

# Advisory Council for the Education of Students with Disabilities

## Monday October 9, 2023

### (Meeting two of fiscal year 2024)

#### Virtual Meeting

In-Person Location: Tennessee School for the Blind (115 Stewarts Ferry Pike, Nashville TN)

<u>Virtual Meeting Link</u>

#### **Objective**

To provide policy guidance with respect to special education and related services for students with disabilities in Tennessee.

Time	Agenda Item	Presenter
10 – 10:10 a.m.	Welcome & Introductions	Joey Ellis, Chair
10:10 – 10:15 a.m.	Approval of Agenda and January Meeting Minutes (Guiding Principle Seven)	Joey Ellis, Chair
10:15 – 10:45 a.m.	Open Floor	
10:45 – 11 a.m.	TDOE Updates	Jennifer Jordan
		Laurie Bruce
11 – 11:15 a.m.	TN PULSE	Jennifer Jordan
11:15 – 11:30 a.m.	Staffing/Personnel/AC Council Member	Jennifer Jordan
	Updates	Michael Holman
11:30 – 12 p.m.	APR Summary	Zac Stone
12 – 1 p.m.	Lunch	
1 – 1:20 p.m.	SPED Caseload/Class Size Feedback Session	Jennifer Jordan &
		Taylor Jenkins
1:20 – 1:30 p.m.	Family Engagement Partnership	Susan Usery
	Announcement	
1:30 – 1:45 p.m.	Post-Secondary: Priority Discussion	Katherine Bledsoe
1:45 – 2:15 p.m.	Innovative School Models	Liz Norton
2:15 – 2:30 p.m.	FPI Feedback Data	Susan Usery
		Laurie Bruce
2:30 – 2:45 p.m.	Alternate Assessment Vendor Rollout	Nancy Williams
		Denette Kolbe
2:45 – 2:50 p.m.	Alternate Course Requirements	Alison Gauld
2:50 – 2:55 p.m.	Public Comments (Guiding Principle Seven)	The Council
2:55 – 3 p.m.	New Business/Additional Items (Guiding	Chair
	Principle Seven)	
	Call for Future Meeting Topics (Guiding	Chair
	Principle Seven)	
	Closing Remarks/Adjourn (Guiding Principle Seven)	Chair
	Jeven,	



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The Council's mission is to influence policy that shall ensure student success. This mission shall be accomplished through the following functions, as stated in the Tennessee Code at TCA \$49-10-105

"The council shall:

- (1) Have an opportunity to comment on rules and regulations proposed for issuance pursuant to parts 1-6 or this chapter [Special Education Programs and Services];
- (2) Consider any problems presented to it by the governor, the commissioner, the state board of education or the director of the division of special education, and give advice thereon;
- (3) Review the state plan prepared pursuant to part 3 of this chapter prior to its submission to the governor and general assembly and comment thereon to the governor, the commissioner, the state board of education and the director: and
- (4) Make an annual report to the governor and the general assembly and the state board of education, which report shall be available to the general public and shall present its views of the progress or lack thereof made in special education by the state, its agencies and institutions, and its school districts during the preceding year."

  The annual report shall include the following topics: P a g e 3

   Identification of unmet needs

   Reviews of evaluations

- Reviews of data reports
  Advice to the Department of Education in developing corrective actions
  Advice to the Department of Education in developing and implementing policy regarding coordination of services
- Advice on the education of eligible students in adult prisons referred to in the State Board of Education Rules and Regulations at Chapter 0520-1 -9. (7)(c)