



2026 Tennessee Educator Survey
Teacher Branch:
Career/Technical Education



In this section, “postsecondary” is defined as Tennessee College of Applied Technology (TCAT), Community College, 4-year institutions, and military service.

TB_CT01. What is your current Program of Study this school year? If you teach more than one, please just select your dominant program. (Select one option)

- a. Accounting
- b. Advanced STEM Applications
- c. Agribusiness
- d. Agricultural Engineering, Industrial, and Mechanical Systems
- e. Architectural & Engineering Design
- f. Audio/Visual Production
- g. Automotive Collision Repair
- h. Automotive Maintenance and Light Repair
- i. Aviation Flight
- j. Banking and Finance
- k. Barbering
- l. Behavioral Health
- m. BioSTEM
- n. Business Management
- o. Clean Energy
- p. Coding
- q. Cosmetology
- r. Criminal Justice and Correction Services
- s. Culinary Arts
- t. Cybersecurity
- u. Data Science
- v. Diagnostic Services
- w. Dietetics and Nutrition
- x. Digital Arts & Design
- y. Early Childhood Education Careers
- z. Ecological Research & Conservation
- aa. Educational Guidance and Social Services
- bb. Emergency Services
- cc. Engineering
- dd. Entrepreneurship
- ee. Environmental and Natural Resource Management
- ff. Fashion Merchandising
- gg. Fire Management Services
- hh. Food Science
- ii. Health Services Administration
- jj. Horticulture Science
- kk. Hospitality and Tourism Management

- ll. Human and Social Sciences
- mm. Industrial Maintenance Technology
- nn. Interior Design
- oo. Leadership in Government
- pp. Machining Technology
- qq. Marketing Management
- rr. Marketing Research & Analysis
- ss. Meat Science
- tt. Mechanical, Electrical, & Plumbing (MEP) Systems
- uu. Mechatronics
- vv. Networking Systems
- ww. Nursing Services
- xx. Office Management
- yy. Pre-Law
- zz. Residential & Commercial Construction
- aaa. Robotics and Technology
- bbb. Sport and Human Performance
- ccc. Structural Systems
- ddd. Supply Chain Management
- eee. Teaching as a Profession (K-12)
- fff. Therapeutic Services
- ggg. Veterinary and Animal Science
- hhh. Web Design
- iii. Welding

Individualized Advising

State Board of Education rules require Every Tennessee high school student to have a High School and Beyond Plan, which is a document that outlines and connects the student’s post-high school goals to the courses or training aligned with their student readiness and career pathway interests and equips the students with the skills necessary to meet these goals.

TB_CT02. To what extent are you involved with advisement sessions with students (e.g., career exploration, course planning)? (Select one option)

- a. Not at all
- b. To a slight extent
- c. To some extent
- d. To a significant extent
- e. To a great extent

TB_CT03. Please indicate whether or not the following statements are true.

	No	Yes	I don't know
a. I have access to my students’ High School and Beyond Plans. (Select one option)	0	1	2

b. My students' High School and Beyond Plans include career interest inventories. (Select one option)	0	1	2
c. My students' High School and Beyond Plans include aptitude inventories. (Select one option)	0	1	2

TB_CT04. Please indicate the extent to which you agree or disagree with the following statements about advising your students about postsecondary planning.

	Strongly Disagree	Disagree	Agree	Strongly Agree
a. I have received sufficient training and guidance on how to advise students on pursuing postsecondary education and/or training. (Select one option)	1	2	3	4
b. Students interact with external professionals to gain insight into careers and/or workplace expectations. (Select one option)	1	2	3	4

TB_CT05. Please indicate the extent to which you agree or disagree with the following statements about your students' High School and Beyond Plans.

	Strongly Disagree	Disagree	Agree	Strongly Agree	I Don't Know
a. I am familiar with my school's efforts toward High School and Beyond Plans. (Select one option)	1	2	3	4	5
b. Students are familiar with their own High School and Beyond Plans. (Select one option)	1	2	3	4	5
c. I interact with my school's Counselor(s)/Career Coach to review my students' High School and Beyond Plans. (Select one option)	1	2	3	4	5
d. A student's High School and Beyond Plan is routinely updated as his or her needs and interests change. (Select one option)	1	2	3	4	5

TB_CT06. Which of the following POSTSECONDARY matters are you most heavily involved with providing advice to your students? (Select up to Two) [Randomize Responses]

- Settling postsecondary aspirations (e.g., attend a postsecondary institution, enlist in military, enter the workforce, etc.)
- Academic planning/identifying courses to match students' aspirations.
- Selecting opportunities to which the student will apply (e.g., specific colleges, programs, jobs, etc.)
- Advancing through various steps in the postsecondary program/job application process
- Making decisions on which job/admissions offer to accept
- Managing personal and family responsibilities in the transition from high school to postsecondary life
- Other (Please Specify): _____

TB_CT07. Which of the following are your most valued sources of information for providing POSTSECONDARY guidance and advice to your students? (Select up to Two) [Randomize Responses]

- a. My school counselor(s)
- b. Online resources, portals, and websites
- c. My own base of knowledge
- d. Students who have graduated high school
- e. Students who are still in high school
- f. Other teaching colleagues
- g. School administrators
- h. Other (Please Specify): _____

Seamless Transitions

We would now like to ask you to reflect on aspects of career exploration and readiness in your school.

TB_CT08. Does your program of study currently have career exploration opportunities? (Select one option)

- a. No
- b. Yes

TB_CT09. Which of the following are the most significant challenges to your program? (Select up to three) [RANDOMIZE]

- a. Space/Equipment/Tech
- b. Instructional Materials
- c. Funding
- d. Partners/Community Connections
- e. Enrollment/Student Motivation/Program Offerings
- f. Class Size/Staffing
- g. Time/Scheduling
- h. Professional Development
- i. Teacher Support and Resources
- j. Administration
- k. Academic-CTE Curricular Alignment/Testing
- l. Stigma
- m. Dual Enrollment/College Credits/ Postsecondary Relationships

TB_CT10. Please indicate the extent to which you agree or disagree with the following statements about college and career readiness in your school.

	Strongly Disagree	Disagree	Agree	Strongly Agree	I Don't Know
a. Students have access to clear pathways that lead to high-wage, high-skill and/or in-demand careers. (Select one option)	1	2	3	4	5

b. Pathways prepare students for college and careers while offering valuable college credit or industry credentials. (Select one option)	1	2	3	4	5
c. All students benefit from pathway opportunities, including students of color and those in low-income and rural schools. (Select one option)	1	2	3	4	5
d. I know my district's and school's strategic approach to preparing students for a college and career pathway after high school. (Select one option)	1	2	3	4	5
e. My school has clear goals and metrics that we use to monitor students' college and career readiness. (Select one option)	1	2	3	4	5
f. Students have a good understanding of the postsecondary options available to them (TCAT, community college, military service 4-year college/universities). (Select one option)	1	2	3	4	5
g. Students understand how to advance through the various steps in a postsecondary program/military enlistment/job application process. (Select one option)	1	2	3	4	5
h. Students have a good understanding of what postsecondary education will cost (i.e., understand the difference between tuition and fees and actual cost of attendance). (Select one option)	1	2	3	4	5
i. My students routinely simulate work environments in the classroom. (Select one option)	1	2	3	4	5

Work-Based Learning

As you respond to the following questions, think about the specific involvement and engagement of your local advisory council members in the development, improvement, and execution of your CTE program of study at your school.

TB_CT11. Are your industry partners involved in your CTE program? (Select one option)

- a. No – 0
- b. Yes – 1
- c. I'm Not Sure – 2

TB_CT12. [If previous = Yes] What type of engagement does your program have with industry partners? (Select all that apply)

- a. Industry partners serve on our district’s advisory committee.
- b. Industry partners serve on our school’s advisory committee.
- c. Industry partners donate equipment.
- d. Industry partners offer in-classroom and/or out-of-classroom work-based learning opportunities (guest speaker, job shadowing, internship, etc.)
- e. Industry partners engage in mentorships with students.
- f. Other, please specify: _____

TB_CT13. My program of study has an early postsecondary opportunity (EPSO) component. (Select one option)

- a. No – 0
- b. Yes – 1
- c. I’m Not Sure – 2

The next set of questions ask about the Tennessee Department of Education’s Work-Based Learning framework. Click here to see the department’s [Work-Based Learning Implementation Guide](#).

TB_CT14. How familiar are you with Tennessee’s current Work-Based Learning Framework? (Select one option)

- a. Not familiar at all
- b. Slightly familiar
- c. Somewhat familiar
- d. Familiar
- e. Very familiar

TB_CT15. To what extent is Tennessee’s current Work-Based Learning embedded within your school? (Select one option)

- a. Not at all
- b. To a slight extent
- c. To some extent
- d. To a significant extent
- e. To a great extent
- f. I’m not sure

TB_CT16. Please read the following questions and indicate the extent that you agree or disagree with each question about your school’s Work-Based Learning.

	Strongly Disagree	Disagree	Agree	Strongly Agree	I Don’t Know
a. My school has a common vision for Work-Based Learning. (Select one option)	1	2	3	4	5
b. My school’s Work-Based Learning is collaborative with external partners. (Select one option)	1	2	3	4	5

c. My school's Work-Based Learning Coordinator communicates about the goals of our school's approach. (Select one option)	1	2	3	4	5
d. The Work-Based Learning partnership(s) with area industries are relevant to students' career goals. (Select one option)	1	2	3	4	5
e. I connect my course content to career opportunities. (Select one option)	1	2	3	4	5
f. Work-Based Learning carries value for all students. (Select one option)	1	2	3	4	5
g. I use cross-curricular problem-based learning. (Select one option)	1	2	3	4	5

TB_CT17. [Open Ended] [Skip if TB_CT14 = a or b] What are the biggest barriers to participating in Work-Based Learning for your students?

Credentials of Value

TB_CT18. Please read the following questions about credentials of value in your district and indicate the extent that you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree	I Don't Know
a. The credentials in my program lead to high-wage and/or in-demand jobs in my region. (Select one option)	1	2	3	4	5
b. My program of study provides opportunities for students to demonstrate knowledge learned through industry credential attainment. (Select one option).	1	2	3	4	5
c. My district supports me in offering Tier 2 and Tier 3 promoted student industry credentials. (Select one option)	1	2	3	4	5

TB_CT19. [Open Ended] What barriers currently exist to your district offering more Tier 2 and Tier 3 promoted student industry credentials within your CTE program?

TB_CT20. Please read the following questions about military readiness in your district and indicate the extent that you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree	I don't know
a. My students have access to information about careers in the military, including enlisted, officer, and warrant officer options.	1	2	3	4	5

b. Military personnel are welcomed into our school to share information with students.	1	2	3	4	5
c. Our school openly promotes the military as a viable career path.	1	2	3	4	5

TB_CT21. Please read the following questions about AI and CTE and indicate the extent that you agree or disagree with the following statements.

	Strongly Disagree	Disagree	Agree	Strongly Agree	I don't know
a. Rapid AI developments in this industry are changing the skills I need to teach students.	1	2	3	4	5
b. Students need AI skills to pursue a career in this industry.	1	2	3	4	5
c. I am comfortable teaching relevant AI skills to students.	1	2	3	4	5