

In this section, “postsecondary” is defined as Tennessee Colleges of Applied Technology (TCATs), Community College, 4-year institutions, and military service.

TB_HS01. Think about the postsecondary planning in your school and indicate the extent that you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. Students in this school are encouraged to identify a career plan that includes a seamless postsecondary transition. (Select one option)	1	2	3	4
b. I have received sufficient training and guidance on how to advise students on pursuing postsecondary education and/or training. (Select one option)	1	2	3	4
c. My school has clear goals and metrics that we use to monitor students’ postsecondary planning. (Select one option)	1	2	3	4

State Board of Education rules require Tennessee high school students to have a High School and Beyond Plan, which is a document that outlines and connects the student’s post-high school goals to the courses or training aligned with their student readiness and career pathway interests and equips the students with the skills necessary to meet these goals.

TB_HS02. To what extent are you involved with advisement sessions with students (e.g., career exploration, course planning)? (Select one option)

- a. Not at all
- b. To a slight extent
- c. To some extent
- d. To a significant extent
- e. To a great extent

TB_HS03. Please indicate whether or not the following statements are true.

	No	Yes	I don’t know
a. I have access to my students’ High School and Beyond Plans. (Select one option)	0	1	2
b. My students’ High School and Beyond Plans include career interest inventories. (Select one option)	0	1	2
c. My students’ High School and Beyond Plans include aptitude inventories. (Select one option)	0	1	2

TB_HS04. Please indicate the extent to which you agree or disagree with the following statements about advising your students about postsecondary planning.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I have received sufficient training and guidance on how to advise students on pursuing postsecondary education and/or training. (Select one option)	1	2	3	4
b. Students interact with external professionals to gain insight into careers and/or workplace expectations. (Select one option)	1	2	3	4

TB_HS05. Please indicate the extent to which you agree or disagree with the following statements about your students' High School and Beyond Plans.

	Strongly Disagree	Disagree	Agree	Strongly Agree	I Don't Know
a. I am familiar with my school's efforts toward High School and Beyond Plans. (Select one option)	1	2	3	4	5
b. Students are familiar with their own High School and Beyond Plans. (Select one option)	1	2	3	4	5
c. I interact with my school's Counselor(s)/Career Coach to review my students' High School and Beyond Plans. (Select one option)	1	2	3	4	5
d. A student's High School and Beyond Plan is routinely updated as his or her needs and interests change. (Select one option)	1	2	3	4	5

TB_HS06. Please indicate the extent that you agree or disagree with the following statements about students' postsecondary options.

	Strongly Disagree	Disagree	Agree	Strongly Agree	I Don't Know
a. Students have a good understanding of the postsecondary options available to them (TCAT, community college, military service, 4-year college/universities). (Select one option)	1	2	3	4	5
b. Students have the necessary support and guidance to complete the FAFSA. (Select one option)	1	2	3	4	5
c. Students understand how to apply for state-funded grant programs that fund postsecondary tuition in Tennessee (e.g., Tennessee HOPE Scholarship, TN Promise Scholarship, etc.) (Select one option)	1	2	3	4	5

TB_HS07. Which of the following statements best describes your interaction with students in your school OUTSIDE of your regular teaching responsibilities? (Select one option)

- a. I provide guidance and advice for many students on a fairly regular basis.
- b. I provide guidance and advice for a smaller group of students with whom I have more in-depth relationships.
- c. I am minimally involved with students' non-academic matters.

TB_HS08. Which of the following statements best describes student guidance for academic planning in your school? (Select one option)

- a. Students in this school are advised that taking a variety of courses will better prepare them for postsecondary and career opportunities.
- b. Students in this school are advised that specializing in a smaller number of subjects will better prepare them for postsecondary and career opportunities.
- c. There are not coherent principles for student guidance in this school surrounding academic planning.
- d. I am not familiar with how student guidance for academic planning is approached in my school.

TB_HS09. Do you teach any dual enrollment courses at your high school (high school students enrolling into postsecondary courses that are offered at the high school, online, or postsecondary institution)? (Select one option)

- a. No
- b. Yes (Please insert the postsecondary institution associated with your course and whether you are offered an incentive _____)