

Advisory Council for the Education of Students with Disabilities

Monday July 10, 2023

(Meeting one of fiscal year 2024)

Virtual Meeting

In-Person Location: Tennessee School for the Blind (115 Stewarts Ferry Pike, Nashville TN)

[Virtual Meeting Link](#)

Objective

To provide policy guidance with respect to special education and related services for students with disabilities in Tennessee.

Time	Agenda Item	Presenter
10:00 – 10:15 a.m.	Welcome & Introductions	Joey Ellis, Chair
10:15 – 10:20 a.m.	Approval of Agenda and January Meeting Minutes (Guiding Principle Seven)	Joey Ellis, Chair
10:20 – 10:30 a.m.	Open Floor	
10:30 – 10:45 a.m.	TDOE Updates	Jennifer Jordan
10:45 – 11:00 a.m.	Federal Programs Summit Update	Susan Usery
11:00 – 11:30 am	High School End of Course Grading Stakeholder Feedback	Nancy Williams Taylor Jenkins
11:30 a.m. – 12:30 p.m.	Working Lunch & TN PULSE Preview	Zac Stone Jennifer Jordan
12:30 – 1:00 p.m.	High Cost Reimbursement Stakeholder Feedback	Laurie Bruce
1:00 – 1:15 p.m.	TEIS Extended Option & Special Education Caseload Policy	Taylor Jenkins Jennifer Jordan
1:15 – 2:00 p.m.	New TN-TAN Website Walkthrough	Angela Wegner
2:00 – 2:20 p.m.	Innovative Schools Model	Liz Norton
2:20 – 2:30 p.m.	Break	
2:30 – 2.45 p.m.	Partnership Grant Update	Angela Wegner Susan Usery
2:45 – 2:55 p.m.	Public Comments (Guiding Principle Seven)	
	Election of New Chair and Vice Chair	The Council
2:55 – 3:00 p.m.	New Business/Additional Items (Guiding Principle Seven)	Chair
	Call for Future Meeting Topics (Guiding Principle Seven)	Chair
	Closing Remarks/Adjourn (Guiding Principle Seven)	Chair

The Council's mission is to influence policy that shall ensure student success. This mission shall be

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accomplished through the following functions, as stated in the Tennessee Code at TCA §49-10-105 (e):

“The council shall:

- (1) Have an opportunity to comment on rules and regulations proposed for issuance pursuant to parts 1-6 or this chapter [Special Education Programs and Services];
- (2) Consider any problems presented to it by the governor, the commissioner, the state board of education or the director of the division of special education, and give advice thereon;
- (3) Review the state plan prepared pursuant to part 3 of this chapter prior to its submission to the governor and general assembly and comment thereon to the governor, the commissioner, the state board of education and the director: and
- (4) Make an annual report to the governor and the general assembly and the state board of education, which report shall be available to the general public and shall present its views of the progress or lack thereof made in special education by the state, its agencies and institutions, and its school districts during the preceding year.”

The annual report shall include the following topics: P a g e 3

- Identification of unmet needs
- Reviews of evaluations
- Reviews of data reports
- Advice to the Department of Education in developing corrective actions
- Advice to the Department of Education in developing and implementing policy regarding coordination of services
- Advice on the education of eligible students in adult prisons referred to in the State Board of Education Rules and Regulations at Chapter 0520-1 -9. (7)(c)