

A-F School Letter Grades Working Group

Meeting 5: Indicators and Weights
Friday, October 20, 2023





BEST FOR
ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE
ACCESS TO A HIGH-QUALITY EDUCATION,
NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE
EQUIPPED TO SERVE THE ACADEMIC
AND NON-ACADEMIC NEEDS OF ALL
STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR
THE EDUCATION PROFESSION AND BE
THE TOP STATE IN WHICH TO BECOME AND
REMAIN A TEACHER AND LEADER FOR ALL



Meeting 5 Agenda

- Group Norms
- Recap of Meetings 1 through 4
- Overview of **Indicators & Weights**
- Review of Prompts
- Breakout Discussions
 - Prompt 1: Measures
 - Prompt 2: Weights
 - Prompt 3: Letter Grade Application
- Breakout Share-Outs
- Next Steps



Group Norms



Group Norms and Tips

We have limited time together and we are grateful for your participation. To best use our time together, here are some tips for engaging:

Do's:

- Contribute your perspective
- Consider parents and families
- Review public comment
- Engage your communities
- Provide clear input

Don'ts:

- Forget the intended audiences
- Debate the the law
- Ignore the legal requirements
- Focus on reporting displays
- Stray from the meeting agenda, as much as possible





Develop a ***calculation***
to generate
A-F letter grades for schools

Recap of Meetings 1 through 4

Recap: Achievement Discussion

- Absolute performance of achievement will play a more visible role in the state accountability system
- Achievement should include all four tested subjects with ELA and Math weighted more heavily
- Weighting of subjects should be differentiated by grade bands
- Absolute (versus relative) cut scores. All schools can benefit from a rising tide

Recap: Growth Discussion

- 'Clean' TVAAS is familiar, accurate, and rewards the movement of all students
- Concerns were expressed about the stability of the school composites from year to year
- Other growth indicator elements discussed
 - TVAAS composites for students scoring in the bottom 25% of academic performance
 - TVAAS composites for traditional accountability subgroups
 - Other forms of gap closure or goal attainment metrics

Recap: Other Indicators Discussion

- College and career readiness metrics
- English Language Proficiency Assessment
- Subgroup performance metrics (growth, achievement, gap closure)
 - Growth of students in the bottom 25% of academic performance

Review of Prompts

Meeting 5: Indicators & Weights *Prompts*

1. How should weights be applied to **measures** (unique data/calculations to capture performance) and **indicators** (Achievement, Growth, Other)?

Considerations:

1. Final discussion of what measures should be included
2. Placement of measures into indicator buckets
3. Assign relative weights to measure(s) within the indicator buckets
4. Assign relative weights across the indicator buckets

Goal:

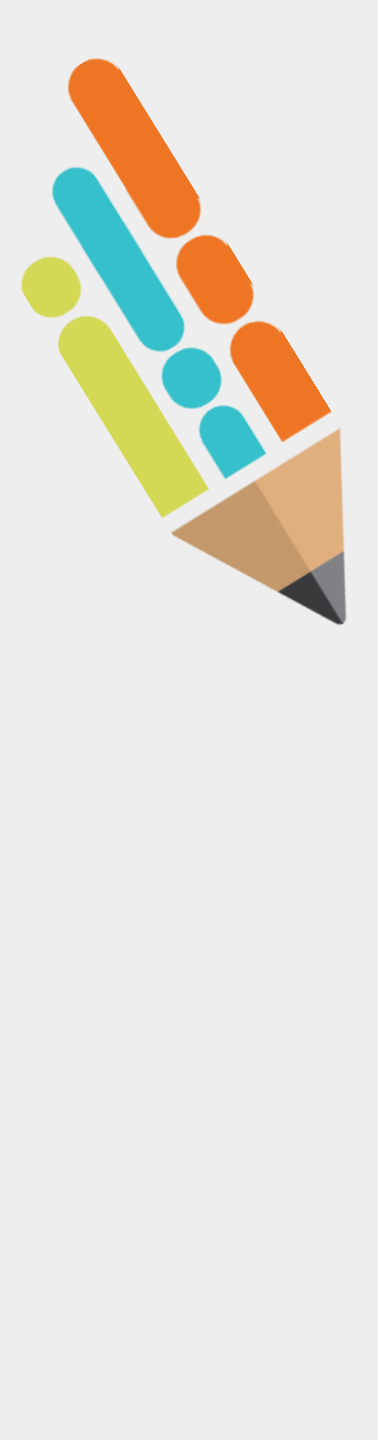
Assign the importance of each measure/indicator in driving the overall letter grade methodology



Prompt 1: Weighting Measures & Indicators – Breakout Group Activity

Achievement		Growth		Other Indicators	
Measure	Weights (%)	Measure	Weights (%)	Measure	Weights (%)
TOTAL	100%	TOTAL	100%	TOTAL	100%

ACHIEVEMENT WEIGHT	___%	GROWTH WEIGHT	___%	OTHER INDICATORS WEIGHT	___%
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Prompt 1: Weighting Measures & Indicators – Breakout Group Activity

Each breakout group fill in the chart with the TDOE facilitator helping to capture the information. The TDOE facilitator will pause conversation at 4:10 to have the group establish any needed adjustments/corrections to how the information has been captured.

Groups have four tasks in this activity:

Step 1: Place measures into the indicator bucket your group believes should be included in letter grades.

Step 2: For each measure within an indicator, assign a weight value based on prioritization, with all weights adding up to 100%.

Step 3: For each of the three indicators, assign a weight value based on prioritization, with all weights adding up to 100%.

Step 4: Assign a consensus value to each measure/indicator/weight by changing the color of the cells in the chart:

1. **Green:** *All* group members agree,
2. **Yellow:** Half to all but one group member agree, or
3. **Red:** Less than half or even one person proposes a given measure/indicator/weight.



Prompt 1: Weighting Measures & Indicators – Breakout Group Activity

Achievement		Growth		Other Indicators	
Measure	Weights (%)	Measure	Weights (%)	Measure	Weights (%)
TOTAL	100%	TOTAL	100%	TOTAL	100%

Step 1
→

Step 1
→

Step 1
→

ACHIEVEMENT WEIGHT	___%	GROWTH WEIGHT	___%	OTHER INDICATORS WEIGHT	___%
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Prompt 1: Weighting Measures & Indicators – Breakout Group Activity

Achievement		Growth		Other Indicators	
Measure	Weights (%)	Measure	Weights (%)	Measure	Weights (%)
TOTAL	100%	TOTAL	100%	TOTAL	100%

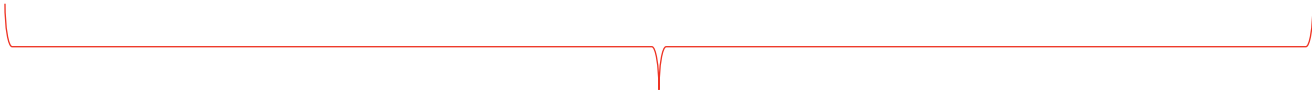
ACHIEVEMENT WEIGHT	___%	GROWTH WEIGHT	___%	OTHER INDICATORS WEIGHT	___%
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Prompt 1: Weighting Measures & Indicators – Breakout Group Activity

Achievement		Growth		Other Indicators	
Measure	Weights (%)	Measure	Weights (%)	Measure	Weights (%)
TOTAL	100%	TOTAL	100%	TOTAL	100%

ACHIEVEMENT WEIGHT	___%	GROWTH WEIGHT	___%	OTHER INDICATORS WEIGHT	___%
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Step 3



Prompt 1: Weighting Measures & Indicators – Breakout Group Activity

Achievement		Growth		Other Indicators	
Measure	Weights (%)	Measure	Weights (%)	Measure	Weights (%)
		Sample 1	80		
		Sample 2	20		
		Sample 3			
TOTAL	100%	TOTAL	100%	TOTAL	100%

ACHIEVEMENT WEIGHT	<u> X </u> %	GROWTH WEIGHT	<u> Y </u> %	OTHER INDICATORS WEIGHT	<u> Z </u> %
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**Step 4
(Sample)**

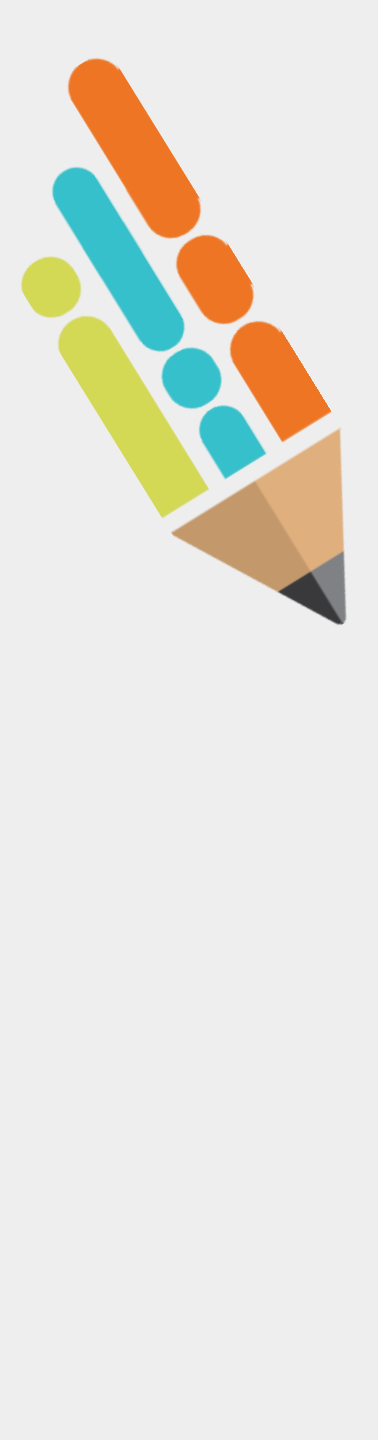


Breakout Discussions

Prompt 1: Weighting Measures & Indicators – Breakout Group Activity

Achievement		Growth		Other Indicators	
Measure	Weights (%)	Measure	Weights (%)	Measure	Weights (%)
TOTAL	100%	TOTAL	100%	TOTAL	100%

ACHIEVEMENT WEIGHT	___%	GROWTH WEIGHT	___%	OTHER INDICATORS WEIGHT	___%
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Breakout Discussions: Logistics

Breakout groups will have approximately one hour to discuss the prompt.

The goal for each breakout group is to complete the activity by filling in the chart.

During the last half hour of this call, each group will share out their charts and a brief rationale for their decisions and/or discussions.

Each breakout group will need to select one person to share their group's reflection.

If time permits, we will open the floor for other items discussed in the breakout groups that could be beneficial to the Working Group.



Share Outs

Next Steps





Email additional questions, comment, or input to
SchoolLetterGrades@tnedu.gov

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