

Advisory Council for the Education of Students with Disabilities

Tuesday, July 20, 2021

(Meeting one of fiscal year 2022)

Virtual Meeting

WebEx link:

[Link for Advisory Council Meeting](#)

+1-415-655-0001 United States, Nashville (Toll)

Conference ID: 172 609 0664

Objective

To provide policy guidance with respect to special education and related services for students with disabilities in Tennessee.

Time	Agenda Item	Presenter
10 a.m.	Welcome & Introductions	Joey Ellis, Chair
10:05 a.m.	Approval of Agenda and October Meeting Minutes (Guiding Principle Seven)	Joey Ellis, Chair
10:10 a.m.	Department Updates	Theresa Nicholls, Assistant Commissioner of Special Populations
10:20 a.m.	Annual Report Review	Theresa Nicholls
10:35 a.m.	Technical Assistance Network Introductions	Theresa Nicholls & TA Network Service Providers
11:00 a.m.	Break	
11:10 a.m.	SPDG K-12 Updates	Kate Martin, Executive Director of Special Education
11:25 a.m.	Trauma Informed Training Information	Kristi Steel, Director of Mental Health
11:35 a.m.	State Determinations	Adam Rollins, IDEA Data Manager
11:50 a.m.	Public Comments (Guiding Principle Seven)	
12 p.m.	New Business/Additional Items (Guiding Principle Seven)	Joey Ellis, Chair
12:05 p.m.	Call for Future Meeting Topics (Guiding Principle Seven)	Joey Ellis, Chair
12:10 p.m.	Closing Remarks/Adjourn (Guiding	Joey Ellis, Chair

Advisory Council for the Education of Students with Disabilities
Tuesday, July 20, 2021
(Meeting one of fiscal year 2022)
Virtual Meeting

WebEx link:

[Link for Advisory Council Meeting](#)

Time	Agenda Item	Presenter
	Principle Seven)	

The Council’s mission is to influence policy that shall ensure student success. This mission shall be accomplished through the following functions, as stated in the Tennessee Code at TCA §49-10-105 (e):

“The council shall:

- (1) Have an opportunity to comment on rules and regulations proposed for issuance pursuant to parts 1-6 or this chapter [Special Education Programs and Services];
- (2) Consider any problems presented to it by the governor, the commissioner, the state board of education or the director of the division of special education, and give advice thereon;
- (3) Review the state plan prepared pursuant to part 3 of this chapter prior to its submission to the governor and general assembly and comment thereon to the governor, the commissioner, the state board of education and the director: and
- (4) Make an annual report to the governor and the general assembly and the state board of education, which report shall be available to the general public and shall present its views of the progress or lack thereof made in special education by the state, its agencies and institutions, and its school districts during the preceding year.”
 - The annual report shall include the following topics: P a g e 3
 - Identification of unmet needs
 - Reviews of evaluations
 - Reviews of data reports
 - Advice to the Department of Education in developing corrective actions
 - Advice to the Department of Education in developing and implementing policy regarding coordination of services
 - Advice on the education of eligible students in adult prisons referred to in the State Board of Education Rules and Regulations at Chapter 0520-1 -9. (7)(c)