

Advisory Council for the Education of Students with Disabilities

Tuesday, April 20, 2021

(Meeting four of fiscal year 2021)

Virtual Meeting

WebEx link:

[Link for Advisory Council Meeting](#)

+1-415-655-0003 United States, Nashville (Toll)

Conference ID: 185 672 3545

Objective

To provide policy guidance with respect to special education and related services for students with disabilities in Tennessee.

Time	Agenda Item	Presenter
10 a.m.	Welcome & Introductions	Joey Ellis, Chair
10:05 a.m.	Approval of Agenda and October Meeting Minutes (Guiding Principle Seven)	Joey Ellis, Chair
10:10 a.m.	Department Updates	Theresa Nicholls, Assistant Commissioner of Special Populations
10:20 a.m.	Open Floor	The Council
10:40 a.m.	Special Sessions Overview and Addressing Learning Loss Through Extended School Year, Compensatory Education, and Summer Learning Programs	Angela Wegner, Director of MTSS and Instructional Programming Alison Gauld, Autism and Low Incidence Coordinator
11:00 a.m.	Break	
11:10 a.m.	Family Engagement	Jen Aprea, Family Resource Center
11:30 a.m.	2019-20 Restraint and Isolation Data	Zac Stone, Senior Director of Data Analysis for Special Populations
11:40 a.m.	Technical Assistance Networks	Theresa Nicholls, Assistant Commissioner
11:50 a.m.	Public Comments (Guiding Principle Seven)	
12 p.m.	New Business/Additional Items (Guiding Principle Seven)	Joey Ellis, Chair
12:05 p.m.	Call for Future Meeting Topics (Guiding Principle Seven)	Joey Ellis, Chair
12:10 p.m.	Closing Remarks/Adjourn (Guiding	Joey Ellis, Chair



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The Council’s mission is to influence policy that shall ensure student success. This mission shall be accomplished through the following functions, as stated in the Tennessee Code at TCA §49-10-105 (e):

“The council shall:

- (1) Have an opportunity to comment on rules and regulations proposed for issuance pursuant to parts 1-6 or this chapter [Special Education Programs and Services];
- (2) Consider any problems presented to it by the governor, the commissioner, the state board of education or the director of the division of special education, and give advice thereon;
- (3) Review the state plan prepared pursuant to part 3 of this chapter prior to its submission to the governor and general assembly and comment thereon to the governor, the commissioner, the state board of education and the director: and
- (4) Make an annual report to the governor and the general assembly and the state board of education, which report shall be available to the general public and shall present its views of the progress or lack thereof made in special education by the state, its agencies and institutions, and its school districts during the preceding year.”

The annual report shall include the following topics: P a g e 3

- Identification of unmet needs
- Reviews of evaluations
- Reviews of data reports
- Advice to the Department of Education in developing corrective actions
- Advice to the Department of Education in developing and implementing policy regarding coordination of services
- Advice on the education of eligible students in adult prisons referred to in the State Board of Education Rules and Regulations at Chapter 0520-1 -9. (7)(c)