

Unless otherwise indicated, when answering survey questions please consider your experiences during this current school year (2025-26). Also, the terms “school leaders” and “school leadership” are used throughout this survey. When reflecting on questions that use these terms, please consider your principal and any assistant principals at your school.

TC_01. Please indicate the extent to which you agree or disagree with the following statements regarding your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. There is an atmosphere of trust and mutual respect within this school. (Select one option)	1	2	3	4
b. Teachers are encouraged to participate in school leadership roles. (Select one option)	1	2	3	4
c. I am generally satisfied with being a teacher in this school. (Select one option)	1	2	3	4
d. I would recommend this school to parents seeking a place for their child. (Select one option)	1	2	3	4
e. Our school staff is a learning community in which ideas and suggestions for improvement are encouraged. (Select one option)	1	2	3	4
f. Teachers in my school are allowed to focus on teaching students with minimal interruptions. (Select one option)	1	2	3	4

TC_02. Please indicate the extent to which you agree or disagree with the following statements regarding school leadership in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. School leadership communicates a clear vision for this school. (Select one option)	1	2	3	4
b. The staff feels comfortable raising issues and concerns that are important to them with school leaders. (Select one option)	1	2	3	4
c. I like the way things are run at this school. (Select one option)	1	2	3	4

TC_03. Please indicate the extent to which you agree or disagree with the following statements about your school’s leader. For these items, consider the leader (your principal or an assistant principal) whom you consider most responsible for engaging with you around instruction.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My school’s leader regularly models effective instruction. (Select one option)	1	2	3	4
b. My school’s leader regularly gives feedback on my instruction. (Select one option)	1	2	3	4
c. My school’s leader knows my instructional strengths and areas of growth. (Select one option)	1	2	3	4

d. My school's leader is knowledgeable about the curricula being used. (Select one option)	1	2	3	4
e. My school's leader is knowledgeable about the non-academic needs of my students. (Select one option)	1	2	3	4
f. My school's leader supports coordination across Tier 1 instruction and Tier 2 and Tier 3 interventions.	1	2	3	4

TC_04. Please indicate the extent to which you agree or disagree with the following statements regarding school safety.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. School leadership effectively handles student discipline and behavioral problems. (Select one option)	1	2	3	4
b. Students treat adults with respect at this school. (Select one option)	1	2	3	4
c. Students in my school are safe from bullying. (Select one option)	1	2	3	4

TC_05. Please indicate the extent to which you agree or disagree with the following statements regarding the teachers at your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Teachers at my school help maintain discipline in the entire school, not just their classroom. (Select one option)	1	2	3	4
b. Teachers at my school take responsibility for improving their school. (Select one option)	1	2	3	4

TC_06. Please indicate the extent to which you agree or disagree with the following statements regarding your planning time this school year.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. My individual planning time is sufficient. (Select one option)	1	2	3	4
b. My collaborative planning time is sufficient. (Select one option)	1	2	3	4

TC_07. In a typical week, what percentage of instructional time do you spend managing student behavioral and disciplinary issues? (Select one option)

- a. 5 percent or less
- b. 6 percent to 10 percent
- c. 11 percent to 15 percent
- d. 16 percent to 25 percent
- e. More than 25 percent

TC_08. Think about the various interventions being employed in your school to accelerate student learning. Please indicate the effectiveness of each of the following interventions this school year.

	This intervention is not available to my students.	I do not have enough familiarity to judge this intervention's effectiveness.	This intervention does not have an effect on student learning.	This intervention has some positive effect on student learning.	This intervention has a significant, positive effect on student learning.
a. Summer learning camps (Select one option)	1	2	3	4	5
b. High-dosage, low-ratio tutoring (Select one option)	1	2	3	4	5
c. Tier 2 RTI (Select one option)	1	2	3	4	5
d. Tier 3 RTI (Select one option)	1	2	3	4	5
e. Progress monitoring (Select one option)	1	2	3	4	5
f. Instructional coaching	1	2	3	4	5

TC_09. In the following matrix, "professional learning" is defined as the instructional improvement activities in which you have participated this school year (e.g., coaching, PLCs, professional development sessions). Please indicate the frequency with which the following instructional improvement statements have applied to you during this school year.

	Never	Rarely	Sometimes	Frequently
a. My professional learning has been closely aligned to the instructional materials that have been adopted by my district. (Select one option)	1	2	3	4
b. The professional learning I have received has led to improvements in my teaching. (Select one option)	1	2	3	4
c. I have received specific professional learning suggestions that are tailored to my needs. (Select one option)	1	2	3	4
d. My professional learning experiences this year have been closely aligned to the feedback I received on my evaluation. (Select one option)	1	2	3	4

TC_10. Think about the level of instructional coherence in your school, which is the level of alignment between all parts of a student's learning experience (e.g., within and across subjects, supports, and teacher professional learning). To what extent do you agree or disagree that your school has instructional coherence in the following areas?

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Vertical coherence within content areas (e.g., 4 th grade building on 3 rd grade) (Select one option)	1	2	3	4
b. Coherence between content areas (Select one option)	1	2	3	4

c. Coherence with my school's progress monitoring platform(s) (Select one option)	1	2	3	4
d. Coherence between Tier 1 core instruction and Tiers 2 & 3 resources (Select one option)	1	2	3	4
e. Overall instructional coherence (Select one option)	1	2	3	4

TC_11. During the current school year, feedback that I received from my evaluator was (please select the most appropriate answer). (Select one option)

- ...focused more on helping me improve my teaching than making a judgment about my performance.
- ...focused more on making a judgment about my performance than helping me improve my teaching.
- ...equally focused on helping me improve my teaching and making a judgment about my performance.

TC_12. Please indicate the extent to which you agree or disagree with the following statements regarding the teacher evaluation process used in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. The processes used to conduct my teacher evaluation are fair to me. (Select one option)	1	2	3	4
b. The evaluation system helps me to identify areas where I can improve. (Select one option)	1	2	3	4
c. The individual who observes my classroom has the expertise to evaluate my teaching. (Select one option)	1	2	3	4
d. In general, the teacher evaluation process used in my school has led to improvements in my teaching. (Select one option)	1	2	3	4

TC_13. Which of the options below best represents your experience with classroom walk-throughs this school year? Please only consider any walk-throughs NOT conducted as part of your teacher evaluation process. (Select one option)

- Walk-throughs were not conducted by my administrator(s) this year.
- Walk-throughs were conducted this year but feedback from them was not helpful.
- Walk-throughs were conducted this year and feedback from them was slightly helpful.
- Walk-throughs were conducted this year and feedback from them was moderately helpful.
- Walk-throughs were conducted this year and feedback from them was very helpful.

TC_14. Which of the following best describes your plans for next school year? (Select one option)

- Continue teaching in this school
- Continue teaching in my district but in a different school
- Move into an administrative/other support position within this district
- Leave this district next year to work in a different district in Tennessee
- Leave this district next year to work in a different district outside of Tennessee
- Leave next year to do something not in a K-12 district but in education (e.g., graduate work in education, work in an educational non-profit)

- g. Leave next year to work outside education, including work in the home (e.g., caring for family members)
- h. Retire
- i. Undecided

TC_15. (If TC_14 = b, c, d, e, f, g, or h) Which of the following most influenced your plans to not teach in your school next year? (Select up to three) [RANDOMIZE]

- a. Leadership
- b. Culture and climate among teachers and staff
- c. Workload
- d. Facilities/working conditions
- e. Commute
- f. Salary/benefits
- g. The types of students with whom I work
- h. Teacher observation/evaluation practices
- i. Being encouraged to leave by administration and/or other faculty
- j. Other: _____

TC_16. [Asked if TC_14 = a, b, c, d, e, or i] What is your best estimate for the number of years you will continue to teach in Tennessee? ____

TC_17. Please indicate your perceptions of the RTI processes at your school.

	I am unfamiliar with this process at my school.	This process needs significant improvement at my school.	This process needs some improvement at my school.	This process works well at my school.
a. Universal screening for students in Tier 1 (Select one option)	1	2	3	4
b. Using screener data to identify students who need intervention (Select one option)	1	2	3	4
c. Monitoring students within tiers (Select one option)	1	2	3	4
d. The process of shifting students between intervention tiers (Select one option)	1	2	3	4
e. The process of students exiting tiered interventions and returning to only Tier 1 instruction (Select one option)	1	2	3	4
f. The process of evaluating students for special education if tiered interventions are unsuccessful (Select one option)	1	2	3	4

TC_18. Do you include any financial literacy instruction, activities, or discussions in your classroom? (Select one option)

- a. Yes, as a financial literacy course

- b. Yes, as a component or unit within a different, required course
- c. Yes, as part of an elective or club
- d. Yes, as a stand-alone activity or project
- e. No

TC_19. [If TC_18 Not = e] Please specify the grade level(s) and course(s) or club(s) where financial literacy is incorporated. (Select all that apply)

- a. K-2
- b. 3-5
- c. 6-8
- d. 9-12
- e. Course(s) or club(s): _____

TC_20. [If TC_18 Not = e] How confident do you feel teaching financial literacy concepts? (Select one option)

- a. Not at all confident
- b. Somewhat confident
- c. Confident
- d. Very confident