapter [Special Education Programs and Services];
- (2) Consider any problems presented to it by the governor, the commissioner, the state board of education or the director of the division of special education, and give advice thereon;
- (3) Review the state plan prepared pursuant to part 3 of this chapter prior to its submission to the governor and general assembly and comment thereon to the governor, the commissioner, the state board of education and the director: and
- (4) Make an annual report to the governor and the general assembly and the state board of education, which report shall be available to the general public and shall present its views of the progress or lack thereof made in special education by the state, its agencies and institutions, and its school districts during the preceding year."
The annual report shall include the following topics: P a g e 3
 - Identification of unmet needs
 - Reviews of evaluations
 - Reviews of data reports
 - Advice to the Department of Education in developing corrective actions
 - Advice to the Department of Education in developing and implementing policy regarding coordination of services
 - Advice on the education of eligible students in adult prisons referred to in the State Board of Education Rules and Regulations at Chapter 0520-1 -9. (7)(c)