

State Report Card

2023-24 Navigation Guide

An online tool designed for navigating the State Report Card to understand how Tennessee's districts and schools are serving students.

Tennessee Department of Education & SAS Institute | January 2025







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1 Introduction

1.1 Purpose of this Document

This document is the 2022-23 State Report Card User Guide for the Tennessee Department of Education (TDOE).

1.2 Target Audience

This document is meant for any user of the TDOE Report Card Website.

1.3 Project Description

The TDOE Report Card website helps the TDOE increase awareness and shared accountability by providing a dashboard of key information about every school and district in the state. The Report Card website also shows additional details about how all students and specific student groups are performing.



2 User Access Section

2.1 Getting Started

The Tennessee Department of Education (TDOE) Report Card site is a publicly available resource that is accessible by anyone. The site can be accessed at the following URL:

Website URL (Public): https://tdepublicschools.ondemand.sas.com/

No login is required for this website, and the data displayed on the website is considered publicly available.



3 Navigating the Website

The TDOE Report Card website (Figure 1) is a dashboard of key information about every school and district in the state of Tennessee. The state report card is a tool for families, educators, and communities to use to find out how schools are serving students and where there is room for improvement. The website has three main components.

- **Upper Section** the upper section of the website (**#1** in Figure 1) includes a number of tabs across the top of the screen and a school search banner where users can use different search criteria to learn more about their school or district.
- **Middle Section** the middle section of the website (**#2** in Figure 1) provides a description of the TDOE website and its purpose.
- **Lower Section** the lower section of the website (**#3** in Figure 1) contains numerous links for other family and TDOE resources.

All of the links and tabs available on the TDOE report card site are described in this document. The TDOE logo in the top left corner brings users back to the home page.

Figure 1. TDOE Website





3.1 Upper Section

The upper section of the website includes the list of main / primary tabs as well as a school search banner. Each area of the section is described in the following sections.

3.1.1 Main Tabs

3.1.1.1 School Finder

The **School Finder** tab (Figure 2) at the top of the screen takes users to the **Find a School** screen, where they can use various search criteria to find a school for their child. The **Find a School** screen is described in detail in section 4.1.

Figure 2. School Finder Tab



3.1.1.2 *District Finder*

The **District Finder** tab (Figure 3) at the top of the screen takes users to the **Find a District** screen, where they can use various search criteria to find a school district. The **Find a District** screen is described in detail in section 4.2.

Figure 3. District Finder Tab

Education Bepartment of SCHOOL FINDER DISTRICT FINDER STATE OVERVIEW RESOURCES	TN Department of Education	SCHOOL FINDER	DISTRICT FINDER	STATE OVERVIEW	RESOURCES	
--	----------------------------	---------------	-----------------	----------------	-----------	--

3.1.1.3 *State Overview*

The **State Overview** tab (Figure 4) at the top of the screen takes users to a screen (Figure 5) that provides information about the State, including the following details:

- Student Enrollment
- Racial and Ethnic Student Groups
- Black / Hispanic / Native American
- Economically Disadvantaged
- Students with Disabilities
- English Learners with Transitional 1-4
- Foster
- Homeless
- Migrant
- Students with Active Duty Military Parents
- Student Enrollment Over Time

RESOURCES

STATE OVERVIEW

Figure 4. State Overview Tab





DISTRICT FINDER



3.1.1.4 Resources

The Resources tab (Figure 6) at the top of the screen takes users to a State Report Card page on the TDOE website and provides additional resources for understanding TDOE's State Report Card (Figure 7).

Figure 6. Resources Tab



3.1.2 School Search Banner

The banner at the top of the TDOE Report Card site (Figure 8) allows users to search for a school by either:

- 1. Entering a school or district name
- 2. Entering their address so the system can find the school closest to them

The search function is designed to auto-populate results as the user enters their search criteria. For example, if a user remembers that a school starts with H, they can simply type the letter H and a number of options that begin with H appear in the dropdown list. Select the desired school from the dropdown list of suggestions, and users are redirected to a new screen that provides details about that school. A full explanation of the details included for each school can be found in section 4.1.



Figure 8. School Search Banner



3.1.2.1 School Browse Options

In addition to the school search banner described above, the lower part of the School Search Banner section includes several additional options for browsing TN schools (Figure 9).

- Browse Tennessee Schools
- Browse Tennessee Districts
- Browse State Report Card

Each option is detailed below.

Figure 9. School Browse Options



3.1.2.2 Browse Tennessee Schools

The **Browse Tennessee Schools** link directs users to the **Find a School** screen, where they can use various search filters to conduct a search for a school for their child. The **Find a School** screen is described in detail in section 4.1.

3.1.2.3 Browse Tennessee Districts

The **Browse Tennessee Districts** link directs users to the **Find A District** screen, where they can use various search filters to conduct a search for a school district. The **Find A District** screen is described in detail in section 4.2.

3.1.2.4 Browse State Report Card

The **Browse State Report Card** link directs users to the State Department of Education Report Card page, where users can view information regarding measures of student performance achievement, growth, attendance, discipline, and postsecondary readiness of students as well as other information about schools, districts, and the state.

3.1.3 Upper Section Overview

Figure 10. TDOE Report Card Website - Upper



3.2 Middle Section

The middle section of the TDOE Report Card website (Figure 11) describes the purpose and mission of the TDOE Report Card website. This section also links to the **Tennessee Comprehensive Assessment Program (TCAP) Family Portal**, where users can view custom reports and resources for their students and links to the **Data Downloads and Requests** page, where users can download TDOE Report Card data.

Note: The TDOE logo on the left side of the screen links users to the **TCAP Family Portal**, where they can log in for additional resources and information.

Figure 11. TDOE Report Card Website - Middle

Increasing awareness and shared accountability
Clear, accessible information on Tennessee schools
Families and community members deserve accessible, understandable information about Tennessee schools. Currently, the State Report Card (Report Card) includes a dashboard of detailed, easy-to-understand information about the key indicators that the state uses to understand school and district performance, including achievement, growth, attendance, English learners' proficiency in English, graduation rate, and postsecondary readiness of students. Information about schools and districts, including student enrollment, contact information, staff information, school and district spenditures and funding, and longitudinal data on student performance over the past four years, is also available on the Report Card. State-level data is also provided as a reference to understand how schools and districts are performing in comparison with others across the state.
Accountability and transparency fuel progress
A tool to better understand how our schools serve all students
The State Report Card is an important tool for families, educators, communities, and elected officials to understand how our schools and districts are serving all our students. To get a more complete picture, we encourage you to explore the data for each performance indicator, visit schools, talk to educators, parents and families, and students, and review school or district websites. With this knowledge, we can continue to build on Tennessee's <i>Best for</i> <i>All</i> strategic plan that, together as a state, we will set all students on a path to success.
Additional resources are available in the Resources tab to support your understanding of the data on the State Report Card
To see data and TCAP score results for your student, log in to the TCAP Family Portal to view custom reports and resources for your student.
For downloadable data, please <u>click here</u> .



3.3 Lower Section

The lower section of the TDOE Report Card website (Figure 12) contains numerous links for other available family and TDOE resources. Address information for the Department of Education can also be found on the right side of the section.

Figure 12. TDOE Report Card – Lower

Social Media 🖬 🛩 🗖	Onick Links	About TDOF	Department of Education
Best for All Central TCAP Family Portal About TCAP	TEAM Licensure Teaching Jobs in Tennessee	About TDOE About the Commissioner Department of Education News	710 James Robertson Parkway Nashville, TN 32743
	TCAP Educator Portal	Contact	AGRICUTURE AGRICUTURE TYPE
TN.gov Services TN.	gov Directory Transparent TN Web Polici	es About Tennessee	Title VI Accessibility Help & Contact Survey

3.3.1 Social Media

The social media section of the TDOE Report Card website links users to the Facebook, Twitter, YouTube, and Instagram social media accounts for the State of Tennessee Department of Education (Figure 13).





3.3.2 For Families

Links within the **For Families** category (Figure 14) in the lower section of the TDOE website include:

- **Best for All Central:** Online hub of free resources providing information related to Pre-K-12 schools across the state
- TCAP Family Portal: Provides on demand access to student TCAP scores
- **About TCAP:** This link directs Users to the TCAP page that details The Tennessee Comprehensive Assessment Program

Figure 14. For Families Links

For Families	Quick Links	About TDOE	Department of Education
Best for All Central TCAP Family Portal	TEAM	About the Commissioner Department of Education	710 James Robertson Parkway Nashville, TN 32743
About TCAP	Teaching Jobs in Tennessee TCAP Educator Portal	News Contact	AGRICULTURE

3.3.3 Quick Links

Links within the **Quick Links** category (Figure 15) in the lower section of the TDOE website include:

- TEAM: Links users to information about the Tennessee Educator Acceleration Model (TEAM)
- Licensure: Provides information about educator licensure and preparation
- Teaching Jobs in Tennessee: Lists available teaching jobs for the state of Tennessee
- **TCAP Educator Portal:** Directs users to the login page for the Educator Portal

Figure 15. Quick Links

For Families	Quick Links	About TDOE	Department of Education
Best for All Central TCAP Family Portal About TCAP	TEAM Licensure Teaching Jobs in Tennessee TCAP Educator Portal	About the Commissioner Department of Education News Contact	710 James Robertson Parkway Nashville, TN 32743

3.3.4 About TDOE

The **About TDOE** category (Figure 16) of links in the lower section of the TDOE website includes:

- About the Commissioner: Provides information about the Commissioner of Education
- Department of Education: Links users to the primary TDOE website
- News: Links to the TDOE newsroom
- **Contact:** Links to the TDOE organizational chart

Figure 16. About TDOE

For Families	Quick Links	About TDOE	Department of Education
Best for All Central TCAP Family Portal About TCAP	TEAM Licensure Teaching Jobs in Tennessee TCAP Educator Portal	About the Commissioner Department of Education News Contact	710 James Robertson Parkway Nashville, TN 32743
			AGRICUTURE AGRICUTURE 7706



3.3.5 Other Website Links

At the bottom of the Report Card website (Figure 17) are a number of links to direct users to other Tennessee websites that may be helpful. Available links include:

- **TN.gov Services:** TN State Government website where you can search State Services.
- **TN.gov Directory:** A Directory website that allows users to search different departments, officials, websites, etc. within the State of TN.
- **Transparent TN:** Provides a one-stop shop online for Tennessee taxpayers to learn more about the administration's vision and goals for the state, how the departments of state government are doing in terms of achieving those goals, how Tennessee compares to other states and where state tax dollars are being spent.
- Web Policies: State of TN website privacy statements.
- **About Tennessee:** An About Tennessee section of the Tennessee State Government website that provides details about state symbols, holidays, songs, flag status, and maps.
- Title VI: Disclaimer language.
- Accessibility: A statement about website accessibility.
- **Help & Contact:** A section of the TN State Government website where users can search a Knowledge Base of information and submit a citizen inquiry.
- Survey: A link to the TN.gov survey

Figure 17. Other Website Links





4 Screen Descriptions

4.1 Find a School Screen

The **Find a School** Screen (Figure 18) provides users with the ability to search for schools using various search mechanisms and filters. The screen contains four main areas:

- **1.** Address Search: Enter an address and specify a preferred radius (in miles) (see **#1** in Figure 18). Additional details are provided in section 4.1.1.
- Search Filters: Specify any preferred search criteria, including grade levels, districts, school designations, school distinctions, and school type (see #2 in Figure 18). Click Clear All Selections to clear any selected filters. Additional details are provided in section 4.1.2.
- **3. Search Results:** List of school results that updates as users specify search criteria in different areas of the screen (see **#3** in Figure 18). This section also includes an additional Filter by School Name option in the top right corner of section 3 so users can filter their results further. Additional details are provided in section 4.1.3.
- **4. Map:** Geographical representation of the school's location within the state (see #4 in Figure 18). This map updates to reflect the school(s) that match the filter criteria selected in section #2 in Figure 18.



Figure 18. Find a School Screen



4.1.1 Address Search

Section 1 of the **Find a School** screen allows users to enter an address and search for a school within a certain radius. The distance dropdown (Figure 19) includes the following options:

Figure 19. Radius Dropdown

	Within
	10 Miles 🔺
	2 Miles
	5 Miles
1	10 Miles
1	15 Miles
S	20 Miles

4.1.2 Search Filters

Section 2 of the **Find a School** screen (**Filter Your Search**) allows users to specify preferred search criteria.

Users can make selections by clicking the dropdown arrow next to each filter (Figure 20) and choosing from the available options. Click **Clear All Selections** at the bottom of the **Filter Your Search** screen to clear any selected filters.

Figure 20. Search Filter Options

Filte	er Your Search	
	Grade Levels	•
	Districts	•
	School Designations	•
	School Distinctions	•
	School Type	•
CLE	TAR ALL SELECTIONS	



4.1.3 Search Results

Section 3 of the **Find a School** screen (the list of results) provides a list of schools that align with user-specified criteria.

The list of results appears by default at the bottom of the screen. As users add filter criteria, the list updates to align with the specified criteria. In addition to the other filters on this screen, section 3 of this screen (the Search Results section) includes an additional **Filter by School Name** filter (shown in Figure 21) option located by the list of results.

Figure 21. Search Results

K < 1 2 3	4 5 97	> >1					Filter by School Name
School Name 个	School District $^{\uparrow_{\downarrow}}$	Street Address	Designation	Grades Served	Type of School	Website 🕻]
<u>A H Roberts Elementary</u>	<u>Overton County</u>	301 Zachary St Livingston TN 38570	Targeted Support and Improvement	Pre-K - Grade 4	Public		
<u>A L Lotts Elementary</u>	<u>Knox County</u>	9320 Westland Dr Knoxville TN 37922 📀		Kindergarten - Grade 5	Public		
A. B. Hill Elementary	Shelby County	345 East Olive Ave Memphis TN 38106 🛛 🔍		Pre-K - Grade 5	Public	https://www	.scsk12.org/
A. Maceo Walker Middle	Shelby County	1900 East Raines Rd Memphis TN 38116 🛛 🜍		Grade 6 - Grade 8	Public	https://www	. <u>scsk12.org/</u>

Clicking on a school name takes the user to the school's information screen (see section 4.3).

4.2 Find a District Screen

The **Find a District** Screen (Figure 22) provides users with the ability to search for districts using various search mechanisms and filters. The screen contains three main areas:

- 1. Search Filters: Specify any preferred search criteria, including district designations, district distinctions and / or region (see **#1** in Figure 22). Click **Clear All Selections** to clear any selected filters. Additional details are provided in section 4.2.1.
- Search Results: List of district results that updates as users specify search criteria in different areas of the screen (see #2 in Figure 22). This section also includes an additional Filter by District Name option in the top right corner of section 2 so users can filter their results further. Additional details are provided in section 4.2.2.
- **3. Map:** Geographical representation of the district within the state (see **#3** in Figure 22). This map updates to reflect the school district(s) that match the filter criteria selected in section **#2** in Figure 22.



Figure 22. Find a District Screen

Fin	d A Sch	ool District			
Filter Your Search District Designations		•	+ 3 Cape Grantese Parceh	Oversition Brabettown Retructy Brabettown Retru- novelle Boving	Pages Burted Burted
District Distinctions		•	Jonesboro		
Region CLEAR ALL SELECTIONS		1			Aphole Concerned Charles Anderson Charle
I< < 1 2 3 4	4 S	8 > > I	2		Filter by District Name
School District 个	County \dagger_{\downarrow}	Region Name \dagger_{\downarrow}	Street Address	Website †4	
Achievement School District	Shelby	Southwest CORE	710 James Robertson Pkwy Nashville TN 37243 🛛	http://achievementschooldistrict.org/	
Alamo	Crockett	Northwest CORE	265 East Park St Alamo TN 38001	www.alamoschool.org/	
<u>Alcoa</u>	Blount	East TN CORE	524 Faraday St Alcoa TN 37701 🛛	www.alcoaschools.net	

4.2.1 Search Filters

Section 1 of the **Find a District** screen (**Filter Your Search**) allows users to specify any preferred search criteria.

Users can make selections by clicking the dropdown arrow next to each filter (Figure 23) and choosing from the available options. Click **Clear All Selections** at the bottom of the **Filter Your Search** screen to clear any selected filters.

Figure 23. Search Filter Options (Find Your District)

Filter Your Search	
District Designations	•
District Distinctions	
Region	
CLEAR ALL SELECTIONS	



4.2.2 Search Results

Section 2 of the **Find a District** screen (the list of results) provides a list of districts that align with user-specified criteria.

The list of results appears by default at the bottom of the screen. As users add filter criteria, the list updates to align with the specified criteria. In addition to the other filters on this screen, section 2 of this screen (the Search Results section) includes an additional **Filter by District Name** filter (shown in Figure 24) option located by the list of results.

Figure 24. Search Results

-					
I< < 1 2 3	4 5	8 > >1			Filter by District Name
School District 🛧	County \uparrow_{\downarrow}	Region Name ț	Street Address	Designation	Website †
Achievement School District	Shelby	Delta Tennessee	710 James Robertson Pkwy State Dept. of Education 5th Floor Andrew Johnson Tower, Nashville TN 37243	Advancing	
<u>Alamo</u>	Crockett	North West Tennessee	265 East Park St , Alamo TN 38001	Advancing	https://www.alamoschool.org/
<u>Alcoa</u>	Blount	East Tennessee	524 Faraday St Alcoa City Education Building , Alcoa TN 37701	Advancing	https://www.alcoaschools.net
<u>Alvin C York Institute</u>	Fentress	Upper Cumberland	701 North Main St , Jamestown TN 38556	Advancing	https://www.yaidragons.com/

4.3 School Information Screens

Each individual school information screen (see example in Figure 25) provides a lot of information about a school. This section provides detailed descriptions of what is included for each school, including a walkthrough of all of the possible performance indicators and statistics that may be available depending on the school. Section 4.3.1 covers the upper section of the school information page (**#1** in Figure 25), section 4.3.2 covers the middle section (**#2** in Figure 25), and 4.3.3 covers the lower section of this page (**#3** in Figure 25).

Note: High schools contain more performance and other indicators because those schools report on metrics like graduation rate, readiness to graduate, etc.

In addition to the many details and statistics displayed on individual school information screens, users can access even more helpful content by clicking the **TELL ME MORE** button wherever it exists on the site. The **TELL ME MORE** button is described in detail in section 4.4.



Figure 25. School Information Screen Example - Upper





4.3.1 Upper Section

The upper section of each school information screen (Figure 26) provides details about each school including:

- District Name: Name of the district
- District Website: Website for the district
- Grades Served: Grade levels that attend the school
- School Website: Website for the school
- School Address: Address for the school
- Phone: Phone number for the school

Figure 26. School Information Screen - Upper Section (Example)



4.3.2 Middle Section

The middle section of each School Information screen includes three tabs (Figure 27)::

- **1. About This School:** The **About This School** tab contains a paragraph description of the school, contact information for the principal, and a map showing the school's geographic location. See section 4.3.2.1.
- 2. Performance Metrics: The Performance Metrics tab provides performance details about the school, such as achievement, growth, and more. See section 4.3.2.2 for a full explanation of the available indicators.
- **3. TCAP Family Portal:** The **TCAP Family Portal** tab provides on-demand access to student TCAP scores.

Figure 27. School Information Screen - Middle Section (Tabs)

ABOUT THIS SCHOOL 🗸 PERFORMANCE METRICS 🗸 TCAP FAMILY PORTAL

4.3.2.1 About This School Tab

The About This School tab (Figure 27) allows users to select from 3 options:

- 1. About This School
- 2. Staff
- 3. Finance
 - » BEP Expenditures
 - » TISA Calculator



Figure 28. About This School Pages

ABOUT THIS SCHOOL 🗸
About This School
Staff
Finance 🗸
hool, v

4.3.2.1.1 About This School Page

The **About this School** Page (Figure 29) contains a paragraph description of the school, contact information for the principal, and a map showing the school's geographic location.

Figure 29. About This School Tab



4.3.2.1.2 Staff Page

The **Staff** page provides an in-depth view of the school's staff (Figure 30), including:

- Number Of Teachers
- Student To Teacher Ratio
- Teacher Retention
- Number Of School Services Support
 Personnel
- Student To School Services Support Personnel Ratio
- Number Of Instructional Leaders
- Student To Instructional Leader Ratio

- Number of Inexperienced Teachers/ Administrators/Support Personnel
- Percent of Inexperienced Teachers/ Administrators/Support Personnel
- Number of Out of Field Teachers
- Percent of Out of Field Teachers
- Number of Teachers with Emergency/ Provisional Credentials
- Percent of Teachers with Emergency/ Provisional Credentials



Figure 30. Staff Page

n h of Treasurant's public schools and districts has dedicated staff members working in surina a	nys in support studiest success. The following information provides on in-depth sizes of this
nod's staff. Storting with the 2022 'SE Report Cord, all staff resolution this page reflect advantars vanises who surrential hell in enalighe schends the sughtant a given schend your are included in ed	where were marigened a specific rate as of December 1st of each school year. aution counts, for all talands they are receptoped in.
e more information on charges in staff data infordations, plante refer to the <u>Report Cord Techn</u>	and Decrement. For developmental or presentation, given a club, term.
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28 14:1	Desail - William
	Den Sten Sten Sten Berry Laters
THE REPORT	THE MENTAL
Number Of Teachers Student To Teacher Ratio	Teacher Retention
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provide a series of the series	ch in support similaris' condensis and non-modernic name. Sincing with the 2023-26 Report Cord, climal condens, intercentionics, Means and a considering and other consert staffs - as of December
of each wheel year are included in the number of wheel services suggest personnel for this w	
-	77.1
2	//:1
THE MUMERAL	TILL HE HEAR
Number Of School Services Support Personnel	Student To School Services Support Personnel Ratio
chool And District Instructional Leaders	
	and a cloud or division. Names with the WELAN Report Party advances are been as in additional to
re illu administrative or school/district lendership referance December ha of each school year a invoitent landow being	re included in the number of instructional lenders for this school. Lence more should this school's
2	194.1
4	124.1
TILLIOUSER	TILLADADE
Number Of Instructional Leaders	Student To Instructional Leader Ratio
is/T Funeriesce	
ACMERICAL ACCEPTION DEPOSIT FEELINGS	
e following series in beins information on the professional qualifications of teachers in Teaco	non.
10	
	35.7%
COLUMN STORE	
Number of Inexperienced Teachers	TELL 241, 241, 241, 241, 241, 241, 241, 241,
	Percent of Inexperienced Teachers
ut of Field Teachers	
0	
U	NUT N
1012.00.04288	
Number of Out of Field Teachers	THE MEMORY
	Bergeni of Col of Table Touchers
	Percent or Out of Field Teachers
rovisional Teachers	
0	
v	0.076
Number of Teachers with Emergency/Provisional Credentials	TELL ME MEMORY

4.3.2.1.3 Finance

The finance subtab allows users to view the **Expenditures** or **TISA Calculator** page.

The **Expenditures** page provides information on school-level finance information, including

- Per-pupil expenditures
- Revenue by federal, state, and local funding sources
- Total expenditures over time
- Total expenditures by school, district, and state

Figure 31. Expenditures



Answering the questions down the left-hand side of the **TISA Calculator** page provides an estimated allocation on the right-hand side of the page for an individual student in the associated school district. Note that the user can select up to four (4) Unique Learning Needs at a time.

Figure 32. TISA Calculator

2023-2024 TISA Calculat	or
The TISA calculator is a tool designed to estimate how much funding individual students generate under the Tennessee Investment in Student Achievement (TISA) funding formula. To determine an estimated allocation for an individual student in this school district , respond to the questions on the left side based on individual student needs and the calculator on the right side will adjust accordingly.	
Academic Services TISA dedicates additional funding for academic services to support early literacy, career and technical education, post-secondary readiness assessments, and public charter schools. Image: Service Servi	Total Funding: \$6,860.00
Did your student score "Below" or "Approaching" on the 3rd Grade English Language Arts (ELA) TCAP last spring?	on an individual student's needs. This number increases as students qualify for services as indicated by the questions. Funding Details ~
Student Background TISA dedicates additional funding for qualifying students experiencing homelessness, in foster care, unaccompanied youth (runaway), with migrant status, or qualifying for economic support. For more information, see p. 7-10 of the <u>TISA Guide</u> .	
 Do any of the following apply to the student? Is the student experiencing homelessness? Is the student in foster care? Is the student an unaccompanied youth? Does the student have migrant status? Is the student directly certified as economically disadvantaged (for example, receiving SNAP or TANF supports)? 	
Unique Learning Needs TISA dedicates additional funding for students with disabilities, English Learners, and students with Characteristics of Dyslexia. Please note that depending on their needs, students may generate up to four ULN codes that fall in the following categories: Special Education Primary Option Code Special Education Secondary Option Code English Learner Tier Characteristics of Dyslexia	
Does the student receive special education consultation Services (i.e., ULN 1)?	



4.3.2.2 Performance Metrics Tab

The **Performance Metrics** tab (Figure 33) contains a dropdown list of statistics that are available for each school. Users can select the desired metric to display a separate page of graphics and statistics.

- *Note:* The available Performance Metrics vary depending on which school is selected (e.g., more indicators exist for high schools than elementary schools), but the full list of possible metrics includes:
- School Letter Grades
- State Achievement Rate
 - » Overall State Achievement Rate
 - » State Achievement Rate by Subject Area
- Growth
- State Graduation Rate
 - » State Graduation Rate
 - » Dropout Rate
 - » Postsecondary
- Ready Graduate
 - » Ready Graduate
 - » ACT
 - » Career Technical Education (CTE)
- Federal Performance Metrics
 - » Federal Success Rate
 - Overall Federal Success Rate
 - Federal Success Rate by Subject Area
 - » Chronically Out of School
 - » Discipline
 - » English Language Proficiency Assessment (ELPA)
 - » Federal Graduation Rate

Each indicator is described in detail in subsequent sections.

Figure 33. Performance Metrics Tab

PERFORMANCE METRICS A TC
School Letter Grades
State Achievement Rate 🗸
Growth
State Graduation Rate \checkmark
Ready Graduate 🗸
Federal Performance Metrics \checkmark

4.3.2.2.1 School Letter Grades

The **School Letter Grades** page (Figure 34) provides information on the components, indicators, and overall school letter grade of a selected school. To learn more about how school letter grades are calculated, visit <u>https://www.tn.gov/education/schoollettergrades.html</u>.

Figure 34. School Letter Grades Page

School Letter Grades Message Halls Elementary School, with community support, promotes academic success and personal growth in a nurturing and safe environment. We serve a small community in North Knoxville. Our family understands its responsibility to produce leaders in the community and beyond. In the 2016-2017 school year, Halls Elementary was a level 5 school in literacy, numeracy, and composite growth. We have extremely talented teachers that love and care for our students and who focus on the development of the whole child. Halls Elementary offers a variety of opportunities for all students to experience success. TELL ME MORE Report best viewed with browser on full screen at 100% zoom. College & Career **Growth for Highest** Indicator ▲ Level Weight Score Indicator Achievement Growth Need Students Readiness Achievement 50.0% Level 5 Level 1 Not a High School Level 3 40.0% 0.4 Growth TVAAS Score for Highest Growth for Highest 3 Measure Success Rate: 51.7% Schoolwide TVAAS: 1 10.0% 0.3 Need Students: 1 Need Students Measure by College & Career ELA Grades 3-5: 49.4% Literacy: 2 Not a High School Subject Math Grades 3-5: 53.9% Numeracy: 1 Total Score: 3.2 Science Grades 3-5: 51.8% Science: 1 Social Studies: Insufficien N Count Calculation of School Letter Grade Measure by Economically Disadvantaged: Economically Disadvantaged: 3 33% Student Group English Learner: Insufficient English Learner: 3 N Count Students with Disabilities: Students with Disabilities: 3 18.4% American Indian or Alaska Measure by Race/Ethnicity Native: Insufficient N Count Count Asian: Insufficient N Count Asian: Insufficient N Count Black or African American: Black or African American Insufficient N Count Hispanic: Insufficient N Hispanic: Insufficient N Count Count Native Hawaijan or Other Native Hawaijan or Other Overall School Letter Grade Pacific Islander: Insufficient Pacific Islander: Insufficient N Count N Count White: 52.7% White: 1 Letter Grade ▲ Score Range 4.5 - 5.0 3.5 - 4.4 D 1.5 - 2.4 School Letter Grade Details Letter Grade Scale

4.3.2.2.2 State Achievement Rate

The **State Achievement Rate** includes both an **Overall State Academic Achievement** metric as well as a **State Achievement Rate by Subject Area** metric.

- Overall State Academic Achievement (Figure 35): The Academic Achievement metric represents how well the students enrolled in the school are mastering grade-level standards in all tested subject areas (i.e., ELA, Math, Science, and Social Studies). The available details include:
 - » Achievement Rate
 - » Achievement Level
 - » Achievement Rate by Entity (School, District, State)
 - » Achievement Rate by Student Group
 - » Achievement Rate by Race / Ethnicity



Figure 35. Overall State Achievement Rate



 State Achievement Rate by Subject Area (Figure 36): details how students performed on ELA, Math, Science, and Social Studies state assessments. These achievement rates are calculated by taking the total number of subject-specific assessments on which students scored met or exceeded expectations and dividing them by the total number of valid assessments in that specific subject area. Users can toggle between various subjects on this screen using the tabs located toward the top of the screen: ELA, Math, Science, and Social Studies.



Figure 36. State Achievement Rate by Subject Area





4.3.2.2.3 Growth

The Growth indicator (Figure 37) provides details about the academic progress students are making within a school compared to the average progress of all students across the state within a given year and subject area. Composite growth is calculated based on student performance in ELA and Math. Users can toggle between various subjects on this screen, including Composite, ELA, Math, Science, and Social Studies. The available statistics provided on this page include:

- Overall Growth
- Overall Growth by Student Groups and Racial / Ethnic Groups

Figure 37. Growth Indicator

Growth					
he Growth indicator represents the academic progress on math and ELA in which stu	idents are making within a school compared to the average progress of all students across the state within a given				
ear.					
COMPOSITE ELA MATH SCIENCE SOCIAL STUDIES					
	Level 3				
	out of 5 levels				
	tell me more Overall Growth				
Student Groups	▲ Level				
American Indian or Alaska Native	No Data				
Asian	4				
Black or African American	5				
Black/Hispanic/Native American	4				
Economically Disadvantaged	3				
English Learners with Transitional 1-4	4				
Hispanic	3				
Native Hawaiian or Other Pacific Islander	No Data				
Students with Disabilities	2				
Super Subgroup	4				
White	3				

4.3.2.2.4 State Graduation Rate

The **State Graduation Rate** subtab includes pages for **State Graduation Rate**, **Dropout Rate**, and **Postsecondary** enrollment.

- The **Graduation Rate** indicator (Figure 38) looks at the percentage of students who are successfully finishing high school with a regular high school diploma or an alternate academic diploma (AAD) in four years plus a summer. The State allows students with disabilities who complete four years of English language arts (ELA) and math in extended courses (A/B courses) and those who received three credits of science in accordance with State Board Education policy to receive a traditional high school diploma. The graduation rate reported reflects the prior year's graduating class. Available details (as applicable) include:
 - » Graduation Rate
 - » Graduation Rate By Gender
 - » Graduation Rate By Entity (School, District, State)
 - » Graduation Rate By Student Group
 - » Graduation Rate By Racial / Ethnic Group
 - » Graduation Rate Over Time
- The **Dropout Rate** (Figure 39) reflects how many students are leaving high school without graduating. This page contains information about:
 - » Dropout Rate
 - » Dropout Rate By Gender
 - » Dropout Rate By Entity (School, District, State)
 - » Dropout Rate By Student Group
 - » Dropout Rate By Racial / Ethnic Group
 - » Dropout Rate Over Time.
- **Postsecondary** enrollment (Figure 40) shows how many graduating students are enrolling in postsecondary institutions. This page contains details about:
 - » Postsecondary Enrollment Rate
 - » Postsecondary Enrollment By College Type
 - » Postsecondary Enrollment By Entity (School, District, State)
 - » Postsecondary Enrollment By Student Group
 - » Postsecondary Enrollment By Racial/Ethnic Group
 - » Postsecondary Enrollment Over Time



Figure 38. Graduation Rate Indicator









Figure 40. Postsecondary Enrollment

Postsecondary



Postsecondary Enrollment Rate



Black or African American Hispanic 46.9% Native Hawaiian or Other Pacific Islander White 20% 40% 60% 80% 100%

80.5%

Postsecondary Enrollment

Postsecondary Enrollment By College Type

American Indian or Alaska Native

Asian

TELL ME MORE

Postsecondary Enrollment By Student Group



Postsecondary Enrollment Over Time



4.3.2.2.5 Ready Graduate

The **Ready Graduate** subtab includes pages for **Ready Graduate** rate, **ACT**, and **Career Technical Education (CTE)**.

- The **Ready Graduate** rate (Figure 41) displays the percentage of students in the graduating cohort who are college and / or career-ready before graduating from high school. The Ready Graduate rate reported reflects the prior year's graduating class. Details displayed on the **Ready Graduate** indicator include:
 - » Ready Graduate Rate
 - » Ready Graduate By Entity (School, District, State)
 - » Ready Graduate Score
 - » Ready Graduate Rate by Student Group
 - » Ready Graduate Rate by Race / Ethnicity
 - » Ready Graduate Rate Over Time.
- The **ACT** data page (Figure 42) displays information on student ACT scores, allowing users to toggle between various subjects, including **Composite**, **ELA**, **Math**, **Science**, and **Reading**.
 - » Average ACT Score
 - » Average ACT Score Over Time
 - » Average ACT Score by Student Group
 - » ACT Participation Rate
 - » ACT Participation Rate by Student Group.
- The Career and Technical Education (CTE) concentrators rate page (Figure 43) displays the percentage of the school's 2022-23 graduates who concentrated in a CTE program of study. A student is recognized for having concentrated in CTE if the student completes two or more credits, in sequence, within a single CTE program of study. Therefore, this data is reflective of Perkins V legislation. This page includes:
 - » CTE Concentrators Rate
 - » CTE Concentrators by Student Group
 - » CTE Concentrators By Entity (School, District, State)
 - » CTE Concentrators Rate Over Time







Figure 42. ACT Data





Figure 43. CTE Concentrators Rate





4.3.2.2.6 Federal Performance Metrics

The Federal Performance Metrics include:

Federal Success Rate

Chronically Out of School

- English Language Proficiency Assessment (ELPA)
- Federal Graduation Rate (for high schools only)

• Discipline

Each of these will be discussed in their own sections below.

Federal Success Rate

The Federal Success Rate includes an Overall Federal Success Rate metric as well as a Federal Success Rate by Subject Area metric.

- The **Overall Federal Success Rate** (Figure 44) represents how well students enrolled in this school are mastering grade-level standards in math and ELA subject areas. The available details include:
 - » Federal Success Rate
 - » Federal Success Rate By Student Group and Race/Ethnicity
 - » Federal Success Rate Over Time
- The TCAP Participation Rate (Figure 45) is included on the **Overall Federal Success Rate** page and represents the percentage of enrolled students in the school who were tested and received a valid test score. Metrics include:
 - » TCAP Participation Rate by Entity (School, District, State)
 - » TCAP Participation Rate by Student Group
 - » TCAP Participation Rate by Race/Ethnicity
- The Recently Arrived English Learners (RAEL) (Figure 46) is included on the **Overall Federal Success Rate** page and represents the number of English learner students have been enrolled in the school for less than 12 months whose assessment scores are exempt from success rate calculations.
- Federal Success Rate by Subject Area (Figure 47) represents how well students enrolled in this school are mastering grade-level standards across multiple subject areas (ELA, Math, Science, and Social Studies). The available details for each selected subject area include:
 - » Federal Success Rate
 - » Federal Success Rate by Student Group and Race/Ethnicity
 - » Federal Success Rate Over Time
- The **TCAP Participation Rate** (Figure 48) included on the Federal Success Rate by Subject Area page represents the percentage of enrolled students in the school who were tested and received a valid test score for each subject. Metrics include:
 - » TCAP Participation Rate by Entity (School, District, State) for each subject
 - » TCAP Participation Rate by Student Group for each subject
 - » TCAP Participate Rate by Race/Ethnicity for each subject
 - » Alternate Assessment Participation Rate by Entity for each subject
- The **Alternate Assessment Participation Rate** (Figure 49) on the Federal Success Rate by Subject Area page represents the percentage of enrolled students eligible for an alternate assessment who were tested and received a valid test score.



Figure 44. Overall Federal Success Rate

Overall	Federal	Success Rate	





Figure 45. TCAP Participation Rate







Figure 46. Recently Arrived English Learners (RAEL)

Recently A	rrived English Le	earners
	Grade	 Number Exempted
	All Grades	Suppressed
		TELL ME MORE
Nur	nber of Recent	tly Arrived English Learner

Figure 47. Federal Success Rate by Subject Area





Figure 48. TCAP Participation Rate













Figure 49. Alternate Assessment Participation Rate

2023-24 Alternate Assessment Participation Rate: ELA







Chronically Out of School

The **Chronically Out of School** Indicator (Figure 50) measures the percentage of students who miss 10% or more of instructional days of school. The available statistics provided include:

- Chronically Out of School Rate
- Chronically Out of School by Entity
- Chronically Out of School Rate by Student Group
- Chronically Out of School Rate by Racial / Ethnic Group
- Chronically Out of School Rate Over Time

Figure 50. Chronically Out of School Rate





Discipline

The **Discipline** rates page (Figure 51) provides information on school discipline rates, including in-school suspensions, out-of-school suspensions and expulsions. The page has several tabs that display charts of information about each type of suspension / expulsion, including:

• In-School Suspensions tab

- » In-School Suspension Rate
- » In-School Suspension Rate By Gender
- » In-School Suspension Rate By Entity (School, District, State)
- » In-School Suspension Rate By Student Group
- » In-School Suspension Rate By Racial / Ethnic Group
- » In-School Suspension Rate Over Time

• Out-of-School Suspensions tab

- » Out-of-School Suspension Rate
- » Out-of-School Suspension Rate By Gender
- » Out-of-School Suspensions by Entity (School, District, State)
- » Out-of-School Suspension Rate By Student Group
- » Out-of-School Suspension Rate By Racial / Ethnic Group
- » Out-of-School Suspension Rate Over Time

• Expulsions tab

- » Expulsion Rate
- » Expulsion Rate By Gender
- » Expulsions by Entity (School, District, State)
- » Expulsion Rate By Student Group
- » Expulsion Rate By Racial / Ethnic Group
- » Expulsion Rate Over Time



Figure 51. Discipline (In-School Suspensions Example)





English Language Proficiency Assessment (ELPA)

The **English Language Proficiency Assessment (ELPA)** Indicator (Figure 52) looks at English learners' (EL) progress in becoming English proficient as measured by the WIDA ACCESS assessment. Progress is evaluated against an expected amount of English language growth determined by performance on previous WIDA assessments compared to students' performance on the current year's WIDA assessments. The details displayed by this indicator include:

- ELPA Rate
- ELPA Entity (School, District, State)
- ELPA Rate by Student Group
- ELPA Rate Over Time

Figure 52. English Language Proficiency Assessment (ELPA) Indicator





Federal Graduation Rate

The federal graduation rate represents the percentage of students who successfully finished high school with a regular high school diploma or an alternate academic diploma (AAD) in four years plus a summer. This metric only counts students who have completed Algebra II/ Integrated Math III and Physics/ Chemistry. This page allows users to toggle between the school's federal graduation rate for the most recent two years that data is available.

Figure 53. Federal Graduation Rate



4.3.2.3 Compare Schools Tab

The Compare Schools tab allows users to see how the selected school compares to up to three additional schools of their choosing. Users can search for additional schools to compare against by using the same search filters described in 4.1.2, or by selecting similar schools from the similar school dropdown menu. Users can also search for additional schools by school name or proximity to the selected school.

Similar schools are defined as being closest to the selected school across the combination of the following factors:

- District
- School Type (e.g., Elementary, Middle, High School)
- Student Average Daily Membership
- Student Characteristics (students identified as economically disadvantaged, English learners, have special education classification, or identified with characteristics of Dyslexia)
- Number of early literacy students (kindergarten through 3rd grade)
- Amount of time spent in CTE courses
- Students eligible to take the ACT

The schools that were selected for comparison appear at the bottom of the page.



×



4.3.2.3.1 Compare Schools About Page

The About page displays information about each school including:

- Where the school is located
- Student Enrollment
- Grades Served
- School Type
- Distinctions

Figure 55. About Page



4.3.2.3.2 Compare Schools Demographic Page

Information about each School's demographics are displayed on the Demographics page. This includes:

- Racial and Ethnic Group Percentages
- Percentage of Economically Disadvantaged Students
- Percentage of English Language Learners
- Percentage of Students with Disabilities
- Percentage of Black, Hispanic, and Native American Students

Figure 56. Demographic Page



4.3.2.3.3 Compare Schools Academic Page

The Academic page allows users to compare schools on the following academic metrics:

- Achievement Level
- Growth Level
- Math Performance Levels
- ELA Performance Levels

Figure 57. Academic Page



4.3.2.3.4 Compare Schools Programmatic Page

The Programmatic page allows users to compare participating programs and available extracurricular activities offered at each school.

Figure 58. Programmatic Page

BOUT DEMOGRAPHIC ACADEM	IC PROGRAMMATIC FINANCIAL		
A. B. Hill Elementary	Berclair Elementary	Georgian Hills Elementary	Highland Oaks Elementary
District: Memphis-Shelby County	District: Memphis-Shelby County	District: Memphis-Shelby County	District: Memphis-Shelby County
Participating Programs	Participating Programs	Participating Programs	Participating Programs
CEP School Title I - School Wide	CEP School Title I - School Wide	CEP School Comprehensive Support and Improvement Title I—School Write	CEP School Title - School Wide
wailable Extracurricular Activities	Available Extracurricular Activities	Available Extracurricular Activities	Available Extracurricular Activities
No information Available	No information Available	No information Available	No information Available
	×	2	c

4.3.2.3.5 Compare Schools Financial Page

Users can compare the following financial metrics for each school on the Financial page:

- Per Pupil Expenditures
- Total Expenditures
- Percentage of Revenues by Source (Federal, State, Local)

Figure 59. Financial Page



4.3.3 Lower Section

The lower section of each school information screen (Figure 60) displays statistics about the school (as applicable) in a visual format.

Users can review the following information for each school:

- Student Enrollment
- Racial and Ethnic Student Groups
- Black / Hispanic / Native American
- Economically Disadvantaged
- Students with Disabilities
- English Learners with Transitional 1-4

- Foster
- Homeless
- Migrant
- Military Connected-Students
- Student Enrollment Over Time



Figure 60. School Information Screen - Lower



4.4 Tell Me More Button

The TDOE website contains a wealth of information for end users. Additional information about how to interpret certain data and / or why a particular statistic might be important is contained within the **TELL ME MORE** buttons located throughout the website.

Users can click the **TELL ME MORE** button (Figure 61) under any object to view more details about that particular statistic. For example, if a user wants to understand what is included in the **Economically Disadvantaged** visual, they can click **TELL ME MORE**, and a pop-up screen will appear with information about what the statistic means and why it's important. Click anywhere outside of the new pop-up screen to close the **TELL ME MORE** screen.

Figure 61. Tell Me More Button and Popup Screen



4.5 Glossary

About This School: Contains a paragraph description of the school, contact information for the principal, and a map showing the school's geographic location.

Academic Achievement: Represents how well the students enrolled in the school are mastering grade-level standards in math and English Language Arts (ELA). The available details include Success Rate, Success Rate by Entity, Success Rate by Student Group, Success Rate by Race / Ethnicity, Achievement Score, and Success Rate Over Time.

Achievement by Subject Area: Details how students performed on ELA, Math, Science, and Social Studies state assessments. These success rates are calculated by taking the total number of subject-specific assessments in which students met or exceeded expectations and dividing them by the total number of valid assessments in that specific subject area.

Chronically Out of School: Percentage of students who miss 10% or more of instructional days of school.

Discipline: School discipline rates, including in-school suspensions, out-of-school suspensions, and expulsions.

Dropout Rate: Reflects how many students are leaving high school without graduating.

English Language Proficiency Assessment: English learners' (EL) progress in becoming English proficient as measured by the WIDA ACCESS assessment.

Federal Success Rate: How well students enrolled in this school are mastering grade-level standards in math and ELA.

Graduation Rate: Percentage of students who are successfully finishing high school with a regular high school diploma or an alternate academic diploma (AAD) in four years plus a summer.

Other Indicators: Provides various non-performance details about the school (i.e. staff and finance details).

Performance Indicators: Provides performance details about the school, such as achievement, graduation rate, and more. See section 4.3.2.2 for a full explanation of the available indicators.

Per-Pupil Expenditures: The amount of spending per pupil by the district over the course of the entire fiscal year.

Postsecondary Enrollment Rate: How many on-time graduates (with regular or AAD diplomas) are enrolling in postsecondary institutions the fall term only following graduation.

Ready Graduate: Percentage of students in the graduating cohort who are college and/or career ready before graduating from high school.

TISA Allocations: The total amount of money that the Tennessee Investment in Student Achievement (TISA) public school funding formula has allocated to a certain school or district for a school year.



Document Information

Document Control

Title	Tennessee Department of Education User Guide			
Version	4.0			
Date	2 July 2024			

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Revision History

JIRA Ticket	Date	Version	Name	Description
	28-SEP-2022	0.1	Will Butcher Brandon Mitchell Hailey Owen	Initiated document and populated with content
	26-OCT-2022	1.0	Will Butcher	Prepared v1.0 for delivery
	31-OCT-2022	1.1	Will Butcher	Incorporated edits
TDE-143	01-NOV-2022	2.0	Will Butcher	Prepared v2.0 for delivery
	09-JAN-2023	2.1	Will Butcher Brandon Mitchell Hailey Owen	Incorporated edits
	26-JAN-2023	3.0	Will Butcher	Prepared v3.0 for delivery
TDE-967	02-APR-2024	3.1	Kirby Thomas	Updated content for 2022-23
	11-APR-2024	4.0	Kirby Thomas	Prepared v4.0 for delivery

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