

2024-25 Report Card Reporting

Suppression Rules

Last updated: August 2025

The following suppression rules will be applied for the 2024-25 Report Card. These suppression rules are also available in Appendix A of the 2024-25 Report Card Technical Document.

1. For any metric where the student count for the school, district, or state is fewer than 10 students or 10 valid tests, the metric will be suppressed. This will be denoted as "<10 students". Exceptions include:
 - a. For staffing metrics, suppression will be applied if there are fewer than 5 educators. This will be denoted as "<5 teachers."
 - There will be no suppression applied for overall and subject-level TVAAS growth; school, district, or state descriptive information; finance data; and school-level extracurricular activity offerings.
 - For school-level federal success rates, if a school did not have at least 30 valid tests for either ELA or math, that school would not have a success rate calculated per the [2024-25 Accountability Protocol](#) and therefore no data point would be displayed.
 - For state achievement rates, suppression will be applied if there are fewer than 30 students. This will be denoted as "<30 students."
 - For district-level state achievement rates, if there are no students in a given grade-band, this will be denoted as "No Data."
 - For indicator-level scores, no score will be shown if no score is produced according to the business rules outlined in the 2024-25 [Accountability Protocol](#) [2024-25 School Letter Grade Protocol](#).
2. Any student group with fewer than 10 students will be displayed on the metric visual but will show "<10 students" instead of a data point: this data point will be omitted from any longitudinal visuals.
3. For teacher retention, suppression will be applied when the teacher count for the school or district is fewer than 5 teachers across both school years included in the calculations. This data point will be omitted from the teacher retention visual.
4. Metrics will be additionally suppressed and denoted the following ways:
 - District and state level percentages less than 1% will be shown as "<1%"
 - District and state level percentages greater than 99% will be shown as ">99%"
 - School level percentages less than 5% will be shown as "<5%"
 - School level percentages greater than 95% will be shown as ">95%"
 - The only exceptions are the school graduation and dropout rate metrics: graduation rates above 99% will be shown as ">99%". Dropout rates below 1% will be shown as "<1%."
 - When metrics are suppressed, any other associated metrics with the suppressed metric will also be suppressed. For example, if any of the data for the achievement performance levels is suppressed, all other performance levels will also be suppressed. This will be denoted as "Suppressed." This type of complementary suppression rule is applied to metrics on the

following pages: Overall State Achievement Rate, State Achievement Rate by Subject Area, Postsecondary, Overall Federal Success Rate, Federal Success Rate by Subject Area.

- For visuals that break down discipline rates (e.g., in-school suspension rate, out-of-school suspension rate, expulsion rate) by race/ethnicity, additional suppression will be applied as follows if there is only one racial/ethnic group that was originally suppressed. All additionally suppressed data points will be shown as “Suppressed” on Report Card:
 - If the originally suppressed racial/ethnic group (e.g., American Indian or Alaska Native) makes up the Black/Hispanic/Native American subgroup, complementary suppression will be applied to another racial/ethnic group (e.g., Hispanic) with the next lowest metric value that makes up this composite student subgroup.
 - Finally, another racial/ethnic group from the following list with the lowest metric value will be suppressed as well: Asian, Native Hawaiian or Pacific Islander, White.